

**WEEK**

**ONE**

# 2-3s | W1

## Today's Suggested Schedule—August 2026, Week 1

**Bible Story:** God Made Everything. God Made Me. • Genesis 1:1-31; Psalm 104

God made everything, and God made me.

**Key Question:** Who made you wonderful?

**Bottom Line:** God made me wonderful

**Memory Verse:** How you made me is amazing and wonderful. • Psalm 139:14 Nlrv

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

### Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

### Social: Providing time for fun interaction

- Closer Look

### Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

### Groups: Creating a safe place to connect

- Memory Verse with Motions
- God's Wonderful World
- God's Wonderful World Collage

### Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App
- Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.



### Bible Story

God Made Everything. God Made Me. • Genesis 1:1-31; Psalm 104

### Key Question

Who made you wonderful?

### Bottom Line

God made me wonderful

### Memory Verse

How you made me is amazing and wonderful. • Psalm 139:14 Nlrv

5 min

## Closer Look | Made to Explore

### What You Need

- |                                                                                 |                                              |   |
|---------------------------------------------------------------------------------|----------------------------------------------|---|
|  | Child-safe, plastic magnifying glasses       | 1 |
|  | Interesting natural items: a large           | 1 |
|  | safe leaf (like a magnolia leaf)             | 1 |
|  | large flower (like a sunflower), or a smooth | 1 |
|  | large rock                                   | 1 |
|  | Plastic tablecloth                           | 1 |



### EveryChild tips

- For a child with visual impairments, focus on the tactile exploration—the smoothness of the flower petal, the bumps on the leaf, the coolness of the rock.

### What You Do:

**Before the Activity:** Spread out the tablecloth and place the nature items on top.

**During the Activity:** Encourage children to examine the different items. Show children how to take a closer look at each item through the magnifying glass.

**After the Activity:** Introduce the Bible Story.

### What You Say:

**Before the Activity:** "Come and be explorers with me! I have some special tools to help us see things up close."

**During the Activity:** "Look at this big leaf! God made it! Let's look at it with our special looking glass. (*Hold a magnifying glass over the leaf.*) WOW! Look! It makes the leaf look so BIG! You can see all the little lines. Now you try. What do you see? (*Pause for responses.*) Isn't it amazing? God made every little part of the leaf! Look at the other items. (*Pause.*) Wow! God is so amazing."

**After the Activity:** "God made so many amazing and wonderful things. He made big flowers and tiny lines on the leaves. God made everything so special, but there is one more creation that is even more special than anything we've seen so far. Let's go find out more!"

20 min

# Groups

5 min

## Memory Verse with Motions | Made to Move



Creating a safe place to connect

### What You Do:

*Before the Activity:* Say the Memory Verse and demonstrate the motions for the children.

*During the Activity:* Teach the Memory Verse motions. Invite the children to do them with you several times.

*After the Activity:* Connect the Memory Verse to the Bottom Line.

### What You Say:

*Before the Activity:* "Friends, come stand with me! Let's learn our brand-new Memory Verse. It tells us how God made us and it goes like this: 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14." (*Open hands like a book.*)

*During the Activity:* "Now, let's learn the motions! The first part says, 'How you.' Everyone, point up in the air with both hands. (*Point up.*) Great! The next part says, 'made me.' Everyone, point to yourself like this. (*Point to self.*) The next part says, 'is amazing and wonderful.' Push your hands up to the sky two times just like this. (*Push hands up twice.*) Super! And the last part says, Psalm 139:14. (*Open hands like a book.*) Let's put it all together! Ready? 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14.' (*Open hands like a book.*) Great job!" (*Repeat several times.*)

*After the Activity:* "You've got it! Our Memory Verse teaches us that God made you and God made me. We're the same but different. God made each of us amazing and wonderful. Who made you wonderful? **[Bottom Line] God made me wonderful!"**

5 min

## God's Wonderful World | Made to Move

### What You Need

|                                                                                 |                                    |         |
|---------------------------------------------------------------------------------|------------------------------------|---------|
|  | Parachute                          | 1       |
|  | Basket or bin                      | 1       |
|  | Silk leaves                        | Several |
|  | Large cotton balls                 | Several |
|  | Plastic fruit                      | Several |
|  | Blue scarf or crepe paper streamer | 1       |
|  | Small plush animal                 | 1       |



### EveryChild tips

- This activity can be done from a seated position.

### What You Do:

**Before the Activity:** Spread the parachute out in an open area on the floor. Place all the creation items in a basket/bin and place it close by. Gather the children around the edge of the parachute.

**During the Activity:** Review the Bible Story as you add each example of creation onto the parachute. Bounce all the items around as you play.

**After the Activity:** Connect the Bottom Line to the Bible Story.

### What You Say:

**Before the Activity:** "Come and play with our big, colorful parachute! Let's all find a spot and hold on to the edge."

**During the Activity:** "Our Bible Story today taught us about all the amazing things God made! Let's add some things to our parachute. Let me look in our basket and see what we can add. God made ... fluffy clouds! *(Hold up cotton balls, then toss them into the center of the parachute.)* Let's bounce the clouds around. *(Allow several bounces.)* Everybody, freeze the parachute, and let's look at what else we can add. *(Hold up leaves.)* God made ... pretty leaves! Let's add them to the parachute and bounce them around with the clouds. *(Add the leaves and allow several bounces.)* Freeze the parachute, and let's add more creation! *(Hold up fruit.)* God made ... yummy fruit! *(Add the toy fruit to the parachute and allow several bounces.)* Everyone, freeze, and let's add more! *(Continue adding one item at a time.)* Everyone, freeze the parachute and lay it on the floor. *(Pause.)*

"Wow! Look at all the wonderful things God made! Let's put everything we added back into the basket/bin. *(Pause.)* God made all those wonderful things. But the Bible tells us the BEST, most special, most WONDERFUL thing God made is ... PEOPLE! God made YOU! So now, the most wonderful creation gets to go ON the parachute! Come on! You can sit right in the middle! *(Encourage children to carefully sit on the parachute.)* Look at all of God's wonderful children! God made [child's name] wonderful! And God made [next child's name] wonderful!" *(Name each child in the group.)*

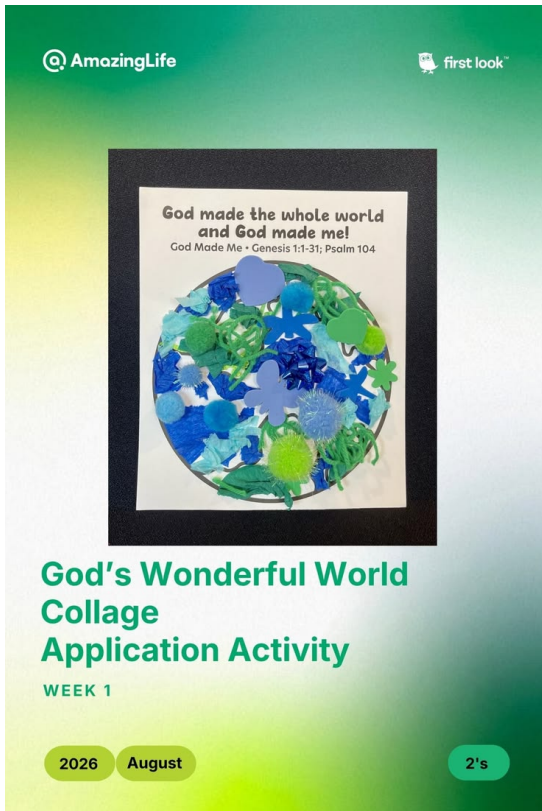
**After the Activity:** "That was the best parachute game ever! It's so much fun to remember that God made everything. But what is the most wonderful thing He made? *(Point to the children.)* YOU! God made you so special. **Who made you wonderful? [Bottom Line] God made me wonderful!"**

