

WEEK

ONE

3-5's | W1

Today's Suggested Schedule—July 2026, Week 1

Bible Story: The Story of the Farmer • Matthew 13:1-23

God's kingdom grows when you hear and do what He says.

Key Question: Who teaches you about God's kingdom?

Bottom Line: Jesus teaches me about God's kingdom.

Memory Verse: "Put God's kingdom first." • Matthew 6:33 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

Small Group (15 minutes)

Social: Providing time for fun interaction

Listen to the Sound

How Does Your Garden Grow?*

Listening Rocks*

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Memory Verse with Motions

The Growing Seed

Good Soil, Good Choices*

Good Soil Bowling

Watch It Grow

Journal and Prayer

Home: Prompting action beyond the experience

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App



Bible Story

The Story of the Farmer • Matthew 13:1-23
God's kingdom grows when you hear and do what He says.

Key Question

Who teaches you about God's kingdom?

Bottom Line

Jesus teaches me about God's kingdom.

Memory Verse

"Put God's kingdom first." • Matthew 6:33 NIV

*Allergy Alert

10 min

Worship

5 min

Worship Opener

What You Need

No supplies needed

Communicating God's truth in engaging ways

What You Say:

WORSHIP

(Worship Leader enters.)

WORSHIP LEADER: "Hi, friends! My name is [your name]. I am SO happy to see you today!

"Are you ready to move and groove? (*Listen.*) Awesome! Let's create a little rhythm with motions. The first thing I want you to do is to clap three times with me. Ready?

(*Clap three times.*)

"Now let's add a motion after that, like tapping your head three times, like this. First, we (*clapping*) clap, clap, clap ... then we (*tapping head*) tap, tap, tap. Again! First, we (*clapping*) clap, clap, clap ... then we (*tapping head*) tap, tap, tap.

"Now let's do a different motion after we clap, like patting our knees. Are you ready?

"First, we (*clapping*) clap, clap, clap ... then we (*patting knees*) pat, pat, pat.

"Great job! What about waving your arms side to side like this? Show me how you can do that.

(*Wave your arms overhead and side to side.*)

"Okay, but what comes first? (*Listen.*) Yes, clapping always comes first. First, we (*clapping*) clap, clap, clap ... then we (*wave arms overhead and side to side*) wave, wave, wave.

"Now let's do them all again. First clap, then tap!

"First, we (*clapping*) clap, clap, clap ... then we (*tapping head*) tap, tap, tap. Now, clap and pat!

"First, we (*clapping*) clap, clap, clap ... then we (*patting knees*) pat, pat, pat. Let's clap and wave!

"First, we (*clapping*) clap, clap, clap ... then we (*wave arms overhead and side to side*) wave, wave, wave.

"Great job, friends! What always came first? (*Listen.*) Yes, clapping always came first. Do you know that there is something that Jesus wants

5 min

OPTION 1 (Amazing Music)**What You Need**

No supplies needed

us to do first? Jesus teaches us about God's kingdom, and He wants us to put God's kingdom first."

WORSHIP**What You Say:****AMAZING MUSIC**

WORSHIP LEADER: "It's time to worship and praise our Lord—Jesus!"

SONG: "Hosanna Rock" Yancy Music Video, Full Version or Instrumental Version, is available on APlay with Amazing Music.

"Great singing, friends! Now let's learn some of words from the Bible. These are words that Jesus said. (*Open hands like a book.*) Are you ready? Watch me say the words from the Bible and do the motions, and then you can do them with me.

(Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, and on Pinterest.)

"Put God's (*point up with two hands*) kingdom (*make crown on head with hands*) first. (Hold up one finger.) Matthew 6:33 (*open hands like a book*).

"Can you do that with me?"

(Lead children to say the Memory Verse with Hand Motions once or twice.)

"Great job, friends! Jesus said to put God's kingdom first. We can follow Jesus, and He will show us what to do because Jesus teaches you and me about God's kingdom! Let's sing one more song together.

SONG: "I'm Gonna Follow" Video is available on APlay with Amazing Music.

"Thanks for worshipping with me!"

(Worship Leader exits.)

Preschool

First Look

July - Week 1

15 min

Bible Story Section (Rug)

5 min

Wonder Bible Story (Video)

What You Need

No supplies needed

Communicating God's truth in engaging ways

5 min

Bible Story

What You Need

No supplies needed

What You Say:

BIBLE STORY

LEADER: "Hello, friends! My name is [your name], and I have a question for you.

