

WEEK

ONE

Preteen | W1

Today's Suggested Schedule—September 2026, Week One

Bible Story: How to Hear from God • *John 10:2-4, 14-16; Psalm 1:1-3; Romans 1:19-20*

Bottom Line: I can hear from God.

Conversation Starter: What does it look like to hear from God?

Monthly Memory Verse: *My sheep listen to my voice. I know them, and they follow me.* • John 10:27 Nlrv

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Application Activity: Take a Snapshot

Bible Story Review: Bible Story Extension and Discussion Questions

Memory Verse Activity: Verses to Take with You

Prayer Activity: Make It Personal with Prayer

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

How to Hear from God • John 10:2-4, 14-16; Psalm 1:1-3; Romans 1:19-20

Conversation Starter

What does it look like to hear from God?

Bottom Line

I can hear from God.

Memory Verse

My sheep listen to my voice. I know them, and they follow me. • John 10:27 Nlrv

10 min

Large Group Opener

5 min

Opener

What You Need

	Host	1
	Foam earplugs (get a pack containing several so that the kids are not sharing earplugs)	Several
	Beanie/toboggan hat	1
	Over-the-head headphones that cover the entire ear	1
	Kid volunteers (for as many rounds as you play)	1
	Timer, smartphone, watch, countdown	1

Setting the Tone for the Experience

What You Say:

WELCOME

Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host can talk about something that happened culturally throughout the week like a big sports game, movie opening, a viral video on YouTube, etc. Host tells them how excited he or she is that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening.

OPENER

HOST: "What is going on, everyone?! Welcome to [Name of Environment]! If this is your first time with us, I'm so pumped you're here! For all my friends who have been here before, I'm also so pumped that you're here too."

"This whole month, we're going to be talking about something amazing. Our series is called: 'Frequency—Learning to Hear from God.' All month long, we are going to learn about ways we can hear from God!"

"Can anyone tell me what *frequency* means?"

(Take a couple answers from the kids.)

"The term *frequency*, as the dictionary people define it, is 'the rate at which a vibration occurs that constitutes a wave, either in material (as in sound waves), or in an electromagnetic field (as in radio waves and light), usually measured per second' ... Well, that's kind of confusing! But I think there's something to pay attention to there—frequency is a sound wave that we can catch hold of. When we hear things, we are hearing certain frequencies."

"This month, we're going to be talking about hearing from God. God is always communicating with us; His frequency is always going out into the world, and we can hear from Him! Sometimes, it's hard to hear, though, right?"

"Sometimes there's a lot of noise, or something blocking our ability to hear, which reminds me of a game that we're about to play called: 'Not So Loud and Clear!'"

5 min

Large Group Game | Not So Loud and Clear!

What You Need

No supplies needed

What You Say:

GAME SLIDE 1: Not So Loud and Clear! Title

"Here's how this game is going to work. I'm going to pick one of you and you're going to come stand up here with me and face our friends. Then, a word is going to pop up on the screen, and our friends are going to tell you that word, and you have to relay it back to all of us. Easy, right?"

(If you have a confidence monitor that displays the slides in the back of the room, be sure to either turn it off, or remove the slides from the monitor.)

"I do have a little twist for you—you will put these earplugs in, wear this beanie, and make sure it's pulled over your ears, and finally, we have some headphones to go over both of those things. We're going to make things, well, not so loud and clear!"

"You are going to have just ten seconds to guess what the word is. When the time is up, you'll tell us what you think it is!"

"But listen! The person guessing needs your help *(point to the crowd)*. They can't do it alone! So, when you see the word on the screen, you gotta tell them what it is!"

"Now, who is going to be our first volunteer?! Raise your hand if you want to play!"

(Select a kid from the ones who have their hands raised, invite them to the game area, and put on one set of foam earplugs, the headphones, and the beanie.)

"Alright, our volunteer is all set. Can you hear me, volunteer?? I don't think they can. Let's put up our first word to see if they can guess!"

AUDIO: Upbeat music

GAME SLIDE 2: (Coffee)

(Crowd yells out the word, Host helps out with mouthing it out. Use the timer, smartphone, watch, or countdown to allow 10 seconds for the volunteers to guess.)

"Annnddd, they got it! It is coffee!! Great job! Let's get a new volunteer up and ready!"

(Play more rounds as time allows, selecting new volunteers with each round. In between rounds, go back to the game title slide—Game Slide 1—so none of the future answer slides are given away while the new volunteer is walking up to the stage. Game Slides 3-11 to use for more rounds are below.)

GAME SLIDE 3: (Water)

GAME SLIDE 4: (Avocado)

GAME SLIDE 5: (Bear)

GAME SLIDE 6: (Communication)

GAME SLIDE 7: (Misunderstanding)

GAME SLIDE 8: (Green)

GAME SLIDE 9: (Tooth)

GAME SLIDE 10: (Onomatopoeia)

GAME SLIDE 11: (Cheese)

"Great job, everyone! Which words were the hardest?"

(Take a couple answers from the kids.)

"I think *onomatopoeia* was pretty tough! There was something blocking our players from getting the right frequency and understanding the words. They couldn't really hear all that well!"

"Today, we are going to learn about how we can hear from God. It's going to be great!"

"That reminds me of our Bottom Line for today!"

SLIDE: *Bottom Line*

[Bottom Line] "I can hear from God."

(Point to individual kids and ask them to say it—maybe two or three kids—then, address the group as a whole.)

"Alright, now can everyone say that with me?"

KIDS AND HOST: [Bottom Line] "I can hear from God."

HOST: "Everyone, high-five someone else and say: 'You can hear from God!' *(Pause as the kids do.)*

"I love our Bottom Line today, and I'm so excited to learn with you guys about hearing from God!"

10 min

Worship | Amazing Music

5 min

Echo | Worship Song

What You Need

 Worship Leader(s)

1

Inviting People to Respond to God

What You Say:

AMAZING MUSIC

WORSHIP LEADER: "Great to see all of you today! I'm so excited that we get to worship together and grow closer to Jesus, because that's one of the awesome things that happens in worship!"

"We get the chance to worship God with our voices—by actually telling Him how we feel about Him, or singing His praise. God loves to hear us singing to Him! So my encouragement to you today is to sing, don't just stare at the screen. We have a chance to interact with the God of the universe—let's take it!"

SONG: "Echo" Dance Motion, Lyric or Instrumental Lyric Videos are available with Amazing Music on APlay

"So great! This next song is called 'Jesus At The Center.' It reminds us that Jesus is not just part of our lives. He is meant to be at the center of everything: our friendships, our choices, our thoughts, our goals, and even the way we see ourselves.

"When we sing about Jesus being at the center, we are saying, 'Jesus, I want You to be first. I want my life to be built around You, not just around what I want, what others think, or what feels easiest.'"

"So as we sing, think about one area of your life where you need to put Jesus back at the center. Maybe it is your attitude, your friendships, your schedule, your worries, or your decisions.

"Let's keep worshiping and make this song our prayer.

What You Say:

SONG: "Jesus At The Center" Dance Motion, Lyric or Instrumental Lyric Videos are available with Amazing Music on APlay

"I love that song so much. Singing about Jesus being at the center is such an important reminder for all of us.

"This week, whether you are at school, at home, at practice, with friends, or scrolling on your phone, remember this: keep Jesus at the center. Part of following Jesus is learning to let Him guide your choices, your

5 min

Jesus At The Center | Worship Song

What You Need

 Worship Leader(s)

1

words, your thoughts, and your heart. So let's keep asking Him to be at the center of who we are and how we live.

"It's time to learn our new Memory Verse for this month. These words are ones Jesus Himself said! They contain truth that He wanted us to know. It's John 10:27.

"As this verse says, Jesus is our shepherd who is guiding us to goodness, and He speaks to us in lots of ways! This week, we're going to learn some of those ways!

"I'll read out our Memory Verse, and then you all can join with me.

SLIDE: Memory Verse

WORSHIP LEADER: *"My sheep listen to my voice. I know them, and they follow me."* —John 10:27 NIV

"You guys say it with me!"

KIDS AND WORSHIP LEADER: *"My sheep listen to my voice. I know them, and they follow me."* —John 10:27 NIV

WORSHIP LEADER: "Awesome job! 'My sheep listen to my voice.' Jesus said that His sheep, His followers, listen to His voice. That means that He is actually speaking to us—the God of the universe—we just need to listen!"

BIBLE STORY (COMMUNICATOR SCRIPT)

SLIDE: Theme Background

(Things to have ready: Set up the table at the front of the teaching area so the Communicator can place their Bible on it and read from it. Cup-and-string phone and a smartphone on the table. Provided Teaching Slides 1-5, Bottom Line slide, Conversation slide.)

15 min

Bible Story

5 min

StoryLab Bible Story | Video

What You Need

No supplies needed

Creating a Safe Place to Connect

What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- Place the cup-and-string phone and the smartphone on the teaching table.

5 min

So and So Show Bible Story | Video

What You Need

No supplies needed

What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- Place the cup-and-string phone and the smartphone on the teaching table.

5 min

Bible Story (Live)

What You Need

 Communicator	1
 Bible	1
 Table	1
 Cup-and-string phone	Several
 Smartphone	1

What You Say:

INTRODUCTION

COMMUNICATOR: "Hey, everybody! I'm so glad you're here with us in [Name of Environment]! This month we are starting our brand-new series called 'Frequency'. This theme is all about hearing from God!

"Has anyone here ever listened to the radio?

TEACHING SLIDE 1: (Radio)

"These days we have Spotify, Apple Music, YouTube, and all kinds of different ways that we can listen to music, but way back in the day, the way that most people listened to music was through one of these bad boys. What people had to do was turn their radio on, and then they would adjust the dial to find the right station for the right kind of music they would listen to. They may not have known it then, and you guys may not know it now, but what people were doing when they were turning that dial was finding the right frequency—they were finding the right spot to hear what they wanted to hear!

"Today, we're going to look at several different passages from the Bible. They all teach us different truths about hearing from God, so it's really important that we lock in for all of them. Can we lock in?

"Think about this radio. Sometimes it was difficult for people to establish a connection. Sometimes their antenna wasn't in the right spot, sometimes there was bad weather outside that prevented the frequency from reaching the radio, sometimes it was simply that they just didn't know which channel, which frequency, to tune into!"

Tension

COMMUNICATOR: "Have you ever been in a really crowded room where it's loud and distracting, and you're trying to talk to your friend? There's so much going on. People are talking, laughing, moving around, and even though your friend is right there, you keep missing what they're saying. You catch a word here and there, but not enough to really understand. After a while, you might even stop trying.

But what if your friend never stopped talking?

"What if the whole time, they were trying to tell you something important, and you just could not quite hear it?

"Kinda like this. You guys all start talking on the count of three and make some noise. Ready? 1 ... 2 ... 3.

(Communicator mouths words while all the kids talk.)

"Okay, okay, great job. Did you guys get what I was saying? Didn't think so!

"Sometimes, when it comes to God, it can feel a little like that. We can get so busy, and our world is full of noise. We can actually miss out on what God is saying. We might wonder if God is speaking at all. We might assume that if He had something to say, it would be obvious, clear, impossible to miss. But what if that's not always how it works? What if God is speaking more often than we think? What if He is near and present, speaking in ways we are still learning to recognize?

"Since God is speaking ... are we listening?"

Truth

COMMUNICATOR: "Alright, let's dive right in. We're going to look at some passages from the Bible that are from a lot of different places! But even though these passages are from lots of different places in the Bible, they all communicate one key idea: God does speak to us, and how we can listen to Him.

"Let's start by checking out John 10:2-4:

(Open the Bible and read John 10:2-4 NIV.)

"The one who enters through the gate is the shepherd of the sheep. ... The sheep listen to his voice. He calls his own sheep by name and leads them out. When he has brought out all his own sheep, he goes on ahead of them. His sheep follow him because they know his voice."

"Jesus is the shepherd, and for those of us who follow Him, we are His sheep. He is always leading us, He is always with us, and He is always guiding us; but, also, did you see it? He is always speaking to us. As His followers, as those who love Him, we can trust that God is always speaking to us and we can learn to hear His voice.