5 min

## God's Wonderful World Collage | Made to Create \*Uses Minimal Supplies\*

### What You Need

-  "God's Wonderful World Collage" Activity 1 Page
-  Cardstock 1
-  Blue and green collage materials (e.g., tissue paper squares, pom-poms, crepe paper streamers, yarn pieces) Several
-  Glue sticks 1
-  Permanent marker Several
-  Baby wipes Several



### What You Do:

**Before the Activity:** Print the "God's Wonderful World Collage" Activity Page on cardstock for each child. Write each child's name on their paper. Place the glue sticks and blue and green collage items in the center of the table where they are easy to reach.

**During the Activity:** Encourage children to decorate their world with several different textured blue and green items.

**After the Activity:** Connect the Bottom Line to the Bible Story.

### What You Say:

**Before the Activity:** "Come on over to the table, my wonderful friends! Our Bible Story tells us that God made everything! Today, we are going to create a picture of the big, beautiful world God made!"

**During the Activity:** "First, let's make our world sticky! Take your glue stick and swish, swish, swish the glue all over the big circle. *(Pause.)* Get it nice and sticky! Great job! Now, let's add the colors. God made the big blue water! You can add any of the blue things to your world. *(Allow time for children to add items.)* Wonderful! God also made the green grass and trees! Now add any of the green things to your collage. *(Allow time for children to add items.)* You are making a beautiful world, just like God did!"

**After the Activity:** "Look at your amazing worlds! They are so beautiful with all the blue and green. Your picture says, 'God made the whole world and God made me.' God made you wonderful! **Who made you wonderful?** Point to yourself and say, **[Bottom Line] God made me wonderful!** One more time. **Who made you wonderful?** Point to yourself and say, **[Bottom Line] God made me wonderful!**"

# Getting Ready | 2-3's Small Group

Here's everything you need to know to get ready for this week.

## Social

### 3. Closer Look

*Made to Explore*

#### What You Need:

- Child-safe, plastic magnifying glasses, one for every two children
- Interesting natural items: large, safe leaf (like a magnolia leaf), large flower (like a sunflower), or a smooth, large rock, several per Small Group
- Plastic tablecloth, one per Small Group

#### What You Do:

- Spread out the tablecloth and place the nature items on top.

## Groups

### 1. Memory Verse with Motions

Hear from God | Memory Verse Review

*Made to Move*

#### What You Need:

- No supplies needed

### 3. God's Wonderful World

*Made to Move*

#### What You Need:

- Parachute, one per Small Group
- Basket or bin, one per Small Group
- Silk leaves, several per Small Group
- Large cotton balls, several per Small Group
- Plastic fruit, one per Small Group
- Blue scarf or crepe paper streamer, one per Small Group
- Small plush animal, one per Small Group

#### What You Do:

- Spread the parachute out in an open area on the floor.
- Place all the creation items in a basket/bin and place close by.
- Gather the children around the edge of the parachute.

### 4. God's Wonderful World Collage

*Made to Create*

#### What You Need:

- "God's Wonderful World Collage" Activity Page
- Cardstock
- Blue and green collage materials in shallow bowls (e.g., tissue paper squares, pom-poms, crepe paper streamers, yarn pieces)
- Glue sticks
- Permanent marker
- Baby wipes

#### What You Do:

- Print the "God's Wonderful World Collage" Activity Page on cardstock for each child.
- Write each child's name on their paper.
- Place the glue sticks and blue and green collage items in the center of the table where they are easy to reach.

# Supplies

## Closer Look | Made to Explore

### Quantity

|    |                                                                     |   |
|----|---------------------------------------------------------------------|---|
| 1. | Child-safe, plastic magnifying glasses                              | 1 |
| 2. | Interesting natural items: a large safe leaf (like a magnolia leaf) | 1 |
| 3. | safe leaf (like a magnolia leaf)                                    | 1 |
| 4. | large flower (like a sunflower), or a smooth                        | 1 |
| 5. | large rock                                                          | 1 |
| 6. | Plastic tablecloth                                                  | 1 |

## God's Wonderful World | Made to Move

### Quantity

|    |                                    |         |
|----|------------------------------------|---------|
| 1. | Parachute                          | 1       |
| 2. | Basket or bin                      | 1       |
| 3. | Silk leaves                        | Several |
| 4. | Large cotton balls                 | Several |
| 5. | Plastic fruit                      | Several |
| 6. | Blue scarf or crepe paper streamer | 1       |
| 7. | Small plush animal                 | 1       |

## God's Wonderful World Collage | Made to Create \*Uses Minimal Supplies\*

### Quantity

|    |                                                                                                                              |         |
|----|------------------------------------------------------------------------------------------------------------------------------|---------|
| 1. | "God's Wonderful World Collage" Activity Page                                                                                | 1       |
| 2. | Cardstock                                                                                                                    | 1       |
| 3. | Blue and green collage materials in shallow bowls (e.g., tissue paper squares, pom-poms, crepe paper streamers, yarn pieces) | Several |
| 4. | Glue sticks                                                                                                                  | 1       |
| 5. | Permanent marker                                                                                                             | Several |
| 6. | Baby wipes                                                                                                                   | Several |

**WEEK**

**TWO**

# 2-3s | W2

## Today's Suggested Schedule—August 2026, Week 2

**Bible Story:** Wonderfully Me • Genesis 1:27; Psalm 139:13-14

I am wonderfully made.

**Key Question:** Who made me wonderful?

**Bottom Line:** God made me wonderful.

**Memory Verse:** How you made me is amazing and wonderful. • Psalm 139:14 NlrV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

### Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

### Social: Providing time for fun interaction

- Wonderfully Me Roll

### Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

### Groups: Creating a safe place to connect

- Confetti of Praise
- If You're Wonderful and You Know It
- Wonderful Frame

### Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App
- Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.



### Bible Story

Wonderfully Me • Genesis 1:27; Psalm 139:13-14

### Key Question

Who made me wonderful?

### Bottom Line

God made me wonderful.

### Memory Verse

How you made me is amazing and wonderful. • Psalm 139:14 NlrV

15 min

# Social

5 min

## Wonderfully Me Roll | Made to Move \*Uses Minimal Supplies\*

### What You Need

|                                                                                 |                                     |         |
|---------------------------------------------------------------------------------|-------------------------------------|---------|
|  | "Wonderfully Me Roll" Activity Page | 1       |
|  | Cardstock                           | Several |
|  | Cube-shaped tissue box              | 1       |
|  | Scissors                            | 1       |
|  | Clear packing tape                  | Several |



### EveryChild tips

- All actions can be adapted so all children can participate. Jumping can be bouncing in a chair, and marching can be stomping feet on the floor. Waving, smiling, and blinking work for everyone.

