

WEEK

ONE

4-5's | W1

Today's Suggested Schedule—September 2026, Week 1

Bible Story: Daniel and the Lions • Daniel 6:1-23

God is always with me

Key Question: Who is always with you?

Bottom Line: God is always with me.

Memory Verse: "God is with you wherever you go." • Joshua 1:9 NLT

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

Social: Providing time for fun interaction

- Wherever You Go

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Groups: Creating a safe place to connect

- Memory Verse with Motions
- Act Out Daniel's Story
- Daniel and the Lion

Home: Prompting action beyond the experience

- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App
- Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.



Bible Story

Daniel and the Lions • Daniel 6:1-23

Key Question

Who is always with you?

Bottom Line

God is always with me.

Memory Verse

"God is with you wherever you go." • Joshua 1:9 NLT

5 min

Wherever You Go | Made to Imagine

What You Need

	"Wherever You Go" Activity Page	1
	Cardstock	Several
	Preschool slide	1
	Toy cars	1
	Scissors	1
	Clear packing tape	1
	Painter's tape	1



EveryChild tips

- Keep it positive: There is no wrong place for the car to land. Celebrate every destination with equal enthusiasm. If it lands between two pictures, you can say, "It's on its way to the church AND the store! God is with you on the way, too!"

What You Do:

Before the Activity: Print "Wherever You Go" on cardstock and cut, one set per Small Group. Align the columns and tape them together end-to-end to create one long road of places. Securely tape this road to the floor at the bottom of the slide.

During the Activity: Encourage children to take turns rolling their car down the slide. Talk about what picture each car lands on and say "God is with you when you go [place car lands on]! God is with you wherever you go." Continue with each child. Repeat as time and interest allow.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Come on over, friends! We're going to play a fun game with cars and a slide to see all the places we can go!"

During the Activity: "Let's see where our cars go today. [Child's name], you're first! Pick a car and send it down the slide! (Pause.) Vroom! There it goes! Let's go see where your car landed. Look! Your car went to the [school]! Is God with you when you go to [school]? (Pause for response.) Yes! He is! God is with you wherever you go! Okay, [next child's name], it's your turn! Send your car down! (Pause.) Where did your car go? Let's go see! (Continue playing, identifying the different places the cars land and affirming that God is with them in each place.)"

After the Activity: "Our cars went to so many different places! It is so cool to remember that no matter where we go, God is always with us. He's with us when we're playing, when we're learning, and even when we feel a little scared. Let's go hear a story about when God was with Daniel."

30 min

Groups

5 min

Memory Verse with Motions | Made to Move

What You Do:

Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Teach the Memory Verse motions. Invite the children to do them with you several times.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me! Let's learn our brand-new Memory Verse. It tells that God is with us all the time, wherever we are and it goes like this: 'God (*point up*) is with you (*point to self*) wherever you go' (*march in place*). Joshua 1:9 (*open hands like a book*).

During the Activity: "Now, let's learn the motions! The first part says, 'God.' Everyone, point up to the sky. (*Point up.*) Great! The next part says, 'is with you.' Everyone, point to yourself like this. (*Point to self.*) The next part says, 'wherever you go.' March with me like this. (*March in place.*) Super! And the last part says, Joshua 1:9. (*Open hands like a book.*) Let's put it all together! Ready? 'God (*point up*) is with you (*point to self*) wherever you go' (*march in place*). Joshua 1:9 (*open hands like a book*). Great job!" (*Repeat several times.*)

After the Activity: "You've got it! Our Memory Verse teaches us that no matter where you are or what you're doing, God is always with you. That's such a happy thing to remember. **Who is always with you?**

[Bottom Line] God is always with me!"

5 min

Act Out Daniel's Story | Made to Imagine

What You Need

	Table	1
	Brown blanket or brown butcher paper	1
	Toy crown	1
	Lion plates	1



EveryChild tips

- Offer a variety of roles: Some children will love being a roaring lion, while others might feel safer being one of the king's quiet helpers who stands by his side. A child can also be the "big stone" that gets rolled in front of the den. Offer choices to empower participation.
- For children with sensory sensitivities, the dark den might be scary. Keep it well-lit or just have the "lions" sit in a designated "den" area on the floor instead of under a table.

What You Do:

Before the Activity: Drape the brown blanket or paper over the table to create a dark "lions' den" that children can gather around or peek into. Place the props nearby.

During the Activity: Act out the story with the props. If time and interest allow, switch roles and retell the story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends! Come meet me over here and let's act out our amazing and true story from the Bible about Daniel and the lions! I need some helpers. Who wants to be a roaring lion? And who wants to be the important king?" (*Help assign roles and pass out props.*)

During the Activity: "First, I need my king! [Child's name], you can wear this special crown. (*Place crown on child's head.*) And I need my fierce lions! (*Give chosen children their lion plates.*) You can go hide in your den! (*Have lions go under the table.*) And this will be Daniel. (*Designate a child or use a prop.*) Daniel loved God, and he prayed to God every single day. Let's all pretend to pray like Daniel. (*Fold hands.*) The king really liked Daniel, and because Daniel was so good at his job, the king planned to put Daniel in charge of the whole kingdom—that made some people really unhappy. Some of those people were mean and tricked the king into making a new law that you could only pray to the king. But Daniel knew that he should only pray to the one true God. When those mean people saw Daniel praying to God, they told the king and the king had to send Daniel into the lions' den. Oh no! (*Gently guide 'Daniel' to the opening of the den.*) The king was so sad. He said, 'I hope your God saves you.'

