

WEEK

ONE

Preteen | W1

Today's Suggested Schedule—August 2026, Week 1

Bible Story: Image of God • Genesis 1:26-30, Colossians 1:15

Bottom Line: I am made in the image of God.

Conversation Starter: What does it mean to be made in the image of God?

Monthly Memory Verse: How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NlrV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Application Activity: Take a Snapshot

Bible Story Review: Bible Story Extension and Discussion Questions

Memory Verse Activity: Verses to Take with You

Prayer Activity: Make It Personal with Prayer

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

Image of God • Genesis 1:26-30, Colossians 1:15

Conversation Starter

What does it mean to be made in the image of God?

Bottom Line

I am made in the image of God.

Memory Verse

How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NlrV

5 min

Social

5 min

Preteen - Opening Activity | Made to Play

What You Need

	Offering container	1
	"Build a Face" Activity Page	1
	Cardstock	1
	Scissors	1
	Painter's tape	Several
	Trifold board	1
	Utility knife	1
	Optional: Laminating pouches	Several

Providing Time for Fun Interaction

What You Do:

Before the Activity:

- Print "Build a Face" on cardstock and cut, one set per Small Group.
- *Optional: Laminate each cutout, then trim.*
- Cut one arm-sized hole on each side flap of the trifold board, about six inches from the bottom of the board. (*See our Pinterest board for an example: bit.ly/4bysH0L*)
- Place a tape roll on the back of each cutout.

During the Activity:

- Greet each kid by name with a fist bump, high-five, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Set the trifold board up on a table.
- Place the cutouts in front of the board with the tape roll side up.
- Call on one kid at a time to be the "Creator." Have them stand or sit *behind* the trifold board and stick their arms through the holes. They shouldn't be able to see the front of the board at all.
- Encourage them to find and identify what they think each cutout is and build their face. The rest of the group can shout directions (e.g., "Move your hand up! No, left!"), or you can have them do it with no help for extra laughs.
- Reset and continue with each kid.

What You Say:

"These faces turned out looking pretty hilarious! It's really hard to create something when you can't see what you're doing. But when God created you, He wasn't guessing—God doesn't make mistakes! He purposefully designed the shape of your nose, your smile, and everything about you. But even more importantly, He designed what's *inside* of you. God didn't just make us; He made us in His image. That means you have the ability to show the world who God is. Let's go hear more about that amazing truth!"

Groups

Creating a Safe Place to Connect

25 minutes

Groups 1/5

5 min

Bible Story Review

5 min

Preteen - Bible Story Extension | Made to Create

What You Need

	Bibles	1
	Butcher paper	1
	Coloring supplies	Several
	Optional: Individual pieces of paper in place of butcher paper	1
	EveryChild Supplies: Grips or adaptive coloring supplies	Several



EveryChild tips

- Provide grips or adaptive coloring supplies.
- Groups 3/5

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Roll out a large piece of butcher paper on the floor or table.

During the Activity:

- Before you review the Bible Story, invite the kids to gather around the butcher paper.
- Explain that as you read/tell the story of creation (Genesis 1:1-27), their job is to doodle what they hear. They can draw the light and dark, the animals, the plants, or abstract designs that represent the story.
- Read the story slowly, pausing occasionally to let them draw.
- After the story is over, give them a minute to finish their drawings.
- Go around the circle, and have a few kids share what they doodled and why.

What You Say:

"Look at this giant masterpiece we just made.

"Out of everything God created—the oceans, the mountains, the animals—He saved the very best for last! He made humans. He made you. Your identity doesn't come from the world, your grades, or what other people say about you. Your true identity comes *only* from God. And you are His masterpiece!

"We read in Genesis 1:26-27 NIV: *Let us make human beings so that they are like us. Let them rule over the fish in the seas and the birds in the sky. Let them rule over the livestock and all the wild animals. And let them rule over all the creatures that move along the ground.'* So God created human beings in his own likeness. He created them to be like himself. He created them as male and female.

"The God of the entire universe created us to be like Himself. That's mind-blowing! It's such a high honor, we simply can't wrap our minds around it. God didn't have to make us, but He did. He loved us before we even existed, and then, to top it off, He made us in His image! See, we were made to be like a mirror, reflecting what God is like. We literally carry God's image to the world around us. In this way, we can shine God's light and show His kingdom. Being made in the image of God is who you are. Nothing you do will ever change that. Whenever you feel unsure of who you are, remember this truth: **[Bottom Line]** *I am made in the image of God.*"

5 min

Application Activity

5 min

Preteen - Take a Snapshot | Made to Play

What You Need

	"Find Someone Who" Activity Page	1
	Paper	1
	Clipboards	1
	Writing supplies	Several
	EveryChild Supplies: Dot markers or washable ink pads and hand wipes	Several



EveryChild tips

- If signing their name is challenging, stamp with a dot marker or fingerprint.
- Groups 2/5

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "Find Someone Who" on paper, one per kid.

During the Activity:

- Give each kid a "Find Someone Who" Activity Page, clipboard, and writing supply.
- Explain the rules: Kids will mingle around the room and find a different person to sign their name in each box. (If you have a smaller group, they can use a person's name more than once—but try to mix it up!)
- The first person to fill in all the empty spots wins!

What You Say:

"It's awesome to see how many different skills and traits we have in this room. Some of you are incredibly athletic, some are great artists, and some love robotics. We all have different hair, different eyes, and different talents. And God made you that way! God made you on purpose, and God doesn't make mistakes!"

"But the most important thing about you is something we *all* share. Every single one of us was created by God, and every single one of us was made in His image. You are God's masterpiece!"

"Being made in God's image is two things: It's a status we all have, and it's something we are all to do as Jesus followers.

"So, first things first, know that your identity is something you can't lose. You were made in God's image, and that won't ever change!"

"And then, do the second part of being made in God's image: spend your whole life following Jesus so you can become like Him and show the world who He is. As you do this, we will show God's image more and more clearly. We're not called simply to know what Jesus is like, but to live like Him! Jesus is compassionate. He is wise and humble and forgiving. He is both truthful and loving. Like Jesus, we are called to be compassionate and wise. Humble and forgiving. Truthful and loving. We will never do it perfectly in this life—but because we are made in God's image, we can grow in each one of these things. As we spend time with Jesus and follow Him, it will become more and more natural to do the things that Jesus did. And over time, the image of God will become brighter and stronger in each one of us."

5 min

Memory Verse Activity

5 min

Preteen - Verses to Take with You | Made to Play

What You Need

	Bibles	1
	Paper	1
	Writing supplies	Several
	Phone or tablet with a music app	Several
	Portable speaker	1
	Playlist of popular praise and worship songs (use "Amazing Music" or your church's current worship setlist)	1

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Give every kid a Bible.
- Invite them to look up Psalm 139:14 using the Bible Navigation Tips below:

Finding verses with 4th-5th graders: Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for. Once they find the book, explain that the big numbers on the page are the chapter numbers. First, have them find the chapter they're looking for. Then explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.

- Read the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Divide the kids into two teams, or have them play as individuals.
- Create a tally sheet with teams or individuals.
- Explain that you're going to play just a few seconds of a praise and worship song.
- The first person to raise their hand (or stand up) and correctly name the song gets a point for their team.
- Play several rounds. See how fast they can guess the songs!

What You Say:

"You guys really know your worship music! Why do you think we sing songs like that? (*Allow responses: to thank God, to praise Him, etc.*) In Psalm 139:14, the writer praises God because we are 'fearfully and wonderfully made.' When we understand that the God of the universe created us perfectly, the only natural response is to praise Him!

"We don't just worship God with our songs, though. Because we are made in His image, we can worship Him with how we live our lives. We are called to be compassionate and wise. Humble and forgiving. Truthful and loving. We will never do it perfectly in this life—but because we are made in God's image, we can grow in each one of these things. As we spend time with Jesus and follow Him, it will become more and more natural to do the things that Jesus did. And over time, the image of God

will become brighter and stronger in each one of us. Remember this truth: ***[Bottom Line]*** I am made in the image of God."

Groups 5/5

5 min

Discussion Questions

5 min

Preteen Discussion Questions *Uses Minimal Supplies*

What You Need

No supplies needed

Creating a Safe Place to Connect

What You Do:

- **Ask these questions and discuss:**
- If being made in God's image is your true identity, why do you think it's so easy to believe what others say about you instead?
- What do you think it actually looks like to "reflect God" in everyday life—at school, with friends, or at home?
- Jesus shows us exactly what God is like. Which quality of Jesus (like compassion, humility, forgiveness, truth, or love) is hardest for you—and why do you think that is?
- If every person is made in God's image, how should that affect the way we treat people we don't like or don't understand?
- **[Conversation Starter] What does it mean to be made in the image of God?**

Groups 4/5

5 min

Prayer

5 min

Preteen - Make It Personal with Prayer | Made to Reflect *Uses Minimal Supplies*

What You Need

 Medium-sized hand mirror

1

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Invite the kids to sit in a circle.
- Hold up the hand mirror. Ask: "What is a mirror's only job?" (*to reflect what's in front of it*)
- Explain that Colossians 1:15 says Jesus is the visible image of the invisible God. Jesus perfectly reflected God's love to the world. And because we are made in God's image, our job is to reflect Him to the people around us too.
- Pass the mirror around the circle. As each kid holds the mirror, have them look at their reflection and state one specific way they can reflect God to the world this week.
- Examples: "I can reflect God by being patient with my little sister." "I can reflect God by sitting with the lonely kid at lunch." "I can reflect God by forgiving my friend."

What You Say:

"It can be really easy to look in a mirror and only see the things you wish you could change about yourself. The world places a lot of pressure on us to look a certain way or act a certain way. But I want you to remember this truth: Your identity doesn't come from the world or what other people place on you or say about you. Your true identity comes only from God. When you look in the mirror, I want you to see someone who was created on purpose and for a purpose to reflect the Creator's love. Remember that you are made in God's image, no matter who you are or what you've done. This is your true identity!"

