

WEEK

ONE

NF Kids: October 2-3s | W1

Today's Suggested Schedule— October 2026, Week 1

Bible Story: Moses and the Burning Bush • Exodus 3:1-4:17; 6:11; Psalm 118:7

I can trust God.

Key Question: Who's Got it?

Bottom Line: God's got it!

Memory Verse: "Trust in the LORD with all your heart. • Proverbs 3:5 NlrV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing time for fun interaction

- God's Got It!

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Groups: Creating a safe place to connect

- Memory Verse with Motions
- Stick Walking
- Broccoli Painting*



Bible Story

Moses and the Burning Bush • Exodus 3:1-4:17; 6:11; Psalm 118:7

Key Question

Who's Got it?

Bottom Line

God's got it!

Memory Verse

"Trust in the LORD with all your heart. • Proverbs 3:5 NlrV

5 min

Social

5 min

God's Got It! | Made to Move *Uses Minimal Supplies*

What You Need

 Soft playground ball

1



EveryChild tips

- *This activity can be done sitting at a table so you can roll the ball to each child as they are seated.*

Providing time for fun interaction

What You Do:

Before the Activity: Sit on the floor in a circle with the children.

During the Activity: Call out a child's name and roll the ball to them. Encourage children to roll the ball back to you. Continue with each child and repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Come and sit with me! Let's play a fun game with this playground ball."

During the Activity: "I'm going to roll the ball to one of our friends. If it comes to you, catch it! Ready? I'm rolling the ball to... [child's name]! (Gently roll the ball.) You got it! Hooray! Roll it back! (Pause.) This time I'm rolling the ball to [child's name]! (Continue back and forth with each child. Repeat as desired.) Yay! Hooray!"

After the Activity: "That was so much fun! No matter where the ball went, we knew someone would get it. Today in our true story from the Bible, we are going to hear about a man named Moses who was a little scared. But God showed him that no matter what, God's got it."

15 min

Groups

5 min

Memory Verse with Motions | Made to Move *Uses Minimal Supplies*

What You Need

No supplies needed



EveryChild tips

- Invite children to say it with you or repeat words after you.

Creating a safe place to connect

What You Do:

Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Teach the Memory Verse motions. Invite the children to do them with you several times.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me! Let's learn our brand-new Memory Verse. It goes like this: 'Trust (*tug a pretend rope*) in the LORD (*point up*) with all your heart,' (*tap heart twice*) Proverbs 3:5." (*Open hands like a book.*)

During the Activity: "Now, let's learn the motions! The first part says, 'Trust.' Everyone, reach out in front of you like you are holding a rope and move your hands down like this. (*Tug a pretend rope.*) Great! The next part says, 'in the LORD.' Now point up to the sky. (*Point up.*) The next part says, 'with all your heart.' Put your hand on your heart and tap like this. (*Tap your heart twice.*) Super! And the last part says, Proverbs 3:5. (*Open hands like a book.*) Great job!" (*Repeat several times.*)

After the Activity: You've got it! Our Memory Verse teaches us to trust God with our whole heart. We can trust God no matter what because **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it!"**

5 min

Stick Walking | Made to Move

What You Need

- | | | |
|---|---|---|
|  | Foam pipe insulation covers or pool noodles | 1 |
|  | Scissors or utility knife | 1 |



EveryChild tips

- The foam pipe insulation is soft, lightweight, and safe for this age group, preventing injuries if they wave them around.
- For a child with limited mobility, do all the actions from a seated position. Lift the stick high, tap it on the floor.

What You Do:

Before the Activity: Cut pipe insulation or pool noodles into eighteen to twenty-four-inch lengths, one per child.

During the Activity: Walk and do the movements together with the walking stick.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come and stand with me! In our story, Moses had a walking stick. I have a special walking stick for everyone!" (Give each child a foam stick)

During the Activity: "Moses used his walking stick to help him walk. Let's practice! (Walk a few steps with your "walking stick.") You try! (Allow time for children to walk around a bit.)

"Okay now watch and do what I do! Can you put your walking stick in the air? (Hold it up and allow time for children to follow.) Way up high! (Pause.) Can you tap your walking stick on the ground? (Tap it and allow time for children to follow.) Tap, tap, tap! (Pause.) Can you put your walking stick behind your back? (Hold it behind your back and allow time for children to follow.) Where did it go? (Pause.) Can you lay your walking stick on the floor... and JUMP over it? (Lay it on the ground and jump over then allow time for children to follow.) Wow! You can do so many things with your walking stick! God used Moses' walking stick to do something amazing. He turned it into a snake to show Moses that **[Bottom Line] God's got it!** God can use anything to show us that He is in control."

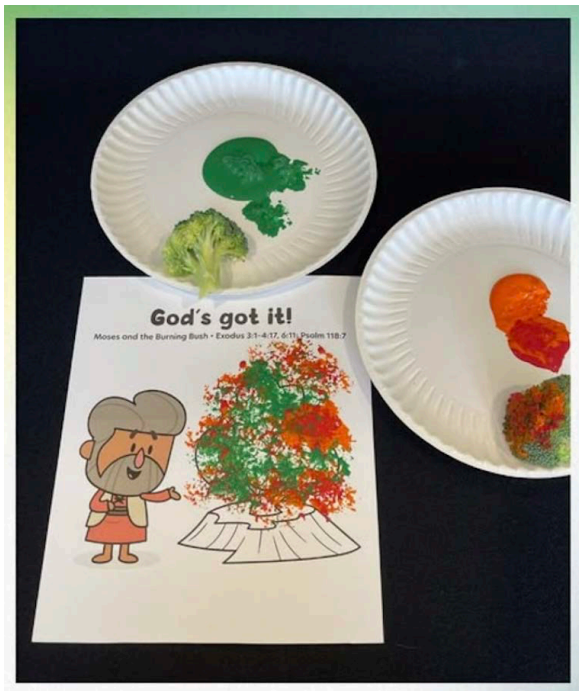
After the Activity: "God showed Moses that He could do amazing things with just a simple walking stick. It helped Moses know that he could trust God because **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it.**"

5 min

Broccoli Painting | Made to Create

What You Need

	"Allergy Alert Poster"	1
	"Broccoli Painting" Activity Page	1
	Cardstock	Several
	Fresh broccoli florets with stems	1
	Green	Several
	red	Several
	orange washable paint	1
	Paper plates	Several
	Plastic tablecloth	1
	Baby wipes	1
	Permanent marker	Several



What You Do:

Before the Activity: Print "Allergy Alert Poster" on cardstock, list broccoli and post at the door. Print "Broccoli Painting" on cardstock, one per child. Spread the tablecloth out on the table. Pour some red and orange paint on the same plate and place them on the table, one for every three children. Pour some green paint on separate plates and place them on the table, one for every three children. Write each child's name on their paper. *Optional: Help children put smocks on.*

During the Activity: Encourage children to dip their piece of broccoli top down into the green paint then press it on top of the bush on their picture. Repeat multiple times. Then ask children to continue filling in the picture of the bush with their broccoli using the red and orange paint. Set aside to dry and clean hands as needed.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

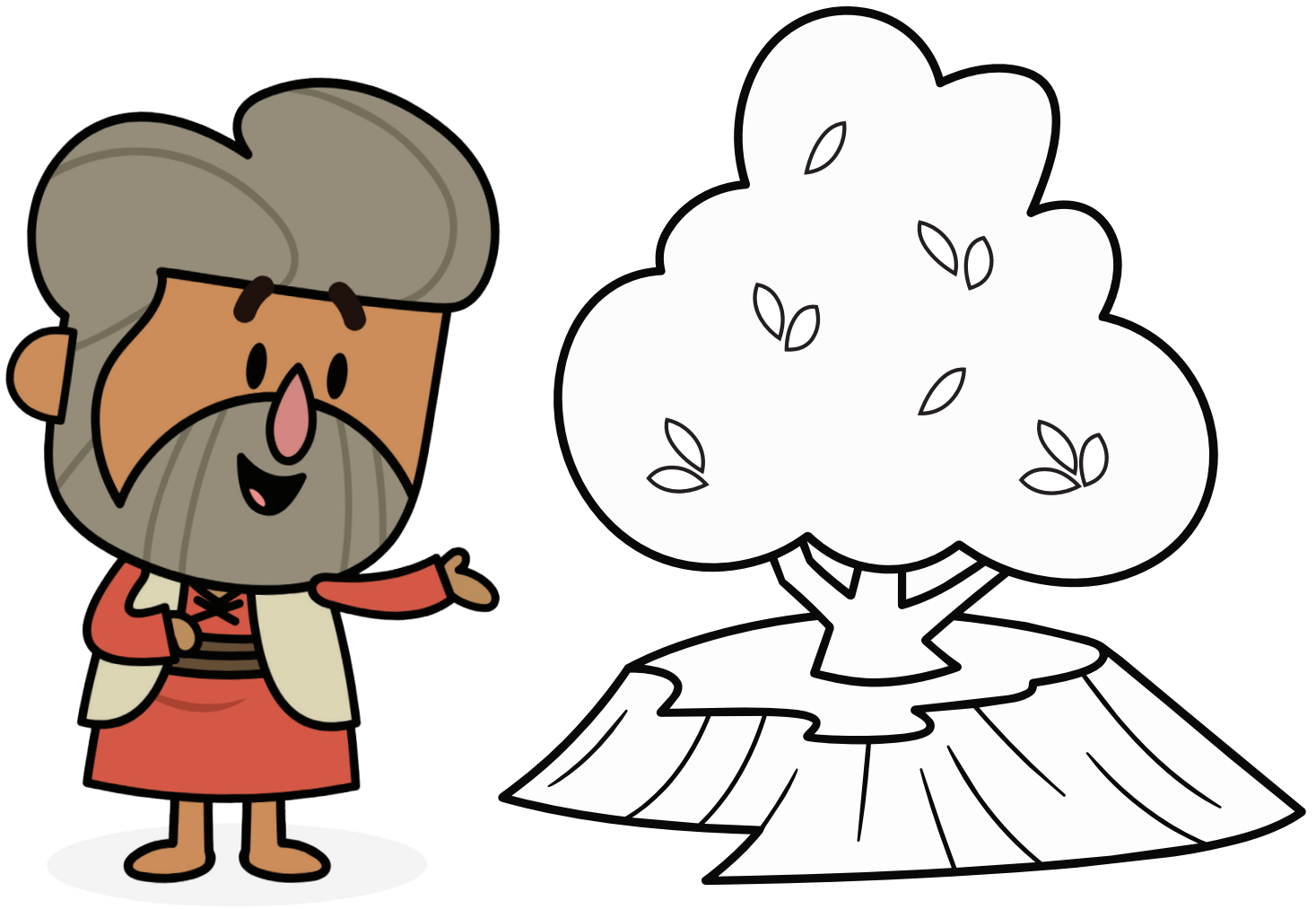
Before the Activity: "Friends, come over and join me at the table! We are going to do a very special kind of painting today. We're not going to use brushes... we're going to use broccoli! (*Hold up a piece of broccoli.*) Usually, broccoli is for eating but today, we are going to paint with it."

