

Fellowship Kids

K/Fours Lesson Plan - Sunday School

Sunday, May 17

UNIT 16 | SESSION 1

DANIEL OBEYED GOD

DANIEL 1

MAIN POINT / CHRIST CONNECTION: Daniel obeyed God even in small things, like what he ate. Jesus obeyed God in everything. When we trust in Jesus, God sees us as if we lived a perfect life, just like Jesus did.

CATECHISM QUESTION : Q. What does it mean to believe in Christ? A. To trust in Christ alone for salvation. (*John 14:6; Acts 4:12; 1 Tim. 2:5; 1 John 5:11-12*)

MEMORY VERSE of the Month: 1 CORINTHIANS 10:31 - "Do everything for the glory of God."

Preparation

Lesson Context

This Unit (4 weeks): The people were far away from the land God had given them, but they were not far from God. The Lord was with His people even while they were in exile. He watched over them and promised that they would one day return to the land. When they did, they would return to Him as well.

Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | **8:50 a.m.**

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

TRANSITION: Give children a **warning** before you ask them to come to a circle

SAY *“Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”*

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

FOLLOW THE RULES GAME

Lay out a variety of **crayons** in front of the children. Encourage the children to follow simple instructions using the crayons such as “place two crayons in front of you,” “make a triangle with your crayons,” and “find a blue and a red crayon.” Assist children as needed to complete the tasks.

SAY *You did great following directions. I gave you a lot of different rules, and you listened and obeyed. Our story today is about a man named Daniel and some of his friends. They followed God’s rules even when the king told them to do something else. I can’t wait to tell you all about it in our Bible story today!*

Lesson | 9:20 am

As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **DANIEL 1** in your Bible. **Reverently display the open Bible.**

SAY *Today, we will be in the book of DANIEL. Do you think DANIEL is in the Old or New Testament? It's in the Old Testament and is one of the Major Prophets, which means it's a longer book. Daniel wrote the book about much of his life in Babylon.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

DANIEL OBEYED GOD

Nebuchadnezzar, the king of Babylon, attacked Jerusalem and took some of the treasures from God's temple. He also took some of the smartest and strongest young men to his palace.

One of these young men was named Daniel. The king wanted Daniel and his friends to learn the ways of Babylon so they could work for him.

The king gave them food and drinks from his own kitchen, but Daniel knew that eating this food would go against God's rules. So, Daniel asked the king's servant if he and his friends could eat something else instead.

The servant liked Daniel, but he was scared that the king might get mad if Daniel and his friends ate something different from everyone else and didn't look healthy.

Daniel said, "Please, test us for ten days. Let us eat vegetables and drink water and then see how we look compared to the other young men." The servant agreed.

After ten days, Daniel and his friends looked better and healthier than all the others, so the servant let them keep eating the food that God said was okay.

God was pleased with Daniel and his friends for obeying Him. He made them very wise and smart, and He gave Daniel the special ability to understand dreams. When the king talked to them, he found them to be the best and smartest of all the young men. He made them his special helpers.

CHRIST CONNECTION: *Daniel obeyed God even in small things, like what he ate. Jesus obeyed God in everything. When we trust in Jesus, God sees us as if we lived a perfect life, just like Jesus did.*

3. Review the Bible Story

- **What did Daniel know would be against God's rules?** (Eating the king's food would break God's commands about food.)
- **What did Daniel and his friends ask to eat instead?** (vegetables and water)
- **At the end of 10 days, how did Daniel and his friends look? Did they pass the test?** (Yes, they looked healthier than all the other young men.)

4. Catechism Question

SAY *Today we will learn a new catechism question:*

Q. What does it mean to believe in Christ?

A. To trust in Christ alone for salvation.

Let's review all of the catechism questions again:

Q) What kind of life did Christ live on earth?

A) A life of perfect obedience to the Law of God

Q. What does Christ do for His people?

A. He does the work of a prophet, a priest, and a king.

Q. What does it mean to believe in Christ?

A. To trust in Christ alone for salvation.

5. Pray

Memory Verse | 9:30 am

Open your Bible to **1 CORINTHIANS 10:31** and lead the kids to repeat the verse several times, using hand motions if you'd like:

“Do everything for the glory of God.”

- 1 CORINTHIANS 10:31

SAY: *Our key passage tells us, ‘Do everything for the glory of God.’ Glory is a way to describe the importance of God and Jesus. In our story today, Daniel made a hard choice for the glory of God. God calls us to do everything for His glory too!*

SAY IT DIFFERENT WAYS

Invite the class to say the memory verse in lots of fun ways. Some suggestions: loud, soft, high-pitched, low/deep, eyes closed, slow, fast, holding your nose, singing, holding your tongue, etc. Get creative and come up with your own fun ways to learn the memory verse.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

TEST ME

Tell the kids that you are going to give them a series of tests. Emphasize that the tests are just for fun. Provide each kid with a piece of paper and crayons. Direct kids to do the following tests, encouraging them to try their best.

- Complete 10 jumping jacks
- Draw a picture of a flower
- Stand on one foot for 30 seconds
- Write any letter of the alphabet
- Run in place for 60 seconds

SAY: *In our Bible story today, we learned that Daniel asked to be tested as a way to obey God and remain faithful to God. He ate vegetables and water instead of the king's food for 10 days. Do you remember what happened after Daniel was tested? Was he doing better or worse than the other men who ate the king's food?*

Dismissal | 9:45 am

As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- Give feedback! Tell parents how the student did that morning.



Clean Up

- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**