

WEEK

ONE

K-3 | W1

Today's Suggested Schedule—August 2026, Week 1

Bible Story: Image of God • Genesis 1:26-30, Colossians 1:15

Bottom Line: I am made in the image of God.

Monthly Memory Verse: How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NlrV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Bible Story Review: Sculpting Days of Creation (K-1st grade), Creation Bingo (2nd-3rd grade), Bible Story Extension and Discussion Questions (Preteen)

Application Activity: Masterpiece Gallery—Self-Portrait (K-1st grade), Identity Mobile (2nd-3rd grade), Take a Snapshot (Preteen)

Memory Verse Activity: Memory Verse Motions (K-1st grade), Verse Pop-Up (2nd-3rd grade), Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss (K-1st grade, 2nd-3rd grade), Make It Personal with Prayer (Preteen)

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

Image of God • Genesis 1:26-30, Colossians 1:15

Bottom Line

I am made in the image of God.

Memory Verse

How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NlrV

5 min

Social

5 min

Opening Activity | Made to Play

What You Need

 Offering container	1
 Paper plates	Several
 Coloring supplies	Several

Providing Time for Fun Interaction

What You Do:

During the Activity:

- Greet each kid by name with a fist bump, high-five, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Give each kid a paper plate and some coloring supplies.
- Instruct the kids to place the paper plate on top of their head and hold it there with one hand.
- Tell them they are going to draw a self-portrait (a picture of themselves) on the plate—but they can't look!
- Guide them step-by-step: "Draw your eyes. Now draw your nose. Add a big smile! Now draw your hair. Don't forget your ears!"
- Have everyone take the plates off their heads and look at their masterpieces. *(Expect a lot of laughter as eyes and noses are floating off the faces!)*

What You Say:

"These portraits are hilarious! It's really hard to draw something when you can't see what you're doing, isn't it? Well, when God created you, He wasn't guessing or drawing in the dark. He designed every single part of you perfectly and on purpose. He picked your hair color, the shape of your nose, and your smile. But the most amazing part is that you are made in God's image. God made you to reflect Him, to show the world what He is like. You are not an accident; you are God's masterpiece!

[Bottom Line] I am made in the image of God."

5 min

Bible Story Review

5 min

Creation Bingo | Made to Play

What You Need

	"Creation Bingo" Activity Page	1
	"Creation Bingo Calling Cards" Activity Page	1
	Cardstock	1
	Scissors	1
	Bible	1
	Bingo placeholders/markers (buttons or pom-poms)	Several
	Small containers or bowls	1
	EveryChild Supplies: Dot markers	Several



EveryChild tips

- Dot markers are a great option for this activity.

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "Creation Bingo" on cardstock and cut, one card per kid.
- Print "Creation Bingo Calling Cards" on cardstock and cut, one set per Small Group.

During the Activity:

- Open the Bible to Genesis 1:26-30. Read it out loud to the kids.
- Then summarize the key points of the passage with thoughts like: The first book of Genesis—which is the first book in the entire Bible—tells about God making the universe and everything in it.
- When God made people, they were His most special creation! And we can learn a lot about who we are based on the first people God created.
- As we see from these verses in Genesis, God made you in His image—that means you reflect Him to the world!
- Then turn to Colossians 1:15, and read it out loud to the kids.
- Summarize it by saying: "God didn't want us to wonder what He is like—what image we are supposed to reflect! So Jesus came, and He is the exact image of God because He is God!"
- Give each kid a bingo card and a handful of placeholders/markers in a small container/bowl.
- Point out the middle space. Say: "Before we start, everyone put a marker on the middle space. What does it say? 'God's most special creation.' Who is that? (Pause.) That's right, YOU! People!"
- Pull a calling card, and announce the creation item (e.g., "The sun!"). If kids have it on their board, they cover it with a placeholder/marker.
- Play until someone gets five in a row and yells, "CREATION!" (or "BINGO!"). Play a few rounds as time allows, having kids clear their boards between rounds. If time and interest allow, play different versions, like four corners or blackout.

What You Say:

"God made the light and dark, the skies, the sun, moon, and stars, the land, the plants, the fish, and the animals. And He said they were all good! But when God made people, He did something completely different. In Genesis 1:26-27 NIV, God said, 'Let us make human beings so that they are like us. Let them rule over the fish in the seas and the birds in the sky. Let them rule over the livestock and all the wild animals. And let them rule over all the creatures that move along the ground.' So God created h

uman beings in his own likeness. He created them to be like himself. He created them as male and female.

"God made people in His image. God made you and delights in what you look like. But being created in the image of God goes much deeper. In fact, God made every single one of us in His image! The image of God is what God put inside of you, in your heart and soul and mind. It means that you—and every one of us—are able to show something of who God is to the world around us.

"The God of the entire universe created us to be like Himself. God didn't have to make us, but He did. He loved us before we even existed, and then, to top it off, He made us in His image! That's why that middle space on your board is so important. Out of the whole universe, you are God's most special creation. Because **[Bottom Line] I am made in the image of God.**"

5 min

Application Activity

5 min

Identity Mobile | Made to Create

What You Need

	Thin wire hangers	1
	Pipe cleaners	Several
	Large beads	Several
	Thick yarn in a variety of colors	Several
	Safety scissors	1

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Give each kid a wire hanger.
- Encourage kids to stretch out their wire hanger until it forms a roundish head shape. *(Help as needed.)*
- Invite kids to create facial features with the pipe cleaners.
- Nose: Twist two pipe cleaners together, and attach to the base of the hanger by twisting the end around to secure. The end that extends into the circle can be shaped to create a nose shape.
- Eyes: Slip a bead over the end of another pipe cleaner, and wrap it around the bead and into the other hole. Cut another pipe cleaner in half, and form a circle. Twist each end onto the eyeball pipe cleaner to form an eye shape. *(Use more pipe cleaner pieces to create eyebrows and eyelashes if desired.)*
- Mouth: Form a pipe cleaner into a mouth shape. Twist a straight pipe cleaner to the bottom lip, and twist around the bottom of the hanger. If needed, trim the excess pipe cleaner.
- Ears: Cut a pipe cleaner in half, and bend each end over the wire hanger on either side of the head.
- Hair: Kids can use the yarn or more pipe cleaners to create hair and attach at the top of their hanger.
- After every kid has finished constructing their self-portraits, encourage kids to show and tell.

What You Say:

"These mobiles look awesome! Each mobile looks completely different and amazing. Sometimes kids at school, things we see on TV, or even our own thoughts might try to tell us who we are. They might say we aren't smart enough, fast enough, or cool enough. But listen to this: Your identity doesn't come from the world or what other people place on you or say about you. Your true identity comes only from God. And God says you are wonderfully made! He says you are His masterpiece. You are made in God's image.

"No matter who you are or what you've done, this is your true identity. Being made in God's image is something that you are that can't be taken away.

"Being made in God's image is two things: It's a status we all have. And it's something we are all to do as Jesus followers. So, always trust and believe that your true identity comes only from what God says is true about you: He made you in His image.

"And then, spend your whole life following Jesus so you can become like Him and show the world who He is. God will help you! When you choose to follow Jesus, God sends the Holy Spirit, His very Spirit, who is just like Him, to live inside of you. The Holy Spirit will enable you to become more and more like Jesus, who is the perfect image of God. You can grow more like Jesus every day through compassion, wisdom, humility, forgiveness, truthfulness, and love. Then, you will reflect God more and more clearly to the world. Never forget your true identity: **[Bottom Line]** **I am made in the image of God."**

5 min

Memory Verse Activity

5 min

Verse Pop-Up | Made to Move *Uses Minimal Supplies*

What You Need

	Bibles	1
	"Verse Pop-Up" Activity Page	1
	Cardstock	1



EveryChild tips

- *In place of standing and sitting, adapt the motion to be raising hands or another movement so all kids can participate.*

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "Verse Pop-Up" on cardstock, one set per Small Group.

During the Activity:

- Give every kid a Bible, and direct them to look up Psalm 139:14.
- Demonstrate how to look up the Memory Verse using the Bible Navigation Tips below:

Finding verses for 2nd-3rd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Repeat the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Divide the kids into 5 groups. Assign each group a section of the Memory Verse, and give them the corresponding Activity Page.
- Group 1: How you made me is amazing and wonderful.
- Group 2: I praise you for that.
- Group 3: What you have done is wonderful.
- Group 4: I know that very well.
- Group 5: Psalm 139:14 NlrV
- Explain the rules: When it's their group's turn, they must pop up (stand up quickly), shout their part of the Memory Verse, and sit right back down.
- Point to Group 1 to start, then go around the room until the verse is complete.
- Do it again, but challenge them to go faster. Keep doing rounds and speeding up the pace each time until they are popping up and down as fast as they can!

