

**WEEK**

**ONE**

# 4-5's | W1

## Today's Suggested Schedule—August 2026, Week 1

**Bible Story:** God Made Everything. God Made Me. • Genesis 1:1-31; Psalm 104

God made everything, and God made me.

**Key Question:** Who made you wonderful?

**Bottom Line:** God made me wonderful

**Memory Verse:** How you made me is amazing and wonderful. • Psalm 139:14 Nlrv

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

### Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

### Social: Providing time for fun interaction

- Creation Moves

### Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

### Groups: Creating a safe place to connect

- Memory Verse with Motions
- What Did God Make?
- Wonderful World

### Home: Prompting action beyond the experience

- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App
- Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.



### Bible Story

God Made Everything. God Made Me. • Genesis 1:1-31; Psalm 104

### Key Question

Who made you wonderful?

### Bottom Line

God made me wonderful

### Memory Verse

How you made me is amazing and wonderful. • Psalm 139:14 Nlrv

15 min

# Social

5 min

## Creation Moves | Made to Move \*Uses Minimal Supplies\*

### What You Need

No supplies needed



### EveryChild tips

- **Adapt Movements for All Abilities:** For children with limited mobility or who are in a wheelchair, all of these actions can be adapted to be done from a seated position. "Mountains" can be making a point with their hands, "waves" can be moving their arms, "grass" can be wiggling their upper body and arms, and the "sun" can be making a circle with their arms.
- As you call out each creation element, use your own body to make a big, clear, and fun example. Adding simple sound effects (whoosh for waves, swish for grass) makes the activity more multi-sensory and engaging for all learners.

Providing time for fun interaction

### What You Do:

*Before the Activity:* Gather children in an open area of the room where they have plenty of space to move without bumping into each other.

*During the Activity:* Call out different ways for children to move and bend and twist their bodies to pretend to be things God created.

*After the Activity:* Introduce the Bible Story.

### What You Say:

*Before the Activity:* "Hello, friends! I'm so happy you're here. Our Bible Story today is all about the amazing world God made. Let's use our whole bodies to pretend to be some of the wonderful things God created!"

*During the Activity:* "Listen and do what I do! First, God made tall, strong mountains! Can you make your body look like a mountain? Stand with your feet far apart and make a big point over your head with your hands! (*Demonstrate a triangle shape.*) Wow, look at these strong mountains! Next, God made the big oceans with lots of splashy waves! Can you make your body look like a wave? Let's stand up and move our arms up and down like a big wave in the water! Whoosh, whoosh! (*Demonstrate.*) Great waves, everyone! God also made tall grass that blows in the wind. Can you stand up tall and wiggle your whole body like grass blowing in the wind? Swish, swish, swish! (*Demonstrate.*) Beautiful!"

And God made the bright, warm sun! Can you make your body look like a sun? Let's make a big, round circle with our arms! (*Demonstrate making a circle shape over your head.*) You are all so bright and shiny!"

*After the Activity:* "You all did an amazing job making your bodies look like the wonderful things God made! God made mountains, and water, and grass, and the sun. He made everything! But the Bible says the most special, most wonderful thing He made is YOU! Let's go hear all about it!"

30 min

# Groups

5 min

## Memory Verse with Motions | Made to Move



Creating a safe place to connect

### What You Do:

*Before the Activity:* Say the Memory Verse and demonstrate the motions for the children.

*During the Activity:* Teach the Memory Verse motions. Invite the children to do them with you several times.

*After the Activity:* Connect the Memory Verse to the Bottom Line.

### What You Say:

*Before the Activity:* "Friends, come stand with me! Let's learn our brand-new Memory Verse. It tells us how God made us and it goes like this: 'How you (*point up*) made me (*point to self*) is amazing and wonderful' (*push hands up twice*) Psalm 139:14 (*open hands like a book*)."

*During the Activity:* "Now, let's learn the motions! The first part says, 'How you.' Everyone, point up in the air with both hands. (*Point up.*) Great! The next part says, 'made me.' Everyone, point to yourself like this. (*Point to self.*) The next part says, 'is amazing and wonderful.' Push your hands up to the sky two times just like this. (*Push hands up twice.*) Super! And the last part says, Psalm 139:14 (*open hands like a book*). Let's put it all together! Ready? 'How you (*point up*) made me (*point to self*) is amazing and wonderful' (*push hands up twice*). Psalm 139:14 (*open hands like a book*). Great job!" (*Repeat several times.*)

*After the Activity:* "You've got it! Our Memory Verse teaches us that God made you and God made me. We're the same but different. God made each of us amazing and wonderful. **Who made you wonderful? [Bottom Line] God made me wonderful!"**

5 min

## What Did God Make? | Made to Move \*Uses Minimal Supplies\*

### What You Need

-  "What Did God Make?" Activity Page 1
-  Avery® Labels #6450 or Several equivalent



### EveryChild tips

- In place of running, children can roll, move, or crawl across the room.
- Before starting, hold up an example of a plant sticker and an animal sticker so all the children can clearly see which group they belong to.

### What You Do:

**Before the Activity:** Print "What Did God Make Sticker?" on label paper, one sticker per child. Give each child a sticker to wear on their shirt. It can be either a plant/flower or an animal.

**During the Activity:** Line children up on one side of the room while you stand on the other side. Explain that you'll call out an animal or plant/flower, and if the child has that sticker, they will run to you. Repeat as time and interest allow.

**After the Activity:** Connect the Bottom Line to the Bible Story.

### What You Say:

**Before the Activity:** "Hello, friends! I have a special sticker for each of you. *(Give each child a sticker.)* Today we're going to play a running game to celebrate all the amazing things God made."

**During the Activity:** "Everyone, go and stand against that wall. When I call out what God made, if you have that kind of sticker on your shirt, you get to run across the room to me! Are you ready? Okay, listen closely..."

"God made ... PLANTS AND FLOWERS! If you have a plant or a flower sticker, run to me! *(Children with plant/flower stickers run across.)* Go, go, go! *(Allow time for children to run.)* Yay! You made it! God made all the beautiful plants and flowers! Okay, everyone, go back to the wall and get ready for the next one! *(Pause.)* God made ... ANIMALS! If you have an animal sticker, run to me! *(Allow time for children to run.)* Go, go, go! Fantastic! You made it! God made all the amazing animals! Okay, everyone, go back to the wall. Now for the last one. This is for EVERYONE! The Bible says the most special, most wonderful thing God made is PEOPLE! God made YOU! So when I say, 'God made YOU!', EVERYBODY gets to run! Ready? God made ... YOU! Everybody, run! *(Allow time for children to run.)* Go, go, go! Hooray! You made it."