During the Activity: "Look at your paper. I see Moses, and here is the bush he saw. Use your piece of broccoli and dip the top into the green paint, then press it on your paper to give the bush some green leaves like this. (*Demonstrate.*) Now stamp, stamp, stamp it on the bush outline! (*Pause.*) Look how pretty and green the leaves on your bush are. But what was different and special about the bush Moses saw? It was on FIRE! Dip your broccoli in the red and orange paint and stamp it over the bush outline. (*Pause.*) Wow! You made a burning bush, just like the one Moses saw! (*Clean hands as needed.*) Do you remember who talked to Moses from the bush? (*Pause for responses.*) That's right! God talked to Moses from the bush."

After the Activity: "Your pictures are amazing and help us remember that God showed Moses He could do anything. God showed Moses that He was in control because **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it.**"

God's got it!

Moses and the Burning Bush • Exodus 3:1-4:17, 6:11; Psalm 118:7



What to Do:
Print on cardstock.
One per child.

"Broccoli Painting" Activity Page
October 2026, Week 1, Small Group 2-year-olds.
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Getting Ready | 2-3's Small Group

Here's everything you need to know to get ready for this week.

Social

1. God's Got It!

Made to Move

What You Need:

- Soft playground ball, one per Small Group

Groups

1. Memory Verse with Motions

Hear from God | Memory Verse Review

Made to Move

What You Need:

- No supplies needed

3. Stick Walking

Made to Move

What You Need:

- Foam pipe insulation covers or pool noodles, one per child
- Scissors or utility knife, one per Small Group

What You Do:

- Cut pipe insulation or pool noodles into eighteen to twenty-four-inch lengths, one per child.

4. Broccoli Painting*

Made to Create

What You Need:

- "Allergy Alert Poster", one per Small Group
- "Broccoli Painting" Activity Page, one per child
- Cardstock, one per child and Small Group
- Fresh broccoli florets with stems, one stem per child
- Green, red, and orange washable paint, one of each per Small Group
- Paper plates, several per Small Group
- Plastic tablecloth, one per Small Group
- Baby wipes, one package per Small Group
- Permanent marker, one per Small Group

What You Do:

- *Optional: Smocks, one per child*
- Print "Allergy Alert Poster" on cardstock, list broccoli and post at the door.
- Print "Broccoli Painting" on cardstock, one per child.
- Spread the tablecloth out on the table.
- Pour some red and orange paint on the same plate and place them on the table, one for every three children.
- Pour some green paint on separate plates and place them on the table, one for every three children.
- Write each child's name on their paper.

Supplies

God's Got It! | Made to Move *Uses Minimal Supplies*

Quantity

1.	Soft playground ball	1
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Stick Walking | Made to Move

Quantity

1.	Foam pipe insulation covers or pool noodles	1
2.	Scissors or utility knife	1

Broccoli Painting | Made to Create

Quantity

1.	"Allergy Alert Poster"	1
2.	"Broccoli Painting" Activity Page	1
3.	Cardstock	Several
4.	Fresh broccoli florets with stems	1
5.	Green	Several
6.	red	Several
7.	orange washable paint	1
8.	Paper plates	Several
9.	Plastic tablecloth	1
10.	Baby wipes	1
11.	Permanent marker	Several

WEEK

TWO

NF Kids: October 2-3s | W2

Today's Suggested Schedule— October 2026, Week 2

Bible Story: Moses and the Sea • Exodus 13:17-18:14

I can trust God will show me the way.

Key Question: Who's got it?

Bottom Line: God's got it!

Memory Verse: "Trust in the LORD with all your heart. • Proverbs 3:5 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing time for fun interaction

- Full of Fish

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Groups: Creating a safe place to connect

- Wavy Water, Parted Water
- Moses Parts the Sea



Bible Story

Moses and the Sea • Exodus 13:17-18:14

Key Question

Who's got it?

Bottom Line

God's got it!

Memory Verse

"Trust in the LORD with all your heart. • Proverbs 3:5 NIV

5 min

Social

5 min

Full of Fish | Made to Play *Uses Minimal Supplies*

What You Need

-  Blue butcher paper 1
-  Fish and other sea life stickers Several
-  Masking tape 1
-  Optional EveryChild Supplies: Puffy stickers Several
-  Optional EveryChild Supplies: Dot markers or crayons Several



EveryChild tips

- Puffy stickers are fantastic as they provide a great sensory experience and are easy for little fingers to handle.
- Use dot markers or crayons to make "fish" in the water instead of stickers.

What You Do:

Before the Activity: Secure the paper to the table. Spread stickers around the table.

During the Activity: Encourage children to cover the paper with stickers.
Note: Save this activity for the Bible Story Review.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Come over to the table. Let's pretend this blue paper is deep, blue sea."

During the Activity: "The water is empty. What lives in the water? (Pause for responses.) Fish! That's right! Let's fill it up with these fish stickers. (Allow time for children to fill the paper with fish and other sea creatures.) Wow! I see a red fish! And a sparkly fish! You are filling up the whole big water. God made all the fish in the sea! (Continue as desired.) Great job everyone!"

After the Activity: "The sea is full of so many fish. Let's get ready to hear what happened when God's people got to a big sea just like this one! Let's go!"

10 min

Groups

5 min

Wavy Water, Parted Water | Made to Move *Uses Minimal Supplies*

What You Need

	Blue scarves	2
	Blue crepe paper streamers	Several

What You Do:

Before the Activity: If using crepe paper streamers, tear them in approximately two-foot lengths, two per child.

During the Activity: Encourage children to hold their scarves/streamers in front of them and wave them around then when you say to part, ask children to move their scarves/streamers out to the side. Repeat as time and interest allow.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come and stand with me! (Give each child two scarves/streamers.) Let's use these blue scarves to be the big sea from our story!"

During the Activity: "First, hold one scarf in each hand, right in front of you like this. (Demonstrate.) Let's make wavy water! Can you move your hands to make the water move? (Allow children time to move their scarves/streamers.) In our Bible Story, God told Moses to hold his walking stick out over the water and whoosh! God parted the sea! So let's part our water! Take your arms and move them way out to your side, like this! (Stretch arms out wide to the sides.) Look! You made a dry path in the middle! Let's do it again! Wavy water all together... (bring hands to the front and wiggle) ...and PART the water! (Move arms to the side.) Again! (Continue as time and interest allow.) You did a great job being the water!"

After the Activity: "God showed His people the way to go because God loved them so much.

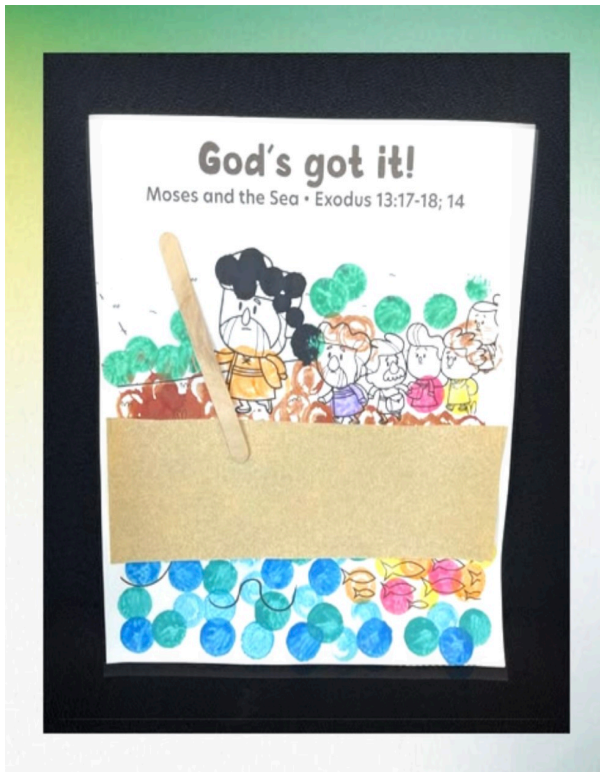
God is so powerful, He can even make water move apart! No matter what happens, no matter how hard or scary it is ... We can always trust that God will show us the way to go because **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it."**

5 min

Moses Parts the Sea | Made to Create

What You Need

	"Moses Parts the Sea" Activity Page	1
	Cardstock	Several
	Fine grit sandpaper	1
	Dot markers	Several
	Popsicle sticks	Several
	Glue sticks	1
	Baby wipes	1
	Scissors	1
	Permanent marker	Several



What You Do:

Before the Activity: Print "Moses Parts the Sea" on cardstock, one per child. Cut sandpaper into 3-inch x 8-inch strips, one per child. Write each child's name on their paper.