What You Say:

"Whew, that was a workout! You all did a fantastic job saying our Memory Verse: *How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well* (Psalm 139:14 NlrV). God didn't just make the mountains and the oceans; He

made *you*. He loved you before you even existed. God made you in His image! Now, this doesn't mean you look exactly like God on the outside. Your hair color and the shape of your nose and your smile—those are great! God made you and delights in what you look like. But being created in the image of God goes much deeper. In fact, God made every single one of us in His image! The image of God is what God put inside of you, in your heart and soul and mind. It means that you, and every one of us, are able to show something of who God is to the world around us. God made you wonderful, and God does not make mistakes! Let's praise God for that this week!"

5 min

Prayer

5 min

Pray and Dismiss | Made to Reflect *Uses Minimal Supplies*

What You Need

-  Flashlight (make sure it has fresh batteries) 1

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Invite the kids to sit in a large circle on the floor.
- Turn the flashlight on, and place it flat in the middle of the circle.
- Explain that a flashlight's job is to shine light into the darkness. Because we are made in God's image, our job is to "reflect" God's light—which means we show the world what God is like! Jesus was the perfect example of God's image, so we know exactly what God is like.
- Spin the flashlight. When it stops spinning, whoever the beam of light is pointing at gets to share one way they want to become more like Jesus this week. (e.g., "I can forgive my brother," "I can share my toys," "I can help my mom clean up," "I can be kind to someone sitting alone at lunch")
- That kid then gets to go to the center and spin the flashlight for the next round.
- Play until everyone has had a chance to share.

What You Say:

"You guys came up with some brilliant ways to be like Jesus. Jesus is God's Son, and He showed us perfectly what God is like. When you choose to be kind, or helpful, or patient, you are acting like Jesus. You are shining God's light for everyone around you to see! We were made to be like a mirror, reflecting what God is like. We literally carry God's image to the world around us. In this way, we can shine God's light and grow His kingdom.

"Being made in the image of God is who you are. Nothing you do will ever change that. This week, I challenge you to look for ways to reflect God's love to your friends and family, because **[Bottom Line] I am made in the image of God.**"

Getting Ready | Small Group

Here's everything you need to know to get ready for this week.

SOCIAL:

Opening Activity

Made to Play

What You Need:

- Offering container, one per Small Group
- Paper plates, one per kid
- Coloring supplies, one per kid

GROUPS:

Choose as many of these activities as you like.

1. Creation Bingo

[Talk about God | Bible Story Review]

Made to Play

What You Need:

- "Creation Bingo" Activity Page, one card per kid
- "Creation Bingo Calling Cards" Activity Page, one set per Small Group
- Cardstock, TBD per kid and Small Group
- Scissors, one pair per Small Group
- Bible, one per Small Group
- Bingo placeholders/markers (buttons or pom-poms), TBD per kid
- Small containers or bowls, several per Small Group

EveryChild Supplies:

- Dot markers, one per kid

What You Do:

- Print "Creation Bingo" on cardstock and cut, one card per kid.
- Print "Creation Bingo Calling Cards" on cardstock and cut, one set per Small Group.

2. Identity Mobile

[Live for God | Application Activity]

Made to Create

What You Need:

- Thin wire hangers, one per kid
- Pipe cleaners, several per kid
- Large beads, two per kid

- Thick yarn in a variety of colors, one of each color per Small Group
- Safety scissors, one pair per kid

3. Verse Pop-Up

[Hear from God | Memory Verse Activity]

Made to Move

What You Need:

- Bibles, one per kid
- "Verse Pop-Up" Activity Page, one set per Small Group
- Cardstock, five pieces per Small Group

What You Do:

- Print "Verse Pop-Up" on cardstock, one set per Small Group.

4. Pray and Dismiss

[Pray to God | Prayer Activity]

Made to Reflect

What You Need:

- Flashlight (make sure it has fresh batteries), one per Small Group

HOME: Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue App**.

Supplies:

- Offering container
- Paper plates
- Coloring supplies
- Made to Play
- "Creation Bingo" Activity Page
- "Creation Bingo Calling Cards" Activity Page
- Cardstock, TBD per kid and Small Group
- Scissors
- Bible
- Bingo placeholders/markers (buttons or pom-poms), TBD per kid
- Small containers or bowls (several per Small Group)
- Thin wire hangers
- Pipe cleaners (several per kid)
- Large beads
- Thick yarn in a variety of colors
- Safety scissors
- Made to Move
- Bibles
- "Verse Pop-Up" Activity Page
- Cardstock

- Flashlight (make sure it has fresh batteries)
- Print on cardstock or email this week's devotionals and Parent Cue cards
- EveryChild Supplies: Dot markers

Supplies

Opening Activity | Made to Play

	Quantity
1. Offering container	1
2. Paper plates	Several
3. Coloring supplies	Several

Creation Bingo | Made to Play

	Quantity
1. "Creation Bingo" Activity Page	1
2. "Creation Bingo Calling Cards" Activity Page	1
3. Cardstock	1
4. Scissors	1
5. Bible	1
6. Bingo placeholders/markers (buttons or pom-poms)	Several
7. Small containers or bowls	1
8. EveryChild Supplies: Dot markers	Several

Identity Mobile | Made to Create

	Quantity
1. Thin wire hangers	1
2. Pipe cleaners	Several
3. Large beads	Several
4. Thick yarn in a variety of colors	Several
5. Safety scissors	1

Verse Pop-Up | Made to Move *Uses Minimal Supplies*

	Quantity
1. Bibles	1
2. "Verse Pop-Up" Activity Page	1
3. Cardstock	1

Pray and Dismiss | Made to Reflect *Uses Minimal Supplies*

	Quantity
1. Flashlight (make sure it has fresh batteries)	1

WEEK

TWO

K-3 | W2

Today's Suggested Schedule—August 2026, Week 2

Bible Story: Created for a Purpose • Ephesians 2:10, 1 Timothy 4:12

Bottom Line: God made me for a purpose.

Monthly Memory Verse: How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NlrV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Bible Story Review: YES Button (K–1st grade), Teeny Tiny Art Show (2nd–3rd grade), Bible Story Extension and Discussion Questions (Preteen)

Application Activity: Masterpiece Gallery—Heart (K–1st grade), A to Z of Good Works (2nd–3rd grade), Take a Snapshot (Preteen)

Memory Verse Activity: Verse Rhythm (K–1st grade), Sparkle Toss (2nd–3rd grade), Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss (K–1st grade, 2nd–3rd grade), Make It Personal with Prayer (Preteen)

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

Created for a Purpose • Ephesians 2:10, 1 Timothy 4:12

Bottom Line

God made me for a purpose.

Memory Verse

How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NlrV

5 min

Social

5 min

Made to Connect *Uses Minimal Supplies*

What You Need

	Offering container	1
	"Purposeful Objects" Activity Page	1
	Cardstock	1
	Scissors	1



EveryChild tips

- For kids who are non-verbal, allow them to act out the purpose of the object instead of saying it.
- If kids have trouble thinking of the purpose, give them a choice between two options. For example, for the pencil, you could ask: "Is its purpose for drawing or bouncing?"

Providing Time for Fun Interaction

What You Do:

Before the Activity:

- Print "Purposeful Objects" on cardstock and cut, one set per Small Group.

During the Activity:

- Welcome kids by name with a high-five, fist bump, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Encourage kids to sit together in your Small Group spot.
- Call one kid up to pick a card from the "Purposeful Objects" Activity Page, and ask them to look at the picture on their card without showing everyone else.
- Instruct that kid to tell the group what the purpose of the item in their picture is. (For example, if they pick the lawnmower, they will say, "Its purpose is to cut the grass!")
- Encourage the group to guess what the item is. Give the group several guesses, then ask the kid to show their picture. Continue with each kid until all the pictures are picked.

What You Say:

"Great job! You figured out the purpose for every single object. Just like every one of those things was made for a special reason, YOU were made for a special reason too. In our Bible Story today, we're going to learn the amazing truth that **[Bottom Line] God made me for a purpose.** Let's go find out more!"

5 min

Bible Story Review

5 min

YES Button | Made to Create

What You Need

	Bible	1
	"YES Button" Activity Page	Several
	Cardstock	1
	Scissors	1
	Coloring supplies	Several
	DIY button blanks (example: bit.ly/4uB7eND)	Several



EveryChild tips

- If a kid has sensory sensitivities and doesn't want to wear a pin on their shirt, offer to attach the button to their take-home bag or backpack instead.

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "YES Button" on cardstock and cut, one cutout per kid.