"Have you ever planted a seed? You put the seed in the dirt and cover it with more dirt. Then you water the seed and something amazing happens—the seed starts to grow! It grows roots that push down deep into the dirt, and it grows leaves that reach up to feel the warm sunshine.

"Well, in today's Bible story, Jesus tells a story about someone who plants some seeds. I can't wait to tell you this true story from the Bible.

(Open the Bible for children to see, then set it down.)

"So it's time to turn around (*spin around*) ... sit down (*sit down*) ... shake the wiggles out (*wiggle hands*) ... so we can hear (*cup hands behind ears*) what the story's all about!

"Today's true story from the Bible comes from the book of Matthew, and it begins with Jesus, God's Son.

"One day, Jesus told a story about a farmer who was planting seeds. Jesus said:

SLIDE: Story Image W1 01 (Farmer scatters seeds)

"A farmer went out to plant his seed. He scattered the seed on the ground" (Matthew 13:3-4 NIV).

"Now, when Jesus was on earth, farmers didn't have big tractors to help them do the work. When it was time to plant, farmers would walk through the field and use their hands to throw the seeds on the ground.

"Let's pretend to scatter seeds like the farmer.

(*Pretend to throw seed on the ground.*)

"Now make a 'seed' with your hand.

(*Claps your hands together.*)

"The seeds that the farmer planted fell in different places. Let's listen carefully to the story Jesus told to find out if our seeds can grow.

SLIDE: Story Image W1 02 (Bird eats seeds)

"Jesus said that when the farmer threw the seeds, some seeds fell on a hard path where people walk. Birds came and ate the seeds on the path. Tweet, tweet, tweet!

(Pretend to grab the children's "seeds.")

"Oh, no! The birds ate your seeds. Let's make another seed.

(Clasp your hands together.)

SLIDE: Story Image W1 03 (Seeds in the rocks)

"Jesus said some seeds fell on a lot of rocks. The seeds started to grow quickly ... Oh, our seeds get to grow a little!

(Slide one hand above the other as if the "seed" is sprouting.)

"But when the sun came up ...

(Hold arms overhead like the sun.)

"It burned up the plants!

(Pat the children's "sprout" hands as if it is the sun burning the sprouts.)

"Hot, hot, hot, hot! Those seeds couldn't grow because they didn't have roots that were deep in the dirt.

SLIDE: Story Image W1 04 (Seeds in the thorns)

"Jesus said other seeds fell among the spiky thorns. Can you hold up your hands like spiky thorns?

(Hold up your hands, and spread out your fingers.)

"Good job! Keep them there. I'm going to make another seed with my hands.

(Clasp your hands to make a seed.)

"The seeds in the thorns started to grow.

(Slide one hand above the other as if the "seed" is sprouting.)

"But the thorns grew too! Can you make your thorns grow really tall?

(Encourage children to raise their "thorny" hands above their heads.)

"The thorns grew so big that the seeds didn't have space to grow into a big, strong plant. Oh, no!

(Let your "sprouting" hand fall over as if it is wilting.)

"You can put your arms down now. So far none of the seeds that the farmer planted have grown into big, healthy plants. But Jesus wasn't done with his story! Let's make one more seed with our hands.

(Clasp your hands to make a seed.)

5 min

Prayer

What You Need

No supplies needed

SLIDE: Story Image W1 05 (Healthy flowers)

"But Jesus said that other seeds fell on good soil. This was really good dirt. These seeds grew and grew.

(Slide one hand above the other as if the "seed" is sprouting. Continue "growing" by spreading your arms out wide. Encourage children to do the same.)

"They grew into big, healthy plants that made big, healthy crops—like fruits and vegetables—that made even more seeds.

"You can put your arms down now, and I will tell you what Jesus' story means.

"Jesus is like the farmer planting the seeds. Jesus told everyone about how God loves them and wants them to be a part of God's kingdom. But some people are like the seeds that do not grow. They don't listen or understand.

"Jesus wants us to be like the good soil. He wants us to listen to Him because Jesus teaches you and me about God's kingdom. He tells us that He *(cross arms over chest)* loves us and wants us to be His friend and a part of God's kingdom. And He wants us to tell other people that He loves them too, and that will help God's kingdom grow! We can do what Jesus says because **[Bottom Line] Jesus teaches me about God's kingdom. Who teaches you about God's kingdom?"**

CHILDREN and LEADER: [Bottom Line] "Jesus teaches me about God's kingdom."