"Daniel was in the den with the lions all night! But was he alone? (*Shake your head no.*) NO! God was with him! God sent an angel to shut the lions' mouths. (*Leader can be the angel and gently say 'shhh' to the lions.*) In the morning, the king ran to the den. Was Daniel okay? (*Shake your head yes.*) YES! God kept him safe! The king was so happy! Everyone cheer! Hooray!"

After the Activity: "You all did an amazing job! You helped tell the story of Daniel. Daniel was safe in the lions' den because he knew that God was with him. And just like God was with Daniel, He is with you, too. No matter where you are or what you're doing, God is always with you. **Who is always with you? [Bottom Line] God is always with me.**"

5 min

Daniel and the Lion | Made to Create

What You Need

	"Daniel and the Lion" Activity Page	1
	"Lion's Head" Activity Page	1
	11 x 17-inch paper	1
	Cardstock	Several
	Crayons or washable markers	Several
	Glue sticks	1
	Scissors	1
	Permanent marker	Several

What You Do:

Before the Activity: Print "Daniel and the Lion" on 11 x 17-inch paper and cut, one cutout per child. Print "Lion's Head" on cardstock and cut, one set per child. For each child, accordion-fold the "Daniel and the Lion" cutout; fold the first picture section up, the next picture section up, then fold the small tab down. Align the top of the lion's head along the line at the top and glue. Align the straight edge of the lion's mouth along the folded edge and glue. Write each child's name on their paper.

During the Activity: Encourage children to color their lion and the pictures from the story. Fold up each child's paper to bring the lion's mouth together to close it.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come on over, artists! Our Bible Story today is about Daniel and some very big lions. Let's make our own special lion that tells the whole amazing story!"

During the Activity: "Color your lion's head. (Allow time to color.) Your lions look great! Now open up your lion's mouth. Look at this long strip of paper. This tells today's story! Let's unfold it and color each of the story pictures. (Allow time to color.) Great! When you close the lion's mouth, the story is hidden! (Fold the accordion strip and bring the head pieces together.) But when you open his mouth wide ... you can see the whole story of how God kept Daniel safe! God was always with Daniel."

After the Activity: "Your story lions are so cool! You can take them home and use them to tell your family how God was with Daniel in the lions' den. Daniel was safe because he knew God was with him. And God is always with you, too. **Who is always with you? [Bottom Line] God is always with me.**"



Getting Ready | 4-5's Small Group

Here's everything you need to know to get ready for this week.

3. Wherever You Go

Made to Imagine

What You Need:

- "Wherever You Go" Activity Page, one set per Small Group
- Cardstock, two pieces per Small Group
- Preschool slide, one per Small Group
- Toy cars, one per child
- Scissors, one pair per Small Group
- Clear packing tape, one roll per Small Group
- Painter's tape, one roll per Small Group

What You Do:

- Print "Wherever You Go" on cardstock and cut, one set per Small Group.
- Align the columns and tape them together end-to-end to create one long road of places.
- Securely tape this road to the floor at the bottom of the slide.

Groups

Creating a Safe Place to Connect

25 minutes

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

1. Memory Verse with Motions

Hear from God | Memory Verse Review

Made to Move

2. Act Out Daniel's Story

Made to Imagine

What You Need:

- Table, one per Small Group
- Brown blanket or brown butcher paper, one per Small Group
- Toy crown, one per Small Group
- Lion plates, several per Small Group

What You Do:

- Drape the brown blanket or paper over the table to create a dark "lions' den" that children can gather around or peek into.
- Place the props nearby.

5. Daniel and the Lion

Made to Create What You Need:

- "Daniel and the Lion" Activity Page, one per child
- "Lion's Head" Activity Page, one set per child
- 11 x 17-inch paper, one piece for every two children
- Cardstock, one piece per child
- Crayons or washable markers, several per child
- Glue sticks, several per Small Group
- Scissors, one pair per Small Group
- Permanent marker, one per Small Group

What You Do:

- Print "Daniel and the Lion" on 11 x 17-inch paper and cut, one cutout per child.
- Print "Lion's Head" on cardstock and cut, one set per child.
- For each child, accordion fold the "Daniel and the Lion" cutout.
- Glue the top end of the strip to the back of the top of the lion's head.
- Glue the bottom end of the strip to the back of the bottom of the lion's head.
- Write each child's name on their paper.

Supplies

Wherever You Go Made to Imagine		Quantity
1.	"Wherever You Go" Activity Page	1
2.	Cardstock	Several
3.	Preschool slide	1
4.	Toy cars	1
5.	Scissors	1
6.	Clear packing tape	1
7.	Painter's tape	1

Act Out Daniel's Story Made to Imagine		Quantity
1.	Table	1
2.	Brown blanket or brown butcher paper	1
3.	Toy crown	1
4.	Lion plates	1

Daniel and the Lion Made to Create		Quantity
1.	"Daniel and the Lion" Activity Page	1
2.	"Lion's Head" Activity Page	1
3.	11 x 17-inch paper	1
4.	Cardstock	Several
5.	Crayons or washable markers	Several
6.	Glue sticks	1
7.	Scissors	1
8.	Permanent marker	Several

WEEK

TWO

4-5's | W2

Today's Suggested Schedule—September 2026, Week 2

Bible Story: Hagar and Ishmael • Genesis 21:14-20

God always hears me.

Key Question: Who is always with you?

Bottom Line: God is always with me.

Memory Verse: "God is with you wherever you go." • Joshua 1:9 NLT

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

Social: Providing time for fun interaction

- Grocery Store

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Groups: Creating a safe place to connect

- Wherever You Go
Train
- Desert Sand Painting

Home: Prompting action beyond the experience

- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App
- Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.