During the Activity:

- Gather the kids in a circle.
- Open the Bible to Ephesians 2:10. Read the verse and share key points, like:
 - God created you to belong to Jesus!
 - Now that you belong to Jesus, you can live like Him and do good works.
 - God has placed you exactly where you are, with the gifts and experiences you have, to do good works like Jesus!
- Turn to 1 Timothy 4:12 in your Bible and read the verse out loud. Say something like:
 - This verse is part of a letter Paul wrote to his friend Timothy.
 - Paul told his young friend Timothy not to let anyone look down on him because he was young. Paul told him he could be a great example!
- Ask the kids: "What is a way you can be an example to someone?" (e.g., *being kind, sharing, helping*)
- Give each kid a cutout from the "YES Button" Activity Page.
- Set the coloring supplies in the middle of the circle, and instruct them to decorate their button with the coloring supplies.
- Assemble each kid's button, and help them pin their button on.

What You Say:

"These buttons look amazing! You are all part of a 'button factory' that makes buttons to remind us of something very important. Just like Paul told his friend Timothy, you are NEVER too young to be an example for others.

"In another letter, Paul wrote this: *We are God's creation. He created us to belong to Christ Jesus. Now we can do good works. Long ago God prepared these works for us to do (Ephesians 2:10 NIV).*

"Before you try to *do* or *become* anything, it's important to know who you *already are*. This Bible verse reminds you of something important that's true: You are God's creation. God knew about you even before He

created the world. And He made you to belong to Jesus. You always fit in. You always have a place. You can rest secure knowing that God loves you, and Jesus will never leave you.

"When you have a choice to be kind or to help someone, this button can remind you to say, 'YES! I can do that!' You can be an example in how you live and how you love. That's because **[Bottom Line] God made you for a purpose**, and that purpose is to show His love to the world. Wear your button this week to remember you can say, 'YES!' to being a great example for Jesus!"

5 min

Application Activity

5 min

A to Z of Good Works | Made to Play *Uses Minimal Supplies*

What You Need

No supplies needed

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Have the kids sit with you in a circle.
- Explain that you're going to go around the circle and try to name a "good work"—a way to show God's love—for every letter of the alphabet.
- Let them know it's a team effort, and everyone can help if someone gets stuck.
- Start with the letter 'A.' Say: "A is for 'Asking someone to play.'"
- The person to your left tries to think of a good work that starts with B (like, "Be a good friend").
- Continue around the circle from A to Z.
- Help with ideas as needed (e.g., C—Compliment someone, D—Do your chores, E—Encourage a teammate).

What You Say:

"Incredible job! We came up with so many ways to do good works. First Timothy 4:12 NIV says: *Don't let anyone look down on you because you are young. Set an example for the believers in what you say and in how you live. Also set an example in how you love and in what you believe. Show the believers how to be pure.*

"Timothy didn't wait until he was old and experienced to do the good works God had prepared for him. He didn't study for years and years and get an important degree. Instead, Timothy spent time as a young man learning to know God. He was kind to the people around him and grew in his faith. And when God provided an opportunity for Timothy to help Paul, he said, 'Yes!' Timothy just showed God's love right where he happened to be!

"Our Bible Story reminds us that God has prepared these good things for us to do. It's not about being perfect—it's about looking for chances to show His love and say, 'Yes!' When we do these things, we are living out the truth that **[Bottom Line] God made me for a purpose.**"

5 min

Memory Verse Activity

5 min

Sparkle Toss | Made to Move *Uses Minimal Supplies*

What You Need

-  Bibles 1
-  Soft playground ball or beanbag Several

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Give every kid a Bible and direct them to look up Psalm 139:14.
- Demonstrate how to look up the Memory Verse using the Bible Navigation Tips below:

Finding verses for 2nd-3rd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Repeat the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to put their Bibles aside.
- Have the kids join you in a standing circle.
- Explain the rules of the game: You will say the Memory Verse together as a group while tossing the ball/beanbag across the circle from person to person.
- The goal is not to be the person holding the ball/beanbag when the verse ends.
- Start saying the verse, and toss the ball/beanbag to a kid. They must quickly toss it to someone else.
- Keep tossing the ball randomly across the circle.
- When the verse is finished, whoever is holding the ball is out and can sit down.
- The kids who are sitting can still say the verse and cheer for their friends.
- Continue playing until only one kid is left standing.

What You Say:

"That was a fun and fast-paced game! You all did a great job saying our Memory Verse. Remember that before you do anything at all, God made you and loves you. You belong to Him and are valuable to Him before you do a single good thing. God made you just as you are, wonderful and amazing, and He put you where you are to show His love to others. Ask the Holy Spirit to show you the good works that God has prepared for you. You might be young, but don't forget: **[Bottom Line] God made you for a purpose!**"

5 min

Prayer

5 min

Pray and Dismiss | Made to Reflect *Uses Minimal Supplies*

What You Need

	"Fitting Together" Activity Page	1
	Cardstock	1
	Scissors	1
	Coloring supplies	Several

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "Fitting Together" on cardstock and cut, one cutout per kid.

During the Activity:

- Give each kid a paper shape from "Fitting Together" and a pen.
- Read this truth from today's story: "Before you try to do or become anything, it's important to know who you already are. You are God's creation ... And He made you to belong to Jesus. You always fit in. You always have a place."
- Ask the kids to write their name on their shape. This shows that they have a special place in God's family.
- Show them how the slits on the shapes allow them to slide their piece together with another.
- Invite the kids to bring their shapes to the center of the circle, and work together to connect them, building one large, beautiful sculpture.

What You Say:

"Look at what we built! Every single one of your pieces was needed to make this sculpture. It shows us how we all fit together in God's family. God has prepared completely different ways for each one of us to do that! You might cheer up a friend by baking them cookies, while someone else might do it by telling a joke. You might be called to share God's love by taking care of sick people, or you might be called to do it as a pilot, flying to remote places to tell people about Jesus. God made each of us unique and for a purpose. God can use everything in your life to help you share His love. Let's thank God for making us and giving us a purpose."

Getting Ready | Small Group

Here's everything you need to know to get ready for this week.

SOCIAL:

Opening Activity

Made to Play

What You Need:

- Offering container, one per Small Group
- "Purposeful Objects" Activity Page, one set per Small Group
- Cardstock, two pieces per Small Group
- Scissors, one pair per Small Group

What You Do:

- Print "Purposeful Objects" on cardstock and cut, one set per Small Group.

GROUPS:

Choose as many of these activities as you like.

1. YES Button

[Talk about God | Bible Story Review]

Made to Create

What You Need:

- Bible, one per Small Group
- "YES Button" Activity Page, one cutout per kid
- Cardstock, TBD per kid
- Scissors, one pair per Small Group
- Coloring supplies, several per kid
- DIY button blanks (example: bit.ly/4uB7eND), one per kid

What You Do:

- Print "YES Button" on cardstock and cut, one per kid.

2. A to Z of Good Works

[Live for God | Application Activity]

Made to Play

What You Need:

- No supplies needed

3. Sparkle Toss

[Hear from God | Memory Verse Activity]

Made to Move

What You Need:

- Bibles, one per kid
- Soft playground ball or beanbag, one per Small Group

4. Pray and Dismiss

[Pray to God | Prayer Activity]

Made to Reflect

What You Need:

- "Fitting Together" Activity Page, one cutout per kid
- Cardstock, one piece per every TBD kids
- Scissors, one pair per Small Group
- Coloring supplies, several per kid

What You Do:

- Print "Fitting Together" on cardstock and cut, one cutout per kid.

HOME: Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue App**.

Supplies:

- EveryChild Supplies: Stickers or self-inking stamps (several per kid)

Supplies

Made to Connect *Uses Minimal Supplies*

	Quantity
1. Offering container	1
2. "Purposeful Objects" Activity Page	1
3. Cardstock	1
4. Scissors	1

YES Button | Made to Create

	Quantity
1. Bible	1
2. "YES Button" Activity Page	1
3. Cardstock	1
4. Scissors	Several
5. Coloring supplies	1
6. DIY button blanks (example: bit.ly/4uB7eND)	Several

Sparkle Toss | Made to Move *Uses Minimal Supplies*

	Quantity
1. Bibles	1
2. Soft playground ball or beanbag	Several

Pray and Dismiss | Made to Reflect *Uses Minimal Supplies*

	Quantity
1. "Fitting Together" Activity Page	1
2. Cardstock	1
3. Scissors	1
4. Coloring supplies	Several

WEEK

THREE

K-3 | W3

Today's Suggested Schedule—August 2026, Week 3

Bible Story: In All Things God Works for Good • Romans 8:28-29

Bottom Line: God can use all things.

Monthly Memory Verse: How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NlrV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Bible Story Review: Bible Story Cube (K–1st grade), Guess the Story (2nd–3rd grade), Bible Story Extension and Discussion Questions (Preteen)

Application Activity: Masterpiece Gallery—Messy to Beautiful (K–1st grade), Remembrance Rocks (2nd–3rd grade), Take a Snapshot (Preteen)

Memory Verse Activity: Dance Your Purpose (K–1st grade), Praise People (2nd–3rd grade), Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss (K–1st grade, 2nd–3rd grade), Make It Personal with Prayer (Preteen)

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

In All Things God Works for Good • Romans 8:28-29

Bottom Line

God can use all things.