During the Activity: Encourage children to decorate their paper. Ask children to glue the strip of sandpaper in the center of their paper and Moses' staff to his hand. Clean hands as needed.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

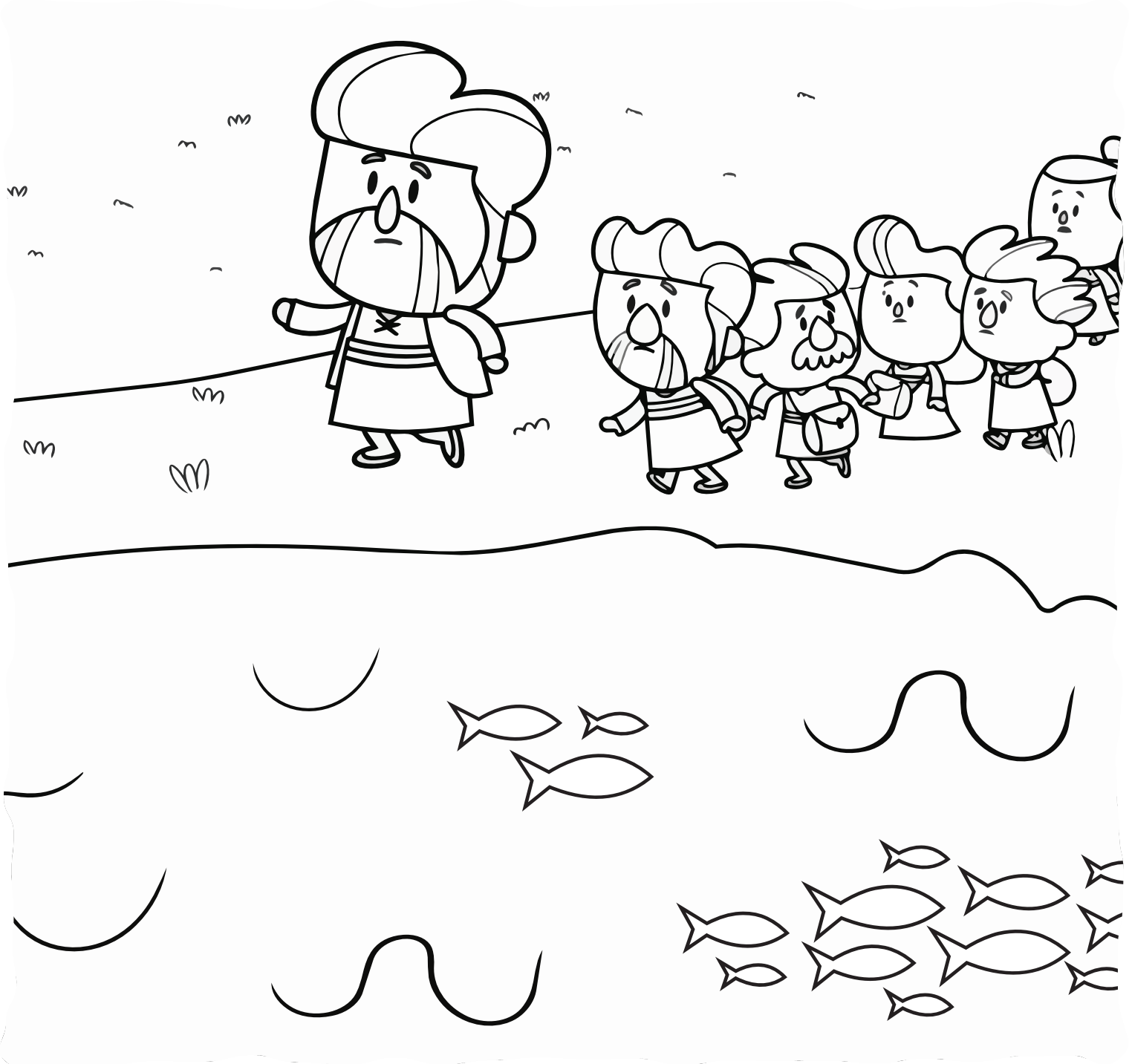
Before the Activity: "Come sit at the table with me and let's make some story art to help us remember today's true story from the Bible."

During the Activity: "Look at your paper, I see Moses and God's people standing in front of the great, big sea. Use the markers to fill in your picture. (Allow time for children to color.) Let's glue this popsicle stick in Moses' hand for his walking stick. (Pause.) God told Moses to hold his walking stick over the water, and when Moses did what God said, a strong wind started to blow. Whoosh! God pushed the water back with the wind and made a path on the ground. Let's glue this piece of sandpaper in the middle of your paper. (Pause.) This looks like the dry path God made. God showed His people the way to go because God loved them so much."

After the Activity: "God is so powerful, and He loves us SO much! No matter what happens, no matter how hard or scary it is ... We can always trust that God will show us the way to go because **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it!**"

God's got it!

Moses and the Sea • Exodus 13:17-18; 14



What to Do:
Print on cardstock.
One per child.

"Moses Parts the Sea" Activity Page
October 2026, Week 2, Small Group 2-year-olds.
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Getting Ready |

2-3's Small Group

Here's everything you need to know to get ready for this week.

Social

2. Full of Fish

Made to Play

What You Need:

- Blue butcher paper, one per Small Group
- Fish and other sea life stickers, ten or more per child
- Masking tape, one roll per Small Group

What You Do:

- Secure the paper to the table.
- Spread stickers around the table.

Groups

3. Wavy Water, Parted Water

Made to Move

What You Need:

- Blue scarves, two per child
- *Option: Blue crepe paper streamers, one roll per Small Group*

What You Do:

- If using crepe paper streamers, tear them in approximately two-foot lengths, two per child.

4. Moses Parts the Sea *Made to Create*

What You Need:

- "Moses Parts the Sea" Activity Page, one per child
- Cardstock, one piece per child
- Fine grit sandpaper, one piece for every three children
- Dot markers, several per child
- Popsicle sticks, one per child
- Glue sticks, one per child
- Baby wipes, one package per Small Group
- Scissors, one pair per Small Group
- Permanent marker, one per Small Group

What You Do:

- Print "Moses Parts the Sea" on cardstock, one per child.
- Cut sandpaper into 3-inch x 8-inch strips, one per child.
- Write each child's name on their paper.

Supplies

Full of Fish | Made to Play *Uses Minimal Supplies*

	Quantity
1. Blue butcher paper	1
2. Fish and other sea life stickers	Several
3. Masking tape	1
4. Optional EveryChild Supplies: Puffy stickers	Several
5. Optional EveryChild Supplies: Dot markers or crayons	Several

Wavy Water, Parted Water | Made to Move *Uses Minimal Supplies*

	Quantity
1. Blue scarves	2
2. Blue crepe paper streamers	Several

Moses Parts the Sea | Made to Create

	Quantity
1. "Moses Parts the Sea" Activity Page	1
2. Cardstock	Several
3. Fine grit sandpaper	1
4. Dot markers	Several
5. Popsicle sticks	Several
6. Glue sticks	1
7. Baby wipes	1
8. Scissors	1
9. Permanent marker	Several

WEEK

THREE

NF Kids: October 2-3s | W3

Today's Suggested Schedule—October 2026, Week 3

Bible Story: Elijah and the Widow • 1 Kings 17:1-16

I can trust God no matter what.

Key Question: Who's got it?

Bottom Line: God's got it!

Memory Verse: "Trust in the LORD with all your heart. • Proverbs 3:5 NlrV

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Prelude: Setting the tone for the experience

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Social: Providing time for fun interaction

- Let's Fly!
- Mix, Mix

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Groups: Creating a safe place to connect

- Heart Prints
- Feed Our Friend



Bible Story

Elijah and the Widow • 1 Kings 17:1-16

Key Question

Who's got it?

Bottom Line

God's got it!

Memory Verse

"Trust in the LORD with all your heart. • Proverbs 3:5 NlrV

10 min

Social

5 min

Let's Fly! | Made to Move *Uses Minimal Supplies*

What You Need

No supplies needed



EveryChild tips

- All the flying actions can be done from a seated position.

Providing time for fun interaction

What You Do:

Before the Activity: Gather children in an open area of your room with plenty of space to move.

During the Activity: Encourage children to fly like different things around your activity area.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, hello friends! Let's play a flying game today! Come spread out over here."

During the Activity: "There are so many different things that can fly. Get your wings ready and let's see if we can fly like an airplane! Stretch your arms out wide like airplane wings and let's fly around the room! (*Allow time to make a lap or two around the activity area.*) Great job flying like airplanes! Now, let's fly like a bumblebee! We have to make our wings go very fast! (*Flap hands quickly.*) Buzz, buzz, buzz! (*Allow time to make a lap or two around the activity area.*) Okay, now let's be a beautiful butterfly! Let's make our wings float up and down so gently. (*Allow time to make a lap or two around your area.*)

Now let's fly like a black bird! Flap your wings! (*Allow time to make a lap or two around your area.*) Great job, everyone come in for a landing. That was so much fun!"

After the Activity: "Our true story from the Bible tells us how God took care of a man named Elijah by sending birds called ravens to help a man named Elijah. Let's go hear more about Elijah and how the bird helped him."

5 min

Mix, Mix | Made to Play *Uses Minimal Supplies*

What You Need

No supplies needed

What You Do:

Before the Activity: Sit together with the children.

During the Activity: Ask children to do the motions with you as you say the rhyme. Encourage them to join in saying the words as they can.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Come over to the table. Today I am going to teach you a hand movement game about baking bread. Get your baker hands ready!"

During the Activity: "First, we have to mix it up! Follow me. Say what I say and do what I do! (Say the words to the "Pat-a-Cake" style rhythm.)

"Mix, mix, stir the dough. (Make stirring motions.)

Watch it rise and grow and grow! (Lift hands up higher and higher.)

Pat it, shape it, nice and round. (Pat right hand over the left then left over right.)

Pop it in the oven, no peeking now! (Quickly hide your eyes.)

Ding! The oven says it's ready. (Snap or clap your hands.)

Smells so warm and oh so yummy! (Rub your tummy.)

Let's put the bread inside our tummy! (Pretend to take a bite.)

"Yum! Let's make another one!" (Repeat the rhyme and actions several times.)

After the Activity: "That was fun! You are all wonderful bakers! Today we'll hear a true story from the Bible about a woman who always had enough flour and oil to make bread for her family. Let's go find out more about the story!"