Bible Story

Hagar and Ishmael • Genesis 21:14-20

Key Question

Who is always with you?

Bottom Line

God is always with me.

Memory Verse

"God is with you wherever you go." • Joshua 1:9 NLT

5 min

Grocery Store | Made to Imagine

What You Need

	Toy cash register	1
	Shopping carts or baskets	1
	Play food	Several
	Empty food boxes	Several
	Bottles of water	1
	Play money	Several

What You Do:

Before the Activity: Set up your play grocery store in one area of the room. Give children money to play store.

During the Activity: Encourage children to pretend shopping and buying different food or water.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Welcome, shoppers! Our grocery store is open for business! Come and get a cart and let's go shopping."

During the Activity: "When we are thirsty, where do we go to get a drink? We can go to the grocery store! Let's find the water bottles. (*Lead children to find drinks.*) Great! Let's put them in our cart and go pay for them. It's so easy for us to get a drink when we are thirsty. Let's keep shopping!"

After the Activity: "It's good we have grocery stores! At a grocery store, you can get apples, chicken, and water! Today, we are going to hear a true story from the Bible about two people who needed water but didn't have a grocery store. Let's go hear how God helped the people."

30 min

Groups

5 min

Wherever You Go Train | Made to Move *Uses Minimal Supplies*

What You Need

	"Wherever You Go Train Ticket" Activity	1
	Page	
	Cardstock	Several
	Chairs	1
	Hole punch (fun shape if possible)	1
	Scissors	1



Creating a safe place to connect

What You Do:

Before the Activity: Print "Wherever You Go Train Ticket" on cardstock and cut, one cutout per child.

Arrange the chairs in two rows, one behind the other, to look like the inside of a train. Say the Memory Verse and do the motions together with the children.

During the Activity: Ask children to line up, then give each child a ticket. Ask them to board the train one at a time after you've punched their ticket. (*Punch a few holes on each child's ticket.*) Once everyone's ticket is punched, pretend to ride the train and say the verse as you do.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me around all these chairs. Let's say our Memory Verse together and do the motions. Ready? Here we go. 'God (*point up*) is with you (*point to self*) wherever you go' (*march in place*). Joshua 1:9 (*open hands like a book*). Great job!"

During the Activity: "Everyone, come line up and get ready to go for a ride on our train! I have a train ticket for each of you. It has our Memory Verse written on it. 'God is with you wherever you go' Joshua 1:9. Let's say that together! 'God is with you wherever you go' Joshua 1:9. Now let me punch your ticket so we can ride the train! (*Punch child's ticket.*) Go find a seat on the train. (*Continue with each child.*) All aboard! The train is leaving the station. Chugga-chugga-choo-choo! Let's say our verse together. 'God is with you wherever you go' Joshua 1:9. Chugga-chugga-choo-choo! Chugga-chugga-choo-choo! 'God is with you wherever you go' Joshua 1:9. That means God is with you when you ride a train! God is with you when you are at home. God is with you at the park. God is always with you!"

After the Activity: "You are all wonderful passengers! You can keep your ticket to help you remember that God is always with you, no matter where you go. Just like He was with Hagar and Ishmael in the desert. God is always with you! **Who is always with you? [Bottom Line] God is always with me!**"

5 min

Desert Sand Painting | Made to Create

What You Need

	"Desert Sand Painting" Activity Page	1
	Cardstock	Several
	Watercolor paints	Several
	Water	Several
	Clear plastic cups	Several
	Chunky paintbrushes	Several
	Play sand	1
	Plastic bowls	Several
	Plastic spoons	Several
	Plastic tablecloth	1
	Baby wipes	1
	Permanent marker	Several

What You Do:

Before the Activity: Print "Desert Sand Painting" on cardstock, one per child. Cover your table with the tablecloth. Fill cups halfway with water, one for every two children. Pour sand in bowls, one for every three children. Set out the paints, brushes, cups of water, bowls of sand and spoons on the table.

During the Activity: Encourage children to paint their picture and then sprinkle a little bit of sand over the ground area.

After the Activity: Connect the Bottom Line to the Bible Story.

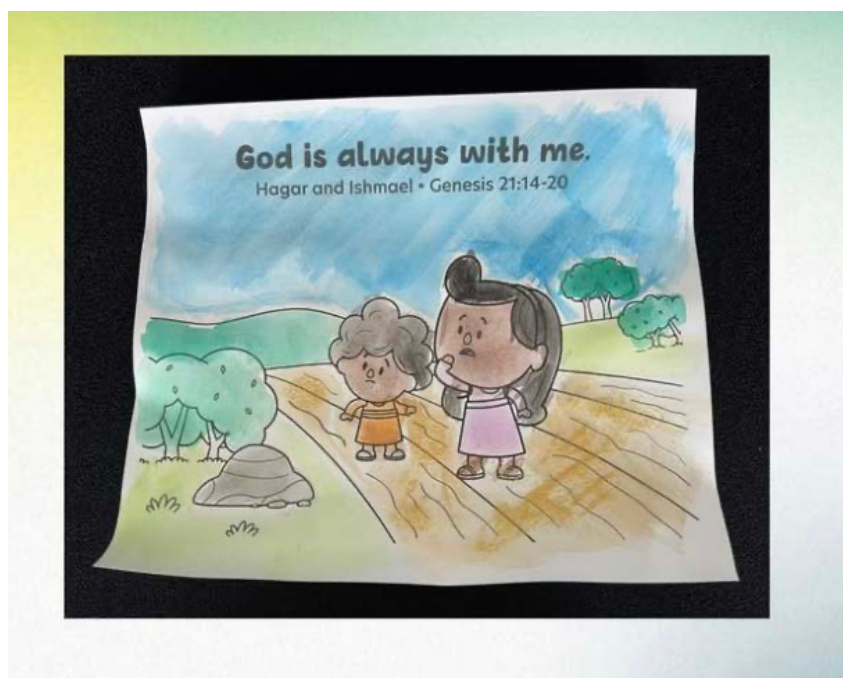
What You Say:

Before the Activity: "Come on over to the table friends. Let's create some special story art. Our story today happened in a hot, sandy desert, and our painting is going to look just like it!"