LEADER: "Yes, [Bottom Line] Jesus teaches me about God's kingdom."

(Pick up and close Bible.)

What You Say:

PRAYER

LEADER: "Our story time is over, but we're not through. Let's talk to God because God loves you!

"Dear God, thank You for Jesus. Help us to listen to what Jesus teaches us in the Bible so we can teach others about You too. We pray in Jesus' name. Amen."

Getting Ready | 3-5's Rug Large Group

Here's everything you need to know to get ready for this week.

Gather children for a Large Group time that includes interactive Worship and the Bible Story. The Rug Script is written for those who pull their children to a rug (or area) to one side of their preschool space to tell the Bible Story. If you gather your preschoolers together from multiple rooms and have a larger space on which to present the Bible Story, you may benefit from using the Stage Script.

APlay

APlay is your all-in-one presentation, preparation, and curriculum ecosystem that saves you time and money. APlay is free with your curriculum subscription! APlay offers powerful tools that build media playlists, compile curriculum documents, auto-update supply lists by child count, cast media to screens, and so much more.

Built to work in harmony with your curriculum, APlay Service Builder allows leaders to drop in, toggle on and off, or customize teaching plans, worship elements, and media assets in seconds. For even more value, upgrade to Amazing+ to unlock the parent app, Parent+.

WORSHIP: Inviting people to respond to God (10 minutes)

A leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.

STORY: Communicating God's truth in engaging ways (10 minutes)

Choose an engaging adult to tell the Bible Story. This person should be able to command the attention of preschoolers and control the group through animated storytelling. These scripts are written to be "told" and not "read." Advance preparation is necessary.

WEEK

TWO

3-5's | W2

Today's Suggested Schedule—July 2026, Week 2

Bible Story: The Parable of the Bags of Gold • Matthew 25:14-30

God's kingdom grows when you use what He's given you.

Key Question: Who teaches you about God's kingdom?

Bottom Line: Jesus teaches me about God's kingdom.

Memory Verse: "Put God's kingdom first." • Matthew 6:33 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Find the Gold Coins

Who Teaches Me?

Move the Gold

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

#1

Use What God Gave You

Shine Your Light

Kingdom Builder Bag

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

***Allergy Alert**



Bible Story

The Parable of the Bags of Gold • Matthew 25:14-30

God's kingdom grows when you use what He's given you.

Key Question

Who teaches you about God's kingdom?

Bottom Line

Jesus teaches me about God's kingdom.

Memory Verse

"Put God's kingdom first." • Matthew 6:33 NIV

Preschool

First Look

July - Week 2

15 min

Bible Story Section (Rug)

5 min

Wonder Bible Story (Video)

What You Need

No supplies needed

Communicating God's truth in engaging ways

5 min

Bible Story

What You Need

No supplies needed

What You Say:

BIBLE STORY

LEADER: "Hello, friends! I'm [your name], and I can't wait to tell you a true story from the Bible.

(Open the Bible for children to see, then set it down.)

"So it's time to turn around (*spin around*) ... sit down (*sit down*) ... shake the wiggles out (*wiggle hands*) ... so we can hear (*cup hands behind ears*) what the story's all about!

"Today's true story from the Bible comes from the book of Matthew, and it begins with Jesus. One day, Jesus told a story to His friends, the disciples.

SLIDE: Story Image W2 01 (Rich man gives gold to helpers)

"There was a rich man who was going away on a big trip. He had a lot of money, and he was going to be gone for a long time. He wanted his helpers to take care of his money, and he wanted them to use that money to earn even more money.

"He gave five bags of gold to one helper. Let's count to five.

(*Hold up your fingers as you count.*)

CHILDREN and LEADER: "One ... two ... three ... four ... five."

LEADER: "Then he gave two bags to another helper. Let's count to two."

(*Hold up your fingers as you count.*)

CHILDREN and LEADER: "One ... two."

LEADER: "But he only gave one (*hold up one finger*) bag to the third helper.

"Then, the man left on his trip.

SLIDE: Story Image W2 02 (Helpers earn more gold)

"The helper with five (*hold up five fingers on one hand*) bags of gold used the money to earn five (*hold up five fingers on both hands*) more.

"Everybody, say: (*Two thumbs up.*) 'Good job!'"

CHILDREN and LEADER: (*Two thumbs up.*) "Good job!"

LEADER: "The helper with two (*hold up two fingers on one hand*) bags of gold used the money to earn two (*hold up two fingers on both hands*) more.