Memory Verse

How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NlrV

5 min

Social

5 min

Opening Activity | Made to Imagine

What You Need

	Offering container	1
	Butcher paper	1
	Painter's tape	Several
	Scooter board	Several
	Washable markers	Several
	EveryChild Supplies: Pool noodle	Several



EveryChild tips

- If a kid is uncomfortable lying on the scooter, they can sit on it instead.
- Attach a marker to a pool noodle for kids unable to get on the scooter. Push their wheelchair as they hold the pool noodle and draw on the paper.

Providing Time for Fun Interaction

What You Do:

Before the Activity:

- Roll out a large piece of butcher paper on the floor, and secure to the floor with tape.

During the Activity:

- Welcome kids by name with a high-five, fist bump, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Explain that you're going to work together to create a giant piece of art.
- Have the first kid lie on their tummy on the scooter board at one end of the paper.
- Give the kid a marker and have them hold it down on the paper.
- Gently pull the kid by their feet, guiding them down the length of the paper so their marker draws a long line.
- Let the next kid choose a different color marker and add their line to the paper.
- Continue until every kid has had a turn to add their own special line to the masterpiece.

What You Say:

"Look at this amazing artwork we made together! Every single line is different, but they all came together to make one big, beautiful picture. Some lines are straight, and some are wiggly, but they are all part of our art. In our Bible Story today, we're going to learn how God can use all the different parts of our lives—even the wiggly, messy parts—for something good. Let's go find out how!"

5 min

Bible Story Review

5 min

Guess the Story | Made to Play *Uses Minimal Supplies*

What You Need

	Bible	1
	"Guess the Story" Activity Page	1
	Cardstock	1
	File folders	1
	Scissors or a craft knife	1



EveryChild tips

- For kids who struggle with guessing, give them two options to choose from. Say: "Do you think this is the picture of baby Moses in the basket or Moses with the burning bush?"

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "Guess the Story" on cardstock, one set per Small Group.
- Cut one one-inch square out of the front of each file folder, and change the position of each square.
- Place one "Guess the Story" picture inside each folder so that only a tiny part of the picture is visible through the cutout. You may need to try out different pictures in each file folder to make sure you have the best fit for each picture.

During the Activity:

- Open the Bible to Romans 8:28-29, and read the verses.
- Share the following key points:
 - These verses are part of a letter that Paul wrote to the followers of Jesus who lived in Rome.
 - Paul was sharing an important truth about God: In the life of a Jesus-follower, God works all things for good!
 - Gather the kids around, and hold up the first file folder.
- Explain that the kids need to guess what the story picture is based on the tiny bit of the picture they can see through the square.
- After they lock in their guess, open the folder to see if they guessed correctly.
- Continue with each folder until all six pictures have been revealed.
- As a final challenge, have the whole group work together to place the six pictures in the correct story order.

What You Say:

"That was tricky! It was hard to know the whole story just by looking through that tiny hole, right? Sometimes, our lives feel like that. We only see one small, confusing part of what's happening, and we can't see the big picture. But God always sees the whole story. And He promises in these verses that He is using every single thing to make something good.

"God used all the experiences that Moses and Paul faced to bring about good in their lives—and in the lives of many other people too!

"You may know people who have seen God work something good from the hard things they faced. You may have even experienced it yourself. Perhaps you were super-anxious about starting at a new school—but then, you made a new friend you wouldn't have met without moving schools. Once you see where God has worked something difficult for

good in your life before, you can trust that He will continue to be at work for good when you face something new that's not-so-easy.

"When we choose to love God and give our lives to Him, we can be confident that He will bring good out of everything we've experienced and everything we've done. This doesn't mean God *causes* hard things to happen—but it does mean that God is so good and powerful, He can work good through every single thing in our lives. **[Bottom Line] God can use all things.**"

5 min

Application Activity

5 min

Remembrance Rocks | Made to Create *Uses Minimal Supplies*

What You Need

	Smooth, flat rocks	1
	Washable paint in various colors	1
	Paintbrushes	1
	Paper plates	Several
	Plastic or paper cups	Several
	Water	1
	Paper towels	Several
	Plastic tablecloth	1
	EveryChild Supplies: Paint pens or permanent markers	Several
	EveryChild Supplies: Gloves	Several



EveryChild tips

- For kids with sensory sensitivities who may not like the feel of paint, offer paint pens or permanent markers as an alternative.
- Offer gloves for kids to wear if they want to paint but are worried about getting messy.
- Use larger rocks and brushes with thick handles to support kids who need help with fine motor skills.

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Spread out the tablecloth on the floor or table.

During the Activity:

- Gather the kids around the tablecloth, and give each kid a rock and a paper plate.
- Ask them to think about the story of Moses. Ask: "What were some of the hard things that happened in Moses' life?" (*He was born when the king was being cruel; he had to run away after he did something wrong; he lived in the desert for a long time.*)
- Ask: "Did God use those hard things for good?" (*Yes! God used them to prepare Moses to lead His people.*)
- Instruct the kids to paint their rocks. You can suggest they paint one side a dark color to represent something hard, and the other side bright, happy colors to remember that God can bring something good from it. Or they can paint a symbol of hope—like a cross, a sun, or a rainbow.
- Allow the rocks to dry while you talk.

What You Say:

"These rocks look so beautiful! You took a plain, hard rock and turned it into a work of art. This is a great picture of what our Bottom Line means today. Sometimes, we go through things that feel hard and plain, just like this rock. But our story about Moses and our Bible verses from Romans remind us that God is always working toward something good. He can take the hard, sad, and confusing things in our lives and use them to create something good and beautiful. He did it for Moses, and He can do it for us. Remember, **[Bottom Line] God can use all things.**

"Take this rock home, and put it somewhere you can see it. When you feel sad or face something hard, let it remind you that God is with you, and He is working for good.

"If you need help trusting that God is working for good, just talk to Him about it. You can tell Him, 'God, I don't like this, and I don't understand it, but help me trust that You are good and You are working for good.'"

5 min

Memory Verse Activity

5 min

Dance Your Purpose | Made to Move *Uses Minimal Supplies*

What You Need

-  Bibles marked at Psalm 139:14 1
-  Music player 1
-  Upbeat music 1

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Give each kid a Bible marked at Psalm 139:14.
- Demonstrate how to look up the Memory Verse using the Bible Navigation Tips below:

Finding verses with kindergartners: Guide children to open their Bibles to the marked page. Point to the book name at the top of the page as you say it aloud. Then, guide children to find the big number on the page—this is the chapter number. Finally, guide them to look under the big number for the little number; this is the verse number. Tell them to leave their finger on the verse as you read it aloud. Then, lead everyone to say the verse together.

Finding verses with 1st graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. You can help by pointing out the first few letters of the book's name. When the kids find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the right chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Repeat the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Have the kids stand in a circle.
- Start the music, and explain that you're going to have a dance party to celebrate how God made each of them.
- Say, "When I point to you, I want you to go into the middle of the circle and show us your favorite dance move!"
- Let each kid take a turn in the middle for a few seconds.
- After each kid dances, pause the music and have the whole group cheer for them and say, "How God made you is amazing and wonderful!"
- After everyone has had a turn, say the Memory Verse together one more time.

What You Say:

"That was the best dance party ever! It was so fun to see everyone's special moves. God made each of you so amazing and wonderful. He

wants us to use everything He gave us—even our awesome dance moves—to love Him and love others. When we choose to love God and give our lives to Him, we can be confident that He will bring good out of everything we've experienced and everything we've done. This doesn't mean God *causes* hard things to happen—but it does mean that God is so good and powerful, He can work good through every single thing in our lives. **[Bottom Line] God can use all things!"**

5 min

Prayer

5 min

Pray and Dismiss | Made to Reflect *Uses Minimal Supplies*

What You Need

	Large craft feathers	1
	Blue or green food coloring	1
	Water	1
	Small cups	1
	Paper	1
	Clipboard	1
	Paper towels	Several
	Hand wipes	Several
	Plastic tablecloth	1
	Toothpicks	Several
	Scissors	1
	EveryChild Supplies: Fine-tip pens and tape	Several

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Cut the tip of each feather quill at a sharp angle.
- Scrape out any insides of the quill with a toothpick.
- Spread out the tablecloth.
- Fill cups with about an inch or two of water, and mix in several drops of food coloring, one for every three kids.