During the Activity: "In our Bible Story, a mom named Hagar and her son, Ishmael, were lost in the desert. They were so sad and thirsty because they had run out of water. But God heard them! God sent an angel to show Hagar a well of water.

"Paint your picture with lots of beautiful colors. *(Allow children time to paint.)* Your pictures look wonderful! Now take a spoonful of sand and gently sprinkle it all over your wet painting. *(Allow time for children to add sand to their picture.)* Great job! Now, let's carefully tap the extra sand off onto the table. *(Pause.)* Look! You made a real sandy desert picture! We'll let these dry, and the sand will stay right there."

After the Activity: "Your desert paintings look amazing! They can help you remember our story. Even when Hagar and Ishmael felt all alone in a big, hot, sandy desert, God was with them. He heard them, and He helped them. God always hears us, too, no matter where we are. **Who is always with you? [Bottom Line] God is always with me.**"



Getting Ready | 4-5's Small Group

Here's everything you need to know to get ready for this week.

3. Grocery Store

Made to Imagine

What You Need:

- Toy cash register, one per Small Group
- Shopping carts or baskets, several per Small Group
- Play food, three per child
- Empty food boxes, several per Small Group
- Bottles of water, several per Small Group
- Play money, several per Small Group

What You Do:

Groups

Creating a Safe Place to Connect

25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

1. Wherever You Go Train

Hear from God | Memory Verse Review

Made to Move

What You Need:

- "Wherever You Go Train Ticket" Activity Page, one per child
- Cardstock, one piece for every three children
- Chairs, one per child and leader
- Hole punch (fun shape if possible), one per Small Group
- Scissors, one pair per Small Group
- Print "Desert Sand Painting" on cardstock, one per child. our table with the tablecloth.

What You Do:

- Fill cups halfway with water, one for every two children.
- Pour sand in bowls, one for every three children.
- Set out the paints, brushes, cups of water, bowls of sand and spoons on the table.

5. Desert Sand Painting

Made to Create What You Need:

- "Desert Sand Painting" Activity Page, one per child
- Cardstock, one piece per child
- Watercolor paints, one for every three children
- Water, one for every three children
- Clear plastic cups, one for every three children
- Chunky paintbrushes, one per child
- Play sand, one bag per Small Group
- Plastic bowls, one for every three children
- Plastic spoons, one per child
- Plastic tablecloth, one per Small Group
- Baby wipes, one package per Small Group
- Permanent marker, one per Small Group

What You Do:

- Print "Wherever You Go Train Ticket" on cardstock and cut, one cutout per child.
- Arrange the chairs in two rows, one behind the other, to look like the inside of a train.

Supplies

Grocery Store Made to Imagine		Quantity
1.	Toy cash register	1
2.	Shopping carts or baskets	1
3.	Play food	Several
4.	Empty food boxes	Several
5.	Bottles of water	1
6.	Play money	Several

Wherever You Go Train Made to Move *Uses Minimal Supplies*		Quantity
1.	"Wherever You Go Train Ticket" Activity Page	1
2.	Cardstock	Several
3.	Chairs	1
4.	Hole punch (fun shape if possible)	1
5.	Scissors	1

Desert Sand Painting Made to Create		Quantity
1.	"Desert Sand Painting" Activity Page	1
2.	Cardstock	Several
3.	Watercolor paints	Several
4.	Water	Several
5.	Clear plastic cups	Several
6.	Chunky paintbrushes	Several
7.	Play sand	1
8.	Plastic bowls	Several
9.	Plastic spoons	Several
10.	Plastic tablecloth	1
11.	Baby wipes	1
12.	Permanent marker	Several

WEEK

THREE

4-5's | W3

Today's Suggested Schedule—September 2026, Week 3

Bible Story: Joseph • Genesis 37, 39-47

God is with me wherever I go.

Key Question: Who is always with you?

Bottom Line: God is always with me.

Memory Verse: "God is with you wherever you go." • Joshua 1:9 NLT

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

Social: Providing time for fun interaction

- Colorful

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Groups: Creating a safe place to connect

- Who Has Joseph?
- Joseph's Journey Map

Home: Prompting action beyond the experience

- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App
- Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.



Bible Story

Joseph • Genesis 37, 39-47

Key Question

Who is always with you?

Bottom Line

God is always with me.

Memory Verse

"God is with you wherever you go." • Joshua 1:9 NLT

5 min

Colorful | Made to Imagine

What You Need

- | | | |
|---|--|---------|
|  | Large, plain white t-shirt | 1 |
|  | Sheets of circle stickers in a variety of colors | Several |

What You Do:

Before the Activity: Ask one leader to put the t-shirt on over their clothes. Give each child a sheet of stickers.

During the Activity: Encourage children to add their stickers to the leader's shirt to make it super colorful and special.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Come on over, friends! Today we are going to hear a story about someone who was given a super colorful coat. I want to make my plain white t-shirt colorful like the coat. Can you help me make it colorful and special with these fun stickers?"