Prayer:

"God, thank You for making these wonderful kids exactly who they are supposed to be. Thank You for loving them no matter what. Please help them remember that their value doesn't come from friends, grades, or how they look—it all comes from You. God, thank You for creating [kids' names] on purpose and for a purpose. Help us live with confidence today, knowing that we are Your masterpiece. We love You, and we ask these things in Jesus' name. Amen."

Getting Ready | Preteen Small Group

Here's everything you need to know to get ready for this week.

SOCIAL:

Opening Activity

Made to Play

What You Need:

- Offering container, one per Small Group
- "Build a Face" Activity Page, one set per Small Group
- Cardstock, TBD pieces per Small Group
- Scissors, one pair per Small Group
- Painter's tape, one roll per Small Group
- Trifold board, one per Small Group
- Utility knife, one per Small Group
- *Optional: Laminate pouches*, TBD pieces per Small Group

What You Do:

- Print "Build a Face" on cardstock and cut, one set per Small Group.
- *Optional: Laminate each cutout, then trim.*
- Cut one arm-sized hole on each side flap of the trifold board, about six inches from the bottom of the board. (*See our Pinterest board for an example: bit.ly/4bysHOL*)
- Place a tape roll on the back of each cutout.

GROUPS:

Choose as many of these activities as you like.

1. Take a Snapshot

Made to Play

What You Need:

- "Find Someone Who" Activity Page, one per kid
- Paper, one piece per kid
- Clipboards, one per kid
- Writing supplies, one per kid

EveryChild Supplies:

- *Dot markers or washable ink pads and hand wipes, one per kid*

What You Do:

- Print "Find Someone Who" on paper, one per kid.

2. Bible Story Extension

Made to Create

What You Need:

- Bibles, one per Small Group
- Butcher paper, one per Small Group
- Coloring supplies, several per kid
- *Optional: Individual pieces of paper in place of butcher paper, one per kid*

EveryChild Supplies:

- Grips or adaptive coloring supplies, one per kid

What You Do:

- Roll out a large piece of butcher paper on the floor or table.

3. Discussion Questions

Made to Connect

What You Need:

- No supplies needed

4. Verses to Take with You

Made to Create**What You Need:**

- Bibles, one per kid
- Paper, one piece per Small Group
- Writing supplies, one per Small Group
- Phone or tablet with a music app, one per Small Group
- Portable speaker, one per Small Group
- Playlist of popular praise and worship songs (use "Amazing Music" or your church's current worship setlist), one per Small Group

5. Make It Personal with Prayer

Made to Reflect**What You Need:**

- Medium-sized hand mirror

HOME: Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue App**.

Supplies:

- EveryChild Supplies: Dot markers or washable ink pads and hand wipes
- EveryChild Supplies: Grips or adaptive coloring supplies

Supplies

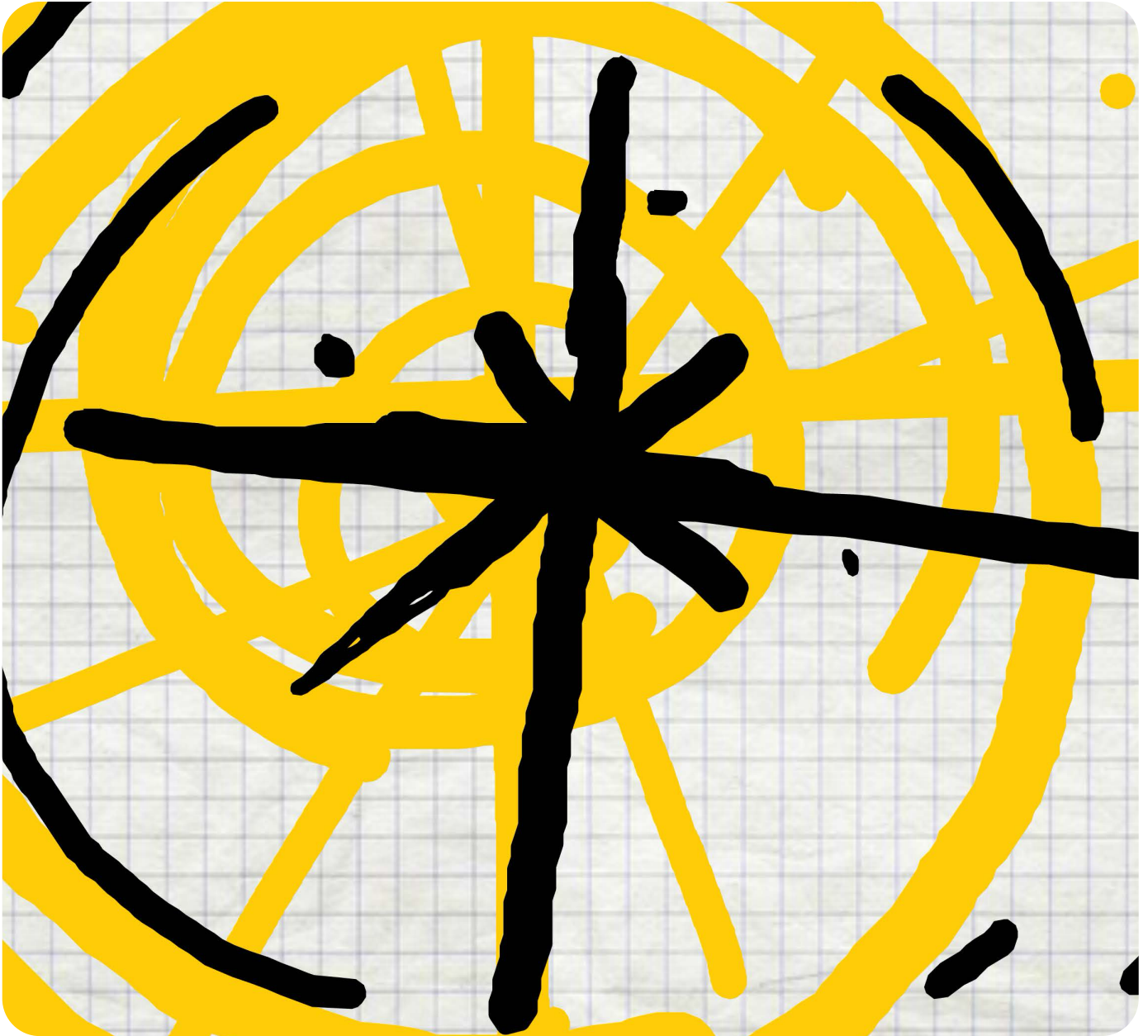
Preteen - Opening Activity Made to Play	Quantity
1. Offering container	1
2. "Build a Face" Activity Page	1
3. Cardstock	1
4. Scissors	1
5. Painter's tape	Several
6. Trifold board	1
7. Utility knife	1
8. Optional: Laminate pouches	Several

Preteen - Bible Story Extension Made to Create	Quantity
1. Bibles	1
2. Butcher paper	1
3. Coloring supplies	Several
4. Optional: Individual pieces of paper in place of butcher paper	1
5. EveryChild Supplies: Grips or adaptive coloring supplies	Several

Preteen - Take a Snapshot Made to Play	Quantity
1. "Find Someone Who" Activity Page	1
2. Paper	1
3. Clipboards	1
4. Writing supplies	Several
5. EveryChild Supplies: Dot markers or washable ink pads and hand wipes	Several

Preteen - Verses to Take with You Made to Play	Quantity
1. Bibles	1
2. Paper	1
3. Writing supplies	Several
4. Phone or tablet with a music app	Several
5. Portable speaker	1
6. Playlist of popular praise and worship songs (use "Amazing Music" or your church's current worship setlist)	1

Preteen - Make It Personal with Prayer Made to Reflect *Uses Minimal Supplies*	Quantity
1. Medium-sized hand mirror	1



Activity Pages

Preteen

Activity Pages are created to extend each week's planned activities, helping leaders intentionally reinforce the week's Bible Story, Bottom Line, or Memory Verse. Each page uses the monthly story images and key applications to spark engagement through games, puzzles, and hands-on creativity making learning God's Word fun, memorable, and meaningful for every kid.



What to Do:
Print on cardstock and cut.
One set per Small Group. Page 1 of 2

"Build a Face" Activity Page
August 2026, Week 1, Small Group Preteen
© 2026 Amazing Life Foundation, Inc. All rights reserved.



What to Do:
Print on cardstock and cut.
One set per Small Group. Page 2 of 2

"Build a Face" Activity Page
August 2026, Week 1, Small Group Preteen
© 2026 Amazing Life Foundation, Inc. All rights reserved.

Find someone...

Who has the same color eyes as you.	Who has the same color hair as you.	Who wears glasses.
Who runs fast.	Who loves to read.	Who is good at drawing.
Who can do a handstand.	Who likes robotics.	Who is good at cooking.
Who is good at baseball.	Who is good at singing.	Who is left-handed.

WEEK

TWO

Preteen | W2

Today's Suggested Schedule—August 2026, Week 2

Bible Story: Created for a Purpose • Ephesians 2:10, 1 Timothy 4:12

Bottom Line: God made me for a purpose.

Conversation Starter: What purpose did God make you for?

Monthly Memory Verse: How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 Nlrv

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Application Activity: Take a Snapshot

Bible Story Review: Bible Story Extension and Discussion Questions

Memory Verse Activity: Verses to Take with You

Prayer Activity: Make It Personal with Prayer

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

Created for a Purpose • Ephesians 2:10, 1 Timothy 4:12

Conversation Starter

What purpose did God make you for?

Bottom Line

God made me for a purpose.