10 min

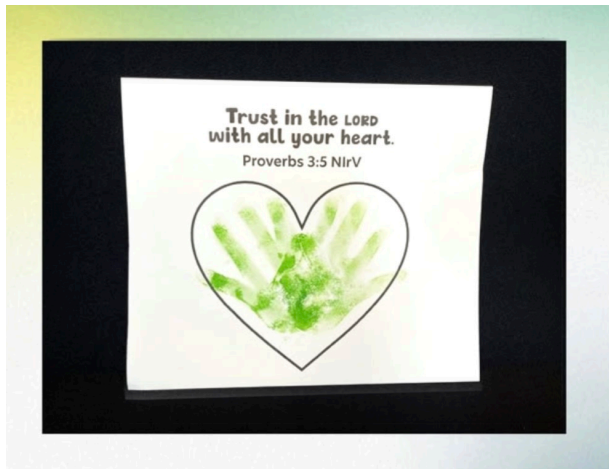
Groups

5 min

Heart Prints | Made to Create *Uses Minimal Supplies*

What You Need

	"Heart Prints" Activity Page	1
	Cardstock	Several
	Large, washable ink pads	1
	Baby wipes	1
	Permanent marker	Several



What You Do:

Before the Activity: Print "Heart Prints" on cardstock, one per child. Write each child's name on their paper. Say the Memory Verse and do the motions together with the children.

During the Activity: Help completely ink each child's right hand and help them stamp it on the right side of their heart outline. Clean hands then help completely ink their left hand and help them stamp it on the left side of their heart outline. Clean hands. Say the verse together and do the motions one more time.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

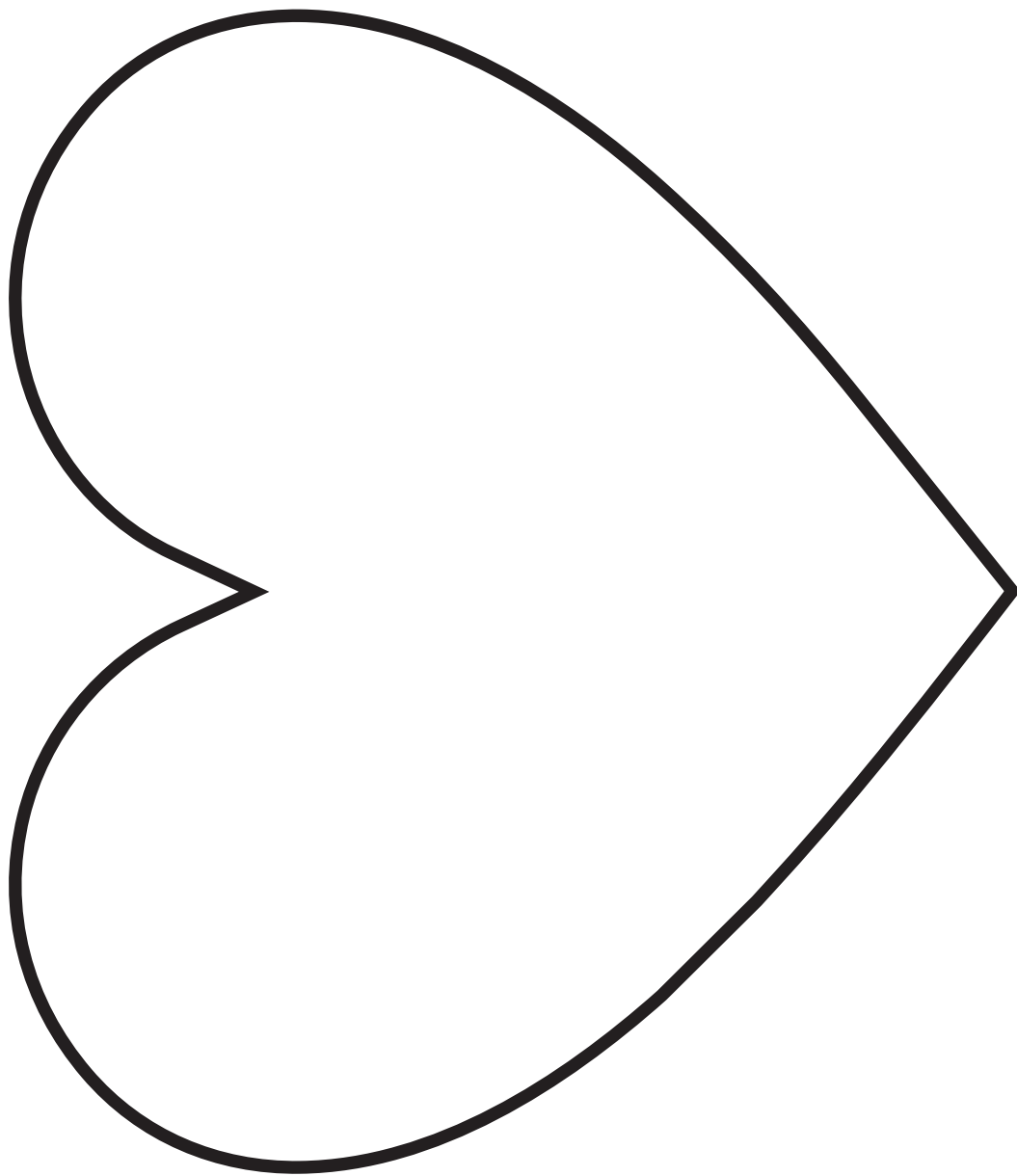
Before the Activity: "Friends, come stand with me! Let's do the motions as we say our Memory Verse together. Ready? 'Trust (tug a pretend rope) in the LORD (point up) with all your heart,' (tap heart twice) Proverbs 3:5. (Open hands like a book.) Great job!"

During the Activity: "Everyone come sit at the table and let's fill these hearts with your sweet handprints. First, let's cover your right hand completely with ink. (Help as needed.) Now press it in your heart on this side. (Point.) Great job! Let's clean your hand. (Pause.) Now cover your other hand completely with ink and press it on the other side of your heart. (Help as needed.) You did it! Let's clean that hand. (Pause.) Squeaky clean! Let's do the motions as we say our Memory Verse one more time. 'Trust (tug a pretend rope) in the LORD (point up) with all your heart,' (tap heart twice) Proverbs 3:5. (Open hands like a book.)"

After the Activity: "Your hearts are so full and beautiful! Our verse helps us remember that we can trust God with our whole heart. That means we know that no matter what, God will take care of us. We know that **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it!**"

**Trust in the LORD
with all your heart.**

Proverbs 3:5 NIV



What to Do:
Print on cardstock.
One per child.

"Heart Prints" Activity Page
October 2026, Week 3, Small Group 2-year-olds.
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5 min

Feed Our Friend | Made to Move

What You Need

	"Feed Our Friend" Activity Page	1
	Cardstock	Several
	Empty copy paper box	1
	Toy food (including toy bread)	Several
	Basket	1
	Utility knife	1
	Clear packing tape	1



What You Do:

Before the Activity: Print "Feed Our Friend" on cardstock, one per Small Group. Tape the Activity Page to the lid of the box then cut around the dotted lines at the mouth. Place the box with the face on the floor on one side of the room. Stand the box up on its short end. Place the toy food in the basket and place on the floor across the room from the box.

During the Activity: Ask children to line up single file next to the basket of food. Encourage children to take turns picking a food from the basket then taking it to feed Elijah. Continue with each child and repeat as time and interest allow.

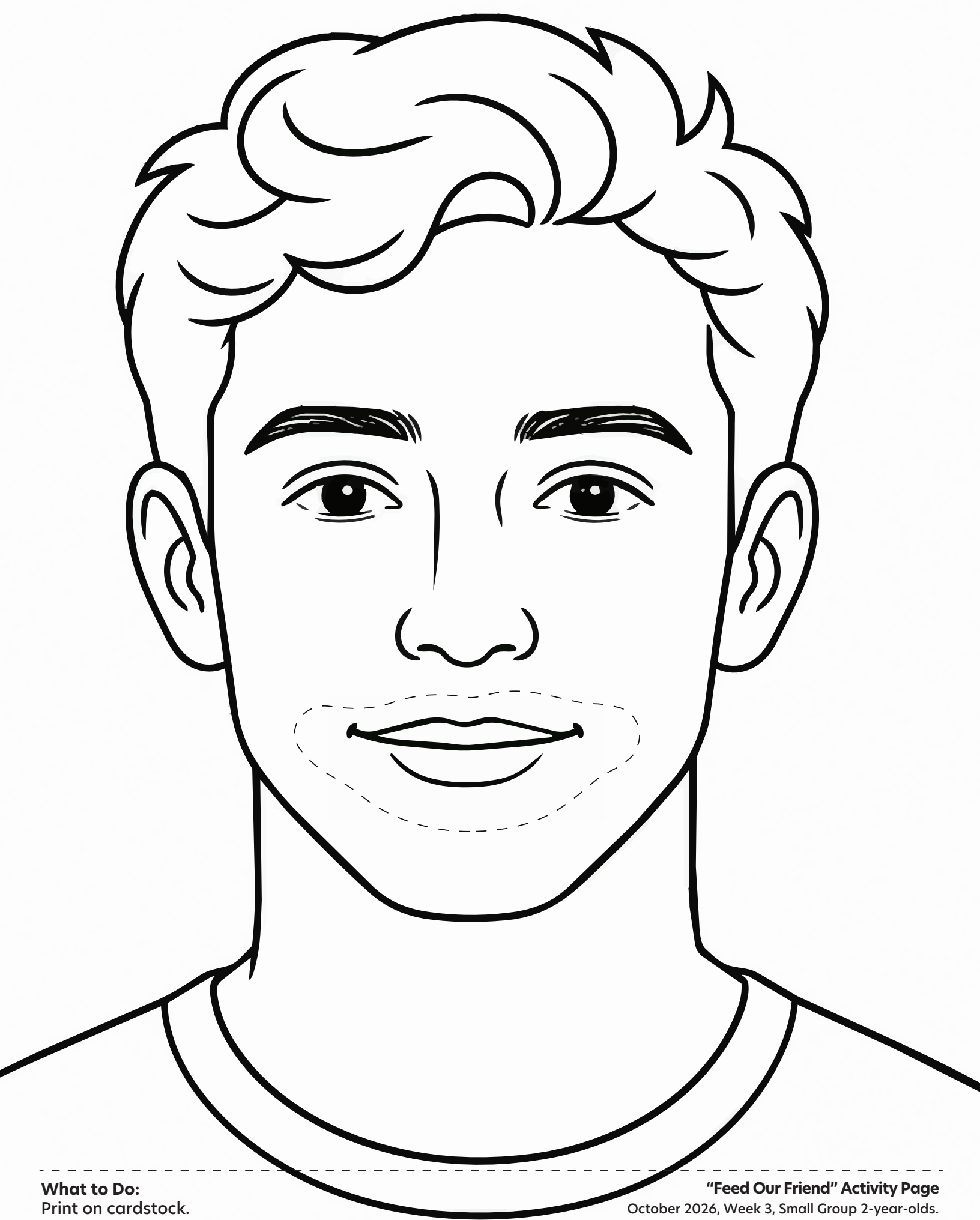
After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Look! I have a hungry friend here today. (Point to the box.) Let's pretend it's Elijah from our story, and he needs some food!"