"Everybody, say: (*Two thumbs up.*) 'Good job!'"

CHILDREN and LEADER: (*Two thumbs up.*) "Good job!"

SLIDE: Story Image W2 03 (Helper buries gold)

LEADER: "But the helper with one (*hold up one finger*) bag of gold dug a hole in the ground and hid the bag of gold.

"Can you pretend to dig a hole in the ground with me?

(*Pretend to dig a hole.*)

"Now hide your bag of gold in the hole and cover it up with dirt.

(*Pretend to put a bag in the hole and bury it with dirt.*)

"Wow! The third helper didn't even try to earn more money.

"When the rich man came back, he wanted to collect all the money from his helpers.

SLIDE: Story Image W2 04 (Rich man and two helpers are happy)

"The helper with five (*hold up five fingers on one hand*) bags of gold said: 'You trusted me with five bags of gold. I used those five bags of gold and have earned five (*hold up five fingers on both hands*) more!'

"The man told his helper: 'You did a great job!'

"The helper with two (*hold up two fingers on one hand*) bags of gold said: 'You trusted me with two bags of gold. I used those two bags of gold and have earned two (*hold up two fingers on both hands*) more!'

"The rich man told his helper: 'You also did a great job!' He was so happy and wanted his helpers to be happy too.

SLIDE: Story Image W2 05 (Rich man scolds one helper)

"Then the helper with one (*hold up one finger*) bag of gold said: 'I did not use what you gave me. I went out and hid your gold in the ground.'

(*Quickly pretend to dig up the bag of gold.*)

"And the helper gave the rich man the one bag of gold.

(*Pretend to offer it to the rich man.*)

"The rich man was not (*shake head 'no'*) happy with the helper who had hidden his bag of gold. He took the bag of gold away from him, and the helper who had done nothing had to leave.

5 min

Prayer

What You Need

No supplies needed

Getting Ready | 3-5's Rug Large Group

(Point away from the children.)

"Jesus told this story because He wants us to use what we have to help God's kingdom grow. You may not have bags of gold, but you are wonderfully made by God! You can show God's love to others in many ways. Maybe you are good at using kind words to cheer someone up. Or maybe you help clean up a mess that you didn't make. Or maybe you like playing in the dirt, so you help your neighbor plant flowers in the garden.

"There are many things we can do to show God's love to others and help God's kingdom grow. And if we ever need help knowing what to do, we can pray and ask Jesus to show us, because **[Bottom Line]** **Jesus teaches me about God's kingdom. Who teaches you about God's kingdom?"**

CHILDREN and LEADER: [Bottom Line] "Jesus teaches me about God's kingdom."

LEADER: "Yes, [Bottom Line] Jesus teaches me about God's kingdom."

(Pick up and close Bible.)

What You Say:

PRAYER

LEADER: "Our story time is over, but we're not through. Let's talk to God because God loves you!

"Dear God, thank You for Jesus. Help us learn all the things that Jesus teaches us, so we can help Your kingdom grow. We pray in Jesus' name. Amen."

Here's everything you need to know to get ready for this week.

Gather children for a Large Group time that includes interactive Worship and the Bible Story. The Rug Script is written for those who pull their children to a rug (or area) to one side of their preschool space to tell the Bible Story. If you gather your preschoolers together from multiple rooms and have a larger space on which to present the Bible Story, you may benefit from using the Stage Script.

APlay

APlay is your all-in-one presentation, preparation, and curriculum ecosystem that saves you time and money. APlay is free with your curriculum subscription! APlay offers powerful tools that build media playlists, compile curriculum documents, auto-update supply lists by child count, cast media to screens, and so much more.

Built to work in harmony with your curriculum, APlay Service Builder allows leaders to drop in, toggle on and off, or customize teaching plans, worship elements, and media assets in seconds. For even more value, upgrade to Amazing+ to unlock the parent app, Parent+.

WORSHIP: Inviting people to respond to God (10 minutes)

A leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.

STORY: Communicating God's truth in engaging ways (10 minutes)

Choose an engaging adult to tell the Bible Story. This person should be able to command the attention of preschoolers and control the group through animated storytelling. These scripts are written to be "told" and not "read." Advance preparation is necessary.

WEEK

THREE

3-5's | W3

Today's Suggested Schedule—July 2026, Week 3

Bible Story: The Servant Who Had No Mercy • Matthew 18:21-35
God's kingdom grows when you forgive.

Key Question: Who teaches you about God's kingdom?

