

Fellowship Kids

Twos/Threes Lesson Plan - Sunday School

Sunday, May 17

UNIT 16 | SESSION 1

DANIEL OBEYED GOD

DANIEL 1

CHRIST CONNECTION: Daniel listened to God even in small things, like what he ate. Jesus listened to God in everything. When we trust Jesus, God sees us as if we lived a perfect life, just like Jesus did.

MEMORY VERSE of the Month: 1 CORINTHIANS 10:31 - “Do everything for the glory of God.”

Preparation

Lesson Context

This Unit (4 weeks): The people were far away from the land God had given them, but they were not far from God. The Lord was with His people even while they were in exile. He watched over them and promised that they would one day return to the land. When they did, they would return to Him as well.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

MAGNATILES & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to either 1) build with Magnatiles or 2) color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.

TRANSITION: Give children a *warning* before you ask them to come to a circle

SAY *“Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”*

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

FOLLOW THE RULES GAME

Lay out a variety of **crayons** in front of the children. Encourage the children to follow simple instructions using the crayons such as “place two crayons in front of you,” “make a triangle with your crayons,” and “find a blue and a red crayon.” Assist children as needed to complete the tasks.

SAY *You did great following directions. I gave you a lot of different rules, and you listened and obeyed. Our story today is about a man named Daniel and some of his friends. They followed God’s rules even when the king told them to do something else. I can’t wait to tell you all about it in our Bible story today!*

Lesson | 9:20 am

Let children know your expectations during the lesson - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **DANIEL 1** in your Bible. **Reverently display the open Bible.**

SAY *Today, we will be in the book of DANIEL. Do you think Ezekiel is in the Old or New Testament? It's in the Old Testament. Daniel wrote about his life in Babylon. Let's hear this true story from God's Word!*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

DANIEL OBEYED GOD

King Nebuchadnezzar went to Judah and took some special things from God's temple. He took some smart and strong young men to his palace. One of these men was named Daniel.

The king wanted Daniel and his friends to learn how to live in his country, Babylon, so they could work for him.

The king gave them food and drinks from his kitchen, but Daniel knew eating this food wasn't what God wanted and went against God's rules. So, Daniel asked the king's helper if they could eat something else.

The helper liked Daniel, but he was afraid the king might get mad if Daniel and his friends did not look healthy eating something different from everyone else.

Daniel said, "Let us eat vegetables and drink water for ten days and then see how we look." The helper agreed.

After ten days, Daniel and his friends looked healthier than everyone else, so the helper let them keep eating the food that God said was okay.

God was happy with Daniel and his friends for listening to Him. He made them very smart, and He helped Daniel understand dreams. When the king talked to them, he saw they were the best and made them his special helpers.

Christ Connection: *Daniel listened to God even in small things, like what he ate. Jesus listened to God in everything. When we trust Jesus, God sees us as if we lived a perfect life, just like Jesus did.*

3. Review the Bible Story

- **What did Daniel know would be against God's rules?** (Eating the king's food would break God's commands about food.)
- **What did Daniel and his friends ask to eat instead?** (vegetables and water)
- **At the end of 10 days, how did Daniel and his friends look? Did they pass the test?** (Yes, they looked healthier than all the other young men.)

4. Pray

Memory Verse | 9:35 am

Open your Bible to **1 CORINTHIANS 10:31** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

- **"Do everything for the glory of God."**
- **1 CORINTHIANS 10:31**

SAY: *How can we glorify God? We can glorify God by loving and obeying Him. Daniel listened to God and obeyed Him even in small things, like what he ate.*

SAY IT DIFFERENT WAYS

Invite the class to say the memory verse in lots of fun ways. Some suggestions: loud, soft, high-pitched, low/deep, eyes closed, slow, fast, holding your nose, singing, holding your tongue, etc. Get creative and come up with your own fun ways to learn the memory verse.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

PLAY “FOOD OR NOT FOOD”

Gather toy foods and other non-food items from around the classroom. Hold up each image or item, and ask, “Food or not food?” Make it lively and silly as you hold up the non-food items. Retell the Bible story as the children play.

SAY: *Daniel and his friends were given yummy food from the king’s kitchen, but they obeyed God’s rules about what was OK for them to eat. God was happy. God kept the four friends safe.*

Activity Pages + Transition | 9:45 am

ACTIVITY PAGES

Invite children to the tables and pass out the week’s **Activity Page** (in Activity Box) and **crayons** (in Teacher Box) to each child. Have them work on it as the new Worship Service volunteer team arrives.

TRANSITION TEAMS

The worship service volunteer team will switch into the classroom at 9:50. **Please do not leave the classroom until the next service’s volunteers have arrived and are ready to take responsibility for the class.** Call the Team Lead if the worship service volunteers have not arrived on time.

If needed, let them know about any pertinent information on children, the lesson, etc.