Providing time for fun interaction

### What You Do:

**Before the Activity:** Print "Wonderfully Me Roll" on cardstock and cut, one set per Small Group. Tape one picture to each side of your cube tissue box.

**During the Activity:** Encourage children to take turns rolling the cube. Call out actions for children to do based on what the die lands on. Continue with each child. Repeat as time and interest allow.

**After the Activity:** Introduce the Bible Story.

### What You Say:

**Before the Activity:** "Hello, my wonderful friends! Our Bible Story today is all about how wonderfully God made our bodies! Let's play a moving game to celebrate all the amazing parts God gave us!"

**During the Activity:** "We're going to take turns rolling this special cube. Whatever picture it lands on, we will all do that action together! [Child's name], you get to roll first! *(Pause as child rolls the cube.)*

- *(If it lands on EARS)* "It's EARS! God gave us wonderful ears to listen. Let's practice! Shhh, let's listen!" (Everyone puts a finger to their lips and listens quietly for a moment.)
- *(If it lands on EYES)* "EYES! God gave us wonderful eyes to see. Let's blink our eyes! Blink, blink, blink. Now open them wide!"
- *(If it lands on NOSE)* "A NOSE! God gave us a wonderful nose to smell all the flowers. Let's pretend to smell a flower. Sniff, sniff. Ahhh!"
- *(If it lands on HANDS)* "HANDS! God gave us wonderful hands to clap and wave! Let's clap our hands! Clap, clap, clap! Now let's wave to our friends!"
- *(If it lands on FEET)* "FEET! God gave us wonderful feet to jump and march! Let's jump up and down! Now let's march in place!"
- *(If it lands on MOUTH)* "A MOUTH! God gave us a wonderful mouth to show we're happy. Let's make a big smile!"

"That was fun doing all the actions with our bodies that God made wonderfully!" *(Continue playing, letting each child have a turn to roll the cube.)*

**After the Activity:** "You all did such a wonderful job moving! God made every single part of you—your ears, your eyes, your hands, and your feet. He made you so special! Let's go hear more about how God made us wonderful!"

20 min

# Groups

5 min

## Confetti of Praise | Made to Move \*Uses Minimal Supplies\*

### What You Need

-  Multi-colored pom-poms Several
-  Basket or bin 1



### EveryChild tips

- Make cleanup part of the fun! Frame the gathering of pom-poms as "getting ready for the next celebration!" This turns a chore into a game and helps with transitions.

Creating a safe place to connect

### What You Do:

**Before the Activity:** Place the pom-poms in a basket in the center of an open area. Say the Memory Verse and do the motions together.

**During the Activity:** Say the verse, and when you get to the words 'amazing and wonderful,' throw pom-pom confetti into the air. Collect the pom-poms and do it again. Repeat as time and interest allow.

**After the Activity:** Connect the Memory Verse to the Bottom Line.

### What You Say:

**Before the Activity:** "Friends, come stand with me! Let's say our Memory Verse and do the motions together. Ready? Here we go! 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14." (*Open hands like a book.*) Great job!"

**During the Activity:** "Our verse is right from the Bible! Let's say it together, 'How you made me is amazing and wonderful.' Psalm 139:14. Now for the celebration! Everyone, reach into the basket/bin and grab a handful of our pom-pom confetti. (*Let children grab a handful of pom-poms.*) Okay, hold on to them tight! We're going to say our verse together. When we get to the words 'amazing and wonderful,' that's our celebration signal! We'll throw our pom-poms high in the air like confetti! Ready?"

Let's say it: 'How you made me is ... AMAZING AND WONDERFUL!' (*Throw pom-poms in the air.*) YAY! That was so fun! Okay, let's collect all our pom-poms and put them back in the basket. Let's do it again! This time, let's shout it even louder when we celebrate!" (*Repeat the activity several times, making it a fun cycle of saying the verse, celebrating, and cleaning up.*)

**After the Activity:** "That was the best celebration! It's so exciting to know that God made us amazing and wonderful. **Who made you wonderful? [Bottom Line] God made me wonderful!"**

5 min

## If You're Wonderful and You Know It | Made to Move \*Uses Minimal Supplies\*

### What You Need

No supplies needed



### EveryChild tips

- Choose actions that every child in your group can do successfully. "Blink your eyes," "wave your arms," "smile real big," or "wiggle your nose" are all fantastic, inclusive options.
- For each new verse, model the action with big, clear, and happy movements. Your enthusiastic participation is the best invitation for children to join in.

### What You Do:

**Before the Activity:** Gather children in an open area with plenty of space to move.

**During the Activity:** Sing the words to the tune of "If You're Happy and You Know It" and do the actions.

**After the Activity:** Connect the Bottom Line to the Bible Story.

### What You Say:

**Before the Activity:** "Come on over and stand with me! Our Bible Story reminds us that God made each one of us wonderful and special. Let's sing a song to celebrate!"

**During the Activity:** "We're going to sing a song that you know, but with some new, special words. Just listen and do what I do! (Sing to the tune of "If You're Happy and You Know It")

"If God made you and you know it, clap your hands! \*(clap, clap)  
If God made you and you know it, clap your hands! \*(clap, clap)  
If God made you and you know it, then your face will surely show it!  
If God made you and you know it, clap your hands!" (clap, clap)

"Great job! Let's try another one! God made our feet, right?"

"If God made you and you know it, stomp your feet! \*(stomp, stomp)  
If God made you and you know it, stomp your feet! \*(stomp, stomp)  
If God made you and you know it, then your face will surely show it!  
If God made you and you know it, stomp your feet!" (stomp, stomp)

(Continue with other verses, such as: "shout 'I'm wonderful!' (HOORAY!)", "do a dance! (WIGGLE, WIGGLE!)" or "give a hug! (HUG YOURSELF!)")

**After the Activity:** "That was the best singing and dancing! It's so much fun to celebrate that God made us. He made every part of you, from your head to your toes, and He made you wonderful! Who made you wonderful? [Bottom Line] God made me wonderful!"

5 min

## Wonderful Frame | Made to Create \*Uses Minimal Supplies\*

### What You Need

|                                                                                 |                                 |         |
|---------------------------------------------------------------------------------|---------------------------------|---------|
|  | "Wonderful Frame" Activity Page | 1       |
|  | Jumbo craft sticks              | Several |
|  | Craft knife                     | 1       |
|  | Crayons or markers              | Several |
|  | Stickers                        | Several |
|  | Self-inking stamps              | Several |
|  | Masking tape                    | 1       |

### What You Do:

*Before the Activity:* Print "Wonderful Frame" on cardstock, one per child. Cut out the inside of each child's frame. Write each child's name on their frame.

*During the Activity:* Encourage children to decorate their frame. Tape a craft stick to the back of their frame. Ask children to hold their frame up to their face.

*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

*Before the Activity:* "Come on over to the table, artists! Our Bible Story says God made you amazing and wonderful. We are going to make a special picture frame to show off God's wonderful creation—YOU!"