Bottom Line: Jesus teaches me about God's kingdom.

Memory Verse: "Put God's kingdom first." • Matthew 6:33 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

Small Group (15 minutes)

Social: Providing time for fun interaction

Hopscotch to Seven

Mending Broken Hearts

Growing Colors

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Kingdom First Song

Forgiving Heart

Clean Heart*

Freeze and Forgive

Kingdom Castle

Journal and Prayer

Home: Prompting action beyond the experience

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App



Bible Story

The Servant Who Had No Mercy • Matthew 18:21-35

God's kingdom grows when you forgive.

Key Question

Who teaches you about God's kingdom?

Bottom Line

Jesus teaches me about God's kingdom.

Memory Verse

"Put God's kingdom first." • Matthew 6:33 NIV

*Allergy Alert

10 min

Worship

5 min

Worship Opener

What You Need

No supplies needed

Communicating God's truth in engaging ways

What You Say:

WORSHIP

(Worship Leader enters.)

WORSHIP LEADER: "Hi, friends! My name is [your name]. I am SO happy to see you today!"

EveryChild Pro-Tip: To include children with physical limitations, consider asking children to teach simple gross motor movements like clapping, waving, wiggling, making silly faces, etc.

"I need a few friends to help me today. Who can teach us some new dance moves?"

(Choose three preschool volunteers to join you, and introduce them.)

"Okay [first child's name], teach us your dance moves!"

(Watch and encourage the child as they show you their moves.)

"Now, it's our turn! Let's all do [first child's name]'s dance moves.

(Do the first child's dance moves.)

"And next up is ...

(Repeat the sequence with the other preschool volunteers.)

"Now let's put them all together. [First child's name] taught us to do this.

(Do the first child's dance moves.)

"Now let's do [second child's name]'s dance moves!"

(Do the second child's dance moves.)

"And now it's time to do [third child's name]'s dance moves!"

(Do the third child's dance moves.)

"Great job, friends! Thanks for teaching us some pretty great dance moves. I know someone else Who teaches us—it's Jesus, God's Son! Jesus teaches you and me about God's kingdom."

WORSHIP



EveryChild tips

- To include children with physical limitations, consider asking children to teach simple gross motor movements like clapping, waving, wiggling, making silly faces, etc.*
- "I need a few friends to help me today. Who can teach us some new dance moves?"
- *(Choose three preschool volunteers to join you, and introduce them.)*
- "Okay [first child's name], teach us your dance moves!"
- *(Watch and encourage the child as they show you their moves.)*
- "Now, it's our turn! Let's all do [first child's name]'s dance moves."
- *(Do the first child's dance moves.)*
- "And next up is ..."
- *(Repeat the sequence with the other preschool volunteers.)*
- "Now let's put them all together. [First child's name] taught us to do this."
- *(Do the first child's dance moves.)*
- "Now let's do [second child's name]'s dance moves!"
- *(Do the second child's dance moves.)*
- "And now it's time to do [third child's name]'s dance moves!"
- *(Do the third child's dance moves.)*
- "Great job, friends! Thanks for teaching us some pretty great dance moves. I know someone else Who teaches us—it's Jesus, God's Son! Jesus teaches you and me about God's kingdom."
- WORSHIP

5 min

OPTION 1 (Amazing Music)

What You Need

No supplies needed

What You Say:

AMAZING MUSIC

WORSHIP LEADER: "So, let's celebrate and praise Jesus! Everyone, say: 'Hosanna!'"

CHILDREN and WORSHIP LEADER: "Hosanna!"

WORSHIP LEADER: "Everyone, say: 'Praise the Lord!'"

CHILDREN and WORSHIP LEADER: "Praise the Lord!"

WORSHIP LEADER: "Sounds like you're ready to worship!"

SONG: "Hosanna Rock" Yancy Music Video, Full Version or Instrumental Version, is available on APlay with Amazing Music.

"Great singing, friends! Now let's learn some words from the Bible. These are words that Jesus said. (*Open hands like a book.*) Are you ready? Watch me say the words from the Bible and do the motions, and then you can do them with me!"

(Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, and on Pinterest.)

"Put God's (*point up with two hands*) kingdom (*make crown on head with hands*) first. (Hold up one finger.) Matthew 6:33 (*open hands like a book*).

"Can you do that with me?"

(Lead children to say the Memory Verse with Hand Motions once or twice.)