"We hear a lot of voices every day. We hear friends, we hear YouTube, we hear video games, we hear teachers—there are a lot of voices going on all the time! Sometimes this might confuse us a bit as we're trying to learn to hear from God.

"Since God lives inside of us through His Spirit, a lot of the times He speaks to us through our hearts. But if God is speaking, if we are His sheep, what does His voice sound like?

"God knew we'd ask that question, so He didn't leave us empty-handed—He gave us the Bible to help us understand His voice!

"Let's read some verses from the book of Psalms!

(Open the Bible and read Psalm 1:1-3 NIV.)

Blessed is the person who obeys the law of the Lord.

They don't follow the advice of evil people.

They don't make a habit of doing what sinners do.

They don't join those who make fun of the Lord and his law.

Instead, the law of the Lord gives them joy.

They think about his law day and night.

That kind of person is like a tree that is planted near a stream of water.

It always bears its fruit at the right time.

Its leaves don't dry up.

Everything godly people do turns out well.

'The law of the Lord' in this case refers to the first five books of the Bible, but it can also apply to the entire Bible! The Bible is God's very own Word! And learning and growing in the Bible is the best way that we get to know who God is and what He's all about. When we spend time in God's Word, we are learning about Him, His ways, how He interacts with people, how much He loves us—the list goes on!

"And God will never speak to us in a way that goes against what He says in the Bible. Knowing the Bible can help us know what is, and isn't, from God. If you ever feel like God is telling you something, you can count on trusted people who know Jesus, like grown-ups or small group leaders, to help you understand what God might be saying to you.

"Paul wrote about another way God speaks in the book of Romans:

(Open your Bible and read Romans 1:19-20 NIV.)

The truth about God is plain to them. God has made it plain. Ever since the world was created it has been possible to see the qualities of God that are not seen. I'm talking about his eternal power and about the fact that he is God. Those things can be seen in what he has made.

"God can speak through His creation! Creation is the universe God made! I'm sure that we've all seen something in nature that makes us say 'wow'. It could be a giant mountain range like this.

TEACHING SLIDE 2: (Mountain Range)

"Or a galaxy that's made up of over one trillion stars.

TEACHING SLIDE 3: (Andromeda Galaxy)

"Maybe it's something as small as a leaf and all the details of its veins!

TEACHING SLIDE 4: (Leaf)

"It could even be a beautiful animal, like a poison dart frog which can be smaller than a dime.

TEACHING SLIDE 5: (Poison Dart Frog)

"When we consider creation, from the biggest galaxies, all the way down to something as small as a frog, all of it points to our Creator. When we see how God faithfully keeps our planet spinning so the sun rises and falls and the exact right time, we can know that God is faithful! When we see the rain falling and the plants getting the water they need, we can know that God takes care of things! We can see and experience God speaking to us by simply admiring what He's made and all that He's done in creation.

"Another way that God speaks to us is through other people. We read in the Bible how God spoke to His people through prophets like Elijah and Isaiah. We even hear how God spoke to a man named Ananias and gave Him a message to give to the apostle Paul.

"So God speaks to us in all kinds of ways! We have talked about four: God speaks to you through your heart, through what He has said in the Bible, through the world He made, and through trusted people who follow Him!

"God speaks to us in lots of ways, but listening to God isn't like this.

(Hold up cup-and-string "phone.")

"We may think of communicating with God like trying to communicate with one of these things. A little clunky, and the thought of, 'Does this even work?' The good news is, God doesn't use a cup and string to talk to people. He is much bigger than that!

(Hold up smartphone.)

"We might think of communicating with God like having one of these things too. It works way better than the cup-and-string, no doubt. We can pick it up and use it whenever; maybe even text! Even though the smartphone is clearly better, it still doesn't actually give us the picture of what communicating with God is like. He doesn't need a smartphone to talk to you!

"Communicating with God is like how you are hearing me right now, I'm right in front of you. I'm not far away."

Application

COMMUNICATOR: "Here are some ways you can start listening for God this week.

"Take a few minutes to be quiet and still. Turn off the noise, put distractions away, and just sit with God. Talk to Him, then slow your mind and give Him space. Listening to God often starts in quiet moments.

"Spend time in God's Word every day. Read a few verses or listen to the Bible, and think about what it says. The more you learn who God is, the easier it becomes to recognize His voice in your life.

"If you think God might be saying something to you, don't keep it to yourself. Talk with a trusted grown-up who loves God. They can help you understand and grow in what you are hearing.

"Find a place where things feel a little quieter, like outside. Go for a walk, look around, and notice what God has made. Sometimes stepping away from the noise helps you pay attention in a new way.

"Listening to God is something you can practice. The more you spend time with Him, the more you'll recognize His voice. He is speaking!"

5 min

Closing

5 min

Landing

What You Need

No supplies needed

Prompting Action Beyond the Experience

What You Say:

LANDING

COMMUNICATOR: "Today we looked lots of different passages in the Bible, but they all taught us one key thing: God wants to speak to us! God loves you very much, and as His friend, He wants to speak to you! That reminds me of our Bottom Line for today. Let me share it with you:

SLIDE: Bottom Line

[Bottom Line] "I can hear from God."

"Let me hear all of us say it together!"

KIDS AND COMMUNICATOR: [Bottom Line] "I can hear from God."

COMMUNICATOR: "Awesome! With that in mind, here's the question I want you to really consider this week:

SLIDE: Conversation Starter

[Conversation Starter] "What does it look like to hear from God?"

"There are lots of different ways that God speaks. But what does it look like for us to hear how He is speaking? What are some things that might prevent us from listening to His voice?

"When we talk through these things, I think we can get an even clearer picture on what it looks like to hear from God. So, let's think through that, and then we'll unpack that more in your small group. What does it look like to hear from God?"

PRAYER

COMMUNICATOR:

"Before we finish, I want us to take a moment to be still. Bow your head, close our eyes, and ask: 'God, what do You want to say to me?'

(Take a moment to be still and listen.)

"If you didn't hear anything, that's okay! You are practicing listening, and that is a beautiful thing.

"If you did hear something, if you need to, feel free to talk to Him more about what He said later. One of the beautiful things about being known

by Jesus, is that He will speak to you exactly what you need to hear in that moment, and also in the way that gets your heart's attention.

"You can also run it by someone you trust who follows Jesus. He may have put them in your life to help you learn to listen! We are all on the same journey of getting to know Him better.

"Let's close our time together in prayer, talking to the One who speaks to us in so many ways!"

"Dear God, thank You that You want us to hear from You. Thank You that You are speaking to us all the time. We confess that there are moments when we may not be listening for You. Please be bigger than our distractions and the things that get in the way of us hearing Your voice. We want to hear from You. We love You, and we pray these things in Jesus' name. Amen."

AUDIO: Play calm music as the kids exit.

SLIDE: Theme

Optional Video: Theme Loop

Getting Ready | Preteen Large Group

Here's everything you need to know to get ready for this week.

APlay

APlay is your all-in-one presentation, preparation, and curriculum ecosystem that saves you time and money. APlay is free with your curriculum subscription! APlay offers powerful tools that build media playlists, compile curriculum documents, auto-update supply lists by child count, cast media to screens, and so much more.

Built to work in harmony with your curriculum, APlay Service Builder allows leaders to drop in, toggle on and off, or customize teaching plans, worship elements, and media assets in seconds. For even more value, upgrade to Amazing+ to unlock the parent app, Parent+.

Story: Communicating God's Truth in Engaging Ways (25 minutes)

Worship: Inviting People to Respond to God (10 minutes)

1. Opener

What You Need:

- Host
- Foam earplugs (get a pack containing several so that the kids are not sharing earplugs), one pack per Large Group
- Beanie/toboggan hat, one per Large Group
- Over-the-head headphones that cover the entire ear, one pair per Large Group
- Kid volunteers (for as many rounds as you play),
- Timer, smartphone, watch, countdown; one per Large Group

Music and Sound Effects:

- Upbeat music to use as kids enter the room
- Upbeat music to use for the game

Large Group Visuals:

- Theme Slide
- Game Slide 1: Not So Loud and Clear! Title
- Game Slides 2-11: Not So Loud and Clear
- Bottom Line Slide

Optional Videos:

- Theme Loop
- Countdown
- Theme Intro

What You Do:

- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music and/or sound effects on an authorized basis from a resource such as Apple Music®, Amazon Music®, and/or a sound effect library and have it ready to play. Or, if you choose to stream music, refer to the terms and conditions of your streaming service. Note that you will likely need a commercial license in order to stream music publicly. Also confirm that your church has appropriate licensing to perform music and sound effects in your kids' environments, such as a blanket PERFORMmusic™ license from CCS. *Note: Legally, a song and/or sound effect belongs to the songwriter/composer who created it and the publisher who markets it. Performance rights organizations (PROs) license public performances (live or recorded) of their members' music. PROs in the U.S. are ASCAP, BMI, and SESAC. It is up to you to make sure your church has permission to perform or play a recording of a song and/or sound effect.*
- *Optional:* Download a countdown video from a royalty-free site. Load it into your presentation software and have it ready to play during the Opener. You could also keep time on a smartphone or watch. *Note: Some presentation software, such as ProPresenter, includes a built-in countdown clock that can be overlaid on a still image.*
- Set the pack of foam earplugs, beanie, and headphones on the table for the game.

2. Worship and Memory Verse

What You Need:

- Worship Leader(s)

Music and Sound Effects:

- "Echo" - available on APlay with Amazing Music
- "Jesus At the Center" - available on APlay with Amazing Music

Large Group Visuals:

- Theme Slide
- Memory Verse Slide

What You Do:

- If you are utilizing the suggested songs from **Amazing Music-**, search for your desired video resource for each song under the Worship section on APlay and add to your service!
- You can access Amazing Music's Dance Motion, Lyric, and Instrumental Videos in APlay under the Worship section.
- Amazing Music Song Trainings are available in Amazing Leaders and FREE on YouTube. <https://www.youtube.com/@AmazingKidsMusic>

- *Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International (www.ccli.com). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example:*

"Hallelujah" words and music by John Doe

©2000 Good Music Co.

CCLI License \

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3. Bible Story

What You Need:

- Communicator
- Bible
- Table
- Cup-and-string phone, one per Large Group
- Smartphone, one per Large Group

Music and Sound Effects:

- Calm music to play as kids exit the room

Large Group Visuals:

- Theme Background Slide
- Teaching Slides 1-5 (provided)
- Bottom Line Slide
- Conversation Starter Slide
- Theme Slide

Optional Video:

- Theme Loop

Optional Video: (available in APlay)

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (Kindergarten through 3rd grade):

- *StoryLab*: Invite elementary kids to engage with inquisitive young hosts as they explore core biblical truths and stories in a STEAM-inspired setting.

For 252 Preteen (4th and 5th grade):

- *The So & So Show*: Guide preteens to explore questions of faith through a variety show full of humor and biblical truth.

Additional environment enhancements including:

- Motion graphics, including loops
- Countdown video

What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- Place the cup-and-string phone and the smartphone on the teaching table.