During the Activity: "Let's line up right here at the basket of food. When I say "GO!" [Child's name] will grab a piece of food from the basket and take it over to feed Elijah. Ready, set, go! [Child's name] go feed Elijah! (Pause.) Thank you for feeding him! Now it's [next child's name]'s turn! (Continue until every child has a turn.) Great job friends! You fed Elijah! God took care of Elijah and made sure he always had what he needed."

After the Activity: "In our Bible Story, God sent birds called ravens to bring bread to Elijah every single day. God took care of him! Later, God sent Elijah to a woman who gave him bread to eat, too. God always made sure Elijah had food. Everything happened exactly like God said it would! We can trust God no matter what happens because **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it."**



What to Do:
Print on cardstock.
One per Small Group.

"Feed Our Friend" Activity Page
October 2026, Week 3, Small Group 2-year-olds.
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Getting Ready | 2-3's Small Group

Here's everything you need to know to get ready for this week.

Social

1. Let's Fly!

Made to Move

What You Need:

- No supplies needed

2. Mix, Mix

Made to Play

What You Need:

- No supplies needed

Groups

1. Heart Prints

Hear from God | Memory Verse Review

Made to Create

What You Need:

- "Heart Prints" Activity Page, one per child
- Cardstock, one piece per child
- Large, washable ink pads, several per Small Group
- Baby wipes, one package per Small Group
- Permanent marker, one per Small Group

What You Do:

- Print "Heart Prints" on cardstock, one per child.
- Write each child's name on their paper.

3. Feed Our Friend

Made to Move

What You Need:

- "Feed Our Friend" Activity Page, one per Small Group
- Cardstock, one piece per Small Group
- Empty copy paper box, one per Small Group
- Toy food (including toy bread), one piece per child
- Basket, one per Small Group
- Utility knife, one per Small Group
- Clear packing tape, one roll per Small Group

What You Do:

- Print "Feed Our Friend" on cardstock, one per Small Group.
- Tape the Activity Page to the lid of the box then cut around the dotted lines at the mouth.
- Place the box with the face on the floor on one side of the room.
- Stand the box up on its short end.
- Place the toy food in the basket and place on the floor across the room from the box.

Supplies

Heart Prints Made to Create *Uses Minimal Supplies*		Quantity
1.	"Heart Prints" Activity Page	1
2.	Cardstock	Several
3.	Large, washable ink pads	1
4.	Baby wipes	1
5.	Permanent marker	Several

Feed Our Friend Made to Move		Quantity
1.	"Feed Our Friend" Activity Page	1
2.	Cardstock	Several
3.	Empty copy paper box	1
4.	Toy food (including toy bread)	Several
5.	Basket	1
6.	Utility knife	1
7.	Clear packing tape	1

WEEK

FOUR

NF Kids: October 2-3s | W4

Today's Suggested Schedule—October 2026, Week 4

Bible Story: King Hezekiah Prays to God • Isaiah 37:14-21,33-35;38:1-6,20; 2 Kings 18:3, 5-7; 20:3,5

I can talk to God about anything.

Key Question: Who's got it?

Bottom Line: God's got it!

Memory Verse: "Trust in the LORD with all your heart. • Proverbs 3:5 NIrV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing time for fun interaction

- In the Places

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Groups: Creating a safe place to connect

- Trust in the Lord
- Hezekiah's Story
- Stop and Pray
- Anytime, Anywhere, Anything



Bible Story

King Hezekiah Prays to God • Isaiah 37:14-21,33-35;38:1-6,20; 2 Kings 18:3, 5-7; 20:3,5

Key Question

Who's got it?

Bottom Line

God's got it!

Memory Verse

"Trust in the LORD with all your heart. • Proverbs 3:5 NIrV

5 min

Social

5 min

In the Places | Made to Move *Uses Minimal Supplies*

What You Need

	"In the Places" Activity Page	1
	Cardstock	Several
	Painter's tape	1

Providing time for fun interaction

What You Do:

Before the Activity: Print "In the Places" on cardstock, one set per Small Group. Tape each picture around the room at child's height. Gather children in the middle of your activity area.

During the Activity: Encourage children to run to the picture you call out. When all the children get to that picture say **[Bottom Line] God's got it!** Come back to the center and repeat as time and interest allow.

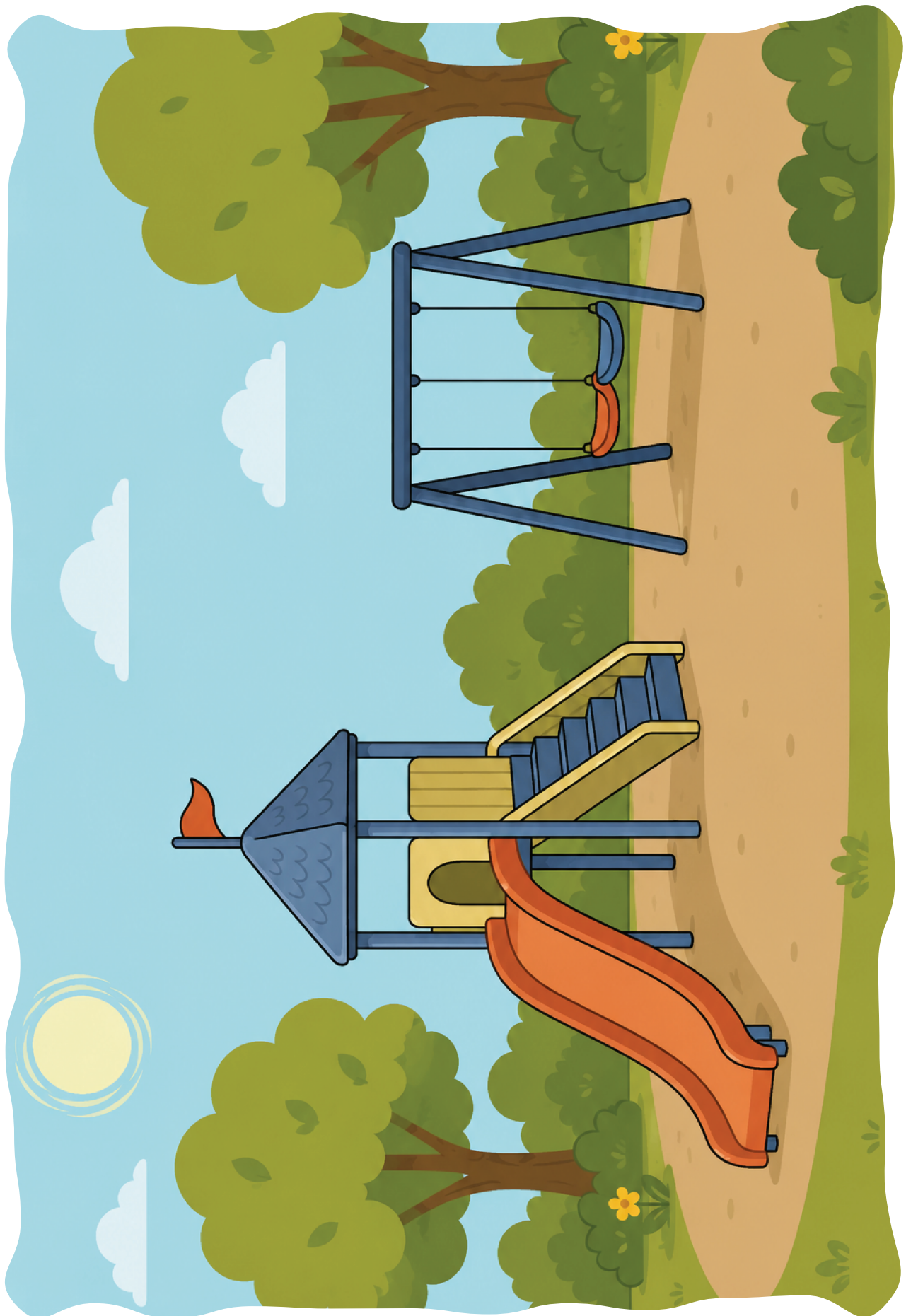
After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, hello friends! I'm so glad to see you today! I have a game for us to play today! See all the pictures around the room? When I call out a picture, all of us will run to that picture and then shout **[Bottom Line] God's got it!** Are you ready to play? Great!"