"Great job, friends! Have you ever played Follow the Leader? (*Listen.*) Well, God wants us to follow Jesus, and Jesus will help us put God's (*point up with two hands*) kingdom (*make crown on head with hands*) first. Let's sing!"

SONG: "I'm Gonna Follow" Video is available on APlay with Amazing Music.

"Thanks for worshipping with me!"

(Worship Leader exits.)

Preschool

First Look

July - Week 3

15 min

Bible Story Section (Rug)

5 min

Wonder Bible Story (Video)

What You Need

No supplies needed

Communicating God's truth in engaging ways

5 min

Bible Story

What You Need

No supplies needed

What You Say:

BIBLE STORY

LEADER: "Hello, friends! I'm [your name], and I can't wait to tell you a true story from the Bible.

(Open the Bible for children to see, then set it down.)

"So it's time to turn around (*spin around*) ... sit down (*sit down*) ... shake the wiggles out (*wiggle hands*) ... so we can hear (*cup hands behind ears*) what the story's all about!

"Today's true story from the Bible comes from the book of Matthew, and it begins with Jesus.

SLIDE: Story Image W3 01 (Jesus teaches disciples)

"One day, Jesus was teaching His friends, the disciples, about how to treat other people. Peter asked Jesus: 'How many times do I have to forgive someone who does something wrong to me? Do I have to forgive him seven (*hold up seven fingers*) times?'

Jesus answered, "I tell you, not seven times, but 77 times" (Matthew 18:22 NIV).

"Whoa! That's a really big number!

SLIDE: Story Image W3 02 (King is kind to a man)

"Then Jesus told Peter a story about a king who wanted to collect the money that some people owed him.

"One man owed the king a lot (*spread arms wide*) of money, so the man fell on his knees and begged the king.

(*Clasp your hands in front of you, like you are begging.*)

"He said: 'Give me time. I'll pay it back!' Can you say that with me?"

CHILDREN and LEADER: "Give me time. I'll pay it back!"

LEADER: "The king felt sorry for the man, so he decided to be kind to him. The king forgave the man. He chose not to be angry with the man, and he told him he didn't have to pay back any of the money he owed him! Everyone, say: 'Wow!'"

CHILDREN and LEADER: "Wow!"

SLIDE: Story Image W3 03 (Man is not kind)

5 min

Prayer

What You Need

No supplies needed

LEADER: "But then the man went and found a person who owed him just a little bit (*hold thumb and index finger close together*) of money. The person begged the man: 'Give me time. I'll pay it back!'"

CHILDREN and LEADER: "Give me time. I'll pay it back!"

LEADER: "But the man wasn't kind like the king. He was mean! He had the person put in jail, even though it was only a little bit (*hold thumb and index finger close together*) of money.

SLIDE: Story Image W3 04 (King is upset)

"Some people told the king everything that happened, and the king became very upset. He told the man: 'I forgave you because I was kind. You should have been kind to that person too.' The king was so angry that he had the man put in jail. Everyone, say: 'Oh, no!'"

CHILDREN and LEADER: "Oh, no!"

LEADER: "Jesus told Peter this story because he wanted Peter to know that God is kind and forgiving, like the king. And since God forgives us, then we should forgive other people too. Jesus taught Peter about God and His kingdom, and He teaches us about God's kingdom too.

"We can forgive others when they break our favorite toy. We can forgive others when they won't share. When we forgive others, we are helping others see how good God is.

"We can help God's kingdom grow because Jesus teaches you and me about God's kingdom. **Who teaches you about God's kingdom?"**

CHILDREN and LEADER: [*Bottom Line*] "Jesus teaches me about God's kingdom."

LEADER: "Yes, [*Bottom Line*] Jesus teaches me about God's kingdom."

(Pick up and close Bible.)

What You Say:

PRAYER

LEADER: "Our story time is over, but we're not through. Let's talk to God because God loves you!

"Dear God, thank You so much for being so good and loving, and thank You so much for giving us Jesus. I am so glad Jesus teaches us about Your kingdom. We pray in Jesus' name. Amen."

Here's everything you need to know to get ready for this week.

Getting Ready | 3-5's Rug Large Group

Gather children for a Large Group time that includes interactive Worship and the Bible Story. The Rug Script is written for those who pull their children to a rug (or area) to one side of their preschool space to tell the Bible Story. If you gather your preschoolers together from multiple rooms and have a larger space on which to present the Bible Story, you may benefit from using the Stage Script.