During the Activity: "I'm going to stand very still, and your job is to be a designer and add your stickers to my shirt! I'll start by adding some here. *(Add several stickers over the chest area.)* Let's see how many amazing colors we can add! *(Stand still and let the children place stickers all over the sleeves, front, and back of the t-shirt. Hold the shirt away from the front of your body if children want to add more stickers to the front.)* I see a red sticker! And a blue one! And a yellow one! You are making my coat so beautiful! Keep going! Let's cover the whole thing in color! *(After the shirt is covered.)* Wow! Look how colorful I am now! It's beautiful! Great job, everybody!"

After the Activity: "Thank you for making my shirt so colorful! Today, in our true story from the Bible, we are going to hear about a man named Joseph who wore a special coat. Joseph knew something very important. He knew God was always with him. Let's go hear our Bible Story!"

5 min

Who Has Joseph? | Made to Move

What You Need

	"Who Has Joseph?" Activity Page	1
	Cardstock	Several
	Scissors	1



EveryChild tips

- For a child who is non-verbal, when the turn stops on them, the whole group can say the **Bottom Line** for them, and they can give a high-five or a thumbs-up to celebrate.



What You Do:

Before the Activity: Print "Who Has Joseph?" on cardstock and cut, one cutout per Small Group.

During the Activity: Encourage children to pass the picture of Joseph while you chant. Whoever is holding Joseph at the end will get to say the Bottom Line. Continue until each child gets a turn. Repeat as time and interest allow.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come sit in a circle on the floor with me. Today in our Bible Story, we learned about a young man named Joseph. (*Hold up the picture of Joseph.*) Joseph went a lot of places in our story, and God was always with him. Let's play a passing game to help us remember Joseph's story!"

During the Activity: "To play our game, we are going to pass Joseph around the circle as fast as we can. At the end of the chant, we'll see who has Joseph! Ready?"

(*Chant while passing the Joseph cutout.*)

"Joseph, Joseph, pass him fast!

Count to three, who has him last?

One ... two ... THREE! Freeze!" (*Pause.*)

"Who has Joseph? [Child's name] has Joseph! Okay, [child's name], since you have Joseph, you get to say our special words! Say: **[Bottom Line] God is always with me!** (*Help guide child in saying as needed.*) Yay! Okay, let's play again! Start passing Joseph. (*Continue playing until several children have had a turn.*) Now let's all say our special words together. **[Bottom Line] God is always with me!**"

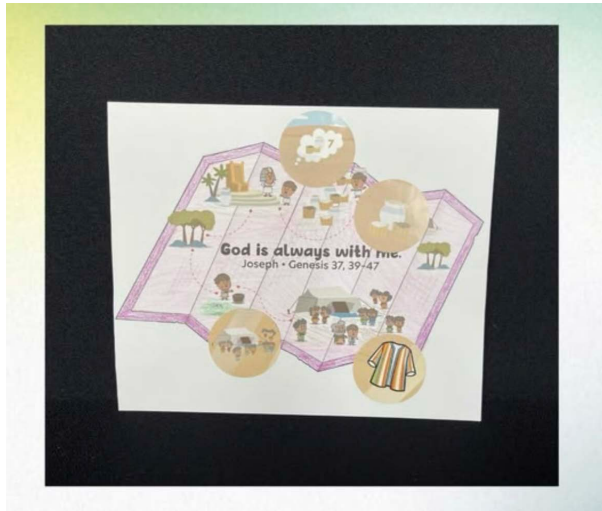
After the Activity: "That was so much fun! No matter who was holding Joseph at the end of the chant, we know the same thing is true for him and for us. God is always with you, and **[Bottom Line] God is always with me! Who is always with you? [Bottom Line] God is always with me!**"

5 min

Joseph's Journey Map | Made to Create

What You Need

-  "Joseph's Journey Map" Activity Page 1
-  "Joseph's Story Stickers" Activity Several Page
-  Cardstock Several
-  Avery® Labels #22807 or equivalent 1
-  Crayons or washable markers Several
-  Permanent marker Several
-  Optional EveryChild Supplies: Large, easy to peel stickers Several
-  Optional EveryChild Supplies: Dot markers Several



What You Do:

Before the Activity: Print "Joseph's Journey Map" on cardstock, one per child. Print "Joseph's Story Stickers" on label paper, one set per child. Write each child's name on their paper.

During the Activity: Encourage children to color their picture, then add each sticker as you review the Bible Story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come on over, friends! Our Bible Story today is about a long and amazing journey that Joseph went on. Let's make a map to show all the places he went!"

During the Activity: "First, let's get our maps ready. Color the path and all the different places on your map. *(Allow time for children to color.)* Your maps look great! Now, we're going to use these special stickers to tell Joseph's story on our map. Let's find the right spot for each one.

"Joseph's story starts here *(point)* when Joseph's dad gave him a special, colorful coat. Find the sticker of the colorful coat. Let's put it right here by Joseph's home on the map. *(Pause.)* At home, God was with Joseph. This made his brothers mad, and they sent him to work far away in Egypt. Find the sticker of the mad brothers and put it here. *(Point.)* That was sad! God was with Joseph there too. *(Pause.)*

Later, Joseph was put in jail and God was with Joseph in jail. While Joseph was in jail, Pharaoh, the king of Egypt, had a dream, but he needed help to understand what it meant. Someone told him that Joseph could help him understand the dream. God was with Joseph and helped him understand Pharaoh's dream. Find the sticker of the dream bubble. *(Point.)* God was with Joseph there too. *(Pause.)* And at the very end of our story, the Pharaoh put Joseph in charge of all of Egypt. Joseph got to work, and he saved a lot of food for seven years. Find the sticker of the food and put it here. *(Point.)* God was with Joseph and helped him do a very important job!"