Memory Verse

How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 Nlrv

5 min

Social

5 min

Preteen - Opening Activity | Made to Create *Uses Minimal Supplies*

What You Need

	Offering container	1
	Plain paper	1
	Coloring supplies	Several



EveryChild tips

- *If a kid has a long or complex name, suggest they use just their initials or a nickname as their starting point.*
- **Groups**
- **Creating a Safe Place to Connect**
- **25 minutes**
- Groups 1/5

Providing Time for Fun Interaction

What You Do:

During the Activity:

- Greet each kid by name with a fist bump, high-five, smile, or wave as they arrive!
- Invite any kids who brought an offering to place it in the offering container.
- Give each kid a piece of paper and some coloring supplies.
- Instruct them to write their first name in large, simple block letters in the middle of the paper.
- Challenge them: "Now, your job is to transform your name into something totally different—something with a new purpose. Don't erase your name; use the letters as the foundation for your drawing."
- Give them examples: a name could be turned into a car that transports people, a house that gives people shelter, a computer that helps people work, or anything else they can imagine.
- Allow a few minutes for them to draw and transform their names.
- When they're finished, invite kids to share what their name became and what its new purpose is.

What You Say:

"These are so creative! It's cool to see how your name, something that represents you, could be turned into something with a totally new purpose. In a way, that's what God does with us. He created us, and He knows our name. But He also gives us a bigger purpose. Today, we're going to talk about that purpose and how we can start living it out right now. Let's go find out more!"

5 min

Bible Story Review

5 min

Preteen - Bible Story Extension | Made to Move

What You Need

- | | | |
|---|----------------------|---|
|  | Bibles | 1 |
|  | Smartphone or camera | 1 |



EveryChild tips

- For kids who are uncomfortable with the physical closeness of forming a letter, assign them the role of "Director" to help position everyone else.
- Assist kids with making the decision to form the letters sitting, standing, or laying on the ground based on the abilities of the group so all kids can participate.
- Groups 3/5

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Open the Bible and read Ephesians 2:10 out loud.
- Share key points, like:
 - God created you to belong to Jesus!
 - Now that you belong to Jesus, you can live like Him and do good works.
 - God has placed you exactly where you are, with the gifts and experiences you have, to do good works like Jesus!
- Explain that as God's creation, our purpose is to reflect Him to the world.
- Help your group spell out J-E-S-U-S with their bodies. Challenge the group to work together to either lie on the ground or stand/sit to form the letters using only their bodies. They might have to link arms or bend in a certain way.
- When they're in position, take a picture of the group! If you can, offer to text or email the picture to their grown-ups.

What You Say:

"That looks awesome! It took every single one of you working together to spell out the name of Jesus. Each person was a necessary part of showing the name 'Jesus.'"

"That's a great picture of what it means to be the Church. God doesn't want just one person to show His love; He wants all of us to work together. Our purpose is to use every part of who we are—our hands, our feet, our minds, our voices—to reflect Jesus to the world."

"First Timothy 4:12 teaches us another great truth about our purpose. Paul wrote this to his young friend, Timothy, who was leading the church in Ephesus: *Don't let anyone look down on you because you are young. Set an example for the believers in what you say and in how you live. Also set an example in how you love and in what you believe. Show the believers how to be pure.*

"Timothy didn't have to wait until he was old and experienced to do the good works God had prepared for him. He didn't have to study for years and years and get an important degree. Instead, Timothy spent time as a young man learning to know God. He was kind to the people around him and grew in his faith. And when God provided an opportunity for Timothy

to help Paul, he said, 'Yes!' Timothy just showed God's love right where he happened to be!

"Like Timothy, you can spend time getting to know God. You can look for opportunities each day to show God's love to the people around you. Follow God right where you are! God might invite you into something new, like He did with Timothy, but He might simply call you to continue doing His good works wherever you are!"

5 min

Application Activity

5 min

Preteen - Take a Snapshot | Made to Create

What You Need

	"Created for a Purpose Label" Activity Page	1
	Avery® Labels #5160 or equivalent	1
	Aluminum foil	1
	Colorful plastic cups	Several
	Glue dots	1
	EveryChild Supplies: Thick gloves	Several
	EveryChild Supplies: Noise-canceling headphones	Several

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "Created for a Purpose Label" on Avery® Labels #5160, one label per kid.

During the Activity:

- Give each kid a large square of foil, a plastic cup, glue dots, and a "Created for a Purpose Label."
- Challenge them to create a unique sculpture out of the aluminum foil to serve as a "trophy topper."
- Encourage them to make the sculpture represent something special about who God made them to be—a talent, a hobby, or a personality trait (like being a good friend or being funny).
- Once they finish their sculpture, have them use glue dots to attach it to the top of their inverted cup, creating a trophy.
- Finally, have them place the label on the base of their trophy.
- Invite everyone to share what their trophy topper represents.

What You Say:

"These trophies are amazing and so unique, just like each of you. This is a great reminder of our purpose. The sculpture you made represents who you are—God's creation and a masterpiece that He designed! Knowing that is the most important part of your purpose.

"The trophy itself is for what you do with the gifts He's given you. We have to know our identity in Christ first, and then we can go out and do the good works He has prepared for us. God made you just as you are and put you where you are to show His love to others. Ask the Holy Spirit to show you the good works God has prepared for you. They might be small, simple acts of kindness throughout your day. Remember and keep telling yourself, **[Bottom Line] God made me for a purpose.**"

5 min

Memory Verse Activity

5 min

Preteen - Verses to Take with You | Made to Play

What You Need

-  Bibles 1
-  EveryChild Supplies: Various instruments Several



EveryChild tips

- For a non-verbal kid, provide various instruments to play for each style.
- Groups 5/5

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Give every kid a Bible.
- Invite them to look up Psalm 139:14 using the Bible Navigation Tips below:

Finding verses with 4th-5th graders: Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for. Once they find the book, explain that the big numbers on the page are the chapter numbers. First, have them find the chapter they're looking for. Then explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.

- Read the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Have the group stand up.
- Say this month's Memory Verse together in a normal voice: *"How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well (Psalm 139:14 NIV)." (Lead them with a twang in your voice.)*
- Now, challenge them to remix it!
- Say: "Okay, now let's try it in a country, Western style!" *(Lead them with a twang in your voice.)*
- Say: "Now, let's try it like an opera singer!" *(Lead them with a loud, dramatic, vibrating voice.)*
- Say: "How about as a rock star?" *(Lead them in a loud, high-energy, shouting voice.)*
- Finally, say: "Let's try it as a rap!" *(Lead them in creating a simple beat by stomping and clapping, then say the verse with rhythm.)*
- Let kids suggest other silly voices or styles to try.

What You Say:

"That was so fun! The style changed every time, but did the words change? No! The message stayed the same.

"It's like that with our purpose. God made each of us with a different style, different talents, and a different personality. But our main purpose, our most important command, is always the same: to show the love of Jesus to other people. You might cheer up a friend by baking them cookies, while someone else might do it by telling a joke. You might be

called to share God's love by taking care of sick people, or you might be called to do it as a pilot, flying to remote places to tell people about Jesus.

"God can use everything in your life to help you share His love. Remember that before you do anything at all, God made you and loves you. You belong to Him and are valuable to Him before you do a single good thing."

5 min

Discussion Questions

5 min

Preteen Discussion Questions *Uses Minimal Supplies*

What You Need

No supplies needed

Creating a Safe Place to Connect

What You Do:

- **Ask these questions and discuss:**
- Why do you think God cares more about who you are than what you do?
- If God already prepared good works for you, how does that change the pressure you might feel about figuring out your future?
- Timothy didn't wait until he was older to live out his purpose. What are some reasons people your age might feel like they're "too young" to make a difference—and do you think that's true? Why or why not?
- What are some things about your personality, skills, or life experiences that God might use to show His love to others?
- **[Conversation Starter] What purpose did God make you for?**

Groups 4/5

5 min

Prayer

5 min

Preteen - Make It Personal with Prayer | Made to Reflect *Uses Minimal Supplies*

What You Need

	"The 'I' in Kind" Activity Page	1
	Cardstock	1
	Pens or fine-tip markers	Several

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "The 'I' in Kind" on cardstock, one per kid.

During the Activity:

- Give each kid an "The 'I' in Kind" Activity Page.
- Point out how the letters K-N-D are solid, but the letter 'I' is just an outline.
- Say: "Our purpose is to be kind and show God's love. But we can't do that until we understand who 'I' am in Christ."
- Challenge them to spend a few minutes quietly thinking about what they've learned today.
- Instruct them to fill in the outline of the "I" with specific ways they can be kind and live out their purpose this week. They can use words or small drawings.
- Examples: "Listen to my mom," "Share my video game," "Ask the new kid to sit with me," "Stop gossiping."
- Allow for a few minutes of quiet reflection and writing.
- Close your group time in prayer.

What You Say:

"It all starts with 'I.' Knowing who I am in Jesus is what gives me the power to be kind to others. Let's pray and ask God to help us live out the things we wrote down."

Prayer:

"God, thank You for making each of us with a special purpose. Thank You for making us Your masterpiece. Help us to remember who we are in You so we can be the people You created us to be. Show us how to be kind and how to love others this week in the ways we wrote down. We love You, and we pray these things in Jesus' name. Amen."

Getting Ready | Preteen Small Group

Here's everything you need to know to get ready for this week.

SOCIAL:

Opening Activity

Made to Play

What You Need:

- Offering container, one per Small Group
- Plain paper, one piece per kid
- Coloring supplies, several per kid

GROUPS:

Choose as many of these activities as you like.

1. Take a Snapshot

Made to Create

What You Need:

- "Created for a Purpose Label" Activity Page, one per kid
- Avery® Labels #5160 or equivalent, one label per kid
- Aluminum foil, one 12-inch square for every kid
- Colorful plastic cups, one for every kid
- Glue dots, several per kid

EveryChild Supplies:

- *Thick gloves, one pair per kid*
- *Noise-canceling headphones, one per kid*

What You Do:

- Print "Created for a Purpose Label" on Avery® Labels #5160, one label per kid.