APlay

APlay is your all-in-one presentation, preparation, and curriculum ecosystem that saves you time and money. APlay is free with your curriculum subscription! APlay offers powerful tools that build media playlists, compile curriculum documents, auto-update supply lists by child count, cast media to screens, and so much more.

Built to work in harmony with your curriculum, APlay Service Builder allows leaders to drop in, toggle on and off, or customize teaching plans, worship elements, and media assets in seconds. For even more value, upgrade to Amazing+ to unlock the parent app, Parent+.

WORSHIP: Inviting people to respond to God (10 minutes)

A leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.

STORY: Communicating God's truth in engaging ways (10 minutes)

Choose an engaging adult to tell the Bible Story. This person should be able to command the attention of preschoolers and control the group through animated storytelling. These scripts are written to be "told" and not "read." Advance preparation is necessary.

WEEK

FOUR

3-5's | W4

Today's Suggested Schedule—July 2026, Week 4

Bible Story: The Story of the Widow Who Would Not Give Up • Luke 18:1-8

God's kingdom grows when you pray and don't give up.

Key Question: Who teaches you about God's kingdom?

Bottom Line: Jesus teaches me about God's kingdom.

Memory Verse: "Put God's kingdom first." • Matthew 6:33 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

Small Group (15 minutes)

Social: Providing time for fun interaction

Keepy Uppy

Roll and Cover

Keep Going Experiment

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Number One Jump

Praying Hands

Never Give Up Surprise

Don't Give Up Obstacle Course

Filled with Treasure

Journal and Prayer

Home: Prompting action beyond the experience

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App



Bible Story

The Story of the Widow Who Would Not Give Up
• Luke 18:1-8

God's kingdom grows when you pray and don't give up.

Key Question

Who teaches you about God's kingdom?

Bottom Line

Jesus teaches me about God's kingdom.

Memory Verse

"Put God's kingdom first." • Matthew 6:33 NIV

***Allergy Alert**

10 min

Worship

5 min

Worship Opener

What You Need

No supplies needed

Communicating God's truth in engaging ways

What You Say:

WORSHIP

(Worship Leader enters.)

WORSHIP LEADER: "Hi, friends! My name is [your name]. *(Smile really big.)* I am SO happy to see you today!

(Point to your smile.)

"Do you see my happy smile? *(Listen.)* Can you make a happy face too? Can you make a really, really BIG happy face?

(Look at the children's happy faces.)

"Wow! Those are some pretty awesome happy faces!

"What about sad faces?

(Make a sad face.)

"Can you make a sad face too?

(Look at the children's sad faces.)

"Yeah, everyone feels sad sometimes. Oh, I know another emotion everyone feels sometimes—EXCITED! Can you show me your most excited face ever?!

(Make a really excited face.)

"Wow! I love those excited faces! Do you know Who else loves those excited faces? Jesus! Jesus loves each and every one of you.

"Tell me: Does Jesus love you when you are happy?

(Make a happy face.)

"Does Jesus love you when you are sad?

(Make a sad face.)

"Does Jesus love you when you are really, really excited?

(Make a sad face.)

"Yes! Jesus loves you and wants to be your friend FOREVER!"

5 min

OPTION 1 (Amazing Music)**What You Need**

No supplies needed

WORSHIP**What You Say:****AMAZING MUSIC**

WORSHIP LEADER: "We can celebrate and sing songs to Jesus because Jesus loves you SO much! Who's ready to sing? (*Listen.*) Who's ready to sing loud? (*Listen.*) It sounds like you're ready to worship!"

SONG: "Hosanna Rock" Yancy Music Video, Full Version or Instrumental Version, is available on APlay with Amazing Music.

"Great singing, friends! Now let's learn some words from the Bible. These are words that Jesus said. (*Open hands like a book.*) Are you ready? Watch me say the words from the Bible and do the motions, and then you can do them with me!"

(Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, and on Pinterest.)

"Put God's (*point up with two hands*) kingdom (*make crown on head with hands*) first. (Hold up one finger.) Matthew 6:33 (*open hands like a book*).

"Can you do that with me?"

(Lead children to say the Memory Verse with Hand Motions once or twice.)

"Great job, friends! (*Point to yourself.*) **[Basic Truth] Jesus wants to be my friend forever.** (*Point to children.*) And Jesus wants to be your friend forever. So we can all follow Jesus! Sing with me!"

SONG: "I'm Gonna Follow" Video is available on APlay with Amazing Music.

"Thanks for worshipping with me!"

(Worship Leader exits.)