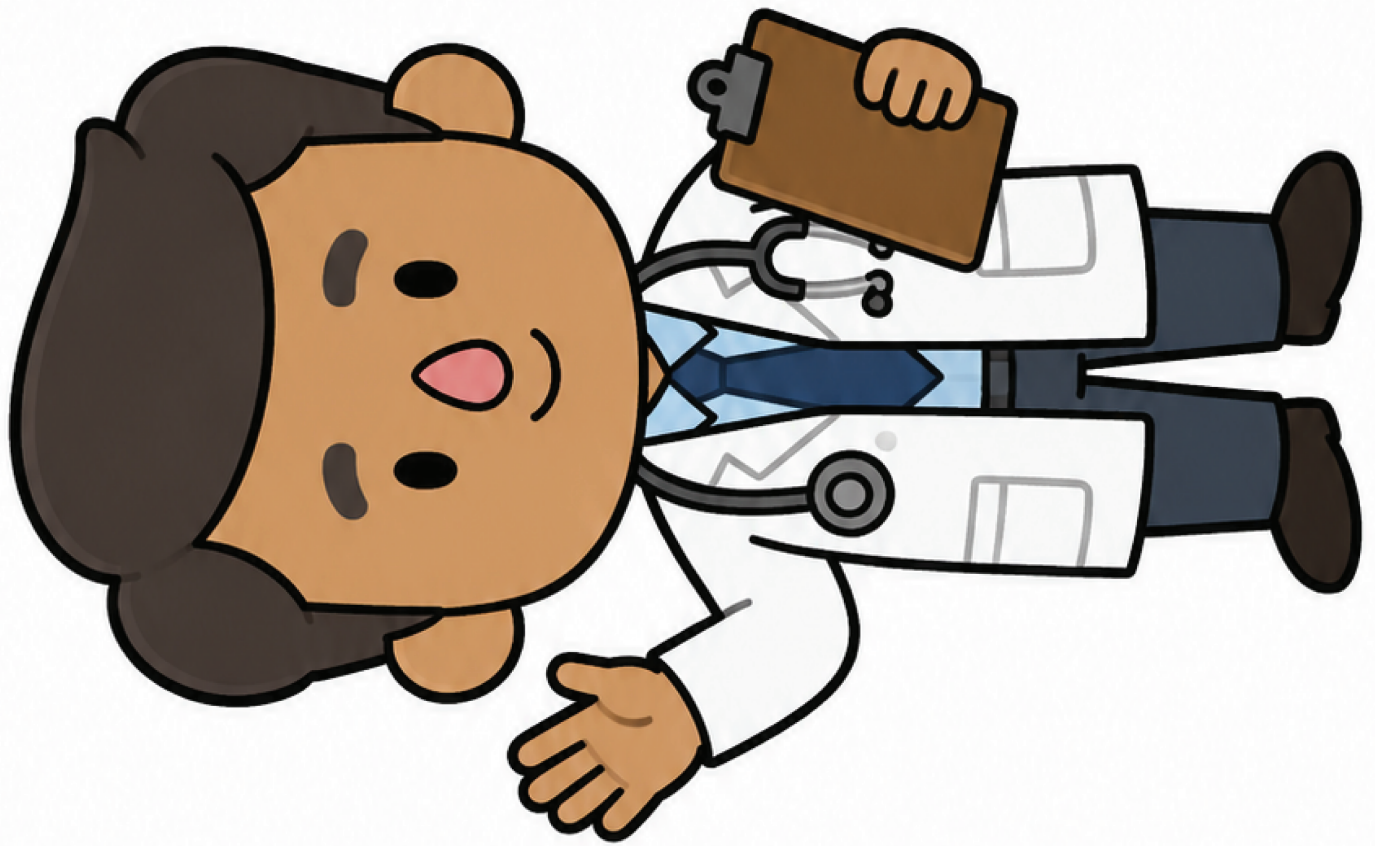
During the Activity: "When you are at the PLAYGROUND! Where's the playground picture? Run, run, run! (*Run to the picture.*) Yay! Let's shout it out! **[Bottom Line] God's got it!** Great job! Now run back to the middle! (*Pause.*) What about when you go to the DOCTOR? Run to the doctor picture! (*Run.*) Shout it with me! **[Bottom Line] God's got it!** Good job! Back to the middle! (*Pause.*) What about when you are sleeping in your BED? Run to the picture of a bed! (*Run.*) Let's whisper it this time. Shh. **[Bottom Line] God's got it!** You are great at this game! Run back to the middle! (*Pause.*) What about when you are HAPPY? Run to the happy face picture! (*Run.*) Let's say it with a great big happy smile. **[Bottom Line] God's got it!** Fantastic! Back to the middle! (*Pause.*) What about when you are riding in a CAR? Run to the picture of a car! (*Run.*) Shout it out with me. **[Bottom Line] God's got it!** That was so much fun!"

After the Activity: "We ran to so many different pictures and at each one, we said **[Bottom Line] God's got it!** Today in our true story from the Bible, we will hear about a king who reminds us that we can talk to God anywhere, anytime, about anything because **[Bottom Line] God's got it!**"



What to Do:
Print on cardstock.
One set per Small Group. (Page 1 of 5)

"In the Places" Activity Page
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What to Do:
Print on cardstock.
One set per Small Group. (Page 2 of 5)

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What to Do:

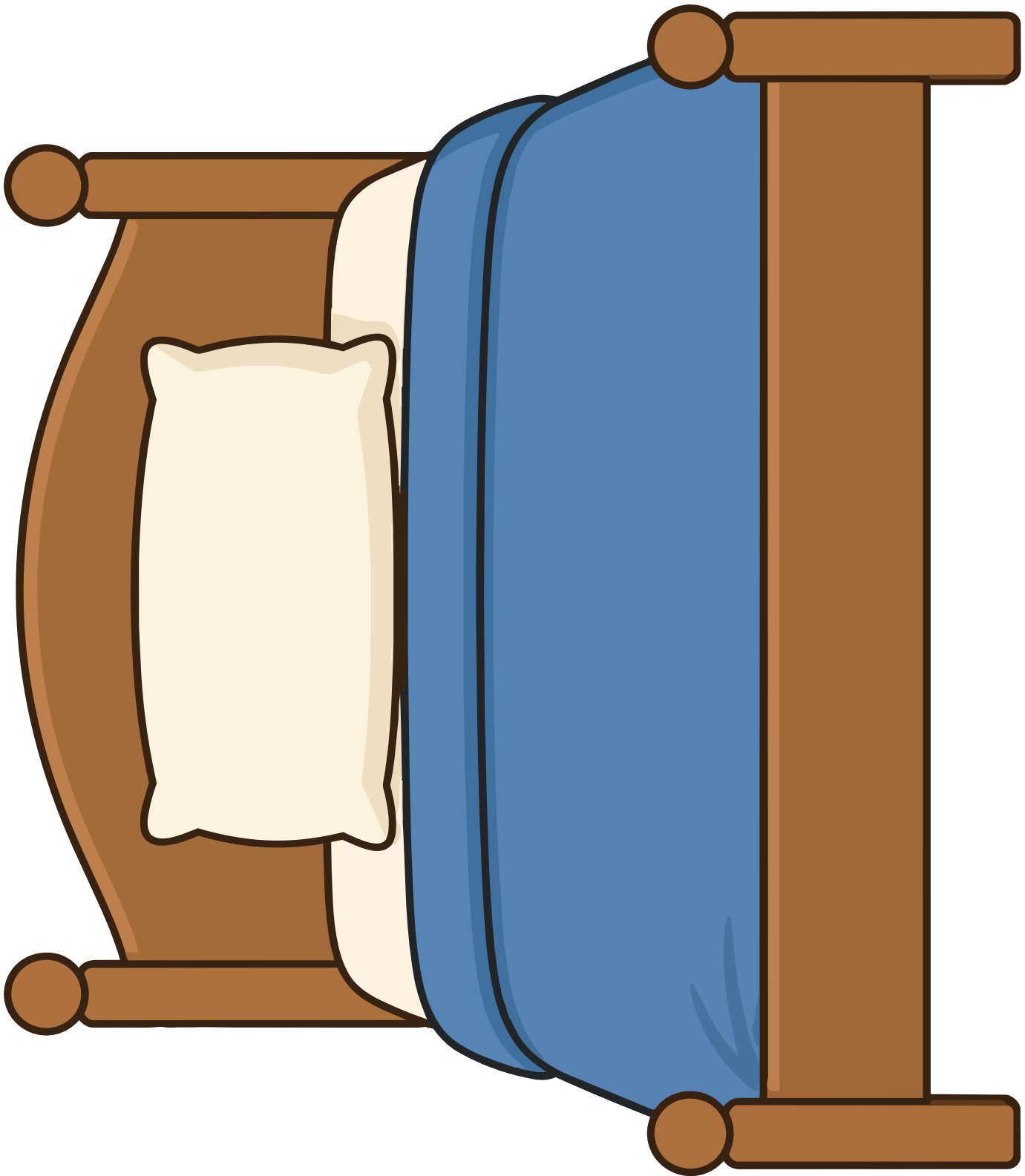
Print on cardstock.