2. Bible Story Extension

Made to Move

What You Need:

- Bibles, one per Small Group
- Smartphone or camera, one per Small Group

3. Discussion Questions

Made to Connect

What You Need:

- No supplies needed

4. Verses to Take with You**Made to Play****What You Need:**

- Bibles, one per kid

EveryChild Supplies:

- *Various instruments*

5. Make It Personal with Prayer**Made to Reflect****What You Need:**

- "The 'I' in Kind" Activity Page, one per kid
- Cardstock, one piece per kid
- Pens or fine-tip markers, several per kid

What You Do:

- Print "The 'I' in Kind" on cardstock, one per kid.

HOME: Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue App**.

Supplies:

- EveryChild Supplies: Thick gloves
- EveryChild Supplies: Noise-canceling headphones
- EveryChild Supplies: Various instruments
- EveryChild Supplies: Pray to God | Prayer Activity
- EveryChild Supplies: Made to Reflect

Supplies

Preteen - Opening Activity | Made to Create *Uses Minimal Supplies*

	Quantity
1. Offering container	1
2. Plain paper	1
3. Coloring supplies	Several

Preteen - Bible Story Extension | Made to Move

	Quantity
1. Bibles	1
2. Smartphone or camera	1

Preteen - Take a Snapshot | Made to Create

	Quantity
1. "Created for a Purpose Label" Activity Page	1
2. Avery® Labels #5160 or equivalent	1
3. Aluminum foil	1
4. Colorful plastic cups	Several
5. Glue dots	1
6. EveryChild Supplies: Thick gloves	Several
7. EveryChild Supplies: Noise-canceling headphones	Several

Preteen - Verses to Take with You | Made to Play

	Quantity
1. Bibles	1
2. EveryChild Supplies: Various instruments	Several

Preteen - Make It Personal with Prayer | Made to Reflect *Uses Minimal Supplies*

	Quantity
1. "The 'I' in Kind" Activity Page	1
2. Cardstock	1
3. Pens or fine-tip markers	Several



Activity Pages

Preteen

Activity Pages are created to extend each week's planned activities, helping leaders intentionally reinforce the week's Bible Story, Bottom Line, or Memory Verse. Each page uses the monthly story images and key applications to spark engagement through games, puzzles, and hands-on creativity making learning God's Word fun, memorable, and meaningful for every kid.

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

Created for a Purpose
Ephesians 2:10; 1 Timothy 4:12

KIND

What to Do:
Print on cardstock.
One per kid.

"The 'I' in Kind" Activity Page
August 2026, Week 2, Small Group Preteen
© 2026 Amazing Life Foundation, Inc. All rights reserved.

WEEK

THREE

Preteen | W3

Today's Suggested Schedule—August 2026, Week 3

Bible Story: In All Things God Works for Good • Romans 8:28-29

Bottom Line: God can use all things.

Conversation Starter: What do you need to trust God with?

Monthly Memory Verse: How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well • Psalm 139:14 Nlrv

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Application Activity: Take a Snapshot

Bible Story Review: Bible Story Extension and Discussion Questions

Memory Verse Activity: Verses to Take with You

Prayer Activity: Make It Personal with Prayer

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

In All Things God Works for Good • Romans 8:28-29

Conversation Starter

What do you need to trust God with?

Bottom Line

God can use all things.

Memory Verse

How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well • Psalm 139:14 Nlrv

5 min

Social

5 min

Preteen - Opening Activity | Made to Explore *Uses Minimal Supplies*

What You Need

	Offering container	1
	Index cards	1
	Safety scissors	1

Providing Time for Fun Interaction

What You Do:

During the Activity:

- Greet each kid by name with a fist bump, high-five, smile, or wave as they arrive!
- Invite any kids who brought an offering to place it in the offering container.
- Give each kid an index card and a pair of scissors.
- Present them with a seemingly impossible challenge: "Can you cut this single index card in a way that creates a hole big enough for your entire body to fit through without breaking the loop?"
- Give them a few minutes to try and figure it out on their own. They will likely try cutting a simple hole in the middle, which won't work.
- After they've experimented, reveal the secret method:
- Fold the index card in half lengthwise.
- Cut a series of alternating slits from the folded edge and the open edge, being careful not to cut all the way through to the other side.
- Finally, carefully cut along the folded edge *between* the first and last slit.
- Carefully unfold the card to reveal a large paper chain loop they can step through.
- See our *Pinterest page for an example*: bit.ly/4bysH0L

What You Say:

"That was pretty cool, right? At first, it seemed impossible. You had to look at the card in a totally new way to see its potential. That's a great picture of what we're talking about today. Sometimes our situations look messy or like they could never be used for anything good. But God sees things differently. In our Bible Story today, we'll see how God took all the confusing pieces of someone's life and used them for an incredible purpose. Let's go find out more!"

Groups

Creating a Safe Place to Connect

25 minutes

Groups 1/5

5 min

Application Activity

5 min

Preteen - Take a Snapshot | Made to Create

What You Need

	"Bubble Art" Activity Page	1
	Cardstock	1
	Smoothie straws	1
	Paper towels	Several
	Mini rubber bands	Several
	Inexpensive paint pallets	1
	Water	1
	Dish soap	1
	Food coloring	1
	Plastic tablecloth	1
	Scissors	1

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "Bubble Art" on cardstock, one per kid
- Spread out the tablecloth on the floor or table.
- Mix a pea-sized amount of dish soap with water in each pallet cup. Add several drops of different colors of food coloring in each spot. Create one pallet for every three kids.
- Cut paper towels into approximately 3-inch squares, five per kid.

During the Activity:

- Give each kid a paper, five straws, five paper towel squares, and five rubber bands.
- Instruct kids to center each straw in a paper towel square, pull ends up around the straw, and secure with a rubber band. Repeat with each straw.
- Instruct kids to dip the paper towel end into one color, then gently blow through the straw over their paper. A long, colorful snake of bubbles will come out and create a beautiful design on their paper. Continue with each color.

What You Say:

"Look at that! You took simple things—soap, water, and your breath—and created this amazing rainbow art. The colors might seem messy at first, but they come together to make something really cool. That's a perfect picture of what God does in our lives. He can take all the different situations—the easy ones, the messy ones, the confusing ones—and blow His goodness through them to create something beautiful.

"As you're going through something hard, ask God to help you trust His goodness in it. While God works all things for good, He never causes your hardship. He is good all the time. Trust that God is working for good in the hard parts of your life. You may not see how it all works out right away. It may take a long time. But you can trust that God is forming you to be more and more like Jesus. And that's ALWAYS good! Remember, **[Bottom Line] God can use all things.**

"If you are going through something difficult, and you are having a hard time trusting that God is working for good in it, just talk to Him about it. You can tell Him, 'God, I don't like this, and I don't understand it, but help me trust that You are good and You are working for good.'"

[Make It Personal] (Share a kid-appropriate time when you learned that God used something difficult in your life for good. You can share something like: "There was a time I failed at something I thought was really important. It felt messy and like a total waste. But looking back, I can see how God used what I learned from that failure to help me succeed at something else later on. He really can use all things for good.")

Groups 2/5

5 min

Memory Verse Activity

5 min

Preteen - Verses to Take with You | Made to Move

What You Need

	Bibles	1
	Index cards	1
	Painter's tape	Several

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Create two sets of playing cards by writing each word or phrase of the Memory Verse on index cards.
- Place a loop of tape on the back of each card.

During the Activity:

- Give every kid a Bible.
- Invite them to look up Psalm 139:14 using the Bible Navigation Tips below:

Finding verses with 4th-5th graders: Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for. Once they find the book, explain that the big numbers on the page are the chapter numbers. First, have them find the chapter they're looking for. Then explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.

- Read the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Divide the group into two teams, and have them form lines on one side of the room.
- Give each team their shuffled set of verse cards.
- Explain the rules: "This is a relay race to build our Memory Verse on the wall. The first person in line will take their word of the verse, run to the wall, and stick it on where they think it goes. Then they'll run back and tag the next person, who will run and place their word on the wall where they think it goes in the verse, and so on. Once all the cards are on the wall, each team will send one teammate to the wall to rearrange any words of the verse."
- The first team to get the whole Memory Verse on the wall in the correct order wins!
- The verse to assemble: *How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well (Psalm 139:14 NIV).*

What You Say:

"Awesome job! That took speed and teamwork! Knowing this verse is like having a secret weapon. When things get hard or confusing, you can

remember that God made you one of a kind! Our Memory Verse says: *How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well (Psalm 139:14 NIV).*

"When we choose to love God and give our lives to Him, we can be confident that He will bring good out of everything we've experienced and everything we've done. This doesn't mean God *causes* hard things to happen—but it does mean that God is so good and powerful, He can work good through every single thing in our lives."

Groups 5/5

5 min

Discussion Questions

5 min

Preteen Discussion Questions *Uses Minimal Supplies*

What You Need

No supplies needed

Creating a Safe Place to Connect

What You Do:

- **Ask these questions and discuss:**
- When something hard happens, why is it difficult to believe that God could bring anything good out of it?
- Looking at Moses or Paul, how did their hardest moments actually prepare them for something bigger later on?
- If God's goal is to make us more like Jesus, how could struggles or challenges help shape things like your character, choices, or faith?
- When you can't see any "good" in a situation yet, what does trusting God actually look like in real life?
- **[Conversation Starter] What do you need to trust God with?**

Groups 4/5

5 min

Prayer

5 min

Preteen - Make It Personal with Prayer | Made to Reflect *Uses Minimal Supplies*

What You Need

	Cardboard hearts (like these: bit.ly/4IKTjjY)	1
	Yarn in a variety of colors, light and dark	Several
	Utility knife	1
	Scissors	1
	Safety scissors	1



EveryChild tips

- Allow kids to wrap the yarn around the cardboard instead of weaving, focusing on the symbolism of the two colors coming together.