Supplies:

- Host
- Foam earplugs (get a pack containing several so that the kids are not sharing earplugs)
- Beanie/toboggan hat
- Over-the-head headphones that cover the entire ear
- Kid volunteers (for as many rounds as you play)
- Timer, smartphone, watch, countdown
- Music and Sound Effects
- Upbeat music to use as kids enter the room
- Upbeat music to use for the game
- Large Group Visuals
- Theme Slide
- Game Slide 1: Not So Loud and Clear! Title
- Game Slides 2-11: Not So Loud and Clear
- Bottom Line Slide
- Optional Videos
- Theme Loop
- Countdown
- Theme Intro
- Worship Leader(s)
- Music and Sound Effects
- "Echo" - available on APlay with Amazing Music
- "Jesus At the Center" - available on APlay with Amazing Music
- Large Group Visuals
- Theme Slide
- Memory Verse Slide
- Communicator
- Bible
- Table
- Cup-and-string phone
- Smartphone
- Music and Sound Effects
- Calm music to play as kids exit the room
- Large Group Visuals

- Theme Background Slide
- Teaching Slides 1-5 (provided)
- Bottom Line Slide
- Conversation Starter Slide
- Theme Slide
- Optional Video
- Theme Loop
- Optional Video: (available in APlay)
- Motion graphics, including loops
- Countdown video

Supplies

Opener

	Quantity
1. Host	1
2. Foam earplugs (get a pack containing several so that the kids are not sharing earplugs)	Several
3. Beanie/toboggan hat	1
4. Over-the-head headphones that cover the entire ear	1
5. Kid volunteers (for as many rounds as you play)	1
6. Timer, smartphone, watch, countdown	1

Echo | Worship Song

1. Worship Leader(s)	1
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Jesus At The Center | Worship Song

1. Worship Leader(s)	1
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Bible Story (Live)

	Quantity
1. Communicator	1
2. Bible	1
3. Table	1
4. Cup-and-string phone	Several
5. Smartphone	1

WEEK

TWO

Preteen | W2

Today's Suggested Schedule—September 2026, Week Two

Bible Story: How to Read the Bible • *Matthew 6:11; 2 Timothy 3:16-17*
Bottom Line: I can learn to know God through the Bible.

Conversation Starter: What do you want to learn from the Bible?

Monthly Memory Verse: *My sheep listen to my voice. I know them, and they follow me.* • John 10:27 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Application Activity: Take a Snapshot

Bible Story Review: Bible Story Extension and Discussion Questions

Memory Verse Activity: Verses to Take with You

Prayer Activity: Make It Personal with Prayer

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

How to Read the Bible • *Matthew 6:11; 2 Timothy 3:16-17*

Conversation Starter

What do you want to learn from the Bible?

Bottom Line

I can learn to know God through the Bible.

Memory Verse

My sheep listen to my voice. I know them, and they follow me. • John 10:27 NIV

10 min

Large Group Opener

5 min

Opener

What You Need

	Host	1
	Bell/buzzer	1
	Leader	1
	At least two teams, but as many as you see fit!	2

5 min

Large Group Game | High Rogue Liffs!

What You Need

No supplies needed

Setting the Tone for the Experience

What You Say:

WELCOME

Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host can talk about something that happened culturally throughout the week like a big sports game, movie opening, a viral video on YouTube, etc. Host tells them how excited he or she is that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening.

OPENER

HOST: "Hey, everybody! Welcome to [Name of Environment]! I'm so pumped that all of you are here. If it's your first time here, we're so glad to hang out with you. If you've been here before, welcome back.

"Quick poll for the room! Raise your hand if you think a hot dog is a sandwich! Oh, I see we have strong opinions about this!

"Well, we can figure out the answer to that one later! We're in a series called: 'Frequency—Learning to Hear from God.' And we are, in fact, learning all about how to hear from God all month long. Hearing from God isn't something that's only for pastors or grown-ups or people who have been following Jesus for longer than you've been alive. You can hear from God!

"Before we get into all that, I have a game for you guys where we're going to do some not-so-light reading!

What You Say:

GAME SLIDE 1: High Rogue Liffs! Title

"Who here knows what hieroglyphics are? Hieroglyphics, or hieroglyphs, can be thought of as a picture alphabet used by civilizations thousands of years ago. Some ancient cultures used pictures of birds, snakes, and other symbols. So today we're going to be forming teams, and we're going to have our own version of hieroglyphs, and you guys need to figure out what they say!

"Here's what's going to happen: you are going to see a few pictures pop up on the screen, and then say what those pictures are out loud. They will make a word or even a few words! Here's an example:

GAME SLIDE 2: (Sun and glasses images)

"In this example, we have two pictures—what are they? When you combine them, what word do they make?

GAME SLIDE 3: (Sunglasses answer)

"Sunglasses! Exactly!

"Leader, go ahead and get everyone into teams!

(Pause as the leader divides the kids into the pre-determined number of smaller teams.)

"Now, each team, choose a runner in your team to hit the buzzer for this first round.

"Teams, your goal is to figure out as a group what the hieroglyph on the screen says. When you think you know what it is, your team runner will run up here and hit the buzzer.

"After you've hit the buzzer, you'll tell us what you think the hieroglyph says, and we'll tell you if you're correct. If your team gets it right—you get a point! Whichever team at the end with the most points wins the grand prize of getting a high five from [name of a random leader in the room].

"A couple of things before we get started, only *one* person is going to run up and hit the buzzer for your team. If a team gets it wrong, they can't answer anymore, but the other teams can give it a try.

"Are you guys ready for the weirdest reading assignment of your lives? Here we go!

AUDIO: Upbeat music

"Put up the first challenge!

(Start the game and make sure the teams are only sending one kid up to the bell/buzzer.)

"And, looks like Team 1 got to the buzzer first. With the correct answer! Let's go! Time for another round!

(Play rounds as time allows. Make sure that kids are sharing the responsibility of being the runner. You can give hints if need be. The other game slides and answer slides are below.)

GAME SLIDE 4: (Ice and box images)

GAME SLIDE 5: (Icebox answer)

GAME SLIDE 6: (Palm and tree images)

GAME SLIDE 7: (Palm tree answer)

GAME SLIDE 8: (Man and go images)

GAME SLIDE 9: (Mango answer)

GAME SLIDE 10: (Apple and pi images)

GAME SLIDE 11: (Apple pie answer)

GAME SLIDE 12: (Honey and comb images)

GAME SLIDE 13: (Honeycomb answer)

GAME SLIDE 14: (Coffee and table images)

GAME SLIDE 15: (Coffee table answer)

GAME SLIDE 16: (Cow and boy images)

GAME SLIDE 17: (Cowboy answer)

GAME SLIDE 18: (Car and @ symbol and tea images)

GAME SLIDE 19: (Karate answer)

GAME SLIDE 20: (Straw, bear, and letter "E" images)

GAME SLIDE 21: (Strawberry answer)

GAME SLIDE 22: (Ants, number 10, and letter "A" images)

GAME SLIDE 23: (Antenna answer)

"Great job, everyone! How'd we like 'High Rogue Liffs'?"

"Could you imagine if that's how you guys had to read in your books for school? Just trying to piece together pictures? I don't know that I could make it past the first class of the day if I had to read like that.

"All this talk about reading reminds me of our Bottom Line for today—let's check it out!"

SLIDE: Bottom Line

[Bottom Line] "I can learn to know God through the Bible. Now this time, all together!"

KIDS AND HOST: **[Bottom Line]** "I can learn to know God through the Bible."

HOST: "Awesome! Thanks for saying it with me. I'm excited to learn more with you guys about the Bible and how it can help us hear from God!"

10 min

Worship | Amazing Music

5 min

Echo | Worship Song

What You Need

 Worship Leader(s)

1

5 min

Take You At Your Word | Worship Song

What You Need

 Worship Leader(s)

1

Inviting People to Respond to God

What You Say:

AMAZING MUSIC

WORSHIP LEADER: "Hey, everybody! I'm so excited to be with you today as we get a chance to worship Jesus together.

"Our first song is called 'Echo.' This song reminds us that God's love is not quiet, small, or temporary. His love keeps reaching for us. It is steady, strong, and constant, like an echo that keeps going. And when we understand how much God loves us, His love starts to echo in our lives too. It changes the way we see ourselves, the way we treat people, the way we forgive, and the way we choose to love others.

"So as we sing, think about this: God's love is not something you have to earn. It is not something you have to perform for. His love is already reaching you. Let's sing!

SONG: "Echo" Dance Motion, Lyric or Instrumental Lyric Videos are available with Amazing Music on APlay

"I love that song! This song is about trusting in God. It is about believing that God is who He says He is and that He will do what He says He will do. That sounds simple, but it is not always easy.

"Sometimes our feelings tell us one thing. Our circumstances tell us another thing. People around us may have opinions. Our own thoughts can get loud. But God's Word stays true. Let's worship together!

What You Say:

SONG: "Take You At Your Word" Dance Motion, Lyric or Instrumental Lyric Videos are available with Amazing Music on APlay

"Thanks for worshipping with me, everyone! Remember to keep worshipping throughout all next week!

"It's time for us to look at our Memory Verse for the month. These are words straight from Jesus—He wanted to know this truth, so He shared it while He was here on earth! This verse reminds us of the truth that as Jesus' followers, He knows us fully, and He speaks to each of us.

"What's so encouraging to me is that because Jesus knows us fully, He knows exactly what to say to each of our hearts. He knows each of you more than you know yourselves, and He knows exactly how to help each of you when He knows you need to hear something!

"I'm going to read our Memory Verse, and then I want us all to say it together. It's John 10:27!

SLIDE: Memory Verse

WORSHIP LEADER: *"My sheep listen to my voice. I know them, and they follow me."* —John 10:27 NIV

"Alright, now all of us!"

KIDS AND WORSHIP LEADER: *"My sheep listen to my voice. I know them, and they follow me."* —John 10:27 NIV

WORSHIP LEADER: "Awesome job, everyone! Jesus says that His sheep, those who follow Him, listen to His voice. They listen to what He has to say, and put it into practice! And as we're learning this month, God speaks to us in lots of ways! And as we'll learn this week, the Bible, God's Word, is one of the ways God speaks to us. And what God says will never go against what He says in the Bible. So when Jesus tells us to listen to His voice, one of the most important ways He speaks is through the Bible!"

15 min

Bible Story

5 min

StoryLab Bible Story | Video

What You Need

No supplies needed

Creating a Safe Place to Connect

What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- Set the age-appropriate books that are well-known to the kids in a pile with the spines visible on the table. (Do not have the Bible as an option as that would throw the illustration off later in the message. Make sure these are titles that are relatively well known so that the kids can have an understanding of what they're about.)

5 min

So and So Show Bible Story | Video

What You Need

No supplies needed

What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- Set the age-appropriate books that are well-known to the kids in a pile with the spines visible on the table. (Do not have the Bible as an option as that would throw the illustration off later in the message. Make sure these are titles that are relatively well known so that the kids can have an understanding of what they're about.)

5 min

Bible Story (Live)

What You Need

	Communicator	1
	Bible	1
	Well known, age-appropriate books (several per Large Group)	Several

What You Say:

BIBLE STORY (COMMUNICATOR SCRIPT)

SLIDE: Theme Background

(Things to have ready: Set up the table at the front of the teaching area so the Communicator can place their Bible on it and read from it. Stack of several, at least three, well-known books—not including the Bible—placed on the table with the spines out so the kids can see the titles of the books. Provided Teaching Slides 1-4, Bottom Line slide, Conversation Starter slide.)

Introduction

COMMUNICATOR: "Question for you guys—does anyone in here enjoy reading? I love reading! It's so nice to be able to relax with a good book and learn new things, or read stories that have me on the edge of my seat.

"Does anyone here know what this book is?

(Hold up first book for kids to see and take a couple answers. If the kids genuinely don't know it, tell them who the author is and a little bit about the book.)

"Okay, okay—now how about this one?

(Hold up the second book and allow responses.)

"Now what about this one?

(Hold up the third book and allow responses.)

"You see, most of us know these books and have an idea of what is in them. Why? Because we stare at the covers and use brain powers to absorb the words without ever opening it? Nope!

"The reason you know what these books are about is because you've opened them and read them. We've taken the time to open the book, read its pages, understand the concept in it, and then we move on about our day. Stories like [name of title you selected] aren't really going to significantly impact our day-to-day lives, but it's fun to read the story."

Tension

COMMUNICATOR: "Now, let me ask you this: *(Hold up your Bible.)*

"Think about all of the different stories you know in the Bible. David and Goliath. Noah and the flood. Daniel and the lions' den. Jesus' life. Knowing all of those stories that are in the Bible, and more, could we do the same thing with the Bible that we did with those other books? Well,

not exactly. Because those individual stories in the Bible all point to a bigger story—the story of God’s great love for us. The Bible is quite a bit different than [name of title you selected].

“So, since the Bible is completely different than any other book, shouldn’t we treat it differently?”