During the Activity:

- Gather the kids at a table or on the floor.
- Give each kid a piece of paper and a feather.
- Place one cup of "ink" near every three kids.
- Say: "Long ago, before people had pens like we do today, they wrote letters with feathers just like these! They were called quill pens. Today, we're going to write a special kind of letter—a prayer to God—using our very own quill pens."
- Demonstrate how to gently dip the very tip of the feather into the paint, then use it to write on the paper. Show them they might need to dip the feather a few times.
- Ask the kids to use their quill pens to write a short prayer to God. They can write words or draw pictures.
- Give them several minutes to write or draw their prayers.
- Encourage them to take their paper prayer and their quill pen home with them.

What You Say:

"It can be tricky to write with a feather. Moses wrote on a scroll with a quill pen, kind of like how you did. In our story, God used all the things that happened to Moses and Paul and turned them to good. God promises that He does that with us too.

"We have lots of different pieces that make up our lives—happy things, sad things, confusing things. But our Bible Story today reminds us that God is an expert at putting all the pieces together to make something good. He can take every single part of our story and use it for good.

[Bottom Line] God can use all things to show His love. Let's pray and thank Him for that."

Getting Ready | Small Group

Here's everything you need to know to get ready for this week.

SOCIAL:

Opening Activity

Made to Imagine

What You Need:

- Offering container, one per Small Group
- Butcher paper, one per Small Group
- Painter's tape, one roll per Small Group
- Scooter board, one per Small Group
- Washable markers, several per Small Group

What You Do:

- Roll out a large piece of butcher paper on the floor, and secure to the floor with tape.

GROUPS:

Choose as many of these activities as you like.

1. Guess the Story

[Talk about God | Bible Story Review]

Made to Play

What You Need:

- Bible, one per Small Group
- "Guess the Story" Activity Page, one set per Small Group
- Cardstock, six pieces per Small Group
- File folders, six per Small Group
- Scissors or a craft knife, one per Small Group

What You Do:

- Print "Guess the Story" on cardstock, one set per Small Group.
- Cut one one-inch square out of the front of each file folder, and change the position of each square.
- Place one "Guess the Story" picture inside each folder so that only a tiny part of the picture is visible through the cutout. You may need to try out different pictures in each file folder to make sure you have the best fit for each picture.

2. Remembrance Rocks

[Live for God | Application Activity]

Made to Create

What You Need:

- Smooth, flat rocks; one per kid
- Washable paint in various colors, several per Small Group
- Paintbrushes, one per kid
- Paper plates, one per kid
- Plastic or paper cups, one for every three kids
- Water, one for every three kids
- Paper towels, one roll per Small Group
- Plastic tablecloth, one per Small Group

EveryChild Supplies:

- *Paint pens or permanent markers, several per kid*
- *Gloves, one pair per kid*

What You Do:

- Spread out the tablecloth on the floor or table.

3. Dance Your Purpose

[Hear from God | Memory Verse Activity]

Made to Move**What You Need:**

- Bibles marked at Psalm 139:14, one per kid
- Music player, one per Small Group
- Upbeat music, one per Small Group

4. Pray and Dismiss

[Pray to God | Prayer Activity]

Made to Reflect

What You Need:

- Large craft feathers, one per kid
- Blue or green food coloring, one bottle per Small Group
- Water, one per Small Group
- Small cups, one for every three kids
- Paper, one piece for every kid
- Clipboard, one per kid
- Paper towels, one roll per Small Group
- Hand wipes, one package per Small Group
- Plastic tablecloth, one per Small Group
- Toothpicks, several per Small Group
- Scissors, one pair per Small Group

EveryChild Supplies:

- *Fine-tip pens and tape, one per kid*

What You Do:

- Cut the tip of each feather quill at a sharp angle.
- Scrape out any insides of the quill with a toothpick.
- Spread out the tablecloth.
- Fill cups with about an inch or two of water, and mix in several drops of food coloring, one for every three kids.

Supplies

Opening Activity Made to Imagine		Quantity
1.	Offering container	1
2.	Butcher paper	1
3.	Painter's tape	1
4.	Scooter board	1
5.	Washable markers	Several
6.	EveryChild Supplies: Pool noodle	Several

Guess the Story Made to Play *Uses Minimal Supplies*		Quantity
1.	Bible	1
2.	"Guess the Story" Activity Page	1
3.	Cardstock	1
4.	File folders	1
5.	Scissors or a craft knife	1

Dance Your Purpose | Made to Move

* Uses Minimal Supplies*		Quantity
Bibles marked at Psalm 139:14		1
Music	Player	1
Upbeat music		1

**Remembrance Rocks | Made to Create
*Uses Minimal Supplies*****Quantity**

1.	Smooth, flat rocks	1
2.	Washable paint in various colors	1
3.	Paintbrushes	1
4.	Paper plates	Several
5.	Plastic or paper cups	Several
6.	Water	1
7.	Paper towels	Several
8.	Plastic tablecloth	1
9.	EveryChild Supplies: Paint pens or permanent markers	Several
10.	EveryChild Supplies: Gloves	Several

**Pray and Dismiss | Made to Reflect *Uses
Minimal Supplies*****Quantity**

1.	Large craft feathers	1
2.	Blue or green food coloring	1
3.	Water	1
4.	Small cups	1
5.	Paper	1
6.	Clipboard	1
7.	Paper towels	Several
8.	Hand wipes	Several
9.	Plastic tablecloth	1
10.	Toothpicks	Several
11.	Scissors	1
12.	EveryChild Supplies: Fine-tip pens and tape	Several

WEEK

FOUR

K-3 | W4

Today's Suggested Schedule—August 2026, Week 4

Bible Story: Woman at the Well • John 4

Bottom Line: Jesus values everyone.

Monthly Memory Verse: How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NlrV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Bible Story Review: Fast Forward Motions (K–1st grade), Trace the Story (2nd–3rd grade), Bible Story Extension and Discussion Questions (Preteen)

Application Activity: Masterpiece Gallery—Watercolor Story (K–1st grade), Spread the News (2nd–3rd grade), Take a Snapshot (Preteen)

Memory Verse Activity: Framed Masterpiece (K–1st grade), Masterpiece Pose (2nd–3rd grade), Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss (K–1st grade, 2nd–3rd grade), Make It Personal with Prayer (Preteen)

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

Woman at the Well • John 4

Bottom Line

Jesus values everyone.

Memory Verse

How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NlrV

5 min

Social

5 min

Opening Activity | Made to Explore

What You Need

	Offering container	1
	Three clear plastic cups	Several
	Water	1
	Plastic tray	1
	Food coloring	1
	Paper towels	Several
	Index cards	1
	Coloring supplies	Several

Providing Time for Fun Interaction

What You Do:

Before the Activity:

- Fill two cups halfway with water.
- Mix several drops of one color of food coloring into one cup of water. Mix several drops of the other color of food coloring in the remaining cup of water.
- Arrange the cups on the tray side by side with the empty cup in the middle.
- Fold each sheet of paper towel into thirds lengthwise, and set to the side.

During the Activity:

- Welcome kids by name with a high-five, fist bump, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Place the end of one paper towel into the liquid on the left side and the other end of that paper towel in the middle cup.
- Place the end of the other paper towel into the liquid on the right side, and the other end of that paper towel in the middle cup.
- Give each kid an index card and some coloring supplies. Ask kids to predict what will happen in the middle cup and write or draw it on their index card.
- Invite the kids to watch as the colored water slowly “walks” up the paper towels and begins to drip into the middle cup, mixing to create a new color.

What You Say:

“Look at that! The water is moving and spreading all by itself! It’s sharing its color with the empty cup. In our Bible Story today, we’re going to meet a woman who was so excited about meeting Jesus that she couldn’t wait to run and spread the news of Jesus’ love to her whole town. Let’s go find out what happened!”

5 min

Bible Story Review

5 min

Trace the Story | Made to Create *Uses Minimal Supplies*

What You Need

	Bible	1
	"Trace the Story" Activity Page	1
	Paper	1
	Cardstock	1
	Crayons (especially darker colors)	Several
	Pencils	1
	Hard surface or clipboard	1
	EveryChild Supplies: Clear tape	Several



EveryChild tips

- For kids who struggle with the fine motor control needed for tracing, allow them to color the original picture.
- Taping the corners of the papers together can help prevent them from slipping during the tracing process.

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "Trace the Story" on paper, one per kid.

During the Activity:

- Open your Bible to John 4, and show the kids where the Bible Story is.
- Review the main points of the story with the kids by sharing points like.
- Jesus was traveling with His disciples and chose to go the way that led Him into the region where Samaritans lived.
- Samaritans and Jewish people did not get along.
- Jesus got tired and sat down by a well outside of a Samaritan town. It was about noon.
- While Jesus was resting, a Samaritan woman came to the well to get water.
- Jesus was kind to the woman even though she was a Samaritan and was probably an outcast of her own people. She had also made some bad choices.
- Jesus knew all about the woman, and she was amazed.
- Jesus told the woman that He is the Messiah, the Savior of the whole world!
- The woman was so grateful that Jesus valued her so much, she went and told the people of her town about Him.
- Many people in her town became followers of Jesus!
- Give each kid a "Trace the Story" Activity Page, a blank piece of cardstock, and let them choose a dark crayon. (Kids can use more than one color if desired.)
- Instruct them to flip their picture over to the back.
- Have them color hard all over the back of the entire picture, creating a thick layer of crayon wax.
- Next, have them flip the picture back over and place it on top of their blank sheet of cardstock.
- Instruct them to firmly trace over the lines of the drawing using a pencil.
- When they're done, have them lift the picture page to reveal the transferred image on their blank paper.

