

Fellowship Kids

Twos Lesson Plan - Worship Service

Sunday, July 19

THIS WEEK'S LESSON: King Josiah (2 Kings 22-23)

Activity Pages + Free Play | 9:45 - 10:15 am

One volunteer should greet children and families at the door.

ACTIVITY PAGES

Invite children to the tables and pass out the week's **Coloring Page** (in Activity Box) and **crayons** (in Teacher Box) to each child.

During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.

GIVE EXPECTATION : Give children a **warning** before you ask them to clean up and gather:

SAY *"Everyone, in 5 minutes we are going to pick up our toys and gather together!"*

Sing the clean up song and ask children to gather in a circle.

Activity | 10:20 am

TREASURE HUNT

Hide the **large gems** and the **paper scroll** around the classroom (supplies in the Activity Box). Have the children search the room together for hidden treasures. Let the group search. Some kids will find the gem treasures, but maybe no one finds the scroll.

- After they bring back their treasures, ask: “Did anyone find something different?”
- If no one has the scroll, bring it out yourself: “Wait—there’s one more treasure!”
- Open the scroll and read it aloud: “God’s Word is the greatest treasure.”

SAY *Today we will learn that a young king named Josiah found God’s Word on a scroll that was hidden in the temple and had been forgotten. Josiah treated the Bible like treasure!*

Lesson | 10:30 am

READ STORY: KING JOSIAH - LOVE GOD’S WORD

With the children in a circle, read the **story page of King Josiah** (in Activity Box). You can show kids the **pictures** (in Activity Box) as you tell the story.

QUESTIONS

- **Was Josiah young or old when he became king?** *(He was young, only 8 years old!)*
- **When Josiah heard God’s Word he was sad and tore his clothes. Why did he do that?** *(He was sad that he had not been following God’s Word so he wanted to show God that he was sorry.)*
- **God’s Word had been forgotten but when Josiah’s helpers found it, they brought it to him and he listened to it. How does hearing the Bible help us?**
- **After hearing God’s Word did the people smash their idols or keep them up?** *(They smashed them! They remembered that God is the one true God.)*

PRAY

“Dear God, thank You for giving us Your Word to show us the right way. Help us to listen, obey, and share Your truth with others. Thank You for King Josiah’s example that even children can follow You. Amen.”

Snack + Video | 10:40 am

Have students sit at the tables for snack time.

1. **Pass Out Snacks.** Pass out the water and Cheerios in cups. Double check for any allergies on the classroom tablet.
2. **Watch the Bible Lesson Video.** While they eat, you can play the Bible lesson video from the YouTube app on the TV (*YouTube account should be Fellowship Kids (switch accounts on the top*

of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose **LIKED VIDEOS**.

- a. Under the Liked Videos playlist, choose **King Josiah**.

Lesson Activity | 10:50 am

SMASH THE IDOLS!

Set-up:

- Stack plastic cups up like a pyramid or tower. (**Cups** in the Activity Box)

How to Play:

1. Take out a small ball and have children take turns rolling or tossing the ball to knock down and “smash” the idols.
2. Reset the cups and let others have a turn until all have played.

SAY: *King Josiah tore down idols that didn't belong in God's temple. We may not have statues, but sometimes other things take God's place in our hearts. When we remove those things, we can love and obey God fully.*

Worship Time OR Free Play | 11:00 am

For WORSHIP TIME:

Have children sit in a circle on the ground. On the **Spotify** app on the TV, pull up the **Preschool Worship Time** playlist.

- For the first three songs, sing and follow the motions of the song: *Good Morning God, My God is So Big, If You're Happy and You Know It*.
- For the next two songs - *Jesus is Alive, Jesus Loves Me* - pull out the instruments from the Preschool Worship Time box and allow children to grab them and play and dance along with the music.
- For the last song - *Jesus Loves Little Children* - you can turn off the classroom light, have children put away instruments, sit back down on their mats, and listen quietly to help them calm back down.



Dismissal | 11:20 am

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- Give feedback! Tell parents how the student did that morning.

Clean Up | 11:30 am

- Wipe down tables if any messes were made with snacks or activities.
- Put teacher and activity items back in the Activity Box or Teacher Box or Worship Service Toys Box.
- You can place the remotes in the white holder on the white board.
- **Please return the small Activity Box, classroom tablet, and your lanyard to the check-in desk.**