“The Bible is the most important book we could ever possibly come into contact with. There have been some really influential books throughout history, but none of them compares to the Bible. We have this incredibly important book, but when it comes time to interact with it—some of us may have no idea what to actually do.

“Whatever your approach may be to the Bible, the Bible isn’t just for adults—it’s for you too. As we’re learning that we can hear from God, you can hear from God through His Word. That’s a key reason that He gave it to you!”

Truth

COMMUNICATOR: “Anyone here like bread? I’m a big fan of Hawaiian rolls, who’s with me? Team Hawaiian roll! Anyway, bread in the Bible obviously means food in some instances, but there’s a deeper meaning in other uses of the word too.

“We’re going to take a look at one of the more famous passages of Scripture, the Lord’s Prayer—specifically at one line of the prayer Jesus taught us to pray.

(Open the Bible and read Matthew 6:11 NIV.)

“Give us today our daily bread.”

“Jesus was talking about asking God for what we need. Our daily bread is God giving us what we need to make it through that day. Yes—this absolutely meant food, because we all need food to survive. But remember, bread in the Bible can sometimes mean more than just bread. We can also think of our daily bread as everything our hearts need too. Our hearts need to hear from God like our stomachs need food!

“When we are asking God to give us our daily bread, we are asking Him to give us everything we need, and part of what we need every single day is to hear from God.

“Listen to what else God told us about the Bible.

(Open the Bible and read 2 Timothy 3:16-17 NIV.)

God has breathed life into all Scripture. It is useful for teaching us what is true. It is useful for correcting our mistakes. It is useful for making our lives whole again. It is useful for training us to do what is right. By using Scripture, the servant of God can be completely prepared to do every good thing.

"These verses tell us something really important: The Bible isn't just a regular book. It says God breathed life into it. That means these words come from God. They're alive, and God uses them to speak to us.

"Because the words in the Bible are alive, they get in your heart and change you. They're not just black and white words, or words you hear in an audio Bible, God put life in them! Life that gets in your heart and changes you. Reading the God-breathed words of the Bible will change how you think, how you treat people, and how you live every day.

"This verse also tells us that the Bible teaches us what is true. That means that it tells us how the world works. It tells us that there is a God and He is in control of everything. It tells us who God is and what it looks like to follow Him.

"Because the Bible teaches us about who God is and His ways—including the ways that lead to life and goodness—the Bible also helps us understand what's true when we're not sure what's right or wrong. It corrects us when we get off track. After spending time in God's Word, we might think about something we've done and realize, 'Oh, this isn't something God would do or that God wants me to do. I need to go in a different direction.' The Bible will help us see our wrong choices, and helps us to turn back in the right direction.

"This book isn't just some words about God that people wrote a long time ago. It's the way that God wanted to communicate to all of us who He is and what He is all about.

"But I do want to be clear here—we gotta talk about what the Bible isn't. Some of us may look at the Bible and think 'rule book.'

TEACHING SLIDE 1: (Rule Book Crossed Out)

"While the Bible does contain God's laws and the things He wants us to do, it also shows us who God is. And we will want to follow God's good ways because He is good and His laws and ways lead us to goodness.

"The Bible is not a bunch of stories about the most perfect happy people.

TEACHING SLIDE 2: (Perfect People Book Crossed Out)

"You've got people like David, who was described as a man after God's own heart, who we can read about how he sinned in a bunch of different ways. You've got Paul from the New Testament who said that he was '*the worst sinner of all*' (1 Timothy 1:15 NIV)! The Bible isn't about everyone being perfect and happy all the time, instead, it shows us about God's goodness—His grace and mercy to people who sin against Him.

"The Bible is not one big book that just dropped out of the sky.

TEACHING SLIDE 3: (Sky Drop Book Crossed Out)

"It contains the story of God and God's people and it was written by several different people over the course of over a thousand years. God

inspired prophets, poets, kings, fishermen, and even a tentmaker to write down the words that we now know as our Bible.

TEACHING SLIDE 4: (Books of the Bible)

"Our Bibles are split up into 66 books. The first 39 are what we call the Old Testament, and the next 27 are called the New Testament.

"The Old Testament is about three quarters of your Bible, and it ends with a book called Malachi. Then, The New Testament begins with four books called Matthew, Mark, Luke, and John—we call these the gospels.

"After the gospels, we have the book of Acts which tells the story of how the early church grew after Jesus returned to heaven. It's in the book of Acts that we see the Holy Spirit, our Helper, come down to live in the hearts of the followers of Jesus. After Acts, we have a collection of letters, and the Bible ends with the book of Revelation!

"We're learning that we can get to know God through the Bible—and that's exactly the point! That's a key reason God gave us the Bible, so we can know Him!

(Hold up one of the books from earlier.)

"Remember talking about these? We talked about what was in the pages, the cover art, but you know what we didn't talk about? The author. The point of reading these stories isn't so we can know the author.

(Hold up your Bible.)

"We read this because it shows us who the Author is—it shows us who God is. We aren't just reading to know a cool story, we're reading because we can have a real, genuine, personal relationship with the same God that breathed truth into these pages!"

Application

COMMUNICATOR: "When you read Scripture, ask yourself first, 'What does this teach me about who God is?' Next, ask yourself: 'What does this mean for them and for then?' What I mean is this, what was happening to the people in the story, and what was happening during that time? Their culture was completely different.

"Then ask: 'What does this mean for me, now?' How can you learn from the Scripture and how can it apply to your life? As you read, maybe God can use a story to help you with a difficult situation in life. He could be teaching you how to treat your friends or grown-ups.

"You truly can know God through the Bible, but in order to do that you have to open your Bible and read it!

"If the only time you open your Bible is at church, then we're missing out on so much that God can teach us. Once a week is good, don't get me

wrong, but what if we interacted with God every day through His Word? How do you think that would impact each of us?

"So here's my challenge for you this week—read your Bible every day. You don't have to read a whole book every morning—but could you commit to 10 to 15 minutes every day?

"You can find a Bible plan on your phone or tablet, you can pick a book in the Bible to read with your small group, and next week you can talk about it with them. There are so many ways for us to interact with God through His Word this week!

"So when you come to read the Bible, come with the expectation that you're going to get to know God better. You're not just learning information, you're learning about your friend.

"If you open up the Bible, God's very own words, you will learn to know God's voice more and more."

10 min

Closing

5 min

Landing

What You Need

No supplies needed

5 min

Prayer

What You Need

No supplies needed

Prompting Action Beyond the Experience

What You Say:

LANDING

COMMUNICATOR: "God gave us the Bible so we can get to know Him. What an incredible gift Scripture is to all of us!

"Don't be afraid to ask questions, don't be afraid to tell God that something doesn't make sense, because when we bring our honest selves to the Bible. God will meet us right then and there. That's why our Bottom Line is so important. Here, let's take a look at it one more time.

SLIDE: Bottom Line

[Bottom Line] "I can learn to know God through the Bible."

"Let me hear all of us say it together!"

KIDS AND COMMUNICATOR: **[Bottom Line]** "I can learn to know God through the Bible."

COMMUNICATOR: "Awesome! Understanding that we can know God through the Bible, I have a question I want you guys to consider:

SLIDE: Conversation Starter

[Conversation Starter] "What do you want to learn from the Bible?"

"There is so much in the Bible that we can learn. We can learn about creation, we can learn about how God wants us to treat one another, we can learn about how Jesus feels about us.

"What is something you want to learn from Scripture? Maybe you're struggling with how to deal with certain people, maybe you want to learn about how God encourages us in hard times, maybe you want to know how to tell people about Jesus—let's talk about it and encourage one another with what we want to learn! Think about that as you head to Small Group, and we'll unpack it more there!"

What You Say:

PRAYER

COMMUNICATOR: "Would you guys pray with me?"

"God, we are so grateful that You gave us the Bible. We're grateful that You don't just want us to know about You, but that You want us to have

a real relationship with You. As we go throughout our week, help us see the awesome opportunity we have to read our Bibles and continue to learn to hear from You. As we read, would You speak to each of us in a way that connects with our hearts? We love You, and we pray these things in Jesus' name. Amen."

AUDIO: Play calm music as the kids exit.

SLIDE: Theme

Optional Video: Theme Loop

Getting Ready | Preteen Large Group

Here's everything you need to know to get ready for this week.

APlay

APlay is your all-in-one presentation, preparation, and curriculum ecosystem that saves you time and money. APlay is free with your curriculum subscription! APlay offers powerful tools that build media playlists, compile curriculum documents, auto-update supply lists by child count, cast media to screens, and so much more.

Built to work in harmony with your curriculum, APlay Service Builder allows leaders to drop in, toggle on and off, or customize teaching plans, worship elements, and media assets in seconds. For even more value, upgrade to Amazing+ to unlock the parent app, Parent+.

Story: Communicating God's Truth in Engaging Ways (25 minutes)

Worship: Inviting People to Respond to God (10 minutes)

1. Opener

What You Need:

- Host
- Bell/buzzer, one per Large Group
- Leader
- At least two teams, but as many as you see fit!

Music and Sound Effects:

- Upbeat music to use as kids enter the room
- Upbeat music to use for the game

Large Group Visuals:

- Theme Slide
- Game Slide 1: High Rogue Liffs! Title
- Game Slides 2-23: High Rogue Liffs (images and answers)
- Bottom Line Slide

Optional Videos:

- Theme Loop
- Countdown
- Theme Intro

What You Do:

- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.

- Download music and/or sound effects on an authorized basis from a resource such as Apple Music®, Amazon Music®, and/or a sound effect library and have it ready to play. Or, if you choose to stream music, refer to the terms and conditions of your streaming service. Note that you will likely need a commercial license in order to stream music publicly. Also confirm that your church has appropriate licensing to perform music and sound effects in your kids' environments, such as a blanket PERFORMmusic™ license from CCS. *Note: Legally, a song and/or sound effect belongs to the songwriter/composer who created it and the publisher who markets it. Performance rights organizations (PROs) license public performances (live or recorded) of their members' music. PROs in the U.S. are ASCAP, BMI, and SESAC. It is up to you to make sure your church has permission to perform or play a recording of a song and/or sound effect.*
- Set up the bell/buzzer in the middle of the room.
- Pre-determine the number of teams you want to divide your Large Group into.

2. Worship and Memory Verse

What You Need:

- Worship Leader(s)

Music and Sound Effects:

- "Echo" - available on APlay with Amazing Music
- "Take You at Your Word" - available on APlay with Amazing Music

Large Group Visuals:

- Theme Slide
- Memory Verse Slide

What You Do:

- If you are utilizing the suggested songs from **Amazing Music**, search for your desired video resource for each song under the Worship section on APlay and add to your service!
- You can access Amazing Music's Dance Motion, Lyric, and Instrumental Videos in APlay under the Worship section.
- Amazing Music Song Trainings are available in Amazing Leaders and FREE on YouTube. <https://www.youtube.com/@AmazingKidsMusic>
- *Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International (www.ccli.com). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example:*

"Hallelujah" words and music by John Doe

©2000 Good Music Co.

CCLI License \

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3. Bible Story

What You Need:

- Communicator
- Bible
- Well known, age-appropriate books; several per Large Group

Music and Sound Effects:

- Calm music to use during application time and as kids exit the room

Large Group Visuals:

- Theme Background Slide
- Teaching Slides 1-4 (provided)
- Bottom Line Slide
- Conversation Starter Slide
- Theme Slide

Optional Video:

- Theme Loop

Optional Video: (available in APlay)

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (Kindergarten through 3rd grade):

- *StoryLab*: Invite elementary kids to engage with inquisitive young hosts as they explore core biblical truths and stories in a STEAM-inspired setting.

For 252 Preteen (4th and 5th grade):

- *The So & So Show*: Guide preteens to explore questions of faith through a variety show full of humor and biblical truth.

Additional environment enhancements including:

- Motion graphics, including loops
- Countdown video

What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).

- Set the age-appropriate books that are well-known to the kids in a pile with the spines visible on the table. (Do not have the Bible as an option as that would throw the illustration off later in the message. Make sure these are titles that are relatively well known so that the kids can have an understanding of what they're about.)