After the Activity: "Look at your amazing maps! You told the whole story of Joseph's journey. He went to happy places and sad places and even scary places. But no matter where he was, God was always with him. And just like God was with Joseph, He is always with you, too. **Who is always with you? [Bottom Line] God is always with me."**

Getting Ready | 4-5's Small Group

Here's everything you need to know to get ready for this week.

3. Colorful

Made to Imagine

What You Need:

- Large, plain white t-shirt, one per Small Group
- Sheets of circle stickers in a variety of colors, one sheet per child

Groups

Creating a Safe Place to Connect

25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these

4. Who Has Joseph?

Made to Move

What You Need:

- Scissors, one pair per Small Group

What You Do:

- Print "Who Has Joseph?" on cardstock and cut, one cutout per Small Group.

5. Joseph's Journey Map

Made to Create

What You Need:

- "Joseph's Journey Map" Activity Page, one per child
- "Joseph's Story Stickers" Activity Page, one set per child
- Cardstock, one piece per child
- Avery® Labels #22807 or equivalent, one for every three children
- Crayons or washable markers, several per child
- Permanent marker, one per Small Group

Optional EveryChild Supplies:

- Large, easy to peel stickers
- Dot markers

What You Do:

- Print "Joseph's Journey Map" on cardstock, one per child.
- Print "Joseph's Story Stickers" on label paper, one set per child.
- Write each child's name on their paper.

Supplies

Colorful | Made to Imagine

	Quantity
1. Large, plain white t-shirt	1
2. Sheets of circle stickers in a variety of colors	Several

Who Has Joseph? | Made to Move

	Quantity
1. "Who Has Joseph?" Activity Page	1
2. Cardstock	Several
3. Scissors	1

Joseph's Journey Map | Made to Create

	Quantity
1. "Joseph's Journey Map" Activity Page	1
2. "Joseph's Story Stickers" Activity Page	Several
3. Cardstock	Several
4. Avery® Labels #22807 or equivalent	1
5. Crayons or washable markers	Several
6. Permanent marker	Several
7. Optional EveryChild Supplies: Large, easy to peel stickers	Several
8. Optional EveryChild Supplies: Dot markers	Several

WEEK

FOUR

4-5's | W4

Today's Suggested Schedule—September 2026, Week 4

Bible Story: Jonah • Jonah 1-3:3

I can always talk to God.

Key Question: Who is always with you?

Bottom Line: God is always with me.

Memory Verse: "God is with you wherever you go." • Joshua 1:9 NLT

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

Social: Providing time for fun interaction

- Treasure Map Hunt
- Wild Ride*
- Floating Boats

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Groups: Creating a safe place to connect

- Row Your Boat Verse
- Jonah's Parachute Journey
- Big Fish, Bigger Fish
- Jonah's Path
- Jonah's Journey Move-Along
- Journal and Prayer

Home: Prompting action beyond the experience

- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App
- Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.



Bible Story

Jonah • Jonah 1-3:3

Key Question

Who is always with you?

Bottom Line

God is always with me.

Memory Verse

"God is with you wherever you go." • Joshua 1:9 NLT

15 min

Social

5 min

Treasure Map Hunt | Made to Move *Uses Minimal Supplies*

What You Need

	"Treasure Map Hunt" Activity Page	1
	Cardstock	Several
	Crayons	Several
	Common classroom items	1
	Optional: Fun self-inking stamp in	Several
	place of crayons	



Providing time for fun interaction

What You Do:

Before the Activity: Print "Treasure Map Hunt" on cardstock, one per child. Make sure each of the items is slightly hidden around the room. Give each child an Activity Page and a crayon.

During the Activity: Encourage children to go on a hunt for the different items on their treasure map. Once they find an object, they can fill in or mark its circle, then continue hunting for the other items. *Optional: If using the self-inking stamp, ask children to come to you to mark that object with a stamp.*

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, hello! It's great to see you today! Come and get a special map. We're going on a treasure hunt around our room today!"

During the Activity: "Our Bible Story today is about a man named Jonah who went on a long journey. We're going to go on a journey, too! Your map shows you all the special treasures we need to find.

"First, let's look for the book! (*Point to the book on the map.*) Use your looking eyes! Where is a book in our room? (*Wait for children to find one.*) You found it! Great job! Now you can color the circle next to the book on your map to show that we found it. Okay, what's next on our map? The blocks! Let's go find them!" (*Continue the hunt until all the items on the map have been found and marked off.*)

After the Activity: "You are all amazing treasure hunters! You followed the map and found everything! Today, we are going to hear a true story from the Bible about a man named Jonah who went on a long journey. Wherever Jonah went, God was with him. Let's go find out where Jonah went!"

30 min

Groups

5 min

Row Your Boat Verse | Made to Move *Uses Minimal Supplies*

What You Need

No supplies needed



Creating a safe place to connect

What You Do:

Before the Activity: Say the Memory Verse and do the motions together with the children.

During the Activity: Ask children to sit in a circle on the floor with you. Encourage children to pretend to row a boat as you sing the verse to the tune of "Row, Row, Row Your Boat." Repeat as time and interest allow.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me and say our Memory Verse and do the motions together. Everybody Ready? Here we go. 'God (point up) is with you (point to self) wherever you go' (march in place). Joshua 1:9 (open hands like a book). Super job!"