What You Say:

"Wow, you made a copy of the picture! By tracing over the top, you made the picture show up on the paper underneath. In our Bible Story, Jesus talked with the woman at the well and showed her that He valued her by talking to her. He even told her who He was—the Savior God had

promised! He showed her that even though other people might not have treated her well, He saw her and valued her.

"Through the love of Jesus, her life was changed forever. Because her life was changed, the woman ran to tell others about Jesus because she knew that Jesus valued everyone! Jesus loves everyone so much that He came and gave His life to pay for their sins, so they could be His friends forever! ***[Bottom Line]* Jesus values everyone**, no matter who they are, where they live, or what they've done."

5 min

Application Activity

5 min

Masterpiece Gallery— Watercolor Story | Made to Create

What You Need

	"Watercolor Story" Activity Page	1
	Watercolor paper or cardstock	1
	Watercolor paints	1
	Paintbrushes	1
	Plastic cups or bowls	Several
	Water	1
	Paper towels	Several
	Plastic tablecloth	1
	Pencil	1
	Clipboards	1
	Masterpiece Gallery from Week One	1
	Optional: Butcher paper, sheet protectors, permanent marker, black bingo marker, wall tape (one low-temp hot glue gun, and one package of low-temp hot glue sticks (or double-sided tape))	Several

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "Watercolor Story" on watercolor paper or cardstock, one per kid.
- Spread out the tablecloth on the table or floor.
- Fill cups/bowls halfway with water, one for every two kids.
- Place the cups/bowls of water on the tablecloth with the paints and paintbrushes.
- *Optional: If not using the Masterpiece Gallery from Week One, or if you need to extend your gallery, tape a large piece of butcher paper on the wall. Glue or tape clear, plastic sheet protectors to the butcher paper with the opening at the top and some on the side. Use a thick, dark marker to draw fancy picture frames on the butcher paper around each sheet protector. Note: A black bingo marker works well to quickly draw broad strokes.*

During the Activity:

- Give each kid a "Watercolor Story" Activity Page and a clipboard.
- Set out the painting supplies.
- As they paint, remind them that Jesus showed the woman at the well that she was valuable to Him.
- When their paintings are dry, help kids slide their paintings into one of the clear sheet protectors in the Masterpiece Gallery. *(Note: Leave this gallery up all month! Tell the kids they will get to draw a new picture to change out the artwork in their frame or add to a new frame next week.)*

What You Say:

"Our gallery is filled with such beautiful masterpieces! Our Bible Story today reminds us that it doesn't matter where you're from, what you look like, or what bad choices you've made, **[Bottom Line] Jesus values everyone.**

"Every single person is made in the image of God. The same thing is true of every single person you will ever meet—your family, friends, people at school, and in your neighborhood. Our job is to love and value others like Jesus does. No one is beyond God's reach, and He wants them all to come to know Him. **[Bottom Line] Jesus values everyone,** and He wants us to see everyone as His masterpiece too."

"Every single person you come across, every single one, is loved by God. Jesus gave His life to rescue them. So show people you value them too! Say 'hi' to someone you usually don't talk to. Use their name. Invite them

to sit with you. Stand next to someone who is alone. Those small choices speak something big, which is, 'You matter.' And they do. They matter so much to Jesus!"

5 min

Memory Verse Activity

5 min

Masterpiece Pose | Made to Move

What You Need

 Bibles

1

EveryChild tips



- For a kid with mobility challenges, they can freeze by making a silly face or striking a pose with just their hands and arms.
- If a kid is shy about posing, let them know that simply freezing in place like a guard statue is a perfect way to play. The goal is to participate, not perform.
- Allow kids to simply listen and do the freezing motion if they aren't comfortable saying the verse out loud.

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Give every kid a Bible, and direct them to look up Psalm 139:14.
- Demonstrate how to look up the Memory Verse using the Bible Navigation Tips below:

Finding verses for nd2-3rd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Repeat the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Invite the kids to stand up and spread out.
- Explain the game: "You will say the Memory Verse together, and every time you say the word 'YOU,' everyone must freeze and strike a pose like a priceless statue in a museum—a masterpiece!"
- Practice a few masterpiece poses together. They can be silly, serious, or strong!
- Lead the group in saying the verse and freezing on each "YOU."
- *How **you** made me is amazing and wonderful. I praise **you** for that. What **you** have done is wonderful. I know that very well (Psalm 139:14 NIV).*
- Play several times, challenging the kids to strike a different masterpiece pose each time.

What You Say:

"Awesome job with those masterpiece poses! This game is a perfect way to remember our Memory Verse. Every time we froze, we were reminding ourselves of this amazing truth: God made YOU! The verse says: *How you made me is amazing and wonderful (Psalm 139:14 NIV)*. This verse is not talking about your friend or your brother; it's talking about YOU! God made you, and He thinks you are amazing and wonderful. You don't have to do anything to earn it. You just are.

"Always remember, you are God's masterpiece, and He values you so much. And because **[Bottom Line]** Jesus values everyone, He wants us to share that love with others."

5 min

Prayer

5 min

Pray and Dismiss | Made to Reflect

What You Need

 Craft sticks	Several
 Coloring supplies	Several
 Googly eyes	Several
 Yarn	Several
 Fabric	1
 Scissors	1
 Glue sticks	1
 Permanent marker	Several

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Cut yarn into three to four-inch lengths, several per kid.
- Cut fabric into two-inch squares and triangles, several per kid.

During the Activity:

- Give each kid a craft stick, and make the decorating supplies available.
- Instruct the kids to turn their craft stick into a person whom Jesus values. They can draw a face and clothes with markers and add yarn for hair or googly eyes if they want.
- As they create their "stick people," remind them that every person is made and loved by God.
- When they're finished, have everyone hold up their special person and say their name.
- Write the name of the person on the back of the stick.
- Pray for each person represented.
- Send the stick person home so kids can pray for their person all week long.

What You Say:

"Look at all these wonderful people we made! Each one is different, and each one is special. Let's hold them as we pray and remember that Jesus loves every single person in the whole world, including these people represented by our stick people."

Getting Ready | 23

Small Group

Here's everything you need to know to get ready for this week.

SOCIAL:

Opening Activity

Made to Explore

What You Need:

- Offering container, one per Small Group
- Clear plastic cups, three per Small Group
- Water, one per Small Group
- Plastic tray, one per Small Group
- Food coloring, two different primary colors per Small Group
- Paper towels, two sections per Small Group
- Index cards, one per kid
- Coloring supplies, one per kid

What You Do:

- Fill two cups halfway with water.
- Mix several drops of one color of food coloring into one cup of water. Mix several drops of the other color of food coloring in the remaining cup of water.
- Arrange the cups on the tray side by side with the empty cup in the middle.
- Fold each sheet of paper towel into thirds lengthwise, and set to the side.

GROUPS:

Choose as many of these activities as you like.

1. Trace the Story

[Talk about God | Bible Story Review]

Made to Create

What You Need:

- Bible, one per Small Group
- "Trace the Story" Activity Page, one per kid
- Paper, one piece per kid
- Cardstock, one piece per kid
- Crayons (especially darker colors), several per kid
- Pencils, one per kid
- Hard surface or clipboard, one per kid

EveryChild Supplies:

- Clear tape, one roll per Small Group

What You Do:

2. Masterpiece Gallery— Watercolor Story

[Live for God | Application Activity]

Made to Create

What You Need:

- “Watercolor Story” Activity Page, one per kid
- Watercolor paper or cardstock, one piece per kid
- Watercolor paints, several per Small Group
- Paintbrushes, one per kid
- Plastic cups or bowls, one for every three kids
- Water, one for every three kids
- Paper towels, one roll per Small Group
- Plastic tablecloth, one per Small Group
- Pencil, one per kid
- Clipboards, one per kid
- Masterpiece Gallery from Week One, one per Small Group
- *Optional: Butcher paper, sheet protectors, permanent marker, black bingo marker, wall tape, one low-temp hot glue gun, and one package of low-temp hot glue sticks (or double-sided tape)*

What You Do:

- Print “Watercolor Story” on watercolor paper or cardstock, one per kid.
- Spread out the tablecloth on the table or floor.
- Fill cups/bowls halfway with water, one for every two kids.
- Place the cups/bowls of water on the tablecloth with the paints and paintbrushes.
- *Optional: If not using the Masterpiece Gallery from Week One, or if you need to extend your gallery, tape a large piece of butcher paper on the wall. Glue or tape clear, plastic sheet protectors to the butcher paper with the opening at the top and some on the side. Use a thick, dark marker to draw fancy picture frames on the butcher paper around each sheet protector. Note: A black bingo marker works well to quickly draw broad strokes.*

Before the Activity:

- Print “Trace the Story” on paper, one per kid.