Supplies:

- Host
- Bell/buzzer
- Leader
- At least two teams, but as many as you see fit!
- Music and Sound Effects
- Upbeat music to use as kids enter the room
- Upbeat music to use for the game
- Large Group Visuals
- Theme Slide
- Game Slide 1: High Rogue Liffs! Title
- Game Slides 2-23: High Rogue Liffs (images and answers)
- Bottom Line Slide
- Optional Videos
- Theme Loop
- Countdown
- Theme Intro
- Worship Leader(s)
- Music and Sound Effects
- "Echo" - available on APlay with Amazing Music
- "Take You at Your Word" - available on APlay with Amazing Music
- Large Group Visuals
- Theme Slide
- Memory Verse Slide
- Communicator
- Bible
- Well known, age-appropriate books (several per Large Group)
- Music and Sound Effects
- Calm music to use during application time and as kids exit the room
- Large Group Visuals
- Theme Background Slide
- Teaching Slides 1-4 (provided)
- Bottom Line Slide
- Conversation Starter Slide
- Theme Slide
- Optional Video
- Theme Loop
- Optional Video: (available in APlay)
- Motion graphics, including loops
- Countdown video

Supplies

Opener

	Quantity
1. Host	1
2. Bell/buzzer	1
3. Leader	1
4. At least two teams, but as many as you see fit!	2

Echo | Worship Song

	Quantity
1. Worship Leader(s)	1

Take You At Your Word | Worship Song

	Quantity
1. Worship Leader(s)	1

Bible Story (Live)

	Quantity
1. Communicator	1
2. Bible	1
3. Well known, age-appropriate books (several per Large Group)	Several

WEEK

THREE

Preteen | W3

Today's Suggested Schedule—September 2026, Week Three

Bible Story: The Vine and the Branches • *John 15:1-11*

Bottom Line: I can grow when I stay close to God.

Conversation Starter: What is standing in the way of you and Jesus?

Monthly Memory Verse: *My sheep listen to my voice. I know them, and they follow me.* • John 10:27 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Application Activity: Take a Snapshot

Bible Story Review: Bible Story Extension and Discussion Questions

Memory Verse Activity: Verses to Take with You

Prayer Activity: Make It Personal with Prayer

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

The Vine and the Branches • John 15:1-11

Conversation Starter

What is standing in the way of you and Jesus?

Bottom Line

I can grow when I stay close to God.

Memory Verse

My sheep listen to my voice. I know them, and they follow me. • John 10:27 NIV

10 min

Large Group Opener

5 min

Opener

What You Need

	Host	1
	Kid volunteers (ten per Large Group (Or more if you'd like to play several rounds!))	10
	Floor tape	1
	> Music and Sound Effects	1
	Upbeat music to use as kids enter the room	1
	Upbeat music to use for the game	1

5 min

Large Group Game | Locked In!

What You Need

No supplies needed

Setting the Tone for the Experience

What You Say:

WELCOME

Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host can talk about something that happened culturally throughout the week like a big sports game, movie opening, a viral video on YouTube, etc. Host tells them how excited he or she is that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening.

OPENER

HOST: "What's up, everyone! Raise your hand if you're feeling ready to get things started right now. Okay ... some of you. That's alright. We're going to fix that right now!"

"Turn to someone near you and give them your best, 'Let's do this!' Big energy. Go!"

"That was good, but I think you've got more. Turn to someone else and give them the most over-the-top, dramatic, 'Let's do this!' you can. Yes, that's what I'm talking about. Now we're ready! It's going to be a great day—we're going to learn about growing close to God by staying close to God. All month long, we've been in a series called: 'Frequency—Learning to Hear from God!'"

"But before we dive into the third week in our series, let's play a game! The game sounds simple, but it's going to take some teamwork."

What You Say:

GAME SLIDE 1: Locked In! Title

"It's called 'Locked In!' I need 10 volunteers. Raise your hands if you want to play!"

(Select ten kids from the ones who have their hands raised, and invite them to the game area. Point out the starting line.)

"Alright, line up shoulder to shoulder on the starting line and link arms into one long chain. Yes, all of you, one full chain. You are now one team."

"Here's how the game works. When I say 'Green Light,' your whole chain moves forward toward the finish line. When I say 'Red Light,' everyone freezes. If anyone moves on 'Red Light,' the whole group goes back to the start. And here's the big rule. If your chain breaks at any point, everyone goes back to the start.

"So, you have to move together, stop together, and stay locked in the entire time. You might be able to move faster on your own, but that's not the goal. The goal is to stay locked in.

"Everyone ready? On your mark, get set, 'Green Light!'

(Alternate saying, 'Red Light,' and 'Green Light' until the team reaches the finish line. Direct them to go back to the starting line as a team if the team breaks their chain or they don't freeze.)

AUDIO: Upbeat music

"And they finally made it to the finish line! Give it up for them! That was awesome.!

(Continue with more rounds and new volunteers, if time allows.)

"That looked simple at first, but it got a lot harder once you had to stay connected. You could have moved faster on your own, but the moment you broke apart, you had to start over.

"The goal wasn't just to move forward. The goal was to stay connected. And that connects to what we're talking about in this series, Frequency. Because when something gets disconnected, it's hard to stay in tune. It's hard to hear clearly.

"In life, it's really easy to try to do things on our own, to move faster, to go our own way. But what if the goal isn't just to move faster or do more? What if the goal is to stay connected to Jesus, to stay in tune, and not lose that connection?

"That's what we're going to explore today. Here's today's Bottom Line!

SLIDE: Bottom Line

[Bottom Line] "I can grow when I stay close to God. Okay, once more! But this time all together. You ready?"

KIDS AND HOST: **[Bottom Line]** "I can grow when I stay close to God."

HOST: "Excellent work! I'm pumped to learn more about growing and staying close to God with you guys!"

10 min

Worship | Amazing Music

5 min

Echo | Worship Song

What You Need

 Worship Leader(s)

1

Inviting People to Respond to God

What You Say:

AMAZING MUSIC

WORSHIP LEADER: "What's going on, everybody? My name is [name], and I'm so thankful to be here with you guys as we worship! I'm so excited about this first song called 'Echo.' We're going to sing a line that says that God's love is holding on and it won't let go. No matter what kind of week we had—good or maybe not so good—the truth is that God loves each of us dearly and that's something to celebrate!"

"Don't be afraid to worship God with your voices! I want to hear you sing it with me!"

SONG: "Echo" Dance Motion, Lyric or Instrumental Lyric Videos are available with Amazing Music on APlay

"Amazing, I love getting to worship with you and hear you guys sing about how God's love is for us. God's love is for *you*. If we ever need proof of God's love, we can look at what Jesus did on the cross. Jesus died for you and for me so we could have a friendship with Him that lasts forever—He loves us that much!"

"I love this next song because we get to tell Jesus just how much we love Him, and how everything—from the biggest star down to the smallest molecules—is all about Him. Let's worship."

What You Say:

SONG: "Jesus at the Center" Dance Motion, Lyric or Instrumental Lyric Videos are available with Amazing Music on APlay

'From my heart to the heavens, Jesus be the center, it's all about You.' That's my prayer for everyone today. That Jesus would be the center of all of our lives! There's no one else who could ever come close to being worthy enough for us to build our lives around. So, as we go throughout the rest of today and this week, let's find ways to make Jesus the center of everything we do—the big and the small.

"Let's take a look at our Memory Verse for the month. As we're talking about making Jesus the center of our lives, this truth reminds us of one way we can do that—we can listen to Jesus' voice."

5 min

Jesus at the Center | Worship Song

What You Need

 Worship Leader(s)

1

"Remember, our Memory Verse this month is found in John 10:27. I'm going to read it first, and then I want us all to say it together!"

SLIDE: Memory Verse

WORSHIP LEADER: *"My sheep listen to my voice. I know them, and they follow me."* —John 10:27 NIV.

"Now this time, all together!"

KIDS AND WORSHIP LEADER: *"My sheep listen to my voice. I know them, and they follow me."* —John 10:27 NIV.

WORSHIP LEADER: "What an awesome truth about putting Jesus at the center of our lives. We can know Jesus and know His voice. But then, once we hear Jesus' voice, what's next is crucial—*following* Him. One huge step we can take in making Jesus the center of our lives is to follow Him—to do as He did, to talk like He talked, to love people, to encourage them, to show kindness in a world that isn't always the most kind. This week, let's follow Jesus and grow closer to Him as we make Him the center of our lives."

15 min

Bible Story

5 min

StoryLab Bible Story | Video

What You Need

No supplies needed

Creating a Safe Place to Connect

What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- Put all the props on the table.
- Set a stool or small table in the middle of the stage. The stool or small table should be large enough to hold the fake plant, and then the real plant.

5 min

So and So Show Bible Story | Video

What You Need

No supplies needed

What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- Put all the props on the table.
- Set a stool or small table in the middle of the stage. The stool or small table should be large enough to hold the fake plant, and then the real plant.

5 min

Bible Story (Live)

What You Need

	Communicator	1
	Bible	1
	Table	1
	Grapes still attached to the branch	1
	Fake plant	1
	Real plant	1
	Stool or small table big (enough for the fake and real plants, one per Large Group)	1
	Spray bottle with water in it	1
	Flashlight	1
	Clock or watch	1

What You Say:

BIBLE STORY (COMMUNICATOR SCRIPT)

SLIDE: Theme Background

(Things to have ready: Set up the table at the front of the teaching area so the Communicator can place their Bible on it and read from it. All on the main table put a bunch of grapes, a fake plant, a real plant, a spray bottle with water, a flashlight, a clock or watch. In front of the main table, set up a stool or small table that is big enough to hold the fake plant, and then the real plant. Provided Teaching Slide 1, Bottom Line slide, and Conversation Starter slide.)

Introduction

COMMUNICATOR: "Well, hey there, guys! I'm so glad you're here to join me. This is our third week in our series: 'Frequency—Learning to Hear from God.' This week, we're going to focus on what it looks like to stay close to God.

"To help you understand today's Bible Story, I have some questions for you guys. Does anyone here ever use Wi-Fi at their house? What do you use it for?

(Take a couple answers.)

"So imagine that you're at your house and you're doing your thing using the Wi-Fi. It could be playing video games, it could be watching YouTube shorts, listening to music—whatever! Let's say a tremendous storm comes—lightning, rain, wind—and knocks out that Wi-Fi! What's going to happen to your consoles, tablets, and phones? They're going to get disconnected. And they're going to be totally, totally useless to do what they were meant to do. They were meant to run on Wi-Fi, and they're useless without it.

"Keep that in mind, because Jesus talked about something similar in our Bible Story.

TENSION

COMMUNICATOR: "Like a router, tablet, or phone that was made to stay connected to Wi-Fi to work best, we were made to stay connected to Jesus.

"But we all look for joy, and peace, and life and wholeness in lots of places besides our connection to Him.

"Think about this. What if you had a test a few days ago, and you got the results back today, and you aced it? Awesome!

"Or what if you have an at-bat in baseball and you get a base hit? Feeling great!

"But what if you got those test results back, and you failed? Or in that same at-bat you struck out? You wouldn't feel so awesome.

"In those situations, where's your joy coming from? What's the source of your peace? It's in your abilities, and, more specifically, in your ability to succeed.

"Those things aren't bad. Trying your best, and trying to succeed isn't bad! But as we'll find out, Jesus wants us to seek those things as we are securely connected to Him. We run best when we stay attached to Him!"

Truth

COMMUNICATOR: "While Jesus was on earth, He talked about where our life and growth actually come from. We talked about consoles and smartphones running on Wi-Fi, but Jesus used a different analogy. Because during Jesus' time, it was really common to see vineyards, kind of like this one.

TEACHING SLIDE 1: (Vineyard)

"A vineyard is basically a farm for grapes. Grapes grow on branches, and those branches are connected to a vine. That vine is the source. It provides everything the branch needs to live and grow. That picture is what Jesus used to explain something about us.

(Open the Bible and read John 15:5 NIV.)

"I am the vine. You are the branches. If you remain joined to me, and I to you, you will bear a lot of fruit. You can't do anything without me."