*During the Activity:* "Here is your very own picture frame. The first thing we need to do is make it super special and beautiful, just like you! You can use markers, stickers, and stamps to decorate your frame. *(Allow children time to decorate.)* Wow, your frames look amazing! They are so colorful and unique. Now, we need to add a handle so you can hold it up. I'm going to tape a craft stick right here on the back. *(Attach a craft stick to the bottom of each frame.)* Perfect! Now for the best part. Let's see what picture goes inside this frame. Hold it up to your face ... It's YOU! You are the wonderful picture! Look at all my wonderful friends!" *(Encourage children to hold the frames up and peek at each other through them.)*

*After the Activity:* "Your wonderful frames are the perfect way to show off God's amazing creation! Our story reminds us that God made every single part of you, and He thinks you are just perfect. Remember, no matter what, God made you wonderful! **Who made you wonderful? [Bottom Line] God made me wonderful!"**

# Getting Ready | 2-3's Small Group

Here's everything you need to know to get ready for this week. 1. Wonderfully Me Roll *Made to Move*

## What You Need:

- Wonderfully Me Roll" Activity Page, one set per Small Group
- Cardstock, one piece per Small Group
- Cube-shaped tissue box, one per Small Group
- Scissors, one pair per Small Group
- Clear packing tape, one roll per Small Group

## What You Do:

- Print "Wonderfully Me Roll" on cardstock and cut, one set per Small Group.
- Tape one picture to each side of your cube tissue box.

## Groups

### 1. Confetti of Praise

#### Hear from God | Memory Verse Review

#### *Made to Move*

#### What You Need:

- Multi-colored pom-poms, several bags per Small Group
- Basket or bin, one per Small Group

#### What You Do:

- Place the pom-poms in a basket in the center of an open area.
- Say the Memory Verse and do the motions together.

### 3. If You're Wonderful and You Know It

#### *Made to Move*

#### What You Need: No Supplies Needed

### 4. Wonderful Frame

#### *Made to Create*

#### What You Need:

- "Wonderful Frame" Activity Page, one per child
- Cardstock, one piece per child
- Jumbo craft sticks, one per child
- Craft knife, one per Small Group
- Crayons or markers, several per child
- Stickers, several per child
- Self-inking stamps, several per Small Group
- Masking tape, one roll per child

#### What You Do:

- Print "Wonderful Frame" on cardstock, one per child.
- Cut out the inside of each child's frame.
- Write each child's name on their frame.

# Supplies

## Wonderfully Me Roll | Made to Move \*Uses Minimal Supplies\*

|                                        | Quantity |
|----------------------------------------|----------|
| 1. "Wonderfully Me Roll" Activity Page | 1        |
| 2. Cardstock                           | Several  |
| 3. Cube-shaped tissue box              | 1        |
| 4. Scissors                            | 1        |
| 5. Clear packing tape                  | Several  |

## Confetti of Praise | Made to Move \*Uses Minimal Supplies\*

|                           |         |
|---------------------------|---------|
| 1. Multi-colored pom-poms | Several |
| 2. Basket or bin          | 1       |

## Wonderful Frame | Made to Create \*Uses Minimal Supplies\*

|                                    |         |
|------------------------------------|---------|
| 1. "Wonderful Frame" Activity Page | 1       |
| 2. Jumbo craft sticks              | Several |
| 3. Craft knife                     | 1       |
| 4. Crayons or markers              | Several |
| 5. Stickers                        | Several |
| 6. Self-inking stamps              | Several |
| 7. Masking tape                    | 1       |

**WEEK**

**THREE**

# 2-3s | W3

## Today's Suggested Schedule—August 2026, Week 3

**Bible Story:** God Made Me in His Image • Genesis 1:26-27; Exodus 34:6-7

I am created to show what God is like.

**Key Question:** Who made you wonderful?

**Bottom Line:** God made me wonderful

**Memory Verse:** How You made me is amazing and wonderful. • Psalm 139:14 Nlrv

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

### Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

### Social: Providing time for fun interaction

- Love Toss

### Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

### Groups: Creating a safe place to connect

- JDo What I Do
- Wonderful Thumbprints

### Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App
- Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.



### Bible Story

God Made Me in His Image • Genesis 1:26-27; Exodus 34:6-7

### Key Question

Who made you wonderful?

### Bottom Line

God made me wonderful

### Memory Verse

How You made me is amazing and wonderful. • Psalm 139:14 Nlrv

15 min

# Social

5 min

## Love Toss | Made to Move \*Uses Minimal Supplies\*

### What You Need

|                                                                                 |                                 |         |
|---------------------------------------------------------------------------------|---------------------------------|---------|
|  | Painter's tape                  | 1       |
|  | Pom-poms in a variety of colors | Several |
|  | Basket or bucket                | 1       |

Providing time for fun interaction

### What You Do:

*Before the Activity:* Create a large heart outline on the floor with tape. Place the pom-poms in the basket/bucket and place nearby. *Note: Keep your tape heart for the Memory Verse Activity.*

*During the Activity:* Encourage children to toss pom-poms into the heart to fill it full.

*After the Activity:* Introduce the Bible Story.

### What You Say:

*Before the Activity:* "Hello, friends! I'm so happy to see you. Let's play a fun game to see if we can fill this giant heart on the floor!"

*During the Activity:* "Let's pretend these soft pom-poms are tiny bits of love. Our job is to fill this heart all the way up with love! Stand right here, take a pom-pom, and toss it into the heart like this! (*Demonstrate.*) Let's see how many we can get in. Keep going until the heart is full! (*Encourage children as they toss.*) Look at that! You are filling the heart with so much love! Great job!"

*After the Activity:* "You did it! You filled the whole heart! Our Bible Story today tells us something amazing from the Bible. It says that God is 'full of love' just like our hearts! Let's go hear all about God's love!"

5 min

## Do What I Do | Made to Move

### \*Uses Minimal Supplies\*

#### What You Need

-  Colorful scarves 1
-  Optional: Crepe paper streamers Several in place of scarves

#### What You Do:

**Before the Activity:** Gather children in an open area with plenty of space to move. Give each child a scarf.

**During the Activity:** Encourage children to follow the leader as they move and put their scarf on different parts of their body.

**After the Activity:** Connect the Bottom Line to the Bible Story.

#### What You Say:

**Before the Activity:** "I have a colorful scarf for everyone! Our Bible Story says God made us wonderful and able to do so many amazing things. Let's play a 'Do What I Do' game with our scarves!"

**During the Activity:** "Watch me and do what I do! Can you put your scarf on your head? *(Allow children time to place their scarf on their head. Lift it from your face.)* Peek-a-boo! Take your scarf off your head and show me, can you twirl around with your scarf? Let's twirl! *(Pause.)* Whee! Okay, freeze! Let's try to stand on our scarf. Lay it on the floor and put your feet on it! *(Pause.)* Wow! You can do so many things because God made your wonderful body! Now, watch me very carefully. *(Continue with different movements and place the scarf on different parts of your body.)* This is the most important part. Take your scarf and put it on your heart, right here. *(Place your own scarf over your heart.)* God made you wonderful. God is kind and loving, and because God made you to be like Him, YOU can be kind and loving, too. Your scarf on your heart can remind you of God's love."