One set per Small Group. (Page 3 of 5)

"In the Places" Activity Page

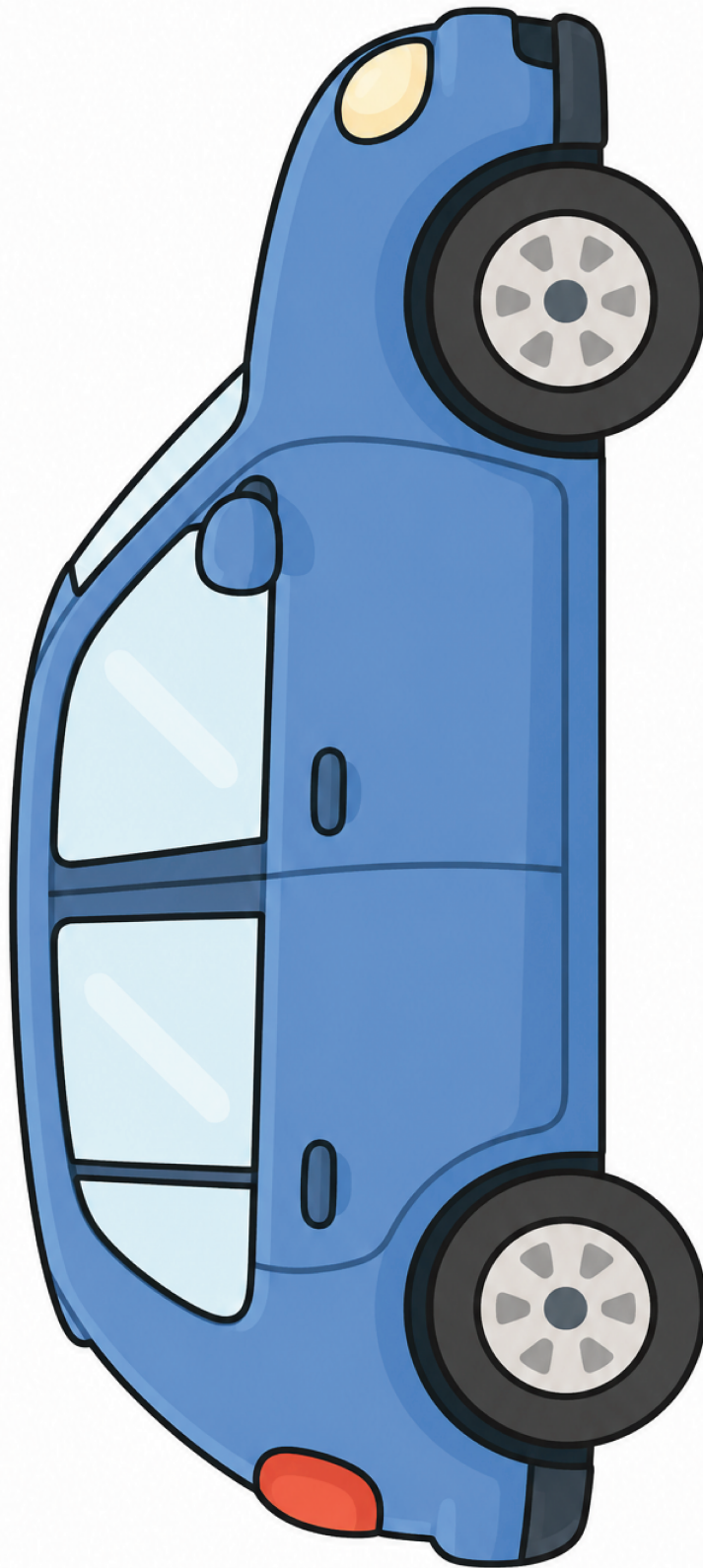
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What to Do:
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"In the Places" Activity Page
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20 min

Groups

5 min

Trust in the Lord | Made to Move *Uses Minimal Supplies*

What You Need

	"Memory Verse Sticker" Activity Page	Several
	Avery® Labels #22830 or equivalent	Several

Creating a safe place to connect

What You Do:

Before the Activity: Print "Memory Verse Sticker" on label paper, one sticker per child. Say the Memory Verse and do the motions together with the children then give each child a sticker.

During the Activity: Sing the Memory Verse to the tune of "Mary Had a Little Lamb."

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Everyone come over and stand with me! Let's say our Memory Verse as we do the motions together. Ready? 'Trust (tug a pretend rope) in the LORD (point up) with all your heart,' (tap heart twice) Proverbs 3:5. (Open hands like a book.) One more time. 'Trust (tug a pretend rope) in the LORD (point up) with all your heart,' (tap heart twice) Proverbs 3:5. (Open hands like a book.) Great job! Here's a special sticker for each of you." (Give each child a sticker.)

During the Activity: "Let's sing our Memory Verse to the tune of "Mary Had a Little Lamb."

"Trust in the Lord with all your heart,

all your heart, all your heart.

Trust in the Lord with all your heart,

Proverbs three, five.

"Great job! Let's sing it again." (Repeat the song several times, encouraging children to clap their hands along with the music.)

After the Activity: "King Hezekiah loved God. He always did what God wanted him to do because he trusted God. And we can trust God with our whole heart too! **Who's got it? [Bottom Line] God's got it!"**



**Trust in the LORD
with all your heart.**
Proverbs 3:5 Nlrv



**Trust in the LORD
with all your heart.**
Proverbs 3:5 Nlrv



**Trust in the LORD
with all your heart.**
Proverbs 3:5 Nlrv



**Trust in the LORD
with all your heart.**
Proverbs 3:5 Nlrv



**Trust in the LORD
with all your heart.**
Proverbs 3:5 Nlrv



**Trust in the LORD
with all your heart.**
Proverbs 3:5 Nlrv



**Trust in the LORD
with all your heart.**
Proverbs 3:5 Nlrv



**Trust in the LORD
with all your heart.**
Proverbs 3:5 Nlrv



**Trust in the LORD
with all your heart.**
Proverbs 3:5 Nlrv

What to Do:

Print on Avery® Labels #22830 or equivalent.
One sticker per child.

5 min

Hezekiah's Story | Made to Play

What You Need

 "Hezekiah's Story" Activity Page 1

 Cardstock Several



EveryChild tips

- Young children learn through touch. After you show a picture, pass it around and let them hold it for a moment. This tactile connection helps them stay engaged.
- When you show the "sad" picture, make a sad face and encourage them to copy you. When you show the "praying" picture, fold your hands. When you show the "happy" picture, give a big smile and clap. The physical movement helps them connect with the story's emotions.

What You Do:

Before the Activity: Print "Hezekiah's Story" on cardstock, one set per Small Group.

During the Activity: Sit with children and retell the story asking questions with each picture.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come and sit in a circle with me! Let's look at these story pictures together."

During the Activity: "Look at this first picture. (Hold up the picture of the angry army.) This is the army that came to fight God's people. Oh no! Hezekiah trusted God. He prayed and talked to God about it. God sent Isaiah the prophet to give a message to King Hezekiah; 'God says t his army will not enter your city!' Hooray! **[Bottom Line] God's got it!** Look what happened later. (Hold up the picture of sad/sick Hezekiah.) Hezekiah was very, very sick. He felt so sad. What did King Hezekiah do when he was sad and sick? (Pause for responses. Then hold up the picture of Hezekiah praying.) That's right! King Hezekiah PRAYED! He talked to God! Can you show me your praying hands? (Pause.) Good job! King Hezekiah talked to God about everything. Did God hear him? (Pause for responses.) YES! God always hears us! Let's look at our last picture. (Hold up the picture of happy Hezekiah playing music.) God made Hezekiah all better! Now he is HAPPY! He is so happy, he is playing music to thank God! Hooray! God made him better because **[Bottom Line] God's got it!**"

After the Activity: "What a happy story! King Hezekiah was scared, and then he was sick and sad. But he knew he could talk to God anytime, anywhere, about anything. God heard Hezekiah and helped him. We can talk to God anytime, anywhere, about anything, too. God always hears us because **[Bottom Line] God's got it. Who's got it? [Bottom Line] God's got it.**"



What to Do:
Print on cardstock.
One set per Small Group. (Page 1 of 4)

"Hezekiah's Story" Activity Page
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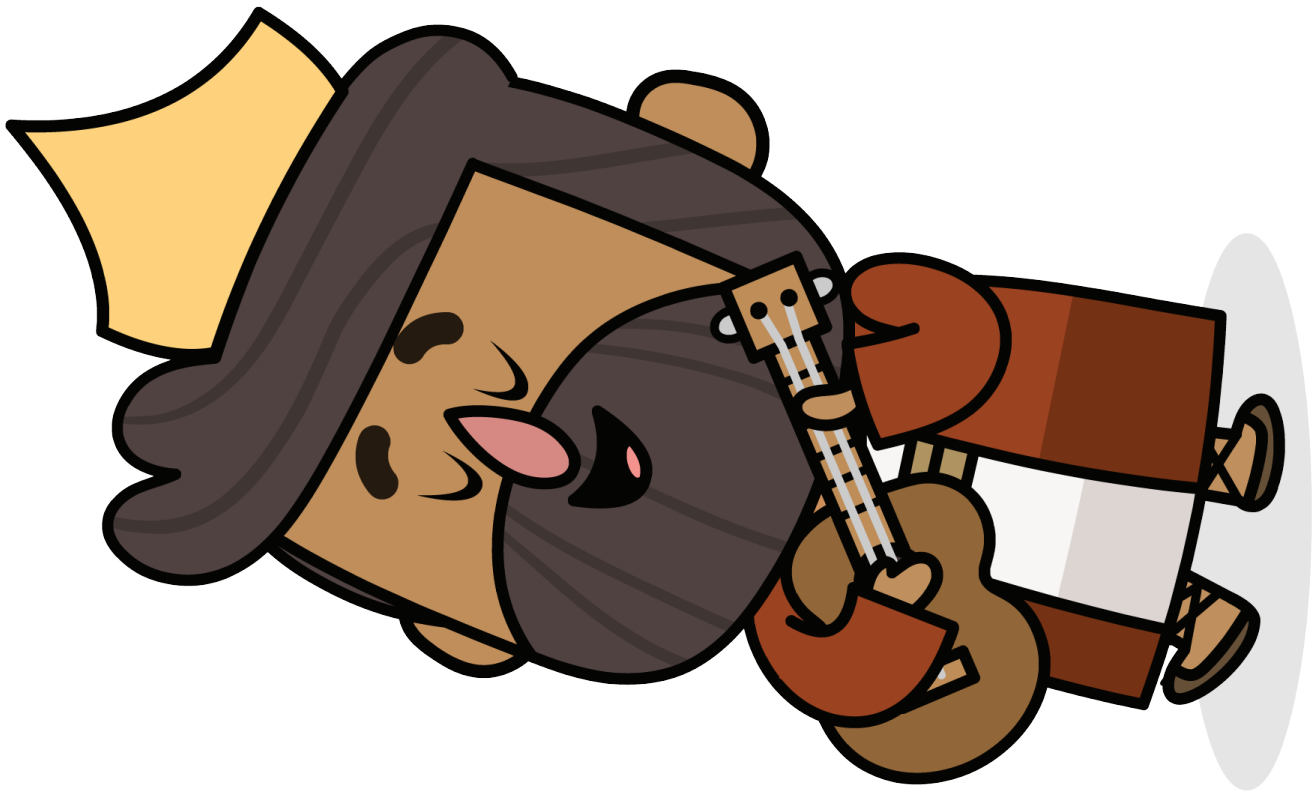
What to Do:
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What to Do:
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One set per Small Group. (Page 4 of 4)

"Hezekiah's Story" Activity Page
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5 min

Stop and Pray | Made to Move

What You Need

-  Music player on TVs 1
-  Fun, happy music 1

What You Do:

Before the Activity: Gather children in an open area of the room.