During the Activity: "Let's get our oars ready! We're going to pretend to row our boat while we sing. Just do what I do!"

(Sing to the tune of "Row, Row, Row Your Boat")

"God is with you,

Wherever you go.

God is with you,

Wherever you go."

(Repeat the song several times, rowing with a steady rhythm.) "Great job friends!"

After the Activity: "Great rowing, everyone! Our song and our verse remind us that no matter where we go, even on a boat in a big storm like Jonah, God is with us. He is always, always with us. **Who is always with you? [Bottom Line] God is always with me!"**

5 min

Jonah's Parachute Journey | Made to Move

What You Need

	"Jonah's Parachute Journey" Activity Page	1
	Avery® Labels #228007 or equivalent	Several
	Parachute	1
	Ball pit ball	1



What You Do:

Before the Activity: Print "Jonah's Parachute Journey" on label paper, one sticker per Small Group. Place one sticker on a ball pit ball. Spread out the parachute on the floor.

During the Activity: Use the parachute and ball pit ball to retell the story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Let's use our big parachute to tell the amazing story of Jonah! We need to work together to make the story happen."

During the Activity: "Grab the edge of the parachute and lift it high. Look, here's Jonah! (*Put the ball pit ball on the parachute.*) Let's rock the parachute back and forth. (*Pause.*) A big storm came! Rock, rock, rock! (*Gently rock the parachute back and forth.*) The storm was so big that Jonah told the men in the boat to throw him into the water. Let's throw Jonah out! When I say three, we'll bop him off the parachute. Ready? One, two, three ... BOP! (*Bop the ball off the parachute.*) Oh no! Where did he go? (*Point to the ball.*) There he is! But God was with Jonah and He sent a big fish to swallow Jonah up! Let's make our parachute the big fish! Stand up! We have to scoop Jonah up! Ready? One, two, three ... SCOOP! (*Scoop the ball up so it's under the parachute.*) Jonah was in the fish for three whole days! Let's count to three. One ... two ... three! Then the fish spit him out! Everyone, lift up the parachute! (*Lift the parachute high.*) There he is! Now Jonah was ready to do what God said. Jonah needed to go to Nineveh. Let's help him get there! (*Put the ball on top of the parachute.*) Let's shake the parachute and make Jonah travel all the way to Nineveh! (*Gently shake the parachute to move the ball to the other side.*) We did it!"

After the Activity: "You helped Jonah get all the way to Nineveh! What a wild ride! Jonah was on a boat, in a storm, and even inside a fish! But no matter where he was, God was with him. God was always with Jonah everywhere he went, and God is always with us too. **Who is always with you? [Bottom Line] God is always with me.**"

5 min

Big Fish, Bigger Fish | Made to Think

What You Need

	"Big Fish, Bigger Fish" Activity Page	1
	Cardstock	Several
	Scissors	1



EveryChild tips

- Start with only three sizes: small, medium, and big. This simplifies the task while teaching the concept of ordering.
- Use fish cutouts made from different textured papers (like sandpaper, felt, and foil) to add a sensory element.

What You Do:

Before the Activity: Print "Big Fish, Bigger Fish" on cardstock and cut, one set per Small Group. Mix them up in a pile on a table or the floor.

During the Activity: Encourage children to sort them from smallest to largest.

After the Activity: Connect the Bottom Line to the Bible Story.

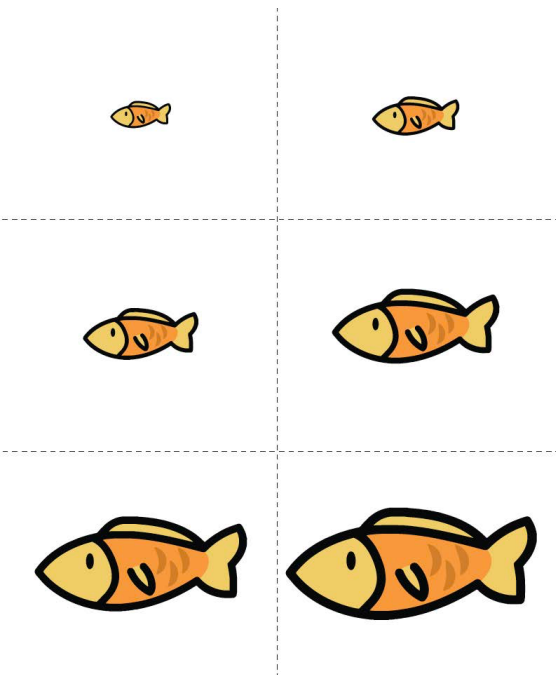
What You Say:

Before the Activity: "Come on over, friends! Our story today had a very, very big fish in it! Let's play a game with all the fish God made."

During the Activity: "Look at this big pile of fish! They are all different sizes. I need your help to put them in order. First, let's find the littlest, most teeny-tiny fish. (*Search together and find the smallest one.*) Good job! Let's put it right here."

"Now, which fish comes next? We need one that's a little bit bigger. (*Let children find the next size up.*) Perfect! Let's put it next to the small one. (*Continue ordering the fish from smallest to biggest.*) Now for the last one! We need the BIGGEST fish of all! This one is like the big fish that God sent to help Jonah! Look how big he is!"