**After the Activity:** "You moved, and twirled, and used your wonderful body to do so many things with the scarf! It's so much fun to celebrate how God made us. He made us to be creative, and helpful, and full of His love. **Who made you wonderful? [Bottom Line] God made me wonderful.** Let's say that together one more time. **Who made you wonderful? [Bottom Line] God made me wonderful.**"

5 min

## Wonderful Thumbprints | Made to Create

### What You Need

|                                                                                 |                                        |         |
|---------------------------------------------------------------------------------|----------------------------------------|---------|
|  | "Wonderful Thumbprints Label" Activity | 1       |
|                                                                                 | Page                                   |         |
|  | Avery® #5160 labels or equivalent      | Several |
|  | Model Magic®                           | Several |
|  | One-inch circle cookie cutters         | 1       |
|  | Washable inkpad in a fun color         | 1       |
|  | Snack-size resealable bags             | 1       |
|  | Baby wipes                             | Several |
|  | Permanent marker                       | Several |

### What You Do:

**Before the Activity:** Print "Wonderful Thumbprints Label" on label paper, one per child. Write each child's name on their bag. Divide Model Magic into individual balls, one per child.

**During the Activity:** Encourage children to flatten their Model Magic to about ¼" thickness and use the cookie cutter to cut a circle. Help children ink only their thumb and press it on their circle. Clean hands as needed. Add labels to bags. Place each child's thumbprint in their bag after drying.

**After the Activity:** Connect the Bottom Line to the Bible Story.

### What You Say:

**Before the Activity:** "Friends, we are going to use your special thumbprint (*hold up your thumb*) to make a special work of art!"

**During the Activity:** "Before we begin, you need to flatten your ball, then use a cookie cutter to cut out a circle. (*Pause.*) Super! Now show me your thumb. (*Pause.*) We'll cover your thumb with the ink and press it on your circle. (*Pause.*) Great job! Now let's wipe your thumb clean. (*Pause.*) Stick your label on your bag. (*Pause.*) It says, **[Bottom Line] God made me wonderful.** And He did! You and you and you ... (*point to each child*) are all wonderfully made. Open your bag and slide your thumbprint circle inside. (*Seal bags and put them aside.*) Each fingerprint is wonderfully different, just like you!"

**After the Activity:** "God made everyone in the whole wide world, and He made us to be just like Him. But God is so creative that no two people are exactly alike. God gave us brains to think and learn. God made us to be creative like Him, and God made us to help others. God made us all wonderful. **Who made you wonderful? [Bottom Line] God made me wonderful.**"

# Getting Ready | 2's Small Group

Here's everything you need to know to get ready for this week.

## Social

### 1. Love Toss

*Made to Move*

#### What You Need:

- Painter's tape, one roll per Small Group
- Pom-poms in a variety of colors, several large bags per Small Group
- Basket or bucket, one per Small Group

#### What You Do:

- Create a large heart outline on the floor with tape.
- Place the pom-poms in the basket/bucket and place nearby.
- *Note: Keep your tape heart for the Memory Verse Activity.*

## Groups

### 1. Jump for Love

Hear from God | Memory Verse Review

*Made to Move*

#### What You Need:

- Tape heart from the "Love Toss" Activity
- Painter's tape if you did not use the "Love Toss" Activity

#### What You Do:

- If not using the tape heart from the "Love Toss" Activity, create a large heart outline on the floor with tape.

### 3. Do What I Do

*Made to Move*

#### What You Need:

- Colorful scarves, one per child
- *Optional: Crepe paper streamers in place of scarves*

### 4. Wonderful Thumbprints

*Made to Create*

#### What You Need:

- "Wonderful Thumbprints Label" Activity Page, one per child
- Avery® #5160 labels or equivalent, one label per child
- Model Magic®, one package per Small Group
- One-inch circle cookie cutters, one per Small Group
- Washable inkpad in a fun color, one per Small Group
- Snack-size resealable bags, one per child
- Baby wipes, one package per Small Group
- Permanent marker, one per Small Group

#### What You Do:

- Print "Wonderful Thumbprints Label" on label paper, one per child.
- Write each child's name on their bag.
- Divide Model Magic into individual balls, one per child.

# Supplies

## Love Toss | Made to Move \*Uses Minimal Supplies\*

|                                    | Quantity |
|------------------------------------|----------|
| 1. Painter's tape                  | 1        |
| 2. Pom-poms in a variety of colors | Several  |
| 3. Basket or bucket                | 1        |

## Do What I Do | Made to Move \*Uses Minimal Supplies\*

|                                                        | Quantity |
|--------------------------------------------------------|----------|
| 1. Colorful scarves                                    | 1        |
| 2. Optional: Crepe paper streamers in place of scarves | Several  |

## Wonderful Thumbprints | Made to Create

|                                                | Quantity |
|------------------------------------------------|----------|
| 1. "Wonderful Thumbprints Label" Activity Page | 1        |
| 2. Avery® #5160 labels or equivalent           | Several  |
| 3. Model Magic®                                | Several  |
| 4. One-inch circle cookie cutters              | 1        |
| 5. Washable inkpad in a fun color              | 1        |
| 6. Snack-size resealable bags                  | 1        |
| 7. Baby wipes                                  | Several  |
| 8. Permanent marker                            | Several  |

**WEEK**

**FOUR**

# 2-3s | W4

## Today's Suggested Schedule—August 2026, Week 4

**Bible Story:** God Knows Everything About Me • Psalm 139:1-4; Matthew 6:26; 10:30, 42

I am important to God.

**Key Question:** Who made you wonderful?

**Bottom Line:** God made me wonderful.

**Memory Verse:** How You made me is amazing and wonderful. • Psalm 139:14 Nlrv

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

### Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

### Social: Providing time for fun interaction

- Wonderful, Hairy Heads

### Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

### Groups: Creating a safe place to connect

- Tweet the Verse
- God Sees Me
- Feed the Baby Birds
- My Wonderful Hair

### Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App
- Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.



### Bible Story

God Knows Everything About Me • Psalm 139:1-4; Matthew 6:26; 10:30, 42

### Key Question

Who made you wonderful?

### Bottom Line

God made me wonderful.

### Memory Verse

How You made me is amazing and wonderful. • Psalm 139:14 Nlrv

5 min

## Wonderful, Hairy Heads | Made to Explore

### What You Need

|                                                                                 |                                        |         |
|---------------------------------------------------------------------------------|----------------------------------------|---------|
|  | "Wonderful, Hairy Heads" Activity Page | 1       |
|  | Cardstock in a variety of skin tones   | 1       |
|  | Yarn in various colors and thickness   | Several |
|  | Painter's tape                         | Several |
|  | Scissors                               | 1       |

### What You Do:

**Before the Activity:** Print "Wonderful, Hairy Heads" on cardstock in a variety of skin tones, one per child.

Tape the faces around the table. Cut yarn in different lengths and place them in piles in the middle of the table.

*During the Activity:* Encourage children to add hair and create hairstyles with the yarn for each face.

*After the Activity:* Introduce the Bible Story.