During the Activity: Ask children to dance around as the music plays. When the music stops, ask children to stop where they are and pray.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Let's play a dancing game! Our story about King Hezekiah shows us we can stop and talk to God anytime, anywhere, about anything we want!"

During the Activity: "When the music plays, I want you to dance, dance, dance! Wiggle and move! But when the music stops, we are all going to freeze right where we are and pray. Ready? *(Start music and dance with the children.)* Let's dance! Dance all around! *(Pause music.)* And... freeze! Let's fold our hands and pray like this. *(Demonstrate.)* Dear God, thank You for always hearing our prayers. Amen. *(Start music.)* Okay, let's dance again! *(Repeat the game several times, saying a different, simple one-sentence prayer each time you stop.)* I had so much fun dancing and praying with you today."

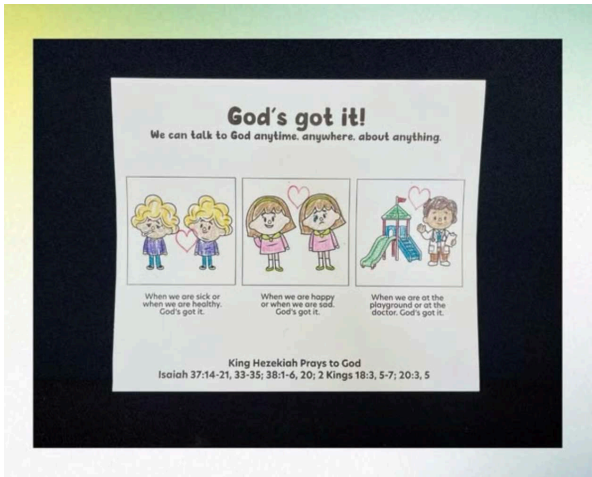
After the Activity: "We learned that we can stop and talk to God anytime, anywhere, about anything, just like King Hezekiah did because **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it.**"

5 min

Anytime, Anywhere, Anything | Made to Create

What You Need

	"Anytime, Anywhere, Anything" Activity 1 Page	
	Cardstock	Several
	Crayons	Several
	Self-inking heart stamps	Several
	Permanent marker	Several



What You Do:

Before the Activity: Print "Anytime, Anywhere, Anything" on cardstock, one per child. Write each child's name on their paper.

During the Activity: Encourage children to color their paper. Ask children if you can pray and talk to God when you review each picture and ask them to stamp a heart on that picture.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

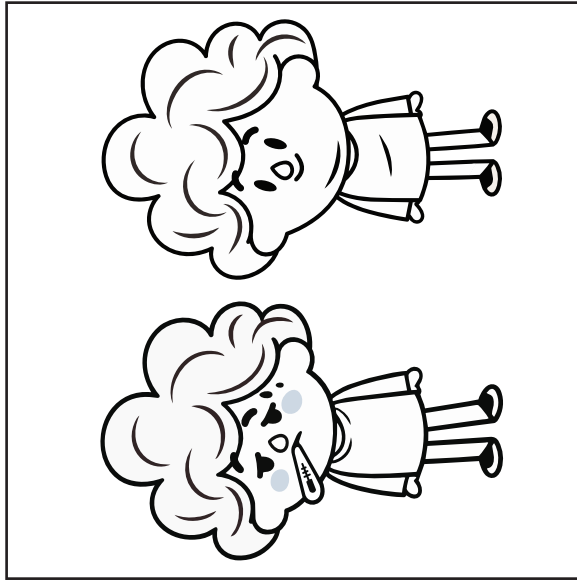
Before the Activity: "Come on over and sit with me! We are going to make a special picture to help us remember that we can pray and talk to God anytime, anywhere, and about anything just like King Hezekiah in our Bible Story."

During the Activity: "Color each of the pictures on your paper. (Pause.) Great! Now let's talk about each of these pictures. (Point to the first picture.) We can talk to God when we're sick and when we're healthy. Stamp a heart on this picture and tell me, **who's got it? [Bottom Line] God's got it!** (Point to the second picture.) We can talk to God when we're happy and when we're sad. Stamp a heart on this picture and tell me, **who's got it? [Bottom Line] God's got it!** Last one! (Point to the third picture.) We can talk to God when we're at the playground or at the doctor. Stamp a heart on this picture and tell me, **who's got it? [Bottom Line] God's got it!** We can trust God with all our heart because **[Bottom Line] God's got it.**

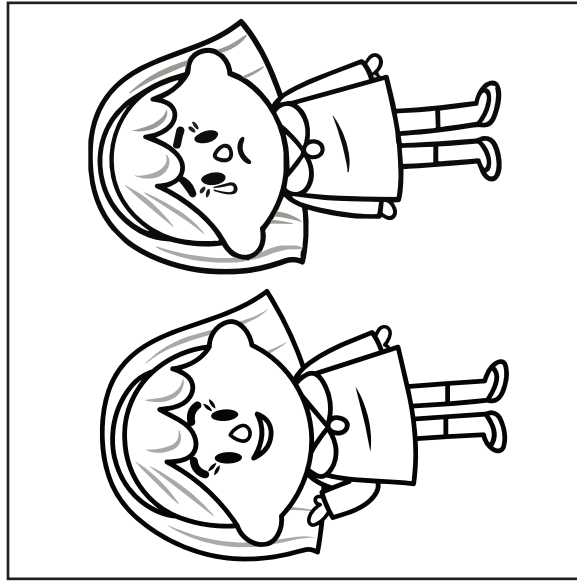
After the Activity: "We can talk to God anytime, anywhere, and about anything. God hears us, and God can help us. We can trust God because He is in control. Tell me **who's got it? [Bottom Line] God's got it.** One more time! **Who's got it? [Bottom Line] God's got it.**"

God's got it!

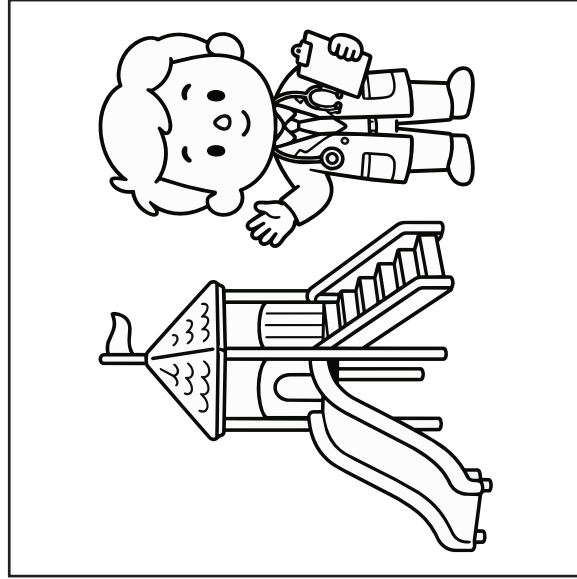
We can talk to God anytime, anywhere, about anything.



When we are sick or
when we are healthy.
God's got it.



When we are happy
or when we are sad.
God's got it.



When we are at the
playground or at the
doctor. God's got it.

King Hezekiah Prays to God

Isaiah 37:14-21, 33-35; 38:1-6, 20; 2 Kings 18:3, 5-7; 20:3, 5

Getting Ready | 2-3's Small Group

Here's everything you need to know to get ready for this week.

Social

1. In the Places

Made to Move

What You Need:

- "In the Places" Activity Page, one set per Small Group
- Cardstock, five pieces per Small Group
- Painter's tape, one roll per Small Group

What You Do:

- Print "In the Places" on cardstock, one set per Small Group.
- Tape each picture around the room at child's height.

Groups

1. Trust in the Lord

Hear from God | Memory Verse Review *Made to Move*

What You Need: "Memory Verse Sticker" Activity Page, one sticker per child

- Avery® Labels #22830 or equivalent, one sticker per child

What You Do: Print "Memory Verse Sticker" on label paper, one sticker per child.

2. Hezekiah's Story

Made to Play

What You Need:

- "Hezekiah's Story" Activity Page, one set per Small Group
- Cardstock, four pieces per Small Group

What You Do:

- Print "Hezekiah's Story" on cardstock, one set per Small Group.

3. Stop and Pray *Made to Move*

What You Need:

- Music player on TVs
- Fun, happy music, one per Small Group

4. Anytime, Anywhere, Anything *Made to Create*

What You Need:

- "Anytime, Anywhere, Anything" Activity Page, one per child
- Cardstock, one piece per child
- Crayons, several per child
- Self-inking heart stamps, one per child
- Permanent marker, one per Small Group

What You Do:

- Print "Anytime, Anywhere, Anything" on cardstock, one per child.
- Write each child's name on their paper.

Supplies

In the Places | Made to Move *Uses Minimal Supplies*

	Quantity
1. "In the Places" Activity Page	1
2. Cardstock	Several
3. Painter's tape	1

Trust in the Lord | Made to Move *Uses Minimal Supplies*

	Quantity
1. "Memory Verse Sticker" Activity Page	Several
2. Avery® Labels #22830 or equivalent	Several

Hezekiah's Story | Made to Play

	Quantity
1. "Hezekiah's Story" Activity Page	1
2. Cardstock	Several

Stop and Pray | Made to Move

	Quantity
1. Music player on TVs	1
2. Fun, happy music	1

Anytime, Anywhere, Anything | Made to Create

	Quantity
1. "Anytime, Anywhere, Anything" Activity Page	1
2. Cardstock	Several
3. Crayons	Several
4. Self-inking heart stamps	Several
5. Permanent marker	Several