

K/Fours Lesson Plan - Sunday School

Sunday, June 7

UNIT 16 | SESSION 4

DANIEL'S PROPHECIES

DANIEL 7-12

MAIN POINT / CHRIST CONNECTION: Daniel's dreams pointed to Jesus, the Son of Man, who is ruling with God right now. One day, Jesus will come back, and everyone who believes in Him will be with God forever.

CATECHISM QUESTION : Q. What does it mean to believe in Christ? A. To trust in Christ alone for salvation. (*John 14:6; Acts 4:12; 1 Tim. 2:5; 1 John 5:11-12*)

MEMORY VERSE of the Month: 1 CORINTHIANS 10:31 - "Do everything for the glory of God."

Preparation

Lesson Context

This Unit (4 weeks): The people were far away from the land God had given them, but they were not far from God. The Lord was with His people even while they were in exile. He watched over them and promised that they would one day return to the land. When they did, they would return to Him as well.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

TRANSITION: Give children a **warning** before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

STRANGE DRAWINGS

Provide each kid with a **paper plate** and a pen or marker (in Activity Box). Lead kids to place the paper plate on their head. Then prompt kids to draw on their plates a picture of something simple like a tree or a house. Tell kids their plate must remain on top of their head as they draw their picture. Then allow kids to reveal their drawings.

SAY *How did your drawings turn out? Do you think anyone would be able to understand what you drew? [Allow responses.] Does it look a little strange? Today, we will see how Daniel was given some strange dreams by God. Daniel saw many things he didn’t understand. Let’s learn how God helped Daniel understand what these dreams meant.*

Lesson | 9:20 am

As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **DANIEL 7** in your Bible. **Reverently display the open Bible.**

SAY *Today, we will be in the book of DANIEL again. Today's story talks about how God gave Daniel dreams to help him understand the future. Let's hear this true story from God's Word.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

DANIEL'S PROPHECIES

While Daniel was far from home in the land of Babylon, God showed him special dreams. These dreams were meant to help God's people when they felt scared or worried. The dreams showed Daniel that no matter what, God is in charge, and one day He will rule over everything and keep His people safe.

In one of the dreams, Daniel saw four big animals come out of the sea. The first one looked like a lion with wings. The second was like a big, strong bear. The third looked like a leopard with four heads and four wings. The last animal had ten horns and big, strong teeth made of iron.

After these animals came out of the sea, Daniel saw God sitting on a fiery throne. God's clothes were as white as snow, and His hair was like white wool. God destroyed the animals, showing that He is stronger than all of them.

Then Daniel saw someone who looked like a man come to God. This person was given power to rule over everything, and all people everywhere would serve Him. His kingdom would last forever.

Daniel was confused by the dreams, but someone helped him understand. The four animals were like four kings and their kingdoms. Even though they seemed powerful, God is stronger than all of them. God will rule forever in heaven and on earth, and He will take care of His people.

Daniel had more dreams that reminded him of the same thing: God is stronger than anything on earth. Even when things seem bad, God's people can be hopeful because He will make everything right when He rules over the whole world forever.

CHRIST CONNECTION: *Daniel's dreams pointed to Jesus, the Son of Man, who is ruling with God right now. One day, Jesus will come back, and everyone who believes in Him will be with God forever.*

3. Review the Bible Story

- **Do you remember what kind of animals the beasts looked like?** *(One was like a lion, one a bear, one a leopard, and another had horns.)*
- **What did God look like in Daniel's dream?** *(He was sitting on a throne and his clothes and hair were white.)*
- **Who is the strongest? Who defeats all the beasts?** *(God does!)*

4. Catechism Question

SAY *Today we will review our catechism question:*

Q. What does it mean to believe in Christ?

A. *To trust in Christ alone for salvation.*

Let's review all of the catechism questions again:

Q) What kind of life did Christ live on earth?

A) *A life of perfect obedience to the Law of God*

Q. What does Christ do for His people?

A. *He does the work of a prophet, a priest, and a king.*

Q. What does it mean to believe in Christ?

A. *To trust in Christ alone for salvation.*

5. Pray

Memory Verse | 9:30 am

Open your Bible to **1 CORINTHIANS 10:31** and lead the kids to repeat the verse several times, using hand motions if you'd like:

“Do everything for the glory of God.”
- **1 CORINTHIANS 10:31**

SAY: *Our key passage tells us to do everything for the glory of God. Today's Bible story reminds us of so many qualities of God we can glorify Him for, like His power, kindness, and love. What are some other things you know about God? [Allow responses.]*

REVIEW MOTIONS

If you created a jingle or motions to your memory verse last week, review them with the children. Repeat the verse several times with kids.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

WHO IS STRONGER?

Ask children to help you think of several people and animals who are strong. Ideas could include an elephant, a hippopotamus, a whale, or a person with large muscles. Invite children to line up in the center of the room. Ask the question, “Who is stronger?” Give two choices, guiding kids to walk to different sides

of the room to indicate which they think is stronger. Play a few rounds comparing the people and animals you thought of. Then begin to compare each idea to God: “Who is stronger? An elephant, or God?” “Who is stronger? A weightlifter, or God?”

SAY: *Many people and animals are strong, but God is stronger than all of them. God gave Daniel dreams to show that He is in charge. In one of Daniel’s dreams, he saw four big animals come out of the sea. They all looked big and scary. God got rid of the animals to show that He is stronger than them. Many of Daniel’s dreams showed that God is stronger than anything.*

Dismissal | 9:45 am

As parents arrive,

- Match the 4 digit code on the parent’s tag to the child’s tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- Give feedback! Tell parents how the student did that morning.

Clean Up

- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**