**After the Activity:** "That was the best running game! It's so fun to remember that God made everything! He made plants, He made animals, and best of all, He made you, and He made you wonderful! **Who made you wonderful? [Bottom Line] God made me wonderful!**"

5 min

## Wonderful World | Made to Create

### What You Need

|                                                                                   |                                   |         |
|-----------------------------------------------------------------------------------|-----------------------------------|---------|
|    | "Wonderful World" Activity Page   | 1       |
|    | Cardstock                         | 1       |
|    | Blue and green crayons or markers | Several |
|    | Glue sticks                       | 1       |
|    | Camera                            | 1       |
|    | Photo paper                       | 1       |
|    | Scissors                          | 1       |
|    | Baby wipes                        | Several |
|  | Permanent marker                  | Several |

### What You Do:

**Before the Activity:** Print "Wonderful World" on cardstock, one per child. For each child, fold the sides of their paper backwards along the lines, then cut the paper while folded. Fold each child's flaps forward to cover the writing. Write each child's name on their paper. Take a picture of each child, print it, and cut it to size.

**During the Activity:** Encourage children to decorate the outside of their paper with blue and green. Open the flaps and ask children to glue their picture to the inside.

**After the Activity:** Connect the Bottom Line to the Bible Story.

### What You Say:

**Before the Activity:** "Friends, come sit at the table with me. We're going to make a special story picture to help us remember today's Bible Story."

**During the Activity:** "First, color the front of your paper with green for the land and blue for the water to make the world. *(Allow time for children to color.)* God made the whole world! Now open up the world and inside, let's put the most special part of God's creation right in the middle. What do you think that is? *(Pause for responses.)* It's YOU! Let's glue your picture right in the center. *(Help each child glue their photo in the middle of their colored Earth. If you don't have photos, have them draw a smiley face.)*

Okay, now close the flaps so you see the world. *(Pause.)* When you open the flaps... PEEK-A-BOO! There you are! You are the most wonderful thing in all of God's creation!"

**After the Activity:** "God made the whole big world, but the Bible says God's greatest creation of all is YOU! God made you so special and so wonderful. **Who made you wonderful? [Bottom Line] God made me wonderful!"**

# Getting Ready | 4-5's Small Group

Groups

Creating a Safe Place to Connect

25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities*

## 4. What Did God Make?

*Made to Move*

### What You Need:

- "What Did God Make?" Activity Page
- Avery Labels #6450 or equivalent

### What You Do:

- Print "What Did God Make Sticker?" on label paper, one sticker per child.

## 5. Wonderful World

*Made to Create*

### What You Need:

- "Wonderful World" Activity Page, one per child
- Cardstock, one piece per child
- Blue and green crayons or markers, one of each per child
- Glue sticks, one per child
- Camera, one per Small Group
- Photo paper, quarter piece per child
- Scissors, one pair per Small Group
- Baby wipes, one package per Small Group
- Permanent marker, one per Small Group

### What You Do:

- Print "Wonderful World" on cardstock, one per child.
- For each child, fold the sides of their paper backwards along the lines then cut the paper while folded.
- Fold each child's flaps forward to cover the writing.
- Write each child's name on their paper.

# Supplies

## What Did God Make? | Made to Move \*Uses Minimal Supplies\*

### Quantity

- |    |                                    |         |
|----|------------------------------------|---------|
| 1. | "What Did God Make?" Activity Page | 1       |
| 2. | Avery® Labels #6450 or equivalent  | Several |

## Wonderful World | Made to Create

### Quantity

- |    |                                   |         |
|----|-----------------------------------|---------|
| 1. | "Wonderful World" Activity Page   | 1       |
| 2. | Cardstock                         | 1       |
| 3. | Blue and green crayons or markers | Several |
| 4. | Glue sticks                       | 1       |
| 5. | Camera                            | 1       |
| 6. | Photo paper                       | 1       |
| 7. | Scissors                          | 1       |
| 8. | Baby wipes                        | Several |
| 9. | Permanent marker                  | Several |

**WEEK**

**TWO**

# 4-5's | W2

## Today's Suggested Schedule—August 2026, Week 2

**Bible Story:** Wonderfully Me • Genesis 1:27; Psalm 139:13-14

I am wonderfully made.

**Key Question:** Who made me wonderful?

**Bottom Line:** God made me wonderful.

**Memory Verse:** How you made me is amazing and wonderful. • Psalm 139:14 Nlrv

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

### Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

### Social: Providing time for fun interaction

- Wonderful Body Balance

### Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

### Groups: Creating a safe place to connect

- Wonderful Shout-Out
- Wonderful Self-Portrait
- Wonderful Hokey Pokey
- Wonderful Dancing Puppet

### Home: Prompting action beyond the experience

- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App
- Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.



### Bible Story

Wonderfully Me • Genesis 1:27; Psalm 139:13-14

### Key Question

Who made me wonderful?

### Bottom Line

God made me wonderful.

### Memory Verse

How you made me is amazing and wonderful. • Psalm 139:14 Nlrv

15 min

# Social

5 min

## Wonderful Body Balance | Made to Move \*Uses Minimal Supplies\*

### What You Need

- |                                                                                 |                                          |         |
|---------------------------------------------------------------------------------|------------------------------------------|---------|
|  | Facial tissue                            | Several |
|  | Optional EveryChild Supplies:<br>Scarves | Several |



### EveryChild tips

- The goal is to focus on a body part and try to keep the tissue from falling, not necessarily to walk around.
- Scarves are slightly heavier than tissues, which can actually make them a little easier to balance. They are also more durable.

Providing time for fun interaction

### What You Do:

**Before the Activity:** Gather children in an open area of the room where they have plenty of space to move without bumping into each other. Give each child a tissue.

**During the Activity:** Encourage children to try and balance their tissue on the different parts of their body you call out. Repeat as time and interest allow.

**After the Activity:** Introduce the Bible Story.

### What You Say:

**Before the Activity:** "Hello, friends! Come over here and spread out. Our Bible story tells us that God made every single part of our bodies. Let's play a balancing game to see what our amazing bodies can do!"