### What You Say:

**Before the Activity:** "Come and play with me! Look at all these beautiful faces on the table. Let's give these friends some hair!"

*During the Activity:* "Here is a friend, but they don't have any hair! Let's help them. You can pick any color yarn you want and put it on their head. (Let children place yarn on the paper.) Look! Now they have long hair! Or short hair! You can give them lots of hair or just a little. God made some people with straight hair, and some with curly hair, and some with no hair at all! They are all wonderful! Now for the fun part! Let's be the wind! Ready? WHOOSH! (Gently sweep the yarn off the paper.) Oh no! Their hair blew away! Let's give them new hair!" (Repeat the activity, letting them create new "hairstyles" and sweep them away.)

*After the Activity:* "You all did a great job giving our friends hair! In today's true Bible Story, we're going to hear how God knows something really amazing about our hair! Let's go hear all about it!"

20 min

# Groups

5 min

## Tweet the Verse | Made to Imagine \*Uses Minimal Supplies\*

### What You Need

No supplies needed



### EveryChild tips

- For a child who is non-verbal, focus entirely on the physical action of flapping their wings when it's time to "tweet." This is a perfect way for them to participate and communicate.

Creating a safe place to connect

### What You Do:

*Before the Activity:* Gather the kids in a circle and say the Memory Verse and do the motions together.

*During the Activity:* Encourage children to pretend to be a bird and flap their wings and tweet the verse. Repeat as time and interest allow.

*After the Activity:* Connect the Memory Verse to the Bottom Line.

### What You Say:

*Before the Activity:* "Friends, come stand with me and let's say our Memory Verse and do the motions together. Ready? Here we go! 'How you (point up) made me (point to self) is amazing and wonderful.' (Push hands up twice.) Psalm 139:14. (Open hands like a book.) Great job!"

*During the Activity:* "In our Bible Story, we learned that God takes care of all the birds. Birds say, 'Tweet, tweet!' Let's be little birds and 'tweet' our verse! Just copy me! First, let's get our wings ready. (Flap arms gently.) Okay, little birds, let's say it. 'How you made me ...' (Say in a normal voice, then flap wings and say...) TWEET, TWEET! '...is amazing and wonderful!' (Say in a normal voice, then flap wings and say...) TWEET, TWEET, TWEET! Psalm 139:14. (Say in a normal voice, then flap wings and say...) TWEET, TWEET, TWEET!"

"Yay! Let's try it all together! Ready? 'How you made me is amazing and wonderful!' TWEET, TWEET! Psalm 139:14. TWEET, TWEET! (Repeat several times, making it a fun call-and-response game.)

*After the Activity:* "You said our verse like the best little birdies! It's so fun to celebrate that God made us amazing and wonderful. He knows everything about you, and He loves you so much! **Who made you wonderful? [Bottom Line] God made me wonderful!"**

5 min

## God Sees Me | Made to Move

### What You Need

No supplies needed



### EveryChild tips

- Adapt the movements. "Standing up" can be stretching arms up high. "Sitting down" can be putting arms down low. "Running and playing" can be wiggling their body or shaking their hands.

### What You Do:

*Before the Activity:* Gather the children in an open area of the room with plenty of space to move.

*During the Activity:* Encourage children to follow the movements you call out. Repeat as time and interest allow.

*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

*Before the Activity:* "Hello, my wonderful friends! We learned in our Bible Story that God sees everything we do, all day long. Let's play a moving game to show all the things God sees!"

*During the Activity:* "Just listen and do what I do! Ready?"

God knows when you ... STAND UP! (*Stand up tall.*) Good standing!

God knows when you ... SIT DOWN! (*Sit on the floor.*) Good sitting!

God knows when you ... RUN AND PLAY! (*Run in place and wiggle.*) Yay, playing!

God knows when you ... SLEEP! (*Lie down and pretend to sleep.*) Shhh ... snore, snore.

"WAKE UP, little sleepers! Let's do it again! (*Repeat as time and interest allow.*) God knows when you STAND UP! God knows when you SIT DOWN!"

*After the Activity:* "You are all such wonderful movers! It's so amazing to know that God sees you when you stand up, sit down, play, and even when you are sleeping! He sees you all the time because you are so important to Him. God made us wonderful and He loves us so much!"

**Who made you wonderful? [Bottom Line] God made me wonderful!"**

5 min

## Feed the Baby Birds | Made to Move \*Uses Minimal Supplies\*

### What You Need

|                                                                                 |                             |         |
|---------------------------------------------------------------------------------|-----------------------------|---------|
|  | Hula hoop or laundry basket | 1       |
|  | Yarn                        | Several |
|  | Scissors                    | 1       |

### What You Do:

**Before the Activity:** Place the hula hoop or laundry basket on the floor on one side of your activity area. Cut yarn into four to five-inch lengths, five per child. Scatter the yarn "worms" on the floor on the opposite side of the room. Encourage children to pretend to be birds.

**During the Activity:** Ask children to find a "worm" and pick it up with their fingers, then run it to the nest on the other side of the room to feed the baby birds inside. Repeat as time and interest allow.

**After the Activity:** Connect the Bottom Line to the Bible Story.

### What You Say:

**Before the Activity:** "Come be little birdies with me! Tweet, tweet! Our Bible Story says God takes care of all the birds. He makes sure they have food. The baby birds in our nest are hungry! Let's help feed them!"

**During the Activity:** "First, all my little birds, we need to find a yummy worm! (*Point to the yarn worms on the floor.*) Go and pick up one worm! (*Pause.*) Good job! Now you need to FLY the worm to the baby birds in the nest! Get your wings ready! (*Flap your arms.*) Let's fly! Flap, flap, flap! (*Pause.*) You made it! Now, drop the worm in the nest so the baby birds can eat it! (*Pause.*) Yay! You are being such good helpers! The baby birds are still hungry! Let's fly back and get another worm!" (*Repeat until all the "worms" are in the nest.*)

**After the Activity:** "Tweet, tweet! Thank you, little birds! You fed all the babies! God takes care of the birds, and in today's Bible Story we learned that God takes care of YOU even more, because you are so, so important to Him! God made you amazing and wonderful! Who made you wonderful? [*Bottom Line*] God made me wonderful."

5 min

## My Wonderful Hair | Made to Create

### What You Need

|                                                                                   |                                                  |         |
|-----------------------------------------------------------------------------------|--------------------------------------------------|---------|
|    | "My Wonderful Hair" Activity Page                | 1       |
|    | Cardstock in a variety of skin tone colors       | 1       |
|    | Washable paint (brown, black, yellow)            | Several |
|    | Paper plates                                     | Several |
|    | Plastic forks                                    | Several |
|    | Baby wipes                                       | Several |
|    | Plastic tablecloth                               | 1       |
|    | Permanent marker                                 | Several |
|  | Optional: Small, wide-toothed combs              | 1       |
|  | Optional EveryChild Supplies: Crayons or markers | Several |
|  | Optional EveryChild Supplies: Smocks             | Several |



### EveryChild tips

- If children don't like the feel of paint, offer them crayons or markers to draw hair instead.
- This activity is about fun and exploration, and that can sometimes get messy. Using smocks and having wipes ready makes cleanup easy and stress-free.