3. Masterpiece Pose

[Hear from God | Memory Verse Activity]

Made to Move

What You Need:

- Bibles, one per kid

4. Pray and Dismiss

[Pray to God | Prayer Activity]

Made to Reflect

What You Need:

- Craft sticks, one per kid
- Coloring supplies, several per kid
- Googly eyes, two per kid
- Yarn, one skein per Small Group
- Fabric, half a yard per Small Group
- Scissors, one pair per Small Group
- Glue sticks, several per Small Group
- Permanent marker, one per Small Group

What You Do:

- Cut yarn into three to four-inch lengths, several per kid.
- Cut fabric into two-inch squares and triangles, several per kid.

Supplies

Opening Activity Made to Explore	Quantity
1. Offering container	1
2. Three clear plastic cups	Several
3. Water	1
4. Plastic tray	1
5. Food coloring	1
6. Paper towels	Several
7. Index cards	1
8. Coloring supplies	Several

Trace the Story Made to Create *Uses Minimal Supplies*	Quantity
1. Bible	1
2. "Trace the Story" Activity Page	1
3. Paper	1
4. Cardstock	1
5. Crayons (especially darker colors)	Several
6. Pencils	1
7. Hard surface or clipboard	1
8. EveryChild Supplies: Clear tape	Several

Masterpiece Pose Made to Move	Quantity
1. Bibles	1

Masterpiece Gallery—Watercolor Story Made to Create	Quantity
1. "Watercolor Story" Activity Page	1
2. Watercolor paper or cardstock	1
3. Watercolor paints	1
4. Paintbrushes	1
5. Plastic cups or bowls	Several
6. Water	1
7. Paper towels	Several
8. Plastic tablecloth	1
9. Pencil	1
10. Clipboards	1
11. Masterpiece Gallery from Week One	1
12. Optional: Butcher paper, sheet protectors, permanent marker, black bingo marker, wall tape (one low-temp hot glue gun, and one package of low-temp hot glue sticks (or double-sided tape))	Several

Pray and Dismiss Made to Reflect	Quantity
1. Craft sticks	Several
2. Coloring supplies	Several
3. Googly eyes	Several
4. Yarn	Several
5. Fabric	1
6. Scissors	1
7. Glue sticks	1
8. Permanent marker	Several

WEEK

FIVE

K-3 | W5

Today's Suggested Schedule—August 2026, Week 5

Bible Story: Gifted Together (Building the Tabernacle) • Exodus 25:1-2; 8-9; 28:1-3; 31:1-11, 35:21, 25, 34; 39:42-43

Bottom Line: God grows His gifts in me to build His kingdom.

Monthly Memory Verse: How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 Nlrv

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Bible Story Review: Our World Masterpiece (K–1st grade), Tabernacle Relay Race (2nd–3rd grade), Bible Story Extension and Discussion Questions (Preteen)

Application Activity: Masterpiece Gallery—Collage (K–1st grade), Tabernacle Trek (2nd–3rd grade), Take a Snapshot (Preteen)

Memory Verse Activity: Amazing and Wonderful Web (K–1st grade), Kick the Cup Verse (2nd–3rd grade), Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss (K–1st grade, 2nd–3rd grade), Make It Personal with Prayer (Preteen)

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

Gifted Together (Building the Tabernacle) • Exodus 25:1-2; 8-9; 28:1-3; 31:1-11, 35:21, 25, 34; 39:42-43

Bottom Line

God grows His gifts in me to build His kingdom.

Memory Verse

How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 Nlrv

5 min

Social

5 min

Opening Activity | Made to Move

What You Need

 Offering container	1
 Floor tape	1
 Beach ball	1
 Pool noodles	1



EveryChild tips

- Allow a kid to be the "Finish Line Judge" who says when the ball has crossed the line.

Providing Time for Fun Interaction

What You Do:

Before the Activity:

- Use the floor tape to mark a start line and a finish line on opposite sides of the room.
- Inflate the beach ball.

During the Activity:

- Welcome kids by name with a high-five, fist bump, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Ask for two kids to volunteer to go first.
- Give each volunteer a pool noodle, and place the beach ball on the floor between them.
- Explain the challenge: They must work together to carry the beach ball from the start line to the finish line using only their pool noodles. They cannot touch the ball with their hands.
- Encourage the rest of the group to cheer them on.
- If they drop the ball, they can pick it up with their pool noodles and keep going.
- Ask for two more volunteers, and let them try.
- Continue until everyone who wants a turn has had one.

What You Say:

"Great teamwork! That was tricky, but you worked together to get the job done! It would have been impossible for one person to do that alone. In our Bible Story today, we're going to hear about a really big project that God's people had to do. It was so big, they all had to work together to build it. Let's go find out what it was!"

5 min

Bible Story Review

5 min

Our World Masterpiece | Made to Create *Uses Minimal Supplies*

What You Need

	Bible	1
	Butcher paper	1
	Permanent marker	Several
	Scissors	1
	Green and blue washable ink pads	Several
	Hand wipes	Several
	EveryChild Supplies: Corks or small sponges	Several



EveryChild tips

- For kids who don't want to touch the ink, offer alternatives to fingerprints, like a cork or a small sponge, to stamp the color on.

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Draw a large outline of the world in the middle of the paper, then cut around it.

During the Activity:

- Open your Bible to Exodus 25 and flip the pages to Exodus 39 to show the kids where the Bible Story is.
- Share these key points:
 - While Moses was on Mount Sinai, God told Moses that He wanted His people to work together to build a special tent for Him to dwell among them.
 - This tent was called the tabernacle!
 - So God gave Moses very, very specific instructions on how to build the tabernacle. When Moses wrote those instructions down, they filled up so much of the book of the Bible we call Exodus!
- Lay the world outline on a table or the floor, and gather the kids around it.
- Place the ink pads nearby.
- Remind the kids that God asked all the people to bring their special gifts to help build His special tent, the tabernacle.
- Say: "God gave everyone different gifts. Some were good at working with wood, some with metal, and some with fabric. Some people had the materials—like the wood, the metal, and the fabric—and they brought those materials to help with the tabernacle building project. Everyone had a part to play!"
- Explain that God has given each of them special things too—like your abilities, your time, your possessions.
- Show them how to press their thumb or finger onto the ink pad, then press it onto the world outline.
- Invite each kid, one by one, to add their fingerprint to the land (green) or the water (blue) on the map.
- Continue until the entire world is filled with their unique fingerprints.

What You Say:

"Look at our beautiful world! It took every single one of your fingerprints to fill it up. Each one is different and special, just like you are! Every single person is created in the image of God. Each one of us can reflect something of what God is like. But God never meant for us to only reflect Him on our own. God gave each one of us different things, so that when we work together, we can shine His light even further and brighter. Our Bible Story today shows us that God gave everyone something special

to help build His tabernacle. God has given YOU special gifts because He wants you to help point to His kingdom on earth by showing His love."

5 min

Application Activity

5 min

Masterpiece Gallery— Collage | Made to Create

What You Need

	"Collage" Activity Page	1
	Cardstock	1
	Construction paper in a variety of colors	Several
	Scissors	1
	Glue sticks	1
	Masterpiece Gallery from Week One	1
	Optional: Butcher paper, sheet protectors, permanent marker, black bingo marker, wall tape (one low-temp hot glue gun, and one package of low-temp hot glue sticks (or double-sided tape))	Several

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "Collage" on cardstock, one per kid.
- Cut multiple colors of construction paper into various shapes and sizes.
- *Optional: If not using the Masterpiece Gallery from Week One, or if you need to extend your gallery, tape a large piece of butcher paper on the wall. Glue or tape clear, plastic sheet protectors to the butcher paper with the opening at the top and some on the side. Use a thick, dark marker to draw fancy picture frames on the butcher paper around each sheet protector. Note: A black bingo marker works well to quickly draw broad strokes.*

During the Activity:

- Give each kid a "Collage" Activity Page.
- Encourage kids to use the different sizes, colors, and shapes of construction paper to build the tabernacle from the Bible Story.
- When complete, help kids slide their paintings into one of the clear sheet protectors in the Masterpiece Gallery. *(Note: Leave this gallery up, and at dismissal, encourage families to admire everyone's artwork. Allow kids to take each of their masterpieces home.)*

What You Say:

"Our gallery is filled with such beautiful masterpieces! You used different shapes and different ideas to create a beautiful masterpiece. That's what it's like when we use what God has given us to point to Him. God gave you special talents, like being a good helper, being kind, or being a great artist. Or maybe God gave you a lot of things, and you can share them! When you use whatever God has given you, you are helping point to God and His kingdom.

