



Application Instructions - Daycare Teacher

Thank you for your interest in a Daycare Teacher position at Ebenezer Church. It is our intention to open a daycare in the fall of 2026 so we are accepting applications now.

Per the church's staff covenant, we value Jesus-Centered leadership because Jesus is the center of our lives. We will continuously create a healthy team and work environment by embodying the body of Christ in how we serve, work, and live, and we embrace the vision of the church and will work together to support it.

If you do not attend Ebenezer Church, please include the congregation in which you are an active member in the reference section of the application.

Please return/send your application packet to the church, which should include the following:

- Your resume
- A completed application
- A cover letter highlighting your interest in serving as a Daycare Teacher, noting any relevant work experiences

Your application can be submitted in one of three ways:

1. Email your completed packet to bpriest@ebenezerumc.org and indicate "Daycare Teacher" in the subject line
2. Mail to B.J. Priest at Ebenezer Church, 161 Embrey Mill Road, Stafford, VA, 22554
3. Deliver to the church office between 9:00AM and 4:00PM Monday-Friday

For questions, please contact B.J. Priest, Executive Director, at the above email address. Thank you.

Ebenezer Church Staff-Parish Relations Committee



Position Description

Title	Daycare Teacher				
Reports to	Daycare Director	Direct Reports	N/A		
FLSA Status	Non-Exempt	Exemption Category	N/A		
Salary or Hourly	Hourly	Salary Basis	N/A	Timesheet Required	Yes

Organizational Purpose

Participate in the daycare classrooms as a trusted guide in a child's earliest and most formative years. Spark curiosity through play-based learning, help develop social and emotional skills, and create a safe, loving environment where they feel seen, heard, and valued.

Essential Functions

- Monitor children at all times to prevent accidents and ensure safe interactions with peers and staff.
- Feed, diaper, and assist with toilet training, dressing, and maintaining hygiene for younger children.
- Plan and facilitate age-appropriate activities, crafts, games, and outdoor play to promote learning and social skills.
- Encourage positive behavior, modeling social skills and effective discipline when necessary.
- Monitor developmental progress noting behavioral or health concerns and communicating with parents or guardians.
- Administer first aid or medication as instructed.
- Maintain a clean environment.
- Follow safety protocols.

Qualifications, Education or Experience

- High School Diploma or equivalent, Child Development Associate or Early Childhood Development certificate preferred.
- Minimum of 2 years' field experience.
- Patience, empathy, strong communication, interpersonal skills, physical stamina, and knowledge of child development stages.
- First aid and CPR certifications required; MAT optional but preferred.

- Must be at least 18 years of age.
- Must be able to pass necessary background checks.
- Must be flexible and able to work with all ages of children ranging from 6 weeks to 5 years old.

Core Competencies

Customer Focus: Is dedicated to meeting the expectations and requirements of internal and external customers; gets first-hand customer information and uses it for improvements in products and services; acts with customers in mind; establishes and maintains effective relationships with customers and gains their trust and respect.

Integrity and Trust: Is widely trusted; is seen as a direct, truthful individual; can present the unvarnished truth in an appropriate and helpful manner; keeps confidences; admits mistakes; doesn't misrepresent him/herself for personal gain.

Action Oriented: Enjoys working hard; is action oriented and full of energy for the things he/she sees as challenging; not fearful of acting without a minimum of planning; seizes more opportunities than others.

Approachability: Is easy to approach and talk to; Spends the extra effort to put others at ease; Can be warm, pleasant, and gracious; Is sensitive to and patient with the interpersonal anxieties of others; Practices attentive and active listening; Has the patience to hear people out; Can accurately restate the opinions of others even when he/she disagrees; Is an early knower, getting informal and incomplete information in time to do something about it.