### What You Do:

**Before the Activity:** Print "My Wonderful Hair" on cardstock in a variety of skin tone colors, one per child and leader. Write each child's name on their paper. Cover table with the tablecloth. Pour some paint on each plate, three sets of plates for each Small Group.

**During the Activity:** Give each child a "My Wonderful Hair" Activity Page and a fork. Demonstrate how to dip the back of your fork into the paint, then press and drag it on the paper. Encourage children to paint the hair on their paper in any of the colors they want. Clean hands as needed.

**After the Activity:** Connect the Bottom Line to the Bible Story.

### What You Say:

**Before the Activity:** "Come on over to the table! Our Bible Story says something SO amazing! It says God knows every single hair on your head! Let's make a picture and give our friend some wonderful hair."

**During the Activity:** "Look at the face on your picture. (*Point to the paper.*) The face doesn't have hair. Let's help them out. We can use these special tools to give them hair. First, dip the back of your fork/comb into the paint. Just a little bit! (*Demonstrate.*) Now, press it on your paper and drag it down to make hair! (*Pause.*) Look! I made some hair! You try! (*Let children explore making paint marks on the paper.*) You can make long hair or short hair! Wiggly hair or straight hair! (*Pause.*) Great job! Let's clean our hands and let our pictures dry." (*Help children clean their hands.*)

**After the Activity:** "Look at all this beautiful hair you made! It is so amazing that God knows every hair on YOUR head. He knows your name, He sees you all the time, and He loves you so much! **Who made you wonderful? [Bottom Line] God made me wonderful!**"

# Getting Ready |

## 2-3's Small Group

*Made to Explore*

### 3. Wonderful, Hairy Heads

#### What You Need:

- "Wonderful, Hairy Heads" Activity Page, one per child
- Cardstock in a variety of skin tones, one piece per child
- Yarn in various colors and thickness, several per Small Group
- Painter's tape, one roll per Small Group
- Scissors, one pair per Small Group

#### What You Do:

- Print "Wonderful, Hairy Heads" on cardstock in a variety of skin tones, one per child.
- Tape the faces around the table.
- Cut yarn in different lengths and place in piles in the middle of the table.

Groups

#### 1. Tweet the Verse

### Hear from God | Memory Verse Review

*Made to Move*

#### What You Need:

- No supplies needed

#### 2. God Sees Me

*Made to Move*

#### What You Need:

- No supplies needed

#### 3. Feed the Baby Birds

*Made to Move*

#### What You Need:

- Hula hoop or laundry basket, one per Small Group
- Yarn, one skein per Small Group
- Scissors, one pair per Small Group

#### What You Do:

- Place the hula hoop or laundry basket on the floor on one side of your activity area.
- Cut yarn into four to five-inch lengths, five per child.
- Scatter the yarn "worms" on the floor on the opposite side of the room.

#### 4. My Wonderful Hair

*Made to Create*

#### What You Need:

- "My Wonderful Hair" Activity Page, one per child and leader
- Cardstock in a variety of skin tone colors, one piece per child and leader
- Washable paint (brown, black, yellow), one per Small Group
- Paper plates, nine or more per Small Group
- Plastic forks, one per child
- Baby wipes, one package per Small Group
- Plastic tablecloth, one per Small Group
- Permanent marker, one per Small Group
- *Optional: Small, wide-toothed combs, one per child*

# Supplies

## Wonderful, Hairy Heads | Made to Explore

|                                           | Quantity |
|-------------------------------------------|----------|
| 1. "Wonderful, Hairy Heads" Activity Page | 1        |
| 2. Cardstock in a variety of skin tones   | 1        |
| 3. Yarn in various colors and thickness   | Several  |
| 4. Painter's tape                         | Several  |
| 5. Scissors                               | 1        |

## Feed the Baby Birds | Made to Move \*Uses Minimal Supplies\*

|                                | Quantity |
|--------------------------------|----------|
| 1. Hula hoop or laundry basket | 1        |
| 2. Yarn                        | Several  |
| 3. Scissors                    | 1        |

## My Wonderful Hair | Made to Create

|                                                      | Quantity |
|------------------------------------------------------|----------|
| 1. "My Wonderful Hair" Activity Page                 | 1        |
| 2. Cardstock in a variety of skin tone colors        | 1        |
| 3. Washable paint (brown, black, yellow)             | Several  |
| 4. Paper plates                                      | Several  |
| 5. Plastic forks                                     | Several  |
| 6. Baby wipes                                        | Several  |
| 7. Plastic tablecloth                                | 1        |
| 8. Permanent marker                                  | Several  |
| 9. Optional: Small, wide-toothed combs               | 1        |
| 10. Optional EveryChild Supplies: Crayons or markers | Several  |
| 11. Optional EveryChild Supplies: Smocks             | Several  |

**WEEK**

**FIVE**

# 2-3s | W5

## Today's Suggested Schedule—August 2026, Week 5

**Bible Story:** God Loves Me • John 3:16; 1 John 4:9-10

God loves us so much that God gave us Jesus.

**Key Question:** Who made you wonderful?

**Bottom Line:** God made me wonderful.

**Memory Verse:** How you made me is amazing and wonderful. • Psalm 139:14 Nlrv

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

### Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

### Social: Providing time for fun interaction

- Long Line of Love

### Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

### Groups: Creating a safe place to connect

- The Best Gift Is...
- My Wonderful Book

### Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App
- Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.



### Bible Story

God Loves Me • John 3:16; 1 John 4:9-10

### Key Question

Who made you wonderful?

### Bottom Line

God made me wonderful.

### Memory Verse

How you made me is amazing and wonderful. • Psalm 139:14 Nlrv

15 min

# Social

5 min

## Long Line of Love | Made to Move \*Uses Minimal Supplies\*

### What You Need

|                                                                                                                     |         |
|---------------------------------------------------------------------------------------------------------------------|---------|
|  Painter's tape                      | Several |
|  Foam hearts or heart-shaped cutouts | Several |
|  Bucket or basket                    | 1       |



### EveryChild tips

- This activity can be done on a table or at a place where all children can access.

Providing time for fun interaction

### What You Do:

**Before the Activity:** Create a long, straight line on the floor with painter's tape, going from one side of your activity area to the other. Fill the bucket/basket with hearts and place at the beginning of the line.

**During the Activity:** Encourage children to fill the line with hearts. Reset and repeat as time and interest allow.

**After the Activity:** Introduce the Bible Story.

### What You Say:

**Before the Activity:** "Hello, my wonderful friends! Look at this long, long line. It looks like it goes on and on forever."

**During the Activity:** "Let's fill it all the way up with love. We can use these hearts (*hold up a heart*) because hearts remind us of love."

"Let's take turns. [Child's name], take one heart and put it on our line. Good job! Now [next child's name], you put one down. Let's keep going and try to fill the whole line! (*Pause.*) It just keeps going and going! (*Pause.*) Wow, that's a lot of love!" (*Continue until the line is filled with hearts. Reset and repeat as time and interest allow.*) Hooray! You did it!"