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Create ½-inch slits around the edge of each heart, one per kid.
- Cut yarn into three-foot lengths, several per kid.

During the Activity:

- Give each kid a heart "loom" and a few pieces of yarn, at least one dark and one light-colored yarn.
- Read this reminder from today's lesson: "When we love God and choose to follow Jesus, God works in ALL things to bring good. God can use every unique situation, every frustration, every hard thing to make you more and more like Jesus."
- Ask the kids to think about the different "threads" in their lives right now.
- Have them choose a dark-colored yarn to represent something that's been hard, confusing, or frustrating this week.
- Have them choose a bright-colored yarn to represent something good, a blessing, or something they are thankful for.
- Instruct them to quietly pray as they weave the two colors together on their loom. They can pray about the hard thing and thank God for the good thing.
- As they weave, point out how the two colors are mixing together, creating a totally new pattern that couldn't exist without both threads.

What You Say:

"Look at your weaving! It takes both the dark and the bright threads to create that beautiful pattern. That's what God does. He doesn't waste anything in our lives. He weaves it all together into something beautiful. Let's pray and thank Him that He uses it all."

Prayer:

"God, thank You for the promise that You will use all things. Thank You for the good things in our lives, and we trust You with the hard things. Help us to see how You are weaving everything together to make us more like Jesus and bring good into our lives. We love You, and we pray these things in Jesus' name. Amen."

Here's everything you need to know to get ready for this week.

SOCIAL:

Opening Activity

Getting Ready | Preteen Small Group

Made to Explore

What You Need:

- Offering container, one per Small Group
- Index cards, one or more for every kid and leader
- Safety scissors, one pair for every kid and leader

GROUPS:

Choose as many of these activities as you like.

1. Take a Snapshot

Made to Create

What You Need:

- "Bubble Art" Activity Page, one per kid
- Cardstock, one piece per kid
- Smoothie straws, five per kid
- Paper towels, one roll per Small Group
- Mini rubber bands, five per kid
- Inexpensive paint pallets, one per kid
- Water, some per Small Group
- Dish soap, one bottle per Small Group
- Food coloring, one variety box per Small Group
- Plastic tablecloth, one per Small Group
- Scissors, one pair per Small Group

What You Do:

- Print "Bubble Art" on cardstock, one per kid.
- Spread out the tablecloth on the floor or table.
- Mix a pea-sized amount of dish soap with water in each pallet cup. Add several drops of different colors of food coloring in each spot. Create one pallet for every three kids.
- Cut paper towels into approximately 3-inch squares, five per kid

2. Bible Story Extension

Made to Play

What You Need:

- Bible, one per Small Group
- "Story Pictures" Activity Page, one set per Small Group
- Cardstock, four pieces per Small Group
- Scissors, one pair per Small Group
- Floor tape, one roll per Small Group

What You Do:

- Print "Story Pictures" on cardstock and cut, one set per Small Group.

- Create a long timeline on the floor with tape.
- Place ONE quarter-piece from each of the four pictures along the timeline in the correct story order. This piece will act as the "clue."
- Create a large, mixed-up pile of all the other picture pieces on a table or in the center of the room.

3. Discussion Questions

Made to Connect

What You Need:

- No supplies needed

4. Verses to Take with You

Made to Move**What You Need:**

- Bibles, one per kid
- Index cards, thirty per Small Group
- Painter's tape, one roll per Small Group

What You Do:

- Create two sets of playing cards by writing each word or phrase of the Memory Verse on index cards.
- Place a loop of tape on the back of each card.

5. Make It Personal with Prayer

Made to Reflect**What You Need:**

- Cardboard hearts (like these: bit.ly/4IKTjjY), one heart per kid
- Yarn in a variety of colors, light and dark; several skeins per Small Group
- Utility knife, one per Small Group
- Scissors, one pair per Small Group
- Safety scissors, one pair per kid

What You Do:

- Create ½-inch slits around the edge of each heart, one per kid.
- Cut yarn into three-foot lengths, several per kid.

Home: Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue App**.

Supplies

Preteen - Opening Activity | Made to Explore *Uses Minimal Supplies*

	Quantity
1. Offering container	1
2. Index cards	1
3. Safety scissors	1

Preteen - Take a Snapshot | Made to Create

	Quantity
1. "Bubble Art" Activity Page	1
2. Cardstock	1
3. Smoothie straws	1
4. Paper towels	Several
5. Mini rubber bands	Several
6. Inexpensive paint pallets	1
7. Water	1
8. Dish soap	1
9. Food coloring	1
10. Plastic tablecloth	1
11. Scissors	1

Preteen - Verses to Take with You | Made to Move

	Quantity
1. Bibles	1
2. Index cards	1
3. Painter's tape	Several

Preteen - Make It Personal with Prayer | Made to Reflect *Uses Minimal Supplies*

	Quantity
1. Cardboard hearts (like these: bit.ly/4IKTjjY)	1
2. Yarn in a variety of colors, light and dark	Several
3. Utility knife	1
4. Scissors	1
5. Safety scissors	1



Activity Pages

Preteen

Activity Pages are created to extend each week's planned activities, helping leaders intentionally reinforce the week's Bible Story, Bottom Line, or Memory Verse. Each page uses the monthly story images and key applications to spark engagement through games, puzzles, and hands-on creativity making learning God's Word fun, memorable, and meaningful for every kid.

God can use all things.

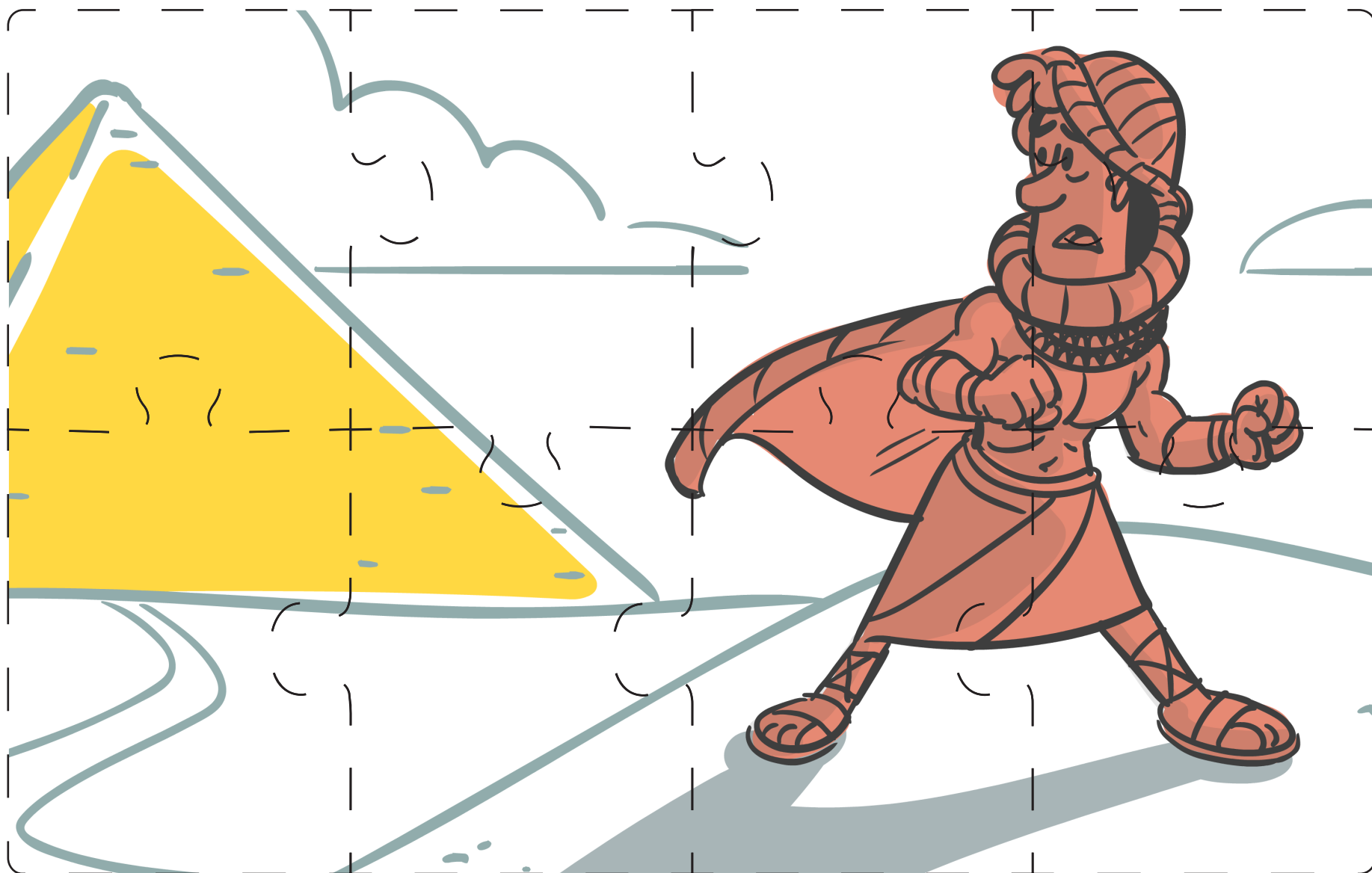
What to Do:
Print on cardstock.
One per kid.

"Bubble Art" Activity Page
August 2026, Week 3, Small Group Preteen
© 2026 Amazing Life Foundation, Inc. All rights reserved.