**During the Activity:** "First, let's all take our tissue and put it on our head like this. (*Demonstrate.*) Can you balance it there? Now, let's try to walk around the room without letting it fall off! Be very slow and careful. (*Pause.*) You are doing a great job using your wonderful body to balance! Okay, FREEZE! Now, let's try to balance our tissue on another body part. Can you put the tissue on your shoulder like this? (*Demonstrate.*) This one is tricky! Try to walk around. Don't let it slip! (*Pause.*) FREEZE! Let's try one more. How about your foot? Put the tissue on your foot like this. (*Demonstrate.*) Now you have to hop to keep it on! Hop, hop, hop! (*Pause.*) Wow! You used your heads, and shoulders, and feet that God made to do some amazing balancing!"

**After the Activity:** "Our bodies are so amazing! God gave us all these wonderful parts that can do so many cool things like balancing and hopping. In today's story we'll hear how God made each of us so wonderfully special!"

30 min

# Groups

5 min

## Wonderful Shout-Out | Made to Move \*Uses Minimal Supplies\*

### What You Need

|                                                                                 |                                                         |         |
|---------------------------------------------------------------------------------|---------------------------------------------------------|---------|
|  | Painter's tape                                          | Several |
|  | Optional EveryChild Supplies: Noise-reducing headphones | Several |
|  | Optional EveryChild Supplies: Scarves or pom-poms       | Several |



### EveryChild tips

- For children with sound sensitivities, provide noise-reducing headphones.
- For non-verbal children, provide scarves or pom-poms to wave when it's their team's turn to "shout."

Creating a safe place to connect

### What You Do:

**Before the Activity:** Create two parallel lines on the floor with painter's tape, several feet apart. Say the Memory Verse and demonstrate the motions for the children.

**During the Activity:** Divide the group into two teams and have them shout parts of the verse back and forth to each other.

**After the Activity:** Connect the Memory Verse to the Bottom Line.

### What You Say:

**Before the Activity:** "Come on over, friends! Let's say our verse and do the motions together. Everyone ready? Let's go! 'How you (*point up*) made me (*point to self*) is amazing and wonderful' (*push hands up twice*). Psalm 139:14 (*open hands like a book*). Our verse is so exciting, we need to shout it out! Let's play a shouting game to help us learn it."

**During the Activity:** "I'm going to divide you into two teams. (*Divide group.*) This team stands on this line right here. And the other team, stand on this line over here. We are going to shout our verse back and forth to each other.

"Team One, you go first! You get to shout the first part of the verse. Get your big voices ready! Shout to your friends: 'HOW YOU MADE ME!' (*Lead Team One in shouting.*) Great job! Now, Team Two, it's your turn to shout back the celebration part! Get ready! Shout back: 'IS AMAZING AND WONDERFUL!' (*Lead Team Two in shouting.*)

"Wow! That was some powerful shouting! Let's switch parts! Now, Team Two, you start! Ready? Shout: 'HOW YOU MADE ME!' (*With children.*)' HOW YOU MADE ME!' And Team One, you shout back: 'IS AMAZING AND WONDERFUL!' (*With children.*)' IS AMAZING AND WONDERFUL!' (*Repeat several times.*)

**After the Activity:** "That was the best shouting I've ever heard! It's so true! The way God made you is amazing and wonderful. **Who made you wonderful? [Bottom Line] God made me wonderful!** One more time. **Who made you wonderful? [Bottom Line] God made me wonderful!"**

5 min

## Wonderful Hokey Pokey | Made to Move \*Uses Minimal Supplies\*

### What You Need

No supplies needed



### EveryChild tips

- Adapt the Movements so all children can participate. For children in wheelchairs, actions like "put your head in," "put your hands in," or even "put your elbow in" are fully accessible. When you get to "feet," they can "put their wheels in" or "stomp their feet" on their footrests.
- Use Visuals. Touch the body part you're about to sing about before you start each verse. "Okay, now we're going to do our ... FEET! Get your feet ready!"

### What You Do:

Before the Activity: Gather the children in a large circle with plenty of room to move.

*During the Activity:* Sing the words below to the tune of "The Hokey Pokey" and do the motions. Repeat as time and interest allow.

*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

Before the Activity: "Let's play a game and sing a song about all the wonderful parts of our bodies that God made! It's like the Hokey Pokey, but with special words. Everybody, come stand in a circle!"

*During the Activity:* "Just listen and do what I do! Ready? (Sing to the tune of "The Hokey Pokey")

"You put your hands in, you put your hands out,

You put your hands in, and you shake them all about!

God made your hands, wonderful! (*Clap, clap*)

That's what it's all about!

"You put your head in, you put your head out,

You put your head in, and you shake it all about!

God made your head wonderful! (*Nod, nod*)

That's what it's all about!"

(Continue with other body parts mentioned in the story: feet, elbows, tummy, etc.)

*After the Activity:* "You all did the Wonderful Hokey Pokey! Look at all the amazing parts of your body God made so you can move and dance and play. God made every single part of you! **Who made you wonderful?** [Bottom Line] **God made me wonderful!**"

5 min

## Wonderful Dancing Puppet | Made to Create

### What You Need

|                                                                                   |                                          |         |
|-----------------------------------------------------------------------------------|------------------------------------------|---------|
|    | "Wonderful Dancing Puppet" Activity Page | 1       |
|    | Cardstock                                | 1       |
|    | Crayons or markers                       | Several |
|    | Glue sticks                              | 1       |
|    | Camera                                   | 1       |
|    | Photo paper                              | 1       |
|    | Metal brads                              | Several |
|    | Scissors                                 | 1       |
|   | Hole punch                               | 1       |
|  | Baby wipes                               | Several |
|  | Permanent marker                         | Several |



### EveryChild tips

- The leader should handle the brass fasteners, as they can be tricky. The child's part is coloring and gluing their face on.

### What You Do:

Before the Activity: Print "Wonderful Dancing Puppet" on cardstock and cut, one set per child.

Use the hole punch to make holes at the indicated connection points. Take pictures of each child's face, print, and cut out.

*During the Activity:* Encourage children to decorate the pieces of their body cutouts. Ask children to glue the picture of their face to the head cutout. Help each child assemble their person. Show the children how to make their person dance.

*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

Before the Activity: "Our story says God made every part of you amazing and wonderful. Let's make a dancing puppet that looks just like YOU to celebrate!"