"Jesus was saying that He is the source, and we are like the branches. Just like a branch only grows when it stays connected to the vine, we only grow when we stay connected to Him.

"Alright, I want to show you something. I have two plants up here. They look pretty similar.

(Hold up the two plants.)

"One is real, and one is fake.

(Put the fake plant on the stool.)

"I wonder if I tried hard enough, this fake plant could grow. Plants need water, so let's give it water.

(Spray water on the fake plant.)

"C'mon, plant, grow! I know water helps you! Okay, let's try light. Plants always need sunlight.

(Shine a flashlight on the fake plant.)

"Okay, any growth here? I don't see anything ...They do need time. I can give it some time!

(Set a clock or watch on or by the fake plant, hum the 'Jeopardy' song.)

"Waiting, waiting ... nothing. I did all the right things—water, light, time—but it isn't growing. That's because it's not alive. It's not connected to a source!

(Remove the fake plant from the stool and replace it with the real plant.)

"Now look at this one. This one gets water, light, and time too, but the real difference is that it is actually connected to something that gives it life. That was exactly what Jesus was talking about. A branch does not grow because it tries really hard. It grows because it's connected to the vine. In the same way, we don't grow just by trying harder. We grow when we stay connected to Jesus.

"When Jesus said: 'You can't do anything without me' (John 15:5 NIV), He wasn't saying we can't move or do things. He was saying we can't grow the life we were made for without Him. It's possible to look like everything is fine, but not actually be connected. That fake plant looks good, but it's not growing.

"Jesus went on to explain what happens when we don't stay connected.

(Open the Bible and read John 15:6 NIV.)

"If you don't remain joined to me, you are like a branch that is thrown a way and dries up. Branches like those are picked up. They are thrown into the fire and burned."

"A branch doesn't die instantly when it's cut off. For a little while, it can still look okay, but over time it dries up because it's no longer connected to the source. That can happen in our lives too. We can go through our days, do the right things, and look like everything is fine, but if we are not staying close to Jesus, we are not actually growing.

"When we stay connected to Jesus, something begins to change.

(Open the Bible and read John 15:7-8 NIV.)

"If you remain joined to me and my words remain in you, ask for anything you wish. And it will be done for you. When you bear a lot of fruit, it brings glory to my Father. It shows that you are my disciples."

(Hold up the bunch of grapes.)

"It's like these grapes here, the branches were connected to the vine, so fruit was able to grow. When we stay close to Jesus, we begin to grow. The kind of growth Jesus is talking about is the way we love people, the

way we treat others, and the way we respond when things are hard. It becomes more natural, not forced.

(Open the Bible and read John 15:9-11 NIV.)

"Just as the Father has loved me, I have loved you. Now remain in my love. If you obey my commands, you will remain in my love. In the same way, I have obeyed my Father's commands and remain in his love. I have told you this so that you will have the same joy that I have. I also want your joy to be complete."

"Staying connected to Jesus means staying in His love. It means remembering that no matter what, He loves you. And when we stay in that love, we begin to live differently. We begin to grow. Jesus invites us to stay close because that is where real life and real joy are found. We were made to stay connected to Him, because we can grow when we stay close to God."

APPLICATION

COMMUNICATOR: "So what does this mean for us?"

"Jesus showed us that our job is not to try harder or do more. Our job is to stay connected.

"The truth is, Jesus is already with you. You do not have to go find Him somewhere else. But it is possible to go through your day and not really pay attention to Him. If we want to grow, we have to stay close.

"That can look really simple. Turn your heart toward Him. When you decided to follow Jesus, the Holy Spirit, Jesus' very Spirit, came to live inside of you. Jesus is with you through His Spirit every moment of every day. So, do what you can to remember that you are going through life with Him.

"In any situation, you can pray, 'Okay, Jesus, I know You are with me. Guide me and lead me right now. I want to do what You would do.' You can talk to Him, even if it's just for a few seconds.

"You can also stay connected to the vine by spending time with God and reading the Bible. By getting to know who He is and what He likes so you can follow Him better. He told us that we'd remain in His love when we obey His commands. So obeying Jesus, doing what He would do, will keep us close to Him.

"Staying connected is not about being perfect. You will not do this perfectly, and that's okay. What matters is that you keep coming back and choosing to stay close.

"So this week, don't focus on doing everything right. Focus on staying close, one small moment at a time.

"Our job is simple—just stay close to the vine. We can leave the rest to Him! He produces the growth, and He will produce the fruit! So let's go through life as close to Him as we can be."

10 min

Closing

5 min

Landing

What You Need

No supplies needed

Prompting Action Beyond the Experience

What You Say:

LANDING

COMMUNICATOR: "Today, we talked about Jesus being our source. He talked about how He is the vine and we are the branches, and that apart from Him we can't do anything. We *need* Jesus in our lives! When we stay close to Him, when we make Him our source, He begins to transform our lives from the inside out. He changes our hearts, and we begin to bear the fruit that He wants us to.

"It's here that we can experience growth!

"And that's what our Bottom Line today is all about! Let's check it out.

SLIDE: Bottom Line

[Bottom Line] "I can grow when I stay close to God. Let's say that together this time!"

KIDS AND COMMUNICATOR: **[Bottom Line]** "I can grow when I stay close to God."

COMMUNICATOR: "Amen and amen. Everyone check out this question I want you to think about!

SLIDE: Conversation Starter

[Conversation Starter] "What is standing in the way of you and Jesus?"

"Like we've talked about, no one is perfect. We all drift away from God from time to time—it's a part of being a human.

"What's also human is turning toward other things to be the source of our wholeness, peace, and joy. It could be success in grades or sports or whatever! But we weren't made to run on those things. So seek closeness to Jesus above anything else.

"As you're heading to Small Groups, think about these things—what's standing in the way. We'll unpack it more in Small Groups, and pray for one another. We can help each other out and we can point each other back to Jesus.

"Let's talk to Him together right now."

What You Say:

5 min

Prayer

What You Need

No supplies needed

PRAYER

COMMUNICATOR: "Jesus, thank You that You are the true source for us, and that we can trust that You will take care of us. We're grateful that You love us, and we're grateful that You want us to have joy. Forgive us where we've drifted away, and please help us to return to You with our whole hearts. Help those of us who may have never made the decision to follow You to choose to follow You. Please help us all remain close to You. We want to be Your close, close friend. We love You, and we pray these things in Jesus' name. Amen."

AUDIO: Play calm music as the kids exit.

SLIDE: Theme

Optional Video: Theme Loop

Getting Ready | Preteen Large Group

Here's everything you need to know to get ready for this week.

APlay

APlay is your all-in-one presentation, preparation, and curriculum ecosystem that saves you time and money. APlay is free with your curriculum subscription! APlay offers powerful tools that build media playlists, compile curriculum documents, auto-update supply lists by child count, cast media to screens, and so much more.

Built to work in harmony with your curriculum, APlay Service Builder allows leaders to drop in, toggle on and off, or customize teaching plans, worship elements, and media assets in seconds. For even more value, upgrade to Amazing+ to unlock the parent app, Parent+.

Story: Communicating God's Truth in Engaging Ways (25 minutes)

Worship: Inviting People to Respond to God (10 minutes)

1. Opener

What You Need:

- Host
- Kid volunteers, ten per Large Group (Or more if you'd like to play several rounds!)
- Floor tape, one roll per Large Group

Music and Sound Effects:

- Upbeat music to use as kids enter the room
- Upbeat music to use for the game

Large Group Visuals:

- Theme Slide
- Game Slide 1: Locked In! Title
- Bottom Line Slide

Optional Videos:

- Theme Loop
- Countdown
- Theme Intro

What You Do:

- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.

- Download music and/or sound effects on an authorized basis from a resource such as Apple Music®, Amazon Music®, and/or a sound effect library and have it ready to play. Or, if you choose to stream music, refer to the terms and conditions of your streaming service. Note that you will likely need a commercial license in order to stream music publicly. Also confirm that your church has appropriate licensing to perform music and sound effects in your kids' environments, such as a blanket PERFORMmusic™ license from CCS. *Note: Legally, a song and/or sound effect belongs to the songwriter/composer who created it and the publisher who markets it. Performance rights organizations (PROs) license public performances (live or recorded) of their members' music. PROs in the U.S. are ASCAP, BMI, and SESAC. It is up to you to make sure your church has permission to perform or play a recording of a song and/or sound effect.*
- Create a start and finish line with floor tape, one on each end of the room.

2. Worship and Memory Verse

What You Need:

- Worship Leader(s)

Music and Sound Effects:

- "At Your Word" - available on APlay with Amazing Music
- "Make Room" - available on APlay with Amazing Music

Large Group Visuals:

- Theme Slide
- Memory Verse Slide

What You Do:

- If you are utilizing the suggested songs from **Amazing Music-**, search for your desired video resource for each song under the Worship section on APlay and add to your service!
- You can access Amazing Music's Dance Motion, Lyric, and Instrumental Videos in APlay under the Worship section.
- Amazing Music Song Trainings are available in Amazing Leaders and FREE on YouTube. <https://www.youtube.com/@AmazingKidsMusic>
- *Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International (www.ccli.com). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example:*

"Hallelujah" words and music by John Doe

©2000 Good Music Co.

CCLI License \

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3. Bible Story

What You Need:

- Communicator
- Bible
- Table
- Grapes still attached to the branch, one per Large Group
- Fake plant, one per Large Group
- Real plant, one per Large Group
- Stool or small table big enough for the fake and real plants, one per Large Group
- Spray bottle with water in it, one per Large Group
- Flashlight, one per Large Group
- Clock or watch, one per Large Group

Music and Sound Effects:

- Calm music to use as kids exit the room

Large Group Visuals:

- Theme Background Slide
- Teaching Slide 1 (provided)
- Bottom Line Slide
- Conversation Starter Slide
- Theme Slide

Optional Video:

- Theme Loop

Optional Video: (available in APlay)

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (Kindergarten through 3rd grade):

- *StoryLab*: Invite elementary kids to engage with inquisitive young hosts as they explore core biblical truths and stories in a STEAM-inspired setting.

For 252 Preteen (4th and 5th grade):

- *The So & So Show*: Guide preteens to explore questions of faith through a variety show full of humor and biblical truth.

Additional environment enhancements including:

- Motion graphics, including loops
- Countdown video

What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- Put all the props on the table.
- Set a stool or small table in the middle of the stage. The stool or small table should be large enough to hold the fake plant, and then the real plant.

Supplies:

- Host
- Kid volunteers (ten per Large Group (Or more if you'd like to play several rounds!))
- Floor tape
- > Music and Sound Effects
- Upbeat music to use as kids enter the room
- Upbeat music to use for the game
- Large Group Visuals
- Theme Slide
- Game Slide 1: Locked In! Title
- Bottom Line Slide
- Optional Videos
- Theme Loop
- Countdown
- Theme Intro
- Worship Leader(s)
- Music and Sound Effects
- "At Your Word" - available on APlay with Amazing Music
- "Make Room" - available on APlay with Amazing Music
- Large Group Visuals
- Theme Slide
- Memory Verse Slide
- Communicator
- Bible
- Table
- Grapes still attached to the branch
- Fake plant
- Real plant
- Stool or small table big (enough for the fake and real plants, one per Large Group)
- Spray bottle with water in it
- Flashlight
- Clock or watch
- Music and Sound Effects
- Calm music to use as kids exit the room
- Large Group Visuals
- Theme Background Slide
- Teaching Slide 1 (provided)
- Bottom Line Slide
- Conversation Starter Slide
- Theme Slide

- Optional Video
- Theme Loop
- Optional Video: (available in APlay)
- Motion graphics, including loops
- Countdown video

Supplies

Opener	Quantity
1. Host	1
2. Kid volunteers (ten per Large Group (Or more if you'd like to play several rounds!))	10
3. Floor tape	1
4. > Music and Sound Effects	1
5. Upbeat music to use as kids enter the room	1
6. Upbeat music to use for the game	1

Echo Worship Song	Quantity
1. Worship Leader(s)	1

Jesus at the Center Worship Song	Quantity
1. Worship Leader(s)	1

Bible Story (Live)	Quantity
1. Communicator	1
2. Bible	1
3. Table	1
4. Grapes still attached to the branch	1
5. Fake plant	1
6. Real plant	1
7. Stool or small table big (enough for the fake and real plants, one per Large Group)	1
8. Spray bottle with water in it	1
9. Flashlight	1
10. Clock or watch	1

WEEK

FOUR

Preteen | W4

Today's Suggested Schedule—September 2026, Week Four

Bible Story: The Lord Calls Out to Samuel • 1 Samuel 3

Bottom Line: I can ask God to speak to me.