**After the Activity:** "You made a long, long, long line of love! Today in our Bible Story, we'll hear that God loves us so much that He gave us the best gift ever. Let's go hear what the best present is!"

5 min

## The Best Gift Is... | Made to Move \*Uses Minimal Supplies\*

### What You Need

|                                                                                 |                                  |         |
|---------------------------------------------------------------------------------|----------------------------------|---------|
|  | "The Best Gift Is" Activity Page | 1       |
|  | Copy paper                       | 1       |
|  | Party-themed paper plates        | Several |
|  | Double-sided tape                | 1       |
|  | Scissors                         | 1       |

### What You Do:

**Before the Activity:** Print "The Best Gift Is" on copy paper and cut, one set per Small Group. Tape one picture to the back side of each plate. Scatter the picture plates, picture side down, in an open area of the room.

**During the Activity:** Ask children to collect the plates to find hidden gifts. Talk about each of the pictures and discuss how Jesus is the best gift of all. Repeat as time and interest allow.

**After the Activity:** Connect the Bottom Line to the Bible Story.

### What You Say:

**Before the Activity:** "Let's play a guessing game! Our Bible Story says God gave us the best gift because He loves us so much. Under those fun party plates are pictures of things we love, but only one of them is the best gift!"

**During the Activity:** "When I say go! I want you to run and pick up one fun plate and bring it back to me. Ready, set, GO! *(Pause as children run to collect a plate.)* Hooray! Run back with your party plate and sit down with me. *(Pause.)* Let's look and see what's under each plate. Look at this one. *(Hold up the pizza plate.)* Yum, pizza! I love pizza! Did God give us pizza because He loves us? Yes! But is it the very best gift? Hmm ... let's see. What about this one? *(Hold up the mac and cheese plate.)* Mac and cheese! So yummy! Did God give us mac and cheese because He loves us? Yes! But is it the BEST gift? Okay, look at this one. *(Hold up the cat plate.)* A kitty cat! Meow! So cute! Did God give us kitties because He loves us? Yes! But is it the BEST gift of all? *(Continue with each plate leaving the Jesus plate for last.)* Now look! *(Hold up the Jesus plate with a big, happy expression.)* It's JESUS! God loves us so much that He gave us Jesus! Is Jesus the very, very best gift? *(Pause for response.)* YES! Jesus is the best gift of all! Hooray for Jesus!"

**After the Activity:** "God gave us so many good things like pizza and kitties because He loves us. But the most special gift He ever gave is Jesus! God made you amazing and wonderful and loves you so much. Who made you wonderful? *[Bottom Line]* God made me wonderful."

AmazingLife

first look™



## The Best Gift Is... Application Activity

WEEK 5

2026

August

2's

5 min

## My Wonderful Book | Made to Create

### What You Need

|                                                                                 |                                           |         |
|---------------------------------------------------------------------------------|-------------------------------------------|---------|
|  | "My Wonderful Book" Activity Page         | 1       |
|  | Cardstock                                 | 1       |
|  | Crayons, washable markers, or dot markers | Several |
|  | Self-inking heart and smiley face stamps  | Several |
|  | Permanent marker                          | Several |

### What You Do:

**Before the Activity:** Print "My Wonderful Book" on cardstock, one per child. Fold each child's paper along the lines to create their book. Write each child's name on their paper.

**During the Activity:** Encourage children to decorate each page of their book. When finished, read the words in the book and encourage children to follow along, pointing to each page.

**After the Activity:** Connect the Bottom Line to the Bible Story.

### What You Say:

**Before the Activity:** "Wonderful and amazing friends! Come and make a special book with me! It's a little book that tells a big, wonderful story all about YOU!"

**During the Activity:** "Let's decorate the front of our book. (Allow time for children to decorate.) This page says 'My Wonderful Book' made by you! Great decorating! Now open your book to the first page. (Show the 'God made me' page.) This page says, 'God made me!' He did! God made you wonderful. Let's add some happy colors to this page. (Allow time for children to decorate the page.) Okay, the next page says, 'God loves me!' (Show the 'God loves me' page.) God loves you so, so much. Let's add more colors! (Pause.) Turn the page to the back of the book. This page says, 'Jesus wants to be my friend forever!' (Show the picture of Jesus.) Look! It's JESUS! Jesus is the best gift God ever gave us. Decorate this page. (Pause.) Now let's give Jesus a big round of applause!" (Clap for Jesus.)

**After the Activity:** "Your little books tell the best story! God made you; God loves you, and He gave you Jesus to be your friend forever. You can take your book home to remember how God made you wonderful. **Who made you wonderful? [Bottom Line] God made me wonderful!"**

AmazingLife

first look



## My Wonderful Book Application Activity

WEEK 5

2026 August

2's

# Getting Ready |

## 2-3's Small Group

Here's everything you need to know to get ready for this week. 1. Long Line of Love

*Made to Move*

### What You Need:

- Painter's tape, one roll per Small Group
- Foam hearts or heart-shaped cutouts, several bags per Small Group
- Bucket or basket, one per Small Group

### What You Do:

- Create a long, straight line on the floor with painter's tape, going from one side of your activity area to the other.
- Fill the bucket/basket with hearts and place it at the beginning of the line.

### Groups

#### 3. The Best Gift Is...

*Made to Move*

### What You Need:

- "The Best Gift Is" Activity Page, one set per Small Group
- Copy paper, two pieces per Small Group
- Party-themed paper plates, twelve per Small Group
- Double-sided tape, one roll per Small Group
- Scissors, one pair per Small Group

### What You Do:

- Print "The Best Gift Is" on copy paper and cut, one set per Small Group.
- Tape one picture to the back side of each plate.
- Scatter the picture plates, picture side down, in an open area of the room.

#### 4. My Wonderful Book

*Made to Create*

### What You Need:

- "My Wonderful Book" Activity Page, one per child
- Cardstock, one piece per child
- Crayons, washable markers, or dot markers, several per child
- Self-inking heart and smiley face stamps, several per Small Group
- Permanent marker, one per Small Group

### What You Do:

- Print "My Wonderful Book" on cardstock, one per child.
- Fold each child's paper along the lines to create their book.
- Write each child's name on their paper.

# Supplies

## Long Line of Love | Made to Move \*Uses Minimal Supplies\*

|                                        | Quantity |
|----------------------------------------|----------|
| 1. Painter's tape                      | Several  |
| 2. Foam hearts or heart-shaped cutouts | Several  |
| 3. Bucket or basket                    | 1        |

## The Best Gift Is... | Made to Move \*Uses Minimal Supplies\*

|                                     | Quantity |
|-------------------------------------|----------|
| 1. "The Best Gift Is" Activity Page | 1        |
| 2. Copy paper                       | 1        |
| 3. Party-themed paper plates        | Several  |
| 4. Double-sided tape                | 1        |
| 5. Scissors                         | 1        |

## My Wonderful Book | Made to Create

|                                              | Quantity |
|----------------------------------------------|----------|
| 1. "My Wonderful Book" Activity Page         | 1        |
| 2. Cardstock                                 | 1        |
| 3. Crayons, washable markers, or dot markers | Several  |
| 4. Self-inking heart and smiley face stamps  | Several  |
| 5. Permanent marker                          | Several  |