*During the Activity:* "First, here is the body for your puppet. You can decorate it or color some clothes on it! You can make any kind of shirt or pants you want. *(Allow time to color.)* Now for the best part! Here is the face for your puppet. Whose face is this? *(Show a child their photo.)* It's YOU! Let's glue your wonderful face right on top. *(Help them glue their photo onto the head of the body.)*

"Your puppet needs arms and legs so it can dance! We're going to attach all the pieces to each other. *(Help each child attach the pieces with the brass fasteners.)* Look! You made a puppet of YOU! Now you can make it dance! *(Demonstrate.)* Make your puppet wave its wonderful hands! Make it kick its wonderful feet! It's a dancing you!"

*After the Activity:* "Your dancing puppets are so cool! They can move their arms and legs that God made. God made every part of you, and He made you to dance and play and have fun too. **Who made you wonderful? [Bottom Line] God made me wonderful!**"

# Getting Ready | 4-5's Small Group

Here's everything you need to know to get ready for this week. 1. Wonderful Body Balance

*Made to Move*

## What You Need:

- Facial tissue, one per child

Groups

Creating a Safe Place to Connect

25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.*

1. Wonderful Shout-Out

## Hear from God | Memory Verse Review

*Made to Move*

## What You Need:

- Painter's tape, one roll per Small Group

## 3. Self Portrait

*Made to Think*

## What You Need:

- Easels, one per child
- Easel art paper, one piece per child
- Colored pencils or washable markers, several per child
- Handheld mirrors, one per child
- Painter's tape, one roll per child
- Scissors, one pair per Small Group

## What You Do:

- Set up the easels.
- Tape a piece of white butcher paper or art paper to each side of the easels.
- Set the mirrors, pencils, and washable markers nearby.

4. Wonderful Hokey Pokey

*Made to Move*

## What You Need:

- No supplies needed

5. Wonderful Dancing Puppet

*Made to Create*

## What You Need:

- "Wonderful Dancing Puppet" Activity Page, one per child
- Cardstock, one piece per child
- Crayons or markers, several per child
- Glue sticks, one per child
- Camera, one per Small Group
- Photo paper, one per child
- Metal brads, six per child
- Scissors, one pair per Small Group
- Hole punch, one per Small Group
- Baby wipes, one package per Small Group
- Permanent marker, one per Small Group

## What You Do:

- Print "Wonderful Dancing Puppet" on cardstock and cut, one set per child.
- Use the hole punch to make holes at the indicated connection points.

# Supplies

## Wonderful Body Balance | Made to Move \*Uses Minimal Supplies\*

|                                             | Quantity |
|---------------------------------------------|----------|
| 1. Facial tissue                            | Several  |
| 2. Optional EveryChild Supplies:<br>Scarves | Several  |

## Wonderful Shout-Out | Made to Move \*Uses Minimal Supplies\*

|                                                               | Quantity |
|---------------------------------------------------------------|----------|
| 1. Painter's tape                                             | Several  |
| 2. Optional EveryChild Supplies:<br>Noise-reducing headphones | Several  |
| 3. Optional EveryChild Supplies:<br>Scarves or pom-poms       | Several  |

## Wonderful Self-Portrait | Made to Think

|                                        | Quantity |
|----------------------------------------|----------|
| 1. Easels                              | 1        |
| 2. Easel art paper                     | 1        |
| 3. Colored pencils or washable markers | Several  |
| 4. Handheld mirrors                    | 1        |
| 5. Painter's tape                      | Several  |
| 6. Scissors                            | 1        |

## Wonderful Dancing Puppet | Made to Create

|                                                | Quantity |
|------------------------------------------------|----------|
| 1. "Wonderful Dancing Puppet" Activity<br>Page | 1        |
| 2. Cardstock                                   | 1        |
| 3. Crayons or markers                          | Several  |
| 4. Glue sticks                                 | 1        |
| 5. Camera                                      | 1        |
| 6. Photo paper                                 | 1        |
| 7. Metal brads                                 | Several  |
| 8. Scissors                                    | 1        |
| 9. Hole punch                                  | 1        |
| 10. Baby wipes                                 | Several  |
| 11. Permanent marker                           | Several  |

**WEEK**

**THREE**

# 4-5's | W3

## Today's Suggested Schedule—August 2026, Week 3

**Bible Story:** God Made Me in His Image • Genesis 1:26-27; Exodus 34:6-7

I am created to show what God is like.

**Key Question:** Who made you wonderful?

**Bottom Line:** God made me wonderful

**Memory Verse:** How You made me is amazing and wonderful. • Psalm 139:14 Nlrv

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

### Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

### Social: Providing time for fun interaction

- Follow the Leader

### Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

### Groups: Creating a safe place to connect

- Wonderful Ride
- My Wonderful Mirror

### Home: Prompting action beyond the experience

- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App
- Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.



### Bible Story

God Made Me in His Image • Genesis 1:26-27; Exodus 34:6-7

### Key Question

Who made you wonderful?

### Bottom Line

God made me wonderful

### Memory Verse

How You made me is amazing and wonderful. • Psalm 139:14 Nlrv

15 min

# Social

5 min

## Follow the Leader | Made to Move \*Uses Minimal Supplies\*

### What You Need

No supplies needed



### EveryChild tips

- Remind leaders to choose safe movements. If they start running too fast, you can gently say, "Great running! Now let's try a slow-motion run!"

Providing time for fun interaction

### What You Do:

*Before the Activity:* Gather children together in an open area of your room.

*During the Activity:* Choose one child to be the first "Leader." Have all the other children line up behind them.

*After the Activity:* Introduce the Bible Story.

### What You Say:

*Before the Activity:* "Hello, friends! I'm so happy you're here. In our Bible Story today, we're going to hear how God made us to be like Him. One way we can be like God is by being kind and showing love. Let's play a game of Follow the Leader to practice following!"

*During the Activity:* "Okay, [child's name] is our first leader! We are all going to follow them and do exactly what they do. If they hop, we hop! If they crawl, we crawl! Ready, leader? Lead the way!"

*(Let the child lead for a minute or two, encouraging them to try different movements. Then switch leaders.)* Great job following, everyone! Now it's [next child's name]'s turn to be the leader! Let's follow them!

*(Continue until each child has a turn to be the leader. Repeat as time and interest allow.)* That was fun playing everyone today!"

*After the Activity:* "You are all such amazing followers and leaders! It's fun to follow our friends, but it's even more important to follow God. Let's go hear how we can show others God's love."