Preschool

First Look

July - Week 4

15 min

Bible Story Section (Rug)

5 min

Wonder Bible Story (Video)

What You Need

No supplies needed

Communicating God's truth in engaging ways

5 min

Bible Story

What You Need

No supplies needed

What You Say:

BIBLE STORY

LEADER: "Hello, friends! I'm [your name], and I can't wait to tell you a true story from the Bible.

(Open the Bible for children to see, then set it down.)

"So it's time to turn around (*spin around*) ... sit down (*sit down*) ... shake the wiggles out (*wiggle hands*) ... so we can hear (*cup hands behind ears*) what the story's all about!

"Today's true story from the Bible comes from the book of Luke, and it begins with God's Son, Jesus. Jesus told many stories about God, because He wanted people to know who God is. Jesus wanted us to know that God is good and that God always loves (*cross arms over chest*) us.

"Can you make the sign for 'love'?

(*Make the ASL sign for 'love' by crossing your arms over your chest.*)

"Yes, God (*cross arms over chest*) you! But in today's Bible story, Jesus tells a story about some people who were NOT loving. Let's listen to Jesus' story and see if we can figure out who isn't being kind and loving.

SLIDE: Story Image W4 01 (Woman talks to judge)

"The story Jesus told begins with a woman. Someone was treating her badly. Was that someone being kind and loving (*cross arms over chest*) to the woman? (*Listen.*) No! They were not kind and loving. They were treating her badly, so the woman asked a judge to help her.

"A judge is someone who makes sure that everyone follows the rules. If a person does not follow the rules—like if someone steals your favorite toy—then a judge makes things right. A judge makes sure you get your toy back.

SLIDE: Story Image W4 02 (Judge does nothing)

"But when the woman asked the judge to help her, he did nothing! Is the judge being kind and loving (*cross arms over chest*) to the woman? (*Listen.*) No!

"This judge did not love God. He wasn't good, and he didn't care for the people in his town. So, He didn't help the woman at all.

SLIDE: Story Image W4 03 (Woman does not give up)

"But the woman did not give up! She went to the judge again ... and again ... and again. She begged the judge to make things right.

5 min

Prayer

What You Need

No supplies needed

"Finally, the judge had had enough! He knew this woman was not giving up! She was going to keep asking him for help until he made things right for her.

SLIDE: Story Image W4 04 (Judge helps woman)

"So, the judge finally helped the woman.

"Jesus told this story because He wants us to know that God is not like the judge in the story. God is good, and God always cares for His people.

(Cross arms over chest.)

"God loves us, and God loves to help us! We can pray and talk to God, and never give up, and He will help us. And we know this because **[Bottom Line] Jesus teaches me about God's kingdom. Who teaches you about God's kingdom?"**

CHILDREN and LEADER: [Bottom Line] "Jesus teaches me about God's kingdom."

LEADER: "Yes, [Bottom Line] Jesus teaches me about God's kingdom."

(Pick up and close Bible.)

What You Say:

PRAYER

LEADER: "Our story time is over, but we're not through. Let's talk to God because God loves you!

"Dear God, thank You so much for Jesus. Jesus teaches us that You are good and kind. Thank You for loving us so much. Help us to love others too. We pray in Jesus' name. Amen."

Getting Ready | 3-5's Rug Large Group

Here's everything you need to know to get ready for this week.

Gather children for a Large Group time that includes interactive Worship and the Bible Story. The Rug Script is written for those who pull their children to a rug (or area) to one side of their preschool space to tell the Bible Story. If you gather your preschoolers together from multiple rooms and have a larger space on which to present the Bible Story, you may benefit from using the Stage Script.

APlay

APlay is your all-in-one presentation, preparation, and curriculum ecosystem that saves you time and money. APlay is free with your curriculum subscription! APlay offers powerful tools that build media playlists, compile curriculum documents, auto-update supply lists by child count, cast media to screens, and so much more.

Built to work in harmony with your curriculum, APlay Service Builder allows leaders to drop in, toggle on and off, or customize teaching plans, worship elements, and media assets in seconds. For even more value, upgrade to Amazing+ to unlock the parent app, Parent+.

WORSHIP: Inviting people to respond to God (10 minutes)

A leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.

STORY: Communicating God's truth in engaging ways (10 minutes)

Choose an engaging adult to tell the Bible Story. This person should be able to command the attention of preschoolers and control the group through animated storytelling. These scripts are written to be "told" and not "read." Advance preparation is necessary.