What to Do:
Print on cardstock and cut.
One set per Small Group. Page 1 of 4

"Story Pictures" Activity Page
August 2026, Week 3, Small Group Preteen
© 2026 Amazing Life Foundation, Inc. All rights reserved.



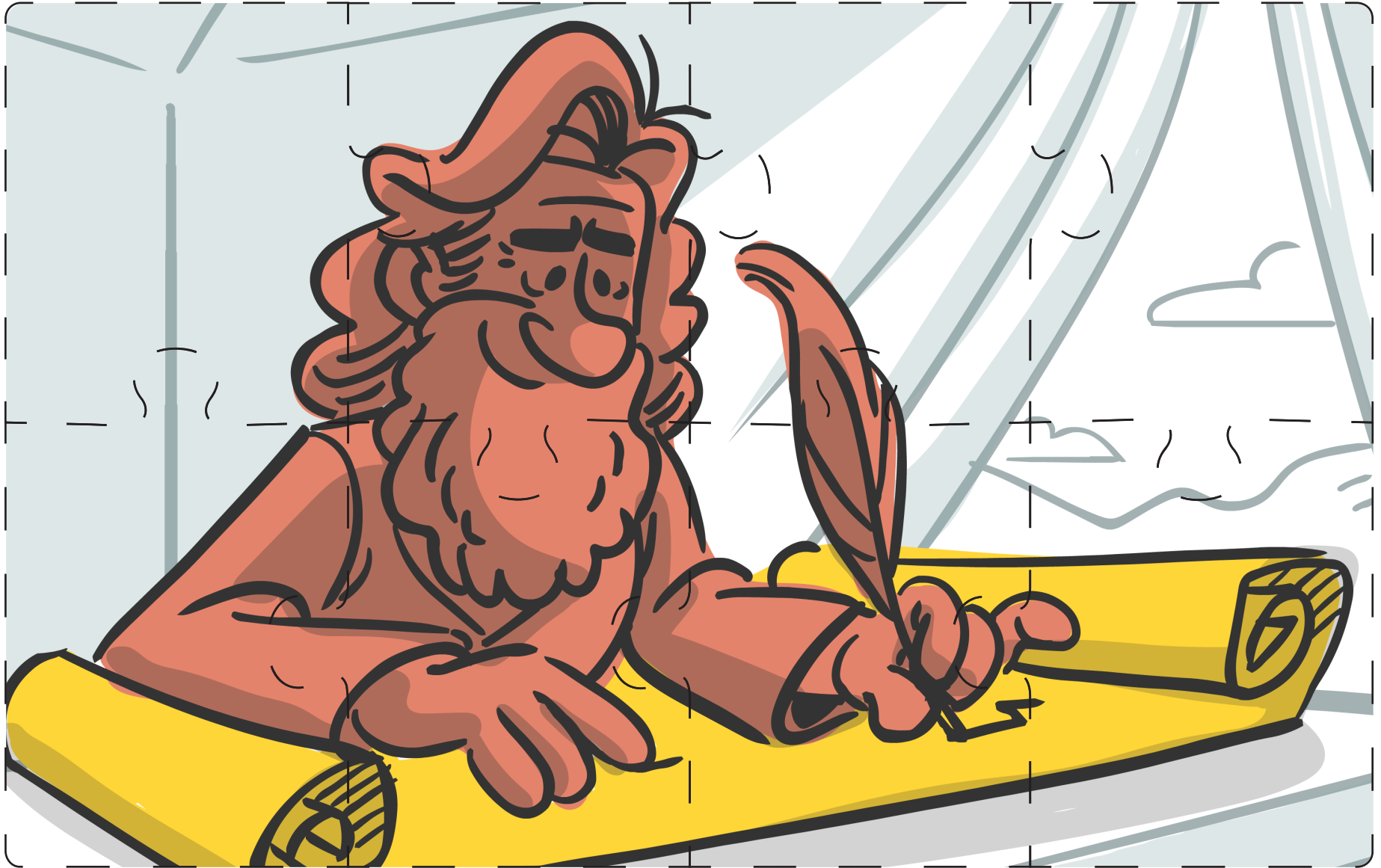
What to Do:
Print on cardstock and cut.
One set per Small Group. Page 2 of 4

"Story Pictures" Activity Page
August 2026, Week 3, Small Group Preteen
© 2026 Amazing Life Foundation, Inc. All rights reserved.



What to Do:
Print on cardstock and cut.
One set per Small Group. Page 3 of 4

"Story Pictures" Activity Page
August 2026, Week 3, Small Group Preteen
© 2026 Amazing Life Foundation, Inc. All rights reserved.



What to Do:
Print on cardstock and cut.
One set per Small Group. Page 4 of 4

"Story Pictures" Activity Page
August 2026, Week 3, Small Group Preteen
© 2026 Amazing Life Foundation, Inc. All rights reserved.

WEEK

FOUR

Preteen | W4

Today's Suggested Schedule—August 2026, Week 4

Bible Story: Woman at the Well • John 4

Bottom Line: Jesus values everyone.

Conversation Starter: What does it mean to value others?

Monthly Memory Verse: How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Application Activity: Take a Snapshot

Bible Story Review: Bible Story Extension and Discussion Questions

Memory Verse Activity: Verses to Take with You

Prayer Activity: Make It Personal with Prayer

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

Woman at the Well • John 4

Conversation Starter

What does it mean to value others?

Bottom Line

Jesus values everyone.

Memory Verse

How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NIV

5 min

Social

5 min

Preteen - Opening Activity | Made to Play *Uses Minimal Supplies*

What You Need

	Offering container	1
	Table	1
	Painter's tape	Several
	Plastic cups in two different colors	Several
	Plastic water bottles (partially filled with water)	1



EveryChild tips

- *If bottle flipping is too challenging or frustrating, allow players to get three attempts before their turn is over.*
- **Groups**
- **Creating a Safe Place to Connect**
- **25 minutes**
- Groups 1/5

Providing Time for Fun Interaction

What You Do:

Before the Activity:

- Create a large Tic-Tac-Toe grid in the middle of the table with tape.
- Stack nine cups of each color, and place one stack on either side of the Tic-Tac-Toe grid.
- Set one bottle on either side.

During the Activity:

- Welcome kids by name with a high-five, fist bump, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Explain the game: "We're playing Tic-Tac-Toe, but to place your mark (*hold up a cup*), you have to successfully flip a water bottle and have it land upright."
- Say: "Both teams will be flipping their bottles at the same time. Once you have successfully flipped and landed your team's bottle, you may place a cup in a square, then the next player from your team may play."
- Continue playing until one team gets three in a row—straight down, across, or diagonal.

What You Say:

"That took some serious skill! It's fun to try and land the perfect flip. In our Bible Story today, Jesus met a woman at a well, and the conversation they had changed her life forever. It's a story that shows us something powerful about who Jesus values. Let's go find out more!"

5 min

Bible Story Review

5 min

Preteen - Bible Story Extension

What You Need

 Bibles

1

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Have every kid open their Bible to John chapter 4.
- Explain that you're going to recap parts of the story of the woman at the well, but you're going to leave some key words blank.
- Their job is to follow along in their Bibles and shout out the missing word when you pause.
- Read through a recap like the one below, pausing dramatically at the blanks.
- "Jesus and His disciples were traveling through a region called _____. (*Samaria*) Most Jewish people would go the long way around, but Jesus went right through it. He sat down by a _____ while His disciples went to get food. (*well*) A Samaritan woman came to get water, and Jesus surprised her by asking for a _____. (*drink*) The woman was shocked because Jews and Samaritans were _____. (*enemies*) Jesus told her about a special kind of water called _____ water. (*living*) He explained that anyone who drank this water would never be _____ again. (*thirsty*) Jesus showed her that He knew everything about her, and He even told her that He was the _____, the Savior God had promised. (*Messiah*) She was so excited that she left her water jar and ran back to her _____ (*town*) to tell everyone she had met Jesus!"

What You Say:

"Great job filling in the blanks! It's a powerful story. Jesus went out of His way to talk to someone whom everyone else ignored. He crossed social and cultural lines to have a conversation with her. Why do you think He did that? Because **[Bottom Line] Jesus values everyone**. He wanted her, and all of us, to know that no one is an outsider to Him. He loves everyone so much that He gave His life to rescue them. **[Bottom Line] Jesus values everyone**, no matter who they are, where they live, or what they've done."

Groups 3/5

5 min

Application Activity

5 min

Preteen - Take a Snapshot | Made to Play

What You Need

	Balloons	Several
	Plastic cups	Several
	Smiley-face stickers	Several



EveryChild tips

- If a kid is anxious about being the center of attention as the "stacker," let them be part of a two-person stacking team.
- Groups 2/5

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Inflate balloons and tie a knot in the end, two per Small Group.

During the Activity:

- Divide the kids into two teams.
- Give each team a stack of 10-15 plastic cups and a sheet of smiley-face stickers.
- Have kids place one sticker on the bottom of each cup to represent different people.
- Explain the challenge: "Each team will have one player be the 'stacker.' They will bop the balloon in the air and try to stack as many cups as possible before the balloon hits the ground."
- When the balloon hits the floor, count how many cups they stacked.
- Continue until everyone on your team has had a turn.

What You Say:

"That was awesome! It's a great reminder for us. Our goal as followers of Jesus is to make sure everyone is included and everyone is loved, because **[Bottom Line] Jesus values everyone**. It's not about picking and choosing who we are kind to. It's about showing God's love to every single person, because every single person is valuable to Him.

"Jesus valued people beyond what our earthly idea of value is. We value others due to status, titles, what they can do, or what they own. But Jesus assigns heaven's value to everyone. What that means is Jesus saw and sees everyone through the eyes of God's immeasurable love. When we come close to Jesus and follow Him, He can help us assign heaven's value to everyone because we can't do it on our own. Ask the Holy Spirit to help you."