5 min

## Wonderful Ride | Made to Move

### \*Uses Minimal Supplies\*

#### What You Need

 Parachute

1



#### EveryChild tips

- Never force a child to participate who is hesitant to sit in the middle.

#### What You Do:

**Before the Activity:** Spread the parachute out in an open area on the floor. Have the children stand in a circle around the edge.

**During the Activity:** Take turns having one child sit in the middle of the parachute while the other children walk in a circle holding the parachute. This will twist up the parachute around the child in the center like a big hug. Say "God made [child's name] amazing and wonderful!" Walk the opposite direction to untwist and switch child in the center. Repeat with each child that wants to participate.

**After the Activity:** Connect the Bottom Line to the Bible Story.

#### What You Say:

**Before the Activity:** "Come and stand around our big, colorful parachute! We're going to play a special game to celebrate how wonderfully God made each one of you!"

**During the Activity:** "Our Bible Story tells us that God made us amazing and wonderful. We're going to take turns celebrating one friend at a time. [Child's name], it's your turn first! Come and sit right in the very middle of our parachute. (*Child sits in the center.*) Now, everyone else, grab the edge of the parachute. We're going to celebrate our friend! While we walk in a circle, the parachute will turn and we'll say their name. Ready? 'God made [child's name] amazing and wonderful!' (*Group holds the parachute and walks slowly in a circle, gently turning the child in the middle.*) Hooray! That was wonderful! Okay, let's turn and walk the other way to untwist. (*Pause.*) Great! Lay the parachute on the ground. (*Pause.*) [Child's name], hop up and go stand outside the parachute, and [child's name], you can be in the center. (*Continue until every child who wants a turn has had one.*) Hooray for all our wonderful, amazing friends!"

**After the Activity:** "That was so much fun celebrating all of our amazing and wonderful friends! God made every single one of us special, and He made us to be just like Him. **Who made you wonderful? [Bottom Line] God made me wonderful!"**

5 min

## My Wonderful Mirror | Made to Create

### What You Need

|                                                                                 |                                     |         |
|---------------------------------------------------------------------------------|-------------------------------------|---------|
|  | "My Wonderful Mirror" Activity Page | 1       |
|  | Cardstock                           | 1       |
|  | Jumbo craft sticks                  | Several |
|  | Mirror paper                        | 1       |
|  | Glue sticks                         | 1       |
|  | Crayons or washable markers         | Several |
|  | Stickers                            | Several |
|  | Masking tape                        | 1       |



### EveryChild tips

- Use glue dots for less mess: Pre-placing glue dots on the frame can make it easier for children to successfully attach the silver paper and the craft stick.

### What You Do:

**Before the Activity:** Print "My Wonderful Mirror" on cardstock and cut, one per child. Cut the mirror paper to fit each child's cutout. Write each child's name on their cutout.

**During the Activity:** Encourage children to decorate their cutout. Help children glue the mirror paper to the middle of the large area on their cutout.

**After the Activity:** Connect the Bottom Line to the Bible Story.

### What You Say:

**Before the Activity:** "Friends, come on over to the table. Our story tells us that God made us wonderful, in His image. Let's make a special mirror to see the wonderful person God made!"

**During the Activity:** "Let's make your mirror frame super special and creative! You can decorate it with markers and stickers. *(Allow time for decorating.)* Your frames look amazing! Now, every mirror needs something shiny so you can see yourself. Let's take this special silver paper and glue it right in the middle. *(Help children as needed.)* Let's add a handle so you can hold it up. *(Tape a jumbo craft stick to the back of each mirror.)* Perfect! Now you can see your reflection! Look in your mirror! Who do you see? *(Pause.)* It's YOU! Look in your mirror and say this with me **[Bottom Line] God made me wonderful!** *(With children.)* **[Bottom Line] God made me wonderful!"**

**After the Activity:** "God made you to help others see what He is like. You can take your special mirrors home to remember that when you look in the mirror, you are seeing someone that God made to be amazing, wonderful, kind, and loving. **Who made you wonderful? [Bottom Line] God made me wonderful!"**

# Getting Ready | 3-5's Small Group

Here's everything you need to know to get ready for this week. 1. Follow the Leader

*Made to Move*

## What You Need:

- No supplies needed



## Groups

Creating a Safe Place to Connect

25 minutes

4. Wonderful Ride

*Made to Move*

## What You Need:

- Parachute, one per Small Group

5. My Wonderful Mirror

*Made to Create*

## What You Need:

- "My Wonderful Mirror" Activity Page, one per child
- Cardstock, one piece per child
- Jumbo craft sticks, one per child
- Mirror paper, one piece per child
- Glue sticks, one per child
- Crayons or washable markers, several per child
- Stickers, several per child
- Masking tape, one roll per Small Group
- Permanent marker, one per Small Group

## What You Do:

- Print "My Wonderful Mirror" on cardstock and cut, one per child.
- Cut the mirror paper to fit each child's cutout.
- Write each child's name on their cutout.

# Supplies

Wonderful Ride | Made to Move \*Uses Minimal Supplies\*

- 1. Parachute

Quantity

1

My Wonderful Mirror | Made to Create

Quantity

|    |                                     |         |
|----|-------------------------------------|---------|
| 1. | "My Wonderful Mirror" Activity Page | 1       |
| 2. | Cardstock                           | 1       |
| 3. | Jumbo craft sticks                  | Several |
| 4. | Mirror paper                        | 1       |
| 5. | Glue sticks                         | 1       |
| 6. | Crayons or washable markers         | Several |
| 7. | Stickers                            | Several |
| 8. | Masking tape                        | 1       |

**WEEK**

**FOUR**

# 4-5's | W4

## Today's Suggested Schedule—August 2026, Week 4

**Bible Story:** God Knows Everything About Me • Psalm 139:1-4; Matthew 6:26; 10:30, 42

I am important to God.

**Key Question:** Who made you wonderful?

**Bottom Line:** God made me wonderful.

**Memory Verse:** How You made me is amazing and wonderful. • Psalm 139:14 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

### Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

### Social: Providing time for fun interaction

- Build a Face Relay

### Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

### Groups: Creating a safe place to connect

- God Sees Me!
- Hairy Headband



### Bible Story

God Knows Everything About Me • Psalm 139:1-4; Matthew 6:26; 10:30, 42

### Key Question

Who made you wonderful?