"Constructing the tabernacle took many months to complete—but the people all came together, using what they had been given, to prepare the beautiful place where God Himself would live. When it was finished, the Bible says: *Moses looked over the work carefully. He saw that the workers had done it just as the Lord had commanded. So Moses gave them his blessing (Exodus 39:43 NIV).* God has given each one of us unique gifts, skills, and even possessions. Like God's people building the tabernacle, we can use our gifts together. And when we do that, we can shine God's light and point to His kingdom."

5 min

Memory Verse Activity

5 min

Amazing and Wonderful Web | Made to Play *Uses Minimal Supplies*

What You Need

-  Bibles marked at Psalm 139:14 1
-  Yarn Several
-  Beach ball or latex-free balloon Several



EveryChild tips

- For a kid who may have difficulty with the motor skills of catching and throwing, they can roll the ball of yarn across the floor to a friend.
- This activity can be done while seated.

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Inflate the beach ball/balloon.

During the Activity:

- Give each kid a Bible marked at Psalm 139:14.
- Demonstrate how to look up the Memory Verse using the Bible Navigation Tips below:

Finding verses with kindergartners: Guide children to open their Bibles to the marked page. Point to the book name at the top of the page as you say it aloud. Then, guide children to find the big number on the page—this is the chapter number. Finally, guide them to look under the big number for the little number; this is the verse number. Tell them to leave their finger on the verse as you read it aloud. Then, lead everyone to say the verse together.

Finding verses with 1st graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. You can help by pointing out the first few letters of the book's name. When the kids find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the right chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Repeat the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Gather the kids in a circle, and tell them they are going to build an amazing web together.
- Hold the end of the yarn, and say the first word of the verse: "How."
- Gently toss or roll the ball of yarn to a kid across the circle.
- Instruct that kid to hold onto their part of the string, say the next word, "you," and then toss the ball of yarn to another friend.
- Continue this process—each kid saying the next word of the verse as they hold their string, then tossing the ball of yarn to someone else—until a large web is created, and the verse is complete.
- Once your web is made, gently place the inflated beach ball/balloon in the center of the web.

- Instruct the kids to hold the web tightly and work together to gently bounce the beach ball/balloon up and down while you say the verse together.

What You Say:

"Great job working together! Look at this amazing web we made! It connects every single one of us. Our Memory Verse says: *How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well (Psalm 139:14 NIV)*. God made each of you special and unique, and when we all come together, we can do amazing things, like keeping this beach ball/balloon off the ground.

"That was so fun! Praising God is what we do when we remember how wonderfully He made each one of us. Never forget that God made YOU, and you are amazing and wonderful!"

5 min

Prayer

5 min

Pray and Dismiss | Made to Reflect

What You Need

 Butcher paper	1
 Permanent marker	Several
 Wall tape	1
 Sticky notes	1
 Coloring supplies	Several

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Draw a simple tower on the paper, and write "Building God's Kingdom" at the top of the paper.
- Tape to the wall at a kid's height.

During the Activity:

- Give each kid a sticky note and a pencil or crayon.
- Ask them to think of one special gift God has given them. It could be helping, singing, playing sports, drawing, being kind, or sharing.
- If they need help, offer suggestions.
- Have them draw a simple picture of their gift on their sticky note.
- Invite each kid to come up, tell the group what their gift is, and add their sticky note to the tower outline on the paper.
- Watch as the tower is "built" with all of their amazing gifts.

What You Say:

"Look at this incredible tower we are building for God! Just like God's people had the assignment of building the tabernacle, you have the assignment of showing God's good heart and pointing to His kingdom. It takes every single one of your gifts to build His kingdom. Let's pray and thank God for the special gifts He has given each of us."

Getting Ready | Small Group

Here's everything you need to know to get ready for this week.

SOCIAL:

Opening Activity

Made to Move

What You Need:

- Offering container, one per Small Group
- Floor tape, one roll per Small Group
- Beach ball, one per Small Group
- Pool noodles, two per Small Group

What You Do:

- Use the floor tape to mark a start line and a finish line on opposite sides of the room.
- Inflate the beach ball.

GROUPS:

Choose as many of these activities as you like.

1. Our World Masterpiece

[Talk about God | Bible Story Review]

Made to Create

What You Need:

- Bible, one per Small Group
- Butcher paper, one per Small Group
- Permanent marker, one per Small Group
- Scissors, one pair per Small Group
- Green and blue washable ink pads, several per Small Group
- Hand wipes, one package per Small Group

EveryChild Supplies:

- Corks or small sponges, one per kid

What You Do:

- Draw a large outline of the world in the middle of the paper, then cut around it.

2. Masterpiece Gallery—Collage

[Live for God | Application Activity]

Made to Create

What You Need:

- "Collage" Activity Page, one per kid
- Cardstock, one piece per kid
- Construction paper in a variety of colors, several per Small Group
- Scissors, one pair per Small Group
- Glue sticks, one per kid
- Masterpiece Gallery from Week One, one per Small Group
- *Optional: Butcher paper, sheet protectors, permanent marker, black bingo marker, wall tape, one low-temp hot glue gun, and one package of low-temp hot glue sticks (or double-sided tape)*

What You Do:

- Print "Collage" on cardstock, one per kid.
- Cut multiple colors of construction paper into various shapes and sizes.
- *Optional: If not using the Masterpiece Gallery from Week One, or if you need to extend your gallery, tape a large piece of butcher paper on the wall. Glue or tape clear, plastic sheet protectors to the butcher paper with the opening at the top and some on the side. Use a thick, dark marker to draw fancy picture frames on the butcher paper around each sheet protector. Note: A black bingo marker works well to quickly draw broad strokes.*

3. Amazing and Wonderful Web**[Hear from God | Memory Verse Activity]****Made to Play****What You Need:**

- Bibles marked at Psalm 139:14, one per kid
- Yarn, one skein per Small Group
- Beach ball or latex-free balloon, one per Small Group

What You Do:

- Inflate the beach ball/balloon.

4. Pray and Dismiss**[Pray to God | Prayer Activity]****Made to Reflect****What You Need:**

- Butcher paper, one per Small Group
- Permanent marker, one per Small Group
- Wall tape, one roll per Small Group
- Sticky notes, one per kid
- Coloring supplies, one per kid

What You Do:

- Draw a simple tower on the butcher paper, and write "Building God's Kingdom" at the top of the paper.

- Tape to the wall at a kid's height.

HOME: Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue App**.

Supplies:

- Offering container
- Floor tape
- Beach ball
- Pool noodles
- Bible
- Butcher paper
- Permanent marker
- Scissors
- Green and blue washable ink pads (several per Small Group)
- Hand wipes
- "Collage" Activity Page
- Cardstock
- Construction paper in a variety of colors (several per Small Group)
- Scissors
- Glue sticks
- Masterpiece Gallery from Week One
- Optional: Butcher paper, sheet protectors, permanent marker, black bingo marker, wall tape (one low-temp hot glue gun, and one package of low-temp hot glue sticks (or double-sided tape))
- Bibles marked at Psalm 139:14
- Yarn
- Beach ball or latex-free balloon
- Butcher paper
- Permanent marker
- Wall tape
- Sticky notes
- Coloring supplies
- EveryChild Supplies: Corks or small sponges

Supplies

Opening Activity | Made to Move

	Quantity
1. Offering container	1
2. Floor tape	1
3. Beach ball	1
4. Pool noodles	1

Our World Masterpiece | Made to Create *Uses Minimal Supplies*

	Quantity
1. Bible	1
2. Butcher paper	1
3. Permanent marker	Several
4. Scissors	1
5. Green and blue washable ink pads	Several
6. Hand wipes	Several
7. EveryChild Supplies: Corks or small sponges	Several

Amazing and Wonderful Web | Made to Play *Uses Minimal Supplies*

	Quantity
1. Bibles marked at Psalm 139:14	1
2. Yarn	Several
3. Beach ball or latex-free balloon	Several

Pray and Dismiss | Made to Reflect

	Quantity
1. Butcher paper	1
2. Permanent marker	Several
3. Wall tape	1
4. Sticky notes	1
5. Coloring supplies	Several

Masterpiece Gallery—Collage Made to Create		Quantity
1.	"Collage" Activity Page	1
2.	Cardstock	1
3.	Construction paper in a variety of colors	Several
4.	Scissors	1
5.	Glue sticks	1
6.	Masterpiece Gallery from Week One	1
7.	Optional: Butcher paper, sheet protectors, permanent marker, black bingo marker, wall tape (one low-temp hot glue gun, and one package of low-temp hot glue sticks (or double-sided tape))	Several