Conversation Starter: What are you going to ask God to speak to you about?

Monthly Memory Verse: *My sheep listen to my voice. I know them, and they follow me.* • John 10:27 NIRV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Application Activity: Take a Snapshot

Bible Story Review: Bible Story Extension and Discussion Questions

Memory Verse Activity: Verses to Take with You

Prayer Activity: Make It Personal with Prayer

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

The Lord Calls Out to Samuel • 1 Samuel 3

Conversation Starter

What are you going to ask God to speak to you about?

Bottom Line

I can ask God to speak to me.

Memory Verse

My sheep listen to my voice. I know them, and they follow me. • John 10:27 NIRV

10 min

Large Group Opener

5 min

Opener

What You Need

-  Host
-  Table
-  Play/fake phone

5 min

Large Group Game | Phoney Baloney!

What You Need

No supplies needed

Setting the Tone for the Experience

What You Say:

WELCOME

Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host can talk about something that happened culturally throughout the week like a big sports game, movie opening, a viral video on YouTube, etc. Host tells them how excited he or she is that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening.

OPENER

HOST: "Hi, everybody! How are all my friends today?! Turn to your neighbor and say 'nice shoes'! It's always good to start [Name of Environment] off with a compliment, isn't it?"

"This week, we're wrapping up our series called, 'Frequency—Learning to Hear from God!' This final week we're going to talk about how we can ask God to speak to us.

"With the idea of asking God to talk to us, I thought it made sense to play a nice little game I like to call 'Phoney Baloney!'

What You Say:

GAME SLIDE 1: Phoney Baloney! Title

"I'm going to call one of you up to the front, and your job is simple. Answer the phone!"

"You're going to hear one ring, and then someone from the Bible is going to talk to you. Your job is to figure out who it is by what they say. So, for example, if the person called you and they said: 'Hey, I'm a giant, and I'm about to go fight this young guy who only has a sling and a couple of rocks.' Who do you think is calling you? Goliath!"

"You're only going to get one guess, so listen closely! After your call, we're going to select our next volunteer to come answer the phone and tell us who they think is calling.

"Alright, who is going to answer the first call? If you want to play, raise your hand!"

(Pick a kid from the ones who have their hands raised, invite them to the game area, and instruct them to stand by the play/fake phone.)

(Game setup: Have the kids in the crowd help, or not, it's totally up to you! There will be two slides for each call—the audio slide and the answer slide. After each call, encourage the kid who just went and select the next volunteer to answer the phone.)

"Okay, you ready? Let's go!

GAME SLIDE 2: *(King David audio)*

"Any guesses of who it could be? Audience, maybe you could help our volunteer out!

(Have fun with it! Interact with the call, give 'bad' hints, like you think it's Yogi Bear or something of the like.)

GAME SLIDE 3: *(King David answer)*

"It's King David! Great job!

"Let's continue on with a new kid and new round.

(Continue with more rounds as time allows. Game Slides 4-21 for more rounds are listed below.)

GAME SLIDE 4: *(Noah audio)*

GAME SLIDE 5: *(Noah answer)*

GAME SLIDE 6: *(Moses audio)*

GAME SLIDE 7: *(Moses answer)*

GAME SLIDE 8: *(Esther audio)*

GAME SLIDE 9: *(Esther answer)*

GAME SLIDE 10: *(Peter audio)*

GAME SLIDE 11: *(Peter answer)*

GAME SLIDE 12: *(John the Baptist audio)*

GAME SLIDE 13: *(John the Baptist answer)*

GAME SLIDE 14: *(Samson audio)*

GAME SLIDE 15: *(Samson answer)*

GAME SLIDE 16: *(Eve audio)*

GAME SLIDE 17: *(Eve answer)*

GAME SLIDE 18: (Jonah audio)

GAME SLIDE 19: (Jonah answer)

GAME SLIDE 20: (Mary audio)

GAME SLIDE 21: (Mary answer)

"Anyone ever got a phone call like any of those before? I never in my life imagined King David would talk like he was born and raised in Brooklyn. Also, why is John the Baptist so excited? What a time! We are going to learn even more about hearing, but more so hearing from God.

"I do think that's a great introduction to our Bottom Line for the day, though. Everyone on the count of three, point to the screen and say: 'What's that Bottom Line?' One ... two ... three!

SLIDE: *Bottom Line*

[Bottom Line] "I can ask God to speak to me. This time I'm going to count us down and we're all going to say it together. One ... two ... three!

KIDS AND HOST: [Bottom Line] "I can ask God to speak to me."

HOST: "Oh yeah—it's going to be a great day. I can feel it!"

10 min

Worship | Amazing Music

5 min

Echo | Worship Song

What You Need

 Worship Leader(s)

1

5 min

Take You at Your Word | Echo | Worship Song

What You Need

 Worship Leader(s)

1

Inviting People to Respond to God

What You Say:

AMAZING MUSIC

WORSHIP LEADER: "Hi, everyone! I'm so excited that you're here with us at [Name of Environment] and that we get to learn about asking God to speak to us today.

"As we start worship, we're going to sing a song called 'Echo.' This song reminds us that God's love is strong, steady, and always reaching us. His love doesn't stop with us—it can echo through the way we live, the way we treat people, and the way we show others who Jesus is.

SONG: "Echo" Dance Motion, Lyric or Instrumental Lyric Videos are available with Amazing Music on APlay

"What an awesome song! We're going to sing a song about trusting God when He speaks. The song is called 'Take You at Your Word'—and that means that if God says it, we can trust it. Worship with your voices with me by singing the words, but also let's worship with our minds and think about the truths in this song and that we can trust God when He speaks. Here we go!

What You Say:

SONG: "Take You at Your Word Dance Motion, Lyric or Instrumental Lyric Videos are available with Amazing Music on APlay

"Amen! Worship reminds us that God is loving, faithful, and true. But worship does not have to stop when the music ends. We can keep worshiping God by listening for His voice, trusting what He says, and living in a way that shows His love to others.

"It's time for our Memory Verse, which has been so encouraging to me this month. I've loved reminding myself that Jesus knows us, speaks to us, and invites us into a relationship with Him! Jesus wanted us to know those truths, so He spoke these words to us.

"Our Memory Verse is in John 10:27, where Jesus said:

SLIDE: Memory Verse

WORSHIP LEADER: *"My sheep listen to my voice. I know them, and they follow me."* —John 10:27 NIV.

"Let's read it again, this time you guys read it with me—and I want you to be louder than me, okay?"

KIDS AND WORSHIP LEADER: *"My sheep listen to my voice. I know them, and they follow me."* —John 10:27 NIV.

WORSHIP LEADER: "We can know the voice of God! God doesn't want us to just sit back and wait around and hope that we can figure out His voice on our own. He invites us into a relationship with Him! He wants us to get close to Him so we can learn His voice. We can ask God to speak to us, and we can trust that He will answer! Remember that you are known, loved, and that God *does* speak to you!"

15 min

Bible Story

5 min

StoryLab Bible Story | Video

What You Need

No supplies needed

Creating a Safe Place to Connect

What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- Write on the envelope "IMPORTANT," write scribbles on a blank piece of paper to look like a message, put the piece of paper inside the envelope, and seal it.

5 min

So and So Show Bible Story | Video

What You Need

No supplies needed

What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- Write on the envelope "IMPORTANT," write scribbles on a blank piece of paper to look like a message, put the piece of paper inside the envelope, and seal it.

5 min

Bible Story (Live)

What You Need

	Communicator	1
	Bible	1
	Envelope	1
	Paper	1
	Thick, red marker	Several

What You Say:

BIBLE STORY (COMMUNICATOR SCRIPT)

SLIDE: Theme Background

(Things to have ready: Set up the table at the front of the teaching area so the Communicator can place their Bible on it and read from it. Envelope on the table with "IMPORTANT" written on it. Provided Teaching Slides 1-3, Bottom Line slide, Conversation Starter slide.)

Introduction

COMMUNICATOR: "Welcome to the last week of our series, 'Frequency—Learning to Hear from God!' This week we're going to learn about someone who had to learn what God's voice sounds like.

"Who here knows someone else's voice by heart? If you heard them talk, you would know instantly who that person is. Who can share about who that person is?

(Take some answers from the kids about whose voice they know.)

"We know our friends' voices, our grown-ups, teachers—there are lots of people whose voices we know by heart!

"Why? Because we spend time with them. I know my [person]'s voice because I've been around them for a long, long time. Not only do I know their voice, but I know some of their go-to phrases too. When you spend time with someone, you get to know their voice pretty well!

"As we've been learning about hearing from God, we've covered some pretty awesome passages in the Bible. As we've seen, we can absolutely can hear from God, and God wants to speak to us, but it takes time spent with God to learn His voice!"

Tension

COMMUNICATOR: "We know the voices of a lot of the people who are closest to us because we've spent time with them. We've done life with them, we've had deep conversations with them—they know us and we know them. Because of that relationship, we know what they sound like, the phrases they use, the inflections in their tone. We *know* their voice.

"As we're learning to hear from God, that brings up two things for us to consider. The first is: Have we spent enough time with God to know His voice and how He would speak to us?

"The second thing to consider is: Are we willing to trust God's voice? In other words, when we hear God speak, do we trust His goodness—His good heart and character—so that we let what He says change us, or lead us to act on what He says?

"So, do we know God enough to know His voice, and are we willing to trust Him when He speaks? Those are some tough things to think over. Let's look at what we can learn about them from our Bible Story today."

Truth

COMMUNICATOR: "Has anyone here ever heard of a guy from the Bible named Samuel? There are two books named after him in the Old Testament! He was a prophet who spoke God's messages who lived around the same time David did. But before Samuel delivered God's messages, he had to learn how to hear God's voice. Today, we're going to look at the beginning of his story, when he was learning to listen to God."

"Before we dive into that story from the Bible ...

(Pick up the envelope that says "IMPORTANT" so the kids can see it, and act surprised.)

"Oh, wait! What is this? This envelope says it's important, and it's for me. Eh, whatever, it can wait, I'm not sure it's a big deal ...

(Throws envelope on the table.)

"Let's get back to Samuel. His mom, Hannah, didn't think that she could ever have a baby. So Hannah prayed and prayed, and God answered! God gave her a son, Samuel."

"Hannah promised that if God gave her a son, she would give him back to God! And when God kept His promise and gave her Samuel, Hannah kept her promise and gave him back to God. When Samuel was a young boy, she sent him to learn how to serve God at the tabernacle, the place where God dwelled, with a priest named Eli. Eli was an older priest. He had made some bad choices in his life, but he was wise and had a lot to teach Samuel about serving God."

"Samuel lived and worked in the tabernacle, but even though he was so close to the presence of God, he didn't really know Him yet and hadn't had an encounter with Him. Samuel was so close to God's presence, but had never heard from God!"

"One night, though, everything changed for Samuel. He was lying down to sleep when he heard a voice call his name, 'Samuel!'

"It was God speaking! Since he had never heard from God, Samuel thought it was ol' Eli. So he ran to find the priest where he was sleeping, and that's where we're going to pick up our story in 1 Samuel 3!"

(Open the Bible and read 1 Samuel 3:5-6, 8 NIV.)

"Here I am. You called out to me."

But Eli said, "I didn't call you. Go back and lie down." So he went and lay down.

Again the Lord called out, "Samuel!" Samuel got up and went to Eli. He said, "Here I am. You called out to me."

"My son," Eli said, "I didn't call you. Go back and lie down." ...