### Bottom Line

God made me wonderful.

### Memory Verse

How You made me is amazing and wonderful. • Psalm 139:14 NIV

15 min

# Social

5 min

## Build a Face Relay | Made to Move

### What You Need

|                                                                                 |                                    |         |
|---------------------------------------------------------------------------------|------------------------------------|---------|
|  | "Build a Face Relay" Activity Page | 1       |
|  | Cardstock                          | 1       |
|  | Hula hoop                          | 1       |
|  | Scissors                           | 1       |
|  | Painter's tape                     | Several |



Providing time for fun interaction

### What You Do:

**Before the Activity:** Print "Build a Face Relay" on cardstock and cut, one set per Small Group. Tape the hula hoop flat to the wall at child's height. Create a start line with tape on the floor across the room from the hula hoop. Place loops of tape on the back of each cutout, and place on a table or the floor next to the hula hoop on the wall.

**During the Activity:** Tell the children that when you say, 'GO,' they will run to the hula hoop, pick up a cutout, and figure out where to place it inside the hula hoop to build the face. Continue with each child until the face is complete. Reset and repeat as time and interest allow.

**After the Activity:** Introduce the Bible Story.

### What You Say:

**Before the Activity:** "Hello, friends! Let's play a relay race to build something very special that God made. Come stand behind this line!"

**During the Activity:** "We are going to work together to build a face. See that hula hoop over there? That's where we'll add all the pieces to our face. All the pieces are over there next to the wall. *(Point to the pile.)* When I say go, the first person in line will run down and pick up ONE part and place it inside our hula hoop face. Then run back and tag the next person. [Child's name], you're first! GO! Run down and pick a part and stick it on! *(Pause.)* Great! You added an [body part]! Run back and tag the next friend in line! [Next child's name], it's your turn! Go! *(Continue until all the face parts have been added.)*

Look! We did it! We worked together and built a wonderful face! Let's play again!" *(Repeat as time and interest allow.)*

**After the Activity:** "You were so fast! It was fun to build a person together. In today's Bible Story, we'll learn something even more amazing about the people God made. He knows everything about them! Let's go get ready to hear all about it!"

5 min

## God Sees Me! | Made to Play

### What You Need

|                                                                                 |                             |   |
|---------------------------------------------------------------------------------|-----------------------------|---|
|  | "God Sees Me" Activity Page | 1 |
|  | Cardstock                   | 1 |
|  | Scissors                    | 1 |



### EveryChild tips

- Have the children do the actions. When you show the "sitting" card, have everyone sit down. When you show the "standing" card, have everyone stand up. When you show the "bird," have everyone flap their wings.

### What You Do:

*Before the Activity:* Print "God Sees Me" on cardstock and cut, one set per Small Group.

*During the Activity:* Show children a card from the Bible Story and ask them to tell you what part of the story they see. When all the pictures have been presented, lay them out in front of you in order.

*After the Activity:* Connect the Bottom Line to the Bible Story.

*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

*Before the Activity:* "Come on over and sit with me! Let's play a picture game to remember all the amazing things we learned from our Bible Story today about how much God knows and cares about YOU!"

*During the Activity:* "I'm going to show you a picture, and I want you to tell me what you see. Then we'll remember what our story said about it! Ready?"

"Here's the first one. (*Hold up the card of a child sitting down and then the one standing up.*) What are these children doing? That's right! Sitting and standing! Our story says that God knows EVERYTHING about you. He knows when you sit down and when you stand up. He sees you all the time because you are so important to Him!

"Okay, what's this next picture? (*Hold up the card with hair.*) It's HAIR! Our story says something amazing about hair. It says God knows every single hair on your head! He knows if your hair is curly or straight, long or short. He knows all about you!

"What about this picture? (*Hold up the bird card.*) A bird! Tweet, tweet! Jesus said God takes care of every single bird in the sky. And then He said that YOU are so much more important to God than all the birds! God always takes care of you.

"Last one! What's this? (*Hold up the cup of water card.*) A cup of water! Jesus said that when you do something kind, even something small like giving a friend a drink of water, God sees it! He notices every kind and helpful thing you do. Isn't that amazing? God sees you. He knows all about you, and He cares for you."

*After the Activity:* "Our story reminds us that there is no one else in the whole world just like you, and God will never stop caring for you. He made you so special. **Who made you wonderful? [Bottom Line] God made me wonderful!"**

5 min

## Hairy Headband | Made to Create

### What You Need

|                                                                                  |                                         |         |
|----------------------------------------------------------------------------------|-----------------------------------------|---------|
|   | "Hairy Headband Label" Activity Page    | 1       |
|   | Avery® Labels #5160 or equivalent       | 1       |
|   | Sentence strips                         | 1       |
|   | Yarn in a variety of colors             | Several |
|   | Double-sided tape                       | 1       |
|   | Stapler                                 | 1       |
|   | Clear tape                              | 1       |
|   | Scissors                                | 1       |
|   | Permanent marker                        | Several |
|  | Optional EveryChild Supplies: Cardstock | Several |



### EveryChild tips

- Some children may not like the feeling of yarn or wearing a headband. They can create their "hairy" art on a flat piece of cardstock instead.

### What You Do:

**Before the Activity:** Print "Hairy Headband Label" on label paper, one label per child. For each child, apply two to three long strips of double-sided tape along the length of a sentence strip. Cut each yarn color into three different lengths, short (three inches), medium (eight inches), and long (sixteen inches). One handful of yarn per child.

**During the Activity:** Encourage children to pick the color and length of yarn to add to their headband. Children can create fun hairstyles too. Measure each child's headband around their head and staple the ends together with the bends facing out. Cover the bends of the staples with a piece of clear tape.

**After the Activity:** Connect the Bottom Line to the Bible Story.

### What You Say:

**Before the Activity:** "Friends, come on over to the table! Our Bible Story today tells us something so amazing, it's almost hard to believe! Jesus said that God knows every single thing about you ... He even knows how many hairs are on your head! Let's make a fun, hairy headband to celebrate how wonderfully God made us!"

**During the Activity:** "Here is your headband. It has super sticky tape on it, ready for you to add some hair! You can use any color yarn you want. You can give it long hair, or short spiky hair. You can even roll the yarn into little buns like this and stick it on the sides! (*Demonstrate making a small yarn ball and sticking it on.*) God made everyone's hair different, and it is ALL wonderful! Some people have straight hair; some have curly hair. Some have brown hair; some have blonde hair. What kind of hair are you making on your headband? (*Allow children time to create, sticking yarn to the tape.*) Let me measure it to fit your head. (*Size and staple each headband.*) Now you can wear it! Look at all these unique and wonderful hairstyles! They are all so creative, just like our creative God!"