5 min

Memory Verse Activity

5 min

Preteen - Verses to Take with You | Made to Move

What You Need

	Bibles	1
	Balloons	Several
	Permanent marker	Several
	EveryChild Supplies: Noise-canceling headphones	Several



EveryChild tips

- Provide noise-canceling headphones for kids anxious about balloons popping.
- **[Make It Personal]** (Share a kid-appropriate time when you learned to value someone, like Jesus does. You can share something like: "There have been times when it was really hard for me to love someone because they were unkind to me. But then I remember that Jesus loved me even when I didn't deserve it. Remembering that helps me see that everyone is made in the image of God, and I can show them they are valuable to God.")
- Groups 5/5

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Inflate the balloons—for Psalm 139:14, you'll need about 25 balloons.
- Write one word or short phrase of the Memory Verse on each balloon.
- Mix up the balloons, and scatter them around the room.

During the Activity:

- Give every kid a Bible.
- Invite them to look up Psalm 139:14 using the Bible Navigation Tips below:

Finding verses with 4th-5th graders: Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for. Once they find the book, explain that the big numbers on the page are the chapter numbers. First, have them find the chapter they're looking for. Then explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.

- Read the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Assign each kid one or two words from the verse to go find. They'll need to check each balloon until they find their assigned word(s).
- On "Go," have them search for their balloons.
- Once all the balloons are found, the kids must work together as a group to line up in the correct order to spell out the verse.
- Once they're in order, have them hold up their balloons and say the verse together.

What You Say:

"You did it! It took some searching and a lot of cooperation to get that verse together. God made each and every person. God made each person unique and wonderful. Our eyes are made wonderful, and our hair is made wonderful. God gave us each wonderful talents and abilities. God made each of us on purpose and for a purpose, and God does not make mistakes. So remember, every person you meet— at school, on the team, at the store, or at the park—is made in the image of God. Everyone is wonderfully made, and **[Bottom Line]** Jesus values everyone!"

5 min

Discussion Questions

5 min

Preteen Discussion Questions *Uses Minimal Supplies*

What You Need

No supplies needed

Creating a Safe Place to Connect

What You Do:

- **Ask these questions and discuss:**
- Why do you think Jesus chose to talk to someone others avoided—and what does that show about what God values?
- Who are the people in your life or school who might feel left out or judged—and what would it look like to treat them the way Jesus did?
- Why do you think the woman at the well ran back to tell everyone about Jesus instead of hiding her story? What does that say about how Jesus changed her?
- Jesus sees everyone with “heaven’s value” that isn’t based on status or popularity. What are some ways we might accidentally value people the world’s way instead of Jesus’ way?
- **[Conversation Starter] What does it mean to value others?**

Groups 4/5

Made to Connect

During the Activity:

- Have every kid open their Bible to John chapter 4.
- Explain that you’re going to recap parts of the story of the woman at the well, but you’re going to leave some key words blank.
- Their job is to follow along in their Bibles and shout out the missing word when you pause.
- Read through a recap like the one below, pausing dramatically at the blanks.
- “Jesus and His disciples were traveling through a region called _____. (*Samaria*) Most Jewish people would go the long way around, but Jesus went right through it. He sat down by a _____ while His disciples went to get food. (*well*) A Samaritan woman came to get water, and Jesus surprised her by asking for a _____. (*drink*) The woman was shocked because Jews and Samaritans were _____. (*enemies*) Jesus told her about a special kind of water called _____ water. (*living*) He explained that anyone who drank this water would never be _____ again. (*thirsty*) Jesus showed her that He knew everything about her, and He even told her that He was the _____, the Savior God had promised. (*Messiah*) She was so excited that she left her water jar and ran back to her _____ (*town*) to tell everyone she had met Jesus!”

What You Say:

"Great job filling in the blanks! It's a powerful story. Jesus went out of His way to talk to someone whom everyone else ignored. He crossed social and cultural lines to have a conversation with her. Why do you think He did that? Because **[Bottom Line] Jesus values everyone**. He wanted her, and all of us, to know that no one is an outsider to Him. He loves everyone so much that He gave His life to rescue them. **[Bottom Line] Jesus values everyone**, no matter who they are, where they live, or what they've done."

Groups 3/5

5 min

Prayer

5 min

Preteen - Make It Personal with Prayer | Made to Reflect *Uses Minimal Supplies*

What You Need

	Paper	1
	Pens	1

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Give each kid a piece of paper and a pen.
- Say, "In our Bible Story today, Jesus showed the woman at the well that she was valuable and had a purpose. God sees each of you the same way. He made you amazing and wonderful. Today, let's write a short 'acceptance speech' to God."
- Challenge them to write a short speech thanking God for making them who they are. They can thank Him for specific talents, for their personality, for their family, or simply for loving them.
- Give them a few minutes of quiet time to write. Assure them that no one else has to see it.
- When they're finished, close the group in prayer.

What You Say:

"It's really powerful to stop and remember that you are valuable just as you are. God doesn't make mistakes. Let's close by thanking Him for making each of us in His image and for valuing every one of us."

Prayer:

"God, thank You for making each of us. Thank You for seeing us, knowing us, and loving us. Help us to see ourselves the way You see us—as Your amazing, wonderful creation. And help us to see other people that way too. Give us the courage to show Your love to everyone, because we know that **[Bottom Line] Jesus values everyone**. We love You, and we pray these things in Jesus' name. Amen."

Getting Ready | Preteen Small Group

Here's everything you need to know to get ready for this week.

SOCIAL:

Opening Activity

Made to Play

What You Need:

- Offering container, one per Small Group
- Table, one per Small Group
- Painter's tape, one roll per Small Group
- Plastic cups in two different colors, nine of each color per Small Group
- Plastic water bottles (partially filled with water), two per Small Group

What You Do:

- Create a large Tic-Tac-Toe grid in the middle of the table with tape.
- Stack nine cups of each color, and place one stack on either side of the Tic-Tac-Toe grid.
- Set one bottle on either side of the Tic-Tac-Toe grid.

GROUPS:

Choose as many of these activities as you like.

1. Take a Snapshot

Made to Play

What You Need:

- Balloons, two per Small Group
- Plastic cups, 20-30 per Small Group
- Smiley-face stickers, 20-30 per Small Group

What You Do:

- Inflate balloons and tie a knot in the end, two per Small Group.

2. Bible Story Extension

Made to Connect

What You Need:

- Bibles, one per kid

3. Discussion Questions

Made to Connect

What You Need:

- No supplies needed

4. Verses to Take with You

Made to Move**What You Need:**

- Bibles, one per kid
- Balloons, twenty-five per Small Group
- Permanent marker, one per Small Group

What You Do:

- Inflate the balloons—for Psalm 139:14, you'll need about 25 balloons.
- Write one word or short phrase of the Memory Verse on each balloon.
- Mix up the balloons, and scatter them around the room.

5. Make It Personal with Prayer

Made to Reflect**What You Need:**

- Paper, one piece per kid
- Pens, one per kid

Home: Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue App**.

Supplies

Preteen - Opening Activity | Made to Play

Uses Minimal Supplies

	Quantity
1. Offering container	1
2. Table	1
3. Painter's tape	Several
4. Plastic cups in two different colors	Several
5. Plastic water bottles (partially filled with water)	1

Preteen - Bible Story Extension

	Quantity
1. Bibles	1

Preteen - Take a Snapshot | Made to Play

	Quantity
1. Balloons	Several
2. Plastic cups	Several
3. Smiley-face stickers	Several

Preteen - Verses to Take with You | Made to Move

Quantity

1. Bibles	1
2. Balloons	Several
3. Permanent marker	Several
4. EveryChild Supplies: Noise-canceling headphones	Several

Preteen - Make It Personal with Prayer | Made to Reflect *Uses Minimal Supplies*

Quantity

1. Paper	1
2. Pens	1

WEEK

FIVE

Preteen | W5

Today's Suggested Schedule—August 2026, Week 5

Bible Story: Gifted Together (Building the Tabernacle) • Exodus 25:1-2, 8-9; 28:1-3; 31:1-11; 35:21, 25, 34; 39:42-43

Bottom Line: God grows His gifts in me to build His kingdom.

Conversation Starter: What gifts can you use to build God's kingdom?

Monthly Memory Verse: How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Application Activity: Take a Snapshot

Bible Story Review: Bible Story Extension and Discussion Questions

Memory Verse Activity: Verses to Take with You

Prayer Activity: Make It Personal with Prayer

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

Gifted Together (Building the Tabernacle) • Exodus 25:1-2, 8-9; 28:1-3; 31:1-11; 35:21, 25, 34; 39:42-43

Conversation Starter

What gifts can you use to build God's kingdom?

Bottom Line

God grows His gifts in me to build His kingdom.

Memory Verse

How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NIV

5 min

Social

5 min

Preteen - Opening Activity | Made to Play *Uses Minimal Supplies*

What You Need

	Offering container	1
	Chart paper or butcher paper	1
	Yarn	Several
	Scissors	1
	Rubber band	Several
	Washable marker	Several

Providing Time for Fun Interaction

What You Do:

Before the Activity:

- Cut several pieces of string, about two feet long each. Tie one end of each of the pieces of yarn to the rubber band.
- Wrap the rubber band around the marker.
- Place the large paper on the floor or a table.

During the Activity:

- Greet each kid by name with a fist bump, high-five, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Have the kids gather around the paper, with each person holding the end of one of the strings attached to the marker.
- Remove the lid to the marker.
- Explain the challenge: As a group, they must work together to control the marker by pulling on their strings to draw a simple picture.
- Call out a picture for them to draw, like a smiley face, a star, or a house.
- They will have to communicate and cooperate to guide the marker.

