

FUMC ESL Lesson 9-10-2026

Introduce yourself. Tell your name and where you are from. Tell us a little bit about yourself.

Teachers-Have the students read the paragraphs below. Then you read the paragraphs. Ask the students questions to make sure they understood the sentences. Ask them to explain the idioms used. Then have them answer the discussion questions.

1-If you and a friend are talking about old times, what are you discussing?

An old friend of many years came to see me this summer. We shared meals together. We talked about how we met. We talked about fun things that we did together in the past. We talked about meeting each other's family. She said, now that she is older, she feels how important old friends are. She is glad that we have "kept up" with each other.

Talk about an old friend. How did you meet? What kind of things did you do together? How have you "stayed in touch" all these years? Do you think "old friends" are the best friends? What new friends have you met since you moved here?

Jessica introduced me to her friend, Jan. She said, "Jan and I go way back." What do you think Jessica meant.

2-I have recently met a new neighbor. She is in her early 30's. There is more than a 40 year "age gap" between us. Most of my friends are near my own age. We grew up doing similar things. We experienced the same culture. My new friend grew up with computers and cell phones. Her life was very different from mine. It will be interesting to see if we become good friends.

Do you have any friends that are either much older or much younger than you? Is it easy to be friends with someone with a big age gap between you? What can we learn from friends who are much older or much younger than we are? Would you make an effort to make friends with people who were not your age?

3-Jack and his friend, Ted are "thick as thieves". Does this mean they steal things?

Jack says they have been friends "through thick and thin". What does Jack mean? Describe a time when you and your friend went through some hard times together.

In hard times you sometimes need a "shoulder to cry on". Talk about a time when you needed a shoulder to cry on.

4-Jim and Julie were good friends from high school. They went to the same college and continued to be friends. After they graduated, they found jobs in the same industry. They had so much in common that they enjoyed talking or sharing meals together. They liked the same kind of music and went to concerts together. Finally, Jim and Julie realized that they were more than friends. They had fallen in love. They decided to get married. Do you think Jim and Julie will have a happy marriage?

Have any of you experienced falling in love with a close friend? Do you think it's a good idea to marry your good friend?

5-Have you ever met someone who you really "hit it off" with? What were the interests you had in common?

PRONUNCIATION: W

It is easy to confuse W with V. Be careful because mispronouncing W or V can lead to misunderstandings.

EX: WENT means something different than VENT

Practice saying:

WHEEL and VEAL WEARY and VERY WINE and VINE WEST and VEST

Speakers of other languages often leave out the W sound at the beginning of words. Say: wool not oolong. Say: wood not ood

When followed by H, W has a different sound. Say: WEAR and WHERE, WINE and WHINE, WITCH and WHICH, WEATHER and WHETHER

NOTE: British English pronounces W and WH words the same. American pronunciation pronounces them differently.

Pronounce these sentences:

What water do you want? Where did you walk? Which witch is she?
Which wagon has the white wheels?

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