**After the Activity:** "It's so incredible to think that God knows every single hair on our heads. He knows everything about us because we are so important to Him. He sees you, He loves you, and He made you just right.

**Who made you wonderful? [Bottom Line] God made me wonderful!"**

# Getting Ready |

## 4-5's Small Group

Here's everything you need to know to get ready for this week. 1. Build a Face Relay *Made to Move*

### What You Need:

- "Build a Face Relay" Activity Page, one set per Small Group
- Cardstock, seven pieces per Small Group
- Hula hoop, one per Small Group
- Scissors, one pair per Small Group
- Painter's tape, one roll per Small Group

### What You Do:

- Print "Build a Face Relay" on cardstock and cut, one set per Small Group.
- Tape the hula hoop flat to the wall at child's height.
- Create a start line with tape on the floor across the room from the hula hoop.
- Place loops of tape on the back of each cutout and place on a table or the floor next to the hula hoop on the wall.

### Groups

#### Creating a Safe Place to Connect

25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.*

#### 2. God Sees Me

##### *Made to Play*

### What You Need:

- "God Sees Me" Activity Page, one per Small Group
- Cardstock
- Scissors, one pair per Small Group

### What You Do:

- Print "God Sees Me" on cardstock and cut, one set per Small Group.

#### 5. Hairy Headband

##### *Made to Create*

### What You Need:

- "Hairy Headband Label" Activity Page, one label per child
- Avery® Labels #5160 or equivalent, one label per child
- Sentence strips, one per child
- Yarn in a variety of colors, one skein per Small Group
- Double-sided tape, one roll per Small Group
- Stapler, one per Small Group
- Clear tape, one roll per Small Group
- Scissors, one pair per Small Group

### What You Do:

- Print "Hairy Headband Label" on label paper, one label per child.
- For each child, apply two to three long strips of double-sided tape along the length of a sentence strip.
- Cut each yarn color into three different lengths, short (three-inches), medium (eight-inches), and long (sixteen-inches), One handful of yarn per child.

# Supplies

## Build a Face Relay | Made to Move

### Quantity

- |    |                                    |         |
|----|------------------------------------|---------|
| 1. | "Build a Face Relay" Activity Page | 1       |
| 2. | Cardstock                          | 1       |
| 3. | Hula hoop                          | 1       |
| 4. | Scissors                           | 1       |
| 5. | Painter's tape                     | Several |

## God Sees Me! | Made to Play

### Quantity

- |    |                             |   |
|----|-----------------------------|---|
| 1. | "God Sees Me" Activity Page | 1 |
| 2. | Cardstock                   | 1 |
| 3. | Scissors                    | 1 |

## Hairy Headband | Made to Create

### Quantity

- |     |                                         |         |
|-----|-----------------------------------------|---------|
| 1.  | "Hairy Headband Label" Activity Page    | 1       |
| 2.  | Avery® Labels #5160 or equivalent       | 1       |
| 3.  | Sentence strips                         | 1       |
| 4.  | Yarn in a variety of colors             | Several |
| 5.  | Double-sided tape                       | 1       |
| 6.  | Stapler                                 | 1       |
| 7.  | Clear tape                              | 1       |
| 8.  | Scissors                                | 1       |
| 9.  | Permanent marker                        | Several |
| 10. | Optional EveryChild Supplies: Cardstock | Several |



**WEEK**

**FIVE**

# 4-5's | W5

## Today's Suggested Schedule—August 2026, Week 5

**Bible Story:** God Loves Me • John 3:16; 1 John 4:9-10

God loves us so much that God gave us Jesus.

**Key Question:** Who made you wonderful?

**Bottom Line:** God made me wonderful.

**Memory Verse:** How you made me is amazing and wonderful. • Psalm 139:14 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

### Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

### Social: Providing time for fun interaction

- Forever Moves

### Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

### Groups: Creating a safe place to connect

- You are Amazing and Wonderful
- Wonderful Me Locket

### Home: Prompting action beyond the experience

- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App
- Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.



### Bible Story

God Loves Me • John 3:16; 1 John 4:9-10

### Key Question

Who made you wonderful?

### Bottom Line

God made me wonderful.

### Memory Verse

How you made me is amazing and wonderful. • Psalm 139:14 NIV

15 min

# Social

5 min

## Forever Moves | Made to Move

### What You Need

No supplies needed



### EveryChild tips

- Choose movements that all children in your group can do. "Waving your arms forever" or "blinking your eyes forever" are great, inclusive options.

Providing time for fun interaction

### What You Do:

*Before the Activity:* Gather children in an open area with plenty of space to move.

*During the Activity:* Call out different actions for the children to do.

*After the Activity:* Introduce the Bible Story.

### What You Say:

*Before the Activity:* "Hello, friends! I have a question for you today. Can you do something FOREVER? Forever is a long, long, long time. Let's play a game and see!"

*During the Activity:* "First, let's try to JUMP forever! Ready? Let's start jumping! Jump, jump, jump! Keep going! Can you jump forever? (After 10-15 seconds) Phew! I'm getting tired. Let's stop. Jumping forever is hard! Okay, let's try to SPIN forever! Stand up and spin, spin, spin! (Spin for a few seconds.) Whoa, I'm getting dizzy! Let's stop. Spinning forever is hard, too! Let's try one more! Can you hop on one foot forever? Let's try! Hop, hop, hop! This is really tricky! Let's stop. You were all amazing movers!"

*After the Activity:* "Doing something forever is impossible for us! But our Bible Story today is about something very special that DOES last forever. Let's go hear what it is!"

30 min

# Groups

5 min

## You are Amazing and Wonderful | Made to Move

### What You Need

-  Red butcher paper 1
-  Painter's tape Several



### EveryChild tips

- For a child who is shy or hesitant, they can walk the red carpet holding hands with a leader or a friend.
- Ensure the paper is taped down securely to avoid tripping or catching on wheels.

Creating a safe place to connect

### What You Do:

**Before the Activity:** Cut a long piece of red butcher paper and place it on the floor in an open area of the room. Secure to the floor with tape. Have children stand along both sides of the carpet. Say the Memory Verse and do the motions together with the children.

