

Threes and Fours Class

Worship Service Schedule

9:45-10:15	Free Play & Activity Pages
10:20	Worship Time
10:40	Snacks
10:45	Bible Lesson Video (YouTube)
10:50	Lesson Activity
11:00-End	Free Play

Fellowship Kids

3s/4s Lesson Plan - Worship Service

Sunday, June 7

THIS WEEK'S LESSON: Daniel's Prophecies - Daniel 7

Daniel was far from home in a place called Babylon. While he was there, God gave him special dreams to help God's people when they felt scared. These dreams showed Daniel that God is always in charge, and He will take care of His people.

In one of Daniel's dreams, he saw four big animals come out of the sea. The first animal looked like a lion with wings. The second was a big bear. The third animal was like a leopard with four heads and four wings. The last animal was the most powerful looking. It had ten horns and very sharp teeth.

After Daniel saw the animals, he saw God sitting on a fiery throne. God's clothes were as white as snow, and His hair was white like wool. God got rid of the animals to show He is stronger than them.

Then Daniel saw someone who looked like a man come to God. This person was given the power to take care of everything forever.

Daniel did not understand the dream at first, but someone helped him. The four animals were like four kings who seem very powerful, but God is stronger than them.

Daniel had more dreams showing the same thing: God is stronger than anything. Even when things look bad, we can trust that God will make everything right and take care of us forever.

Christ Connection: *Daniel's dreams pointed to Jesus, who is with God right now. One day, Jesus will come back, and everyone who trusts in Him will be with God forever.*

MEMORY VERSE of the Month: 1 CORINTHIANS 10:31- "Do everything for the glory of God."

Activity Pages + Free Play | 9:45 - 10:15 am

One volunteer should greet children and families at the door.

TRANSITION TEAMS

Switch in for the Sunday School volunteer team and receive any information from them if needed. Take over the roster and welcome at the door any new children checking in for the worship service hour.

ACTIVITY PAGES

Invite children to the tables and pass out the week's **Coloring Page** (in Activity Box) and **crayons** (in Teacher Box) to each child.

During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.

GIVE EXPECTATION : Give children a **warning** before you ask them to clean up and gather:

SAY *"Everyone, in 5 minutes we are going to pick up our toys and get ready for worship!"*

Sing the clean up song and ask children to gather in a circle.

Worship Time | 10:20 am

Have children sit in a circle on the ground. On the **Spotify** app on the TV, pull up the **Preschool Worship Time** playlist.

- For the first three songs, sing and follow the motions of the song: *Good Morning God, My God is So Big, If You're Happy and You Know It*.
- For the next two songs - *Jesus is Alive, Jesus Loves Me* - pull out the instruments from the Preschool Worship Time box and allow children to grab them and play and dance along with the music.
- For the last song - *Jesus Loves Little Children* - you can turn off the classroom light, have children put away instruments, sit back down on their mats, and listen quietly to help them calm back down.

Snack + Lesson Review | 10:40 am

Have students sit at the tables for snack time.

1. **Pass Out Snacks.** Pass out the water and Cheerios in cups. Double check for any allergies on the classroom tablet.
2. **Watch the Bible Lesson Video.** While they eat, you can play the Bible lesson video from the YouTube app on the TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom).*

Lesson Activity | 10:50 am

FIND THE COLORS

Invite children to play a color game with you. Choose a color and encourage kids to find everything they see in the room that is the same color. Play several rounds of the game, ending with the color white.

SAY: *We found many different colors in our room. Daniel had a dream. In his dream, he saw God sitting on a fiery throne. God's clothes were as white as snow, and His hair was white like wool. God gave Daniel special dreams to help God's people when they felt scared. These dreams showed Daniel that God is always in charge, and He will take care of His people. Daniel's dreams pointed to Jesus, who is with God right now. One day, Jesus will come back and everyone who trusts in Him will be with God forever.*

WHO IS STRONGER?

Ask children to help you think of several people and animals who are strong. Ideas could include an elephant, a hippopotamus, a whale, or a person with large muscles. Invite children to line up in the center of the room. Ask the question, "Who is stronger?" Give two choices, guiding kids to walk to different sides of the room to indicate which they think is stronger. Play a few rounds comparing the people and animals you thought of. Then begin to compare each idea to God: "Who is stronger? An elephant, or God?" "Who is stronger? A weightlifter, or God?"

SAY: *Many people and animals are strong, but God is stronger than all of them. God gave Daniel dreams to show that He is in charge. In one of Daniel's dreams, he saw four big animals come out of the sea. They all looked big and scary. God got rid of the animals to show that He is stronger than them. Many of Daniel's dreams showed that God is stronger than anything.*

Free Play: Special Toys | 11:10 am

WORSHIP SERVICE TOYS BOX

Pick up any toys that are currently out in the room and put them back into the Toy Box. Then, take out the **Worship Service Toys box** (toys and activities that only come out at the end of the service) and encourage children to play. Use this time to engage with children, ask them questions from the lesson, and get to know them better.

Dismissal | 11:20 am

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- Give feedback! Tell parents how the student did that morning.

Clean Up | 11:30 am

- Wipe down tables if any messes were made with snacks or activities.
- Put teacher and activity items back in the Activity Box or Teacher Box or Worship Service Toys Box.
- You can place the remotes in the white holder on the white board.
- **Please return the small Activity Box, classroom tablet, and your lanyard to the check-in desk.**