After the Activity: "You did a super job! You put every fish in the right order from smallest to biggest! Our Bible Story had a very, very big fish, but the most important part is that even inside that big fish, Jonah was not alone. God was with him. Jonah could pray and talk to God inside the belly of a fish because God was always with him. And God is always with you too! **Who is always with you? [Bottom Line] God is always with me.**"



5 min

Jonah's Journey Move-Along | Made to Create

What You Need

	"Jonah's Journey Move-Along" Activity	1
	Page	
	"Jonah Cutout" Activity Page	1
	Crayons or washable markers	Several
	Yarn	Several
	Hole punch	1
	Scissors	1
	Permanent marker	Several



What You Do:

Before the Activity: Print "Jonah's Journey Move-Along" on cardstock, one per child. Print "Jonah Cutout" on cardstock and cut, one cutout per child. Punch a hole at the top left-hand side of each child's "Jonah's Journey Move-Along." Punch a hole at the top of each child's "Jonah Cutout." Cut yarn in 16-inch lengths, one per child. Write each child's name on their paper.

During the Activity: Encourage children to color their pictures, then help attach their Jonah to their paper. Demonstrate how to move Jonah around in the big picture.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come on over, friends! Our Bible story today is about Jonah and a very big adventure. We're going to help move Jonah to all the places he went in the story!"

During the Activity: "Let's start at the beginning. God told Jonah to go to Nineveh, but Jonah went the wrong way! Let's move Jonah to the boat. (Guide children to move Jonah to the boat.) Jonah got on a boat and sailed away from where God told him to go. Oh no! A big storm came! The wind was blowing and the waves were crashing! Jonah was sleeping. Can you help wake him up? Say, wake up, Jonah! (With children) Wake up, Jonah! The storm kept getting worse, so Jonah was thrown into the water. Now let's move Jonah to the big fish. (Guide children.) God sent a big fish to swallow Jonah to keep him safe. Was God with Jonah? (Pause for responses.) Yes! While Jonah was inside the fish, he prayed and talked to God. We can talk to God anytime, too! After three days, the fish spit Jonah out. Then God told Jonah to go to Nineveh again. This time, Jonah obeyed! Let's move Jonah to Nineveh. (Guide children.) Jonah went where God told him to go. Was God with Jonah there too? (Pause for responses.) Yes!"

After the Activity: "You did such a great job helping Jonah on his journey! Jonah went on a boat, into a big fish, and all the way to Nineveh. And everywhere he went, God was with him. Jonah talked to God, and we can talk to God too. You can pray and talk to God wherever you go because God is always with you! **Who is always with you? [Bottom Line] God is always with me."**

Getting Ready | 4-5's Small Group

Here's everything you need to know to get ready for this week.

1. Treasure Map Hunt

Made to Move

What You Need:

- "Treasure Map Hunt" Activity Page, one per child
- Cardstock, one piece per child
- Crayons, one per child
- Common classroom items, several per Small Group
- *Optional: Fun self-inking stamp in place of crayons*

What You Do:

- Print "Treasure Map Hunt" on cardstock, one per child.
- Make sure each of the items is slightly hidden around the room.

Groups

Creating a Safe Place to Connect

25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

2. Jonah's Parachute Journey

Made to Move

What You Need:

- Print "Jonah's Parachute Journey" on label paper, one sticker per Small Group.
- Place one sticker on a ball pit ball.
- Spread out the parachute on the floor.

What You Do:

- "Jonah's Parachute Journey" Activity Page, one per Small Group
- Avery® Labels #228007 or equivalent, one label per Small Group
- Parachute, one per Small Group
- Ball pit ball, one per Small Group

3. Big Fish, Bigger Fish

Made to Think

What You Need:

- "Big Fish, Bigger Fish" Activity Page, one set per Small Group
- Cardstock, one piece per Small Group
- Scissors, one pair per Small Group

What You Do:

- Print "Big Fish, Bigger Fish" on cardstock and cut, one set per Small Group.
- Mix them up in a pile on a table or the floor.

5. Jonah's Journey Move-Along

Made to Create

What You Need:

- "Jonah's Journey Move-Along" Activity Page, one per child
- "Jonah Cutout" Activity Page, one for every twelve children
- Crayons or washable markers, several per child
- Yarn, one skein per Small Group
- Hole punch, one per Small Group
- Scissors, one pair per Small Group
- Permanent marker, one per Small Group

What You Do:

- Print "Jonah's Journey Move-Along" on cardstock, one per child.
- Print "Jonah Cutout" on cardstock and cut, one cutout per child.
- Punch a hole at the top left-hand side of each child's "Jonah's Journey Move-Along."
- Punch a hole at the top of each child's "Jonah Cutout."
- Cut yarn in 16-inch lengths, one per child
- Write each child's name on their paper.

Supplies

Treasure Map Hunt | Made to Move *Uses Minimal Supplies*

	Quantity
1. "Treasure Map Hunt" Activity Page	1
2. Cardstock	Several
3. Crayons	Several
4. Common classroom items	1
5. Optional: Fun self-inking stamp in place of crayons	Several

Jonah's Parachute Journey | Made to Move

	Quantity
1. "Jonah's Parachute Journey" Activity Page	1
2. Avery® Labels #228007 or equivalent	Several
3. Parachute	1
4. Ball pit ball	1

Big Fish, Bigger Fish | Made to Think

	Quantity
1. "Big Fish, Bigger Fish" Activity Page	1
2. Cardstock	Several
3. Scissors	1

Jonah's Journey Move-Along | Made to Create

	Quantity
1. "Jonah's Journey Move-Along" Activity Page	1
2. "Jonah Cutout" Activity Page	1
3. Crayons or washable markers	Several
4. Yarn	Several
5. Hole punch	1
6. Scissors	1
7. Permanent marker	Several