**During the Activity:** Encourage children to take turns walking down the red carpet as the children along the sides say the Memory Verse together. Continue until each child has a turn.

**After the Activity:** Connect the Memory Verse to the Bottom Line.

### What You Say:

**Before the Activity:** "Friends, come stand on each side of this big red paper with me. Let's say our verse and do the motions together. Everyone ready? Let's go! 'How you (*point up*) made me (*point to self*) is amazing and wonderful' (*push hands up twice*). Psalm 139:14 (*open hands like a book*). Woo-hoo! Because God made us so amazing and wonderful, we are going to have our own red-carpet celebration to celebrate each one of you!"

**During the Activity:** "We are going to take turns walking down this special red carpet. While one friend is walking, the rest of us are going to be the 'fans'! Our job is to cheer and say our Memory Verse for them!"

"Okay, [child's name], you're first! Walk down the red carpet! (*As the child walks, lead the other children in saying the verse and cheering.*) Let's say it for our friend! 'How you made me is amazing and wonderful!' Psalm 139:14. YAY, [child's name]! You are amazing and wonderful! (*When the child reaches the end, give them a high-five and have them join the cheering line. Continue until every child has had a turn to walk the red carpet.*)

**After the Activity:** "That was the best red carpet ever! It feels so good to be celebrated! Our verse and our true Bible Story remind us that God celebrates YOU. He made you, He loves you, and He thinks you are amazing and wonderful! **Who made you wonderful? [Bottom Line] God made me wonderful!"**

5 min

## Wonderful Me Locket | Made to Create

### What You Need

|                                                                                   |                                     |         |
|-----------------------------------------------------------------------------------|-------------------------------------|---------|
|    | "Wonderful Me Locket" Activity Page | 1       |
|    | "Locket Jesus" Activity Page        | 1       |
|    | Cardstock                           | 1       |
|    | Crayons and/or washable markers     | Several |
|    | Stickers                            | Several |
|    | Glue sticks                         | 1       |
|    | A holepunch                         | 1       |
|    | Yarn                                | Several |
|    | Scissors                            | 1       |
|  | Permanent marker                    | Several |



### EveryChild tips

- For a child who does not want to wear a necklace: Offer to tie the yarn in a shorter loop so they can hang it on a doorknob at home, or suggest they can keep it as a "pocket treasure" without the yarn. This respects their sensory preferences and personal space.

### What You Do:

**Before the Activity:** Print "Wonderful Me Locket" on cardstock and cut, one cutout per child. Print "Locket Jesus" on cardstock and cut, one cutout per child. Punch a hole at the top of each child's heart locket. Cut yarn into 36-inch lengths, one per child. Thread a piece of yarn through the hole in each child's locket and knot the ends. Write each child's name on their locket.

**During the Activity:** Encourage children to Glue Jesus to one side of the inside of their heart and on the other side ask the children to draw themselves. Help children put their locket necklaces on.

**After the Activity:** Connect the Bottom Line to the Bible Story.

### What You Say:

**Before the Activity:** "Come on over to the table, my wonderful friends! Our Bible Story reminds us that God loves us so much, and He gave us the best gift ever, Jesus! Let's make a special locket necklace to keep a reminder of that close to our hearts!"

**During the Activity:** "Here is your heart locket. First, let's decorate the outside. You can use crayons and stickers to make it beautiful and special, just like God made YOU special! *(Allow time for children to decorate.)* Your lockets look so wonderful! Let's open it up! *(Show them how to open their heart.)* Inside, we're going to put two very important things. On one side, let's glue our picture of Jesus. *(Give each child a Jesus picture.)* Our story says God loves us SO much that He gave us His Son, Jesus, to be our friend forever! Jesus is the best gift. Now for the other side, I want you to draw yourself! *(Allow time to draw.)* God made YOU! And you are so wonderful! Now you can wear your special locket necklace home to keep Jesus close to your heart."

**After the Activity:** "Hold up your wonderful lockets! Jesus, the best gift ever, and YOU, God's amazing creation, are inside your special heart locket! It's a special reminder that God loves you so much that He gave you Jesus to be your friend forever. **Who made you wonderful? [Bottom Line] God made me wonderful!"**

# Getting Ready | 4-5's Small Group

Here's everything you need to know to get ready for this week. 1. Forever Moves

*Made to Move*

## What You Need:

- No supplies needed

Groups

Creating a Safe Place to Connect

25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.*

1. You are Amazing and Wonderful

## Hear from God | Memory Verse Review

*Made to Move*

## What You Need:

- Red butcher paper, one per Small Group
- Painter's tape, one roll per Small Group

5. Wonderful Me Locket

## What You Do:

*Made to Create*

## What You Need:

- Cut a long piece of red butcher paper and place it on the floor in an open area of the room.
- Secure to the floor with tape.

- "Wonderful Me Locket" Activity Page, one cutout per child
- "Locket Jesus" Activity Page, one cutout per child
- Cardstock, one piece per child
- Crayons and/or washable markers, several per child
- Stickers, three per child
- Glue sticks, several per Small Group
- Hole punch, one per Small Group
- Yarn, one skein per Small Group
- Scissors, one pair per Small Group
- Permanent marker, one per Small Group

## What You Do:

- Print "Wonderful Me Locket" on cardstock and cut, one cutout per child.
- Print "Locket Jesus" on cardstock and cut, one cutout per child.
- Punch a hole at the top of each child's heart locket.
- Cut yarn into 36-inch lengths, one per child.
- Thread a piece of yarn through the hole in each child's locket and knot the ends.
- Write each child's name on their locket.

# Supplie

## You are Amazing and Wonderful | Made to Move

|                      | Quantity |
|----------------------|----------|
| 1. Red butcher paper | 1        |
| 2. Painter's tape    | Several  |

## Wonderful Me Locket | Made to Create

|                                        | Quantity |
|----------------------------------------|----------|
| 1. "Wonderful Me Locket" Activity Page | 1        |
| 2. "Locket Jesus" Activity Page        | 1        |
| 3. Cardstock                           | 1        |
| 4. Crayons and/or washable markers     | Several  |
| 5. Stickers                            | Several  |
| 6. Glue sticks                         | 1        |
| 7. A holepunch                         | 1        |
| 8. Yarn                                | Several  |
| 9. Scissors                            | 1        |
| 10. Permanent marker                   | Several  |