What You Say:

"That was seriously challenging, right? It's almost impossible for one person to control the marker alone, but when you all worked together, you were able to create something. Our Bible Story today is all about a massive project that required everyone to bring their unique skills to the table. It shows us how God designed us to work together. Let's go find out more!"

Groups

Creating a Safe Place to Connect

25 minutes

Groups 1/5

5 min

Bible Story Review

5 min

Preteen - Bible Story Extension | Made to Create

What You Need

	Bible	1
	Building supplies (blocks, LEGOs®, cardboard, cups, craft sticks)	Several
	Decorative supplies (fabric scraps, gold paper or foil, tape)	Several



EveryChild tips

- Assign roles within the smaller teams, such as "Lead Designer," "Builder," and "Supplier," to ensure everyone has a clear way to contribute.
- If a team is struggling with their limited supplies, encourage them to think creatively about how their material could be used as a support, a decoration, or a unique feature.
- Groups 3/5

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Divide the group into small teams of two to three people.
- Give each team a completely different set of supplies. For example, give one team only blocks, another team only fabric scraps and tape, and a third team only gold foil and craft sticks.
- Announce the challenge: "Your team's mission is to build a special place for God using ONLY the supplies you've been given."
- Give them about five minutes to build their separate structures.
- After the time is up, bring all the teams together.
- Announce the final part of the challenge: "Now, work together as one big group to combine all of your separate creations into one large, beautiful structure."
- Allow another few minutes for them to collaborate and merge their builds.

What You Say:

"Look at what you built! Let me ask you: Could one team have built this amazing structure all by themselves? (*No!*) What happened when everyone brought their different parts and worked together? (*We made something bigger and better!*) That's a perfect picture of our Bible Story. God's people all had different gifts—some were good with wood, some with metal, some with fabric. Some people had the wood or metal or fabric to give! No one could build the tabernacle alone. But when they brought their gifts together, they built a special place for God. God gives each of us different gifts so we can build His kingdom together."

5 min

Application Activity

5 min

Preteen - Take a Snapshot | Made to Explore

What You Need

	Instant pudding mix	1
	Milk	1
	Liquid measuring cup	1
	Gallon-sized, resealable plastic freezer bags	1
	Small cups	1
	spoons, and napkins	Several



EveryChild tips

- Cup of water
- Dish soap
- Pipe cleaner wand
- **Non-Food Option:** If you have food allergies in your group, you can do a "Bubble Factory" instead. Give one person a cup of water, another a squirt of dish soap, and another a pipe cleaner wand. Have them work together to mix the ingredients and take turns blowing bubbles. The point is the same: the ingredients work better together!
- Groups 2/5

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Show the kids the individual ingredients: the dry pudding mix and the milk. Ask: "Is this pudding yet? Could you eat this and have it taste good?" (No!)
- Assign different roles to the kids. One person can be the "Pourer" to add the pudding mix to the bag. Another can be the "Milk Measurer."
- Once the ingredients are in the bag, seal it tightly, making sure to get most of the air out. Put the bag with the pudding mixture inside the second bag so it's double bagged, and seal the second bag tightly.
- Now, explain that everyone has to work together. Have the kids pass the bag around the circle, with each person shaking or squishing it for about 15-20 seconds before passing it to the next person.
- Continue passing and shaking for a few minutes until the pudding thickens.
- Once it's ready, scoop the pudding into cups, and give everyone a taste of what they created together.

What You Say:

"Awesome job! We started with some simple ingredients that weren't very exciting on their own. But when we used what we had and all worked together, we created something delicious! Every ingredient and every person shaking the bag was important."

"That's how it is with what God has given us. What God has given you individually is good, but when you combine it with what others have been given, you can create something amazing for God's kingdom."

"Every single person is created in the image of God. Each one of us can reflect something of what God is like. But God never meant for us to only reflect Him on our own. God gave each one of us unique gifts so that when we work together, we can shine His light even further and brighter."

5 min

Memory Verse Activity

5 min

Preteen - Verses to Take with You | Made to Create

What You Need

	Bibles	1
	Chart paper or butcher paper	1
	Permanent marker	Several
	Washable markers	Several

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Using the marker, write the words of this month's Memory Verse in the very center of the large paper: *How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well (Psalm 139:14 NIV).*

During the Activity:

- Give every kid a Bible.
- Invite them to look up Psalm 139:14 using the Bible Navigation Tips below:

Finding verses with 4th-5th graders: Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for. Once they find the book, explain that the big numbers on the page are the chapter numbers. First, have them find the chapter they're looking for. Then explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.

- Read the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Gather the kids in a circle around the paper, and give each kid a marker.
- Explain that everyone has a part to play in finishing this poster.
- Assign each kid a section of the verse. Their job is to help draw one continuous circle or frame that goes all the way around the verse.
- Have the first kid draw one arc or segment of the circle. Then have the next kid connect their line to the first one, and so on.
- They must work together to make sure their lines connect and "close the loop" around the verse.
- Once the circle is complete, say the Memory Verse out loud together as a group.

What You Say:

"Look at that! Each of you added your own part to make one complete circle. Our verse couldn't be fully framed without every single person doing their part. That's how it is in God's kingdom. God made each of us amazing and wonderful, and that's something we should celebrate and

praise God for! When we bring our gifts together, we create a beautiful picture of God's love for the world. ***[Bottom Line]*** God grows His gifts in me to build His kingdom."

Groups 5/5

5 min

Discussion Questions

5 min

Preteen Discussion Questions *Uses Minimal Supplies*

What You Need

No supplies needed

Creating a Safe Place to Connect

What You Do:

- **Ask these questions and discuss:**
- Why do you think God didn't give all the same gifts to one person, but instead spread them out across many people?
- How can comparing your gifts to someone else's stop you from using what God has given you?
- God's people gave their time, skills, and even their possessions. Which of those feels hardest for you to offer to God—and why?
- How can working together with others actually help your gifts grow more than if you tried to do everything on your own?
- **[Conversation Starter] What gifts can you use to build God's kingdom?**

Groups 4/5

5 min

Prayer

5 min

Preteen - Make It Personal with Prayer | Made to Reflect *Uses Minimal Supplies*

What You Need

No supplies needed

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Invite the kids to sit in a circle.
- Explain that you are going to do a "Popcorn Prayer."
- This means that anyone can say a short, one-sentence prayer out loud whenever they feel ready. It's okay if two people start at once—just like popcorn popping!
- The prayers should be focused on asking God to help them use their gifts to build His kingdom.
- Give them a sentence starter to help: "God, help me use my gift of _____ to show Your love."
- Start the prayer time off with your own one-sentence prayer.
- Allow several moments for kids to "pop" with their prayers.

What You Say:

"That was a beautiful way to pray together. Hearing all our prayers popping up together reminds us that we are better together. Let's close our time together in prayer."

Prayer:

"God, thank You for all the unique gifts You have given each of us. Help us to see those gifts, and give us the courage to use them to work together and show Your love to the world. We know that You want to grow our gifts to build Your kingdom. We love You, and we pray these things in Jesus' name. Amen."

Getting Ready | Preteen Small Group

Here's everything you need to know to get ready for this week.

SOCIAL:

Opening Activity

Made to Play

What You Need:

- Offering container, one per Small Group
- Chart paper or butcher paper, one per Small Group
- Yarn, one skein per Small Group
- Scissors, one pair per Small Group
- Rubber band, one per Small Group
- Washable marker, one per Small Group

What You Do:

- Cut several pieces of string, about two feet long each. Tie one end of each of the pieces of yarn to the rubber band.
- Wrap the rubber band around the marker.
- Place the large paper on the floor or a table.

GROUPS:

Choose as many of these activities as you like.

1. Take a Snapshot

Made to Explore

What You Need:

- Instant pudding mix, one box per Small Group
- Milk, one jug per Small Group
- Liquid measuring cup, one per Small Group
- Gallon-sized, resealable plastic freezer bags; two per Small Group
- Small cups, spoons, and napkins; one each per kid

EveryChild Tips:

- *Cup of water, one per Small Group*
- *Dish soap, one per Small Group*
- *Pipe cleaner wand, one per Small Group*

2. Bible Story Extension

Made to Create

What You Need:

- Bible, one per Small Group

- Building supplies (blocks, LEGOs®, cardboard, cups, craft sticks), several per Small Group
- Decorative supplies (fabric scraps, gold paper or foil, tape), several per Small Group

3. Discussion Questions

Made to Connect

What You Need:

- No supplies needed

4. Verses to Take with You

Made to Create

What You Need:

- Bibles, one per kid
- Chart paper or butcher paper, one per Small Group
- Permanent marker, one per Small Group
- Washable markers, one per kid

What You Do:

- Using the marker, write the words of this month's Memory Verse in the very center of the large paper: *How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well (Psalm 139:14 NIRV).*

5. Make It Personal with Prayer

Pray to God | Prayer Activity

Made to Reflect

What You Need:

- No supplies needed

Home: Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue App**.

Supplies

Preteen - Opening Activity | Made to Play

Uses Minimal Supplies

	Quantity
1. Offering container	1
2. Chart paper or butcher paper	1
3. Yarn	Several
4. Scissors	1
5. Rubber band	Several
6. Washable marker	Several

Preteen - Bible Story Extension | Made to Create

	Quantity
1. Bible	1
2. Building supplies (blocks, LEGOs®, cardboard, cups, craft sticks)	Several
3. Decorative supplies (fabric scraps, gold paper or foil, tape)	Several

Preteen - Take a Snapshot | Made to Explore

	Quantity
1. Instant pudding mix	1
2. Milk	1
3. Liquid measuring cup	1
4. Gallon-sized, resealable plastic freezer bags	1
5. Small cups	1
6. spoons, and napkins	Several

Preteen - Verses to Take with You | Made to Create

	Quantity
1. Bibles	1
2. Chart paper or butcher paper	1
3. Permanent marker	Several
4. Washable markers	Several