The Lord called out for the third time. He said, "Samuel!" Samuel got up and went to Eli. He said, "Here I am. You called out to me."

"Now I don't know about you guys, but if I were Samuel or Eli in this story, I would probably be getting a little frustrated. Imagine being Samuel, and you're just trying to get some sleep, and you keep hearing your name get called and you're certain that it's Eli, but he keeps telling you it isn't.

"Then on the other hand, if you're Eli, you're probably pretty frustrated too that this boy keeps running into your room saying, 'Here I am,' when you didn't call him!

"Confusing, frustrating—we all know what it's like to have our sleep interrupted and it isn't an ideal situation. But also, if we don't know what hearing from God is like, it may be confusing for us too—just like it was for Samuel.

"But, Eli realized something. After the third time, Eli understood what was going on—Samuel was hearing the voice of God! Check out what Eli did next:

(Open the Bible and read 1 Samuel 3:9 NIV.)

So Eli told Samuel, "Go and lie down. If someone calls out to you again, say, 'Speak, Lord. I'm listening.'" So Samuel went and lay down in his place.

(Hold up the envelope labeled "IMPORTANT.")

"I've had this with me the whole time. There's a message inside.

"But I haven't opened it.

"So, do I have a message? Yes. Have I received it? No.

"The message is real. It's right here. But I haven't actually received it ... because I haven't opened it.

"That's kind of like what was happening with Samuel. God was speaking. The message was real. But Samuel didn't recognize it yet.

"I should go ahead and open it, since it's important!

(Open the envelope slowly, take out the paper, and pretend to read the "message.")

"Oh ... this IS important, I'm glad I opened this. Now I actually received the message.

"Samuel was hearing a voice speak to him, but hadn't received the important message from God. So, God tried again.

(Open the Bible and read 1 Samuel 3:10 NIV.)

[God] said, "Samuel! Samuel!"

Then Samuel replied, "Speak. I'm listening."

"Samuel got it! He listened to Eli's wisdom, and as a result he got to hear from God Himself.

"All throughout the Bible, we see God communicate to His people in different ways. He spoke the way He did to Samuel, but there are some other ways that God spoke.

TEACHING SLIDE 1 (Burning Bush)

"Does anyone know what story this picture is from? It's from when God first introduced Himself to Moses. He spoke to Moses through a burning bush! God chose to communicate to Moses, one of the most important prophets in the Bible, through a burning shrub.

TEACHING SLIDE 2 (Whisper)

"What's going on up here, does anyone know? It's a whisper. This is from a story in the Bible where one of God's prophets, Elijah, heard from God in an unexpected way. He was hiding in a cave, and there was a huge mighty wind that split rocks open, then there was an earthquake, then fire passed by Elijah's cave—he expected God to speak in these mighty ways, but God didn't. Instead, God spoke in a gentle whisper to Elijah.

TEACHING SLIDE 3 (Donkey)

"Now this one is a little strange, but God actually spoke to someone, Balaam, through a donkey. Can you imagine a donkey turning toward you and talking?

"These stories teach us something really important: God can—and does—speak in amazing ways.

"With Samuel, this wouldn't be the last time that he heard from God. As Samuel grew up, he continued to hear from, listen to, and obey God. He practiced hearing from God. He learned more and more about who God is and how to hear His voice as he grew older. He would eventually share the words of God with the people, and everyone could see that Samuel followed God closely!"

APPLICATION

COMMUNICATOR: "God speaks to different people in different ways. He speaks to us in ways that are deeply personal. He speaks in ways that go well beyond just our ears and speaks directly to our hearts.

"Here's what I want us to do: We're going to bow our heads and take a moment to spend with God, just listening.

"Today you can say a simple prayer like Samuel did. 'Speak, Lord, I'm listening.' Would you do that? Ask God to speak right to your heart. And just listen, and be in His presence.

"You can trust that He wants to speak to you, that He *does* speak to you.

(Pause for a few moments while the kids listen to God.)

"Some of us may have felt God speaking to us in that moment, and maybe for some of us we may not have felt it in this moment, and that's okay, but God **does** speak. Just keep listening.

"God speaks a lot of times to encourage, but He also gives direction. And when He does, we *need* to do what He says to do. As we go throughout this week, listen to Him and do what He says to do. If you aren't sure whether something you hear is from God, talk with a trusted grown-up who follows God, and they can walk you through it."

5 min

Closing

5 min

Landing

What You Need

No supplies needed

Prompting Action Beyond the Experience

What You Say:

LANDING

COMMUNICATOR: "Like Samuel did, we can ask God to speak to us. We don't have to sit back and hope that maybe one day God will speak—but we can initiate the conversation, and God will be faithful to respond.

"As we ask, have eyes to be looking and ears to be listening for His voice. And when we hear it, when we experience God's presence through hearing His voice, thank Him, and then do what He says to do. It isn't about performing for God, it's about staying close to Him through obeying what He says.

"Don't get discouraged if you don't hear Him! God wants to grow this forever-long friendship with you. Try again! Keep looking and listening. Keep praying. Keep asking! Ask God to speak to you.

"That is what our Bottom Line is about, after all. Here, check it out:"

SLIDE: Bottom Line

[Bottom Line] "I can ask God to speak to me. One more time, all together!"

KIDS AND COMMUNICATOR: **[Bottom Line]** "I can ask God to speak to me."

COMMUNICATOR: "We can because God wants to speak to us! Before we go to small group, I have a question I want you guys to think through.

SLIDE: Conversation Starter

[Conversation Starter] "What are you going to ask God to speak to you about?"

"There are so many things we can ask God to speak to us about. And we don't just need to ask God to speak to us today—but every day! We can ask Him to remind us of His love for us. We can ask Him to help us with problems we're facing. We can ask Him to teach us things about ourselves, like how we can listen to Him best. We can ask Him to heal our hurts too. There's no shortage of things we can ask God to speak to us about!

"What is something that deep down you know you would love to hear God speak to in your life? What is something that the voice of God could bring peace to your life about? Is there a hurt you want God to heal?"

Does your heart need joy like we talked about last week? Do you just want to deepen your friendship with Him?

"In your small groups, let's talk about these things that we want God to speak to us about, and then let's pray for one another over them. We're all growing closer to God together!"

"Let's talk to the God who wants to speak to us."

PRAYER: "Jesus, thank You that You want to speak to us, and You meet us where we are. Thank You that You know each of us inside and out, and You know exactly how to speak to our hearts and what our hearts need to hear. Please speak to each of my friends here in ways that they would be able to hear. Please help Your voice to bring peace, joy, healing, and love to each person's heart in this room. Please give us eyes to be looking and ears to be listening for You as we go throughout our weeks. We love You, and we pray these things in Jesus' name. Amen."

AUDIO: Play calm music as the kids exit.

SLIDE: Theme

Optional Video: Theme Loop

Getting Ready | Preteen Large Group

Here's everything you need to know to get ready for this week.

APlay

APlay is your all-in-one presentation, preparation, and curriculum ecosystem that saves you time and money. APlay is free with your curriculum subscription! APlay offers powerful tools that build media playlists, compile curriculum documents, auto-update supply lists by child count, cast media to screens, and so much more.

Built to work in harmony with your curriculum, APlay Service Builder allows leaders to drop in, toggle on and off, or customize teaching plans, worship elements, and media assets in seconds. For even more value, upgrade to Amazing+ to unlock the parent app, Parent+.

Story: Communicating God's Truth in Engaging Ways (25 minutes)

Worship: Inviting People to Respond to God (10 minutes)

1. Opener

What You Need:

- Host
- Table
- Play/fake phone, one per Large Group

Music and Sound Effects:

- Upbeat music to use as kids enter the room
- Upbeat music to use for the game

Large Group Visuals:

- Theme Slide
- Game Slide 1: Phoney Baloney! Title
- Game Slides 2-21: Phoney Baloney (audio and answers)
- Bottom Line Slide

Optional Videos:

- Theme Loop
- Countdown
- Theme Intro

What You Do:

- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.

- Download music and/or sound effects on an authorized basis from a resource such as Apple Music®, Amazon Music®, and/or a sound effect library and have it ready to play. Or, if you choose to stream music, refer to the terms and conditions of your streaming service. Note that you will likely need a commercial license in order to stream music publicly. Also confirm that your church has appropriate licensing to perform music and sound effects in your kids' environments, such as a blanket PERFORMmusic™ license from CCS. *Note: Legally, a song and/or sound effect belongs to the songwriter/composer who created it and the publisher who markets it. Performance rights organizations (PROs) license public performances (live or recorded) of their members' music. PROs in the U.S. are ASCAP, BMI, and SESAC. It is up to you to make sure your church has permission to perform or play a recording of a song and/or sound effect.*
- Set the play/fake phone on the table.

2. Worship and Memory Verse

What You Need:

- Worship Leader(s)

Music and Sound Effects:

- "Echo" - available on APlay with Amazing Music
- "Take You at Your Word" - available on APlay with Amazing Music

Large Group Visuals:

- Theme Slide
- Memory Verse Slide

What You Do:

- If you are utilizing the suggested songs from **Amazing Music-**, search for your desired video resource for each song under the Worship section on APlay and add to your service!
- You can access Amazing Music's Dance Motion, Lyric, and Instrumental Videos in APlay under the Worship section.
- Amazing Music Song Trainings are available in Amazing Leaders and FREE on YouTube. <https://www.youtube.com/@AmazingKidsMusic>
- *Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International (www.ccli.com). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example:*

"Hallelujah" words and music by John Doe

©2000 Good Music Co.

CCLI License \

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3. Bible Story

What You Need:

- Communicator
- Bible
- Envelope, one per Large Group
- Paper, one per Large Group
- Thick, red marker; one per Large Group

Music and Sound Effects:

- Calm music to use as kids exit the room

Large Group Visuals:

- Theme Background Slide
- Teaching Slides 1-3 (provided)
- Bottom Line Slide
- Conversation Starter Slide
- Theme Slide

Optional Video:

- Theme Loop

Optional Video: (available in APlay)

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (Kindergarten through 3rd grade):

- *StoryLab*: Invite elementary kids to engage with inquisitive young hosts as they explore core biblical truths and stories in a STEAM-inspired setting.

For 252 Preteen (4th and 5th grade):

- *The So & So Show*: Guide preteens to explore questions of faith through a variety show full of humor and biblical truth.

Additional environment enhancements including:

- Motion graphics, including loops
- Countdown video

What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).

- Write on the envelope "IMPORTANT," write scribbles on a blank piece of paper to look like a message, put the piece of paper inside the envelope, and seal it.

Supplies:

- Host
- Table
- Play/fake phone
- Music and Sound Effects
- Upbeat music to use as kids enter the room
- Upbeat music to use for the game
- Large Group Visuals
- Theme Slide
- Game Slide 1: Phoney Baloney! Title
- Game Slides 2-21: Phoney Baloney (audio and answers)
- Bottom Line Slide
- Optional Videos
- Theme Loop
- Countdown
- Theme Intro
- Worship Leader(s)
- Music and Sound Effects
- "Echo" - available on APlay with Amazing Music
- "Take You at Your Word" - available on APlay with Amazing Music
- Large Group Visuals
- Theme Slide
- Memory Verse Slide
- Communicator
- Bible
- Envelope
- Paper
- Thick, red marker
- Music and Sound Effects
- Calm music to use as kids exit the room
- Large Group Visuals
- Theme Background Slide
- Teaching Slides 1-3 (provided)
- Bottom Line Slide
- Conversation Starter Slide
- Theme Slide
- Optional Video
- Theme Loop
- Optional Video: (available in APlay)
- Motion graphics, including loops
- Countdown video

Supplies

Opener	Quantity
1. Host	1
2. Table	1
3. Play/fake phone	1

Echo Worship Song	Quantity
1. Worship Leader(s)	1

Take You at Your Word Echo Worship Song	Quantity
1. Worship Leader(s)	1

Bible Story (Live)	Quantity
1. Communicator	1
2. Bible	1
3. Envelope	1
4. Paper	1
5. Thick, red marker	Several