

WEEK

ONE

NF Kids October 4-5's | W1

Today's Suggested Schedule—October 2026, Week 1

Bible Story: Moses and the Burning Bush • Exodus 3:1-4:17;6:11; Psalm 118:7

I can trust God.

Key Question: Who's got it?

Bottom Line: God's got it!

Memory Verse: "Trust in the LORD with all your heart." • Proverbs 3:5 NlrV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

Social: Providing time for fun interaction

- Moses, Moses, Where's Your Staff?

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Groups: Creating a safe place to connect

- Memory Verse with Motions
- Floor is Lava
- Moses and the Burning Bush
- Journal and Prayer



Bible Story

Moses and the Burning Bush • Exodus 3:1-4:17;6:11; Psalm 118:7

Key Question

Who's got it?

Bottom Line

God's got it!

Memory Verse

"Trust in the LORD with all your heart." • Proverbs 3:5 NlrV

5 min

Moses, Moses, Where's Your Staff? | Made to Play

What You Need



Popsicle stick

Several

What You Do:

Before the Activity: Sit around the table together with the children.

During the Activity: Play a game of "Moses, Moses, Where's Your Staff" with a popsicle stick.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Come sit at the table with me and let's play a fun guessing game with this popsicle stick. Today's Bible Story is about a man named Moses, and he had a walking stick called a staff."

During the Activity: "First, we need a friend to be Moses. [Child's name], you will be Moses first. Okay, Moses, put your head down and close your eyes. No peeking! (*While "Moses" has their eyes closed, quietly hand the popsicle stick "staff" to a child to hold.*) Everyone else, quickly put your hands in your lap. Moses, you can open your eyes! Now, we all have to ask the question together. Ready? Let's chant: Moses, Moses, where's your staff? Someone took it from the path!

"Okay, Moses, you get to guess! Who do you think has your staff? You can say, I think [friend's name] has it! (*Let the child playing Moses take a guess.*) [Friend's name], do you have the staff? (*Child shows their hands.*) No! Let's guess again! (*Allow child playing Moses to guess a few times.*) You found it! Hooray! (*If the child holding the staff was not guessed, reveal who has the staff.*) Let's have another friend play Moses. (*Repeat as time and interest allow.*) That was fun!"

After the Activity: "In our Bible Story today, we are going to hear how God used Moses' walking stick to show us that we can trust Him. Let's go find out what happens!"

20 min

Groups

5 min

Memory Verse with Motions | Made to Move

What You Need

No supplies needed

What You Do:

Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Teach the Memory Verse motions. Invite the children to do them with you several times.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me! Let's learn our brand-new Memory Verse. It goes like this: 'Trust (*tug a pretend rope*) in the LORD (*point up*) with all your heart,' (*tap heart twice*) Proverbs 3:5." (*Open hands like a book.*)

During the Activity: "Now, let's learn the motions! The first part says, 'Trust.' Everyone, reach out in front of you like you are holding a rope and move your hands down like this. (*Tug a pretend rope.*) Great! The next part says, 'in the LORD.' Now point up to the sky. (*Point up.*) The next part says, 'with all your heart.' Put your hand on your heart and tap like this. (*Tap your heart twice.*) Super! And the last part says, Proverbs 3:5. (*Open hands like a book.*) Great job!" (*Repeat several times.*)

After the Activity: You've got it! Our Memory Verse teaches us to trust God with our whole heart. We can trust God no matter what because **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it!"**

5 min

Floor is Lava | Made to Move

What You Need

-  "Floor is Lava" Activity Page 1
-  Clear Con-Tact® paper 1

What You Do:

Before the Activity: Print "Floor is Lava" on cardstock, fifteen sets per Small Group. Randomly place the pictures around the room close enough to step from one to the next. Cut Con-Tact paper in pieces slightly larger than the Activity Pages, thirty per Small Group. Secure each Activity Page to the floor with a sheet of Con-Tact paper.

During the Activity: Encourage children to jump from picture to picture. When someone lands on a picture of a burning bush, everyone shouts **[Bottom Line] God's got it!** Repeat as time and interest allow.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come on over, friends! Let's play a fun game. Watch your step! The floor is hot lava today! But don't worry, I've put some special bushes down so we can be safe."

During the Activity: "In our story, Moses saw a very special bush that was on fire but not burning up. God spoke to Moses in that bush!

"We're going to pretend that every time we jump on a burning bush, it's a reminder that God is with us and He's got it! Your job is to jump from bush to bush without touching the hot lava floor! Let's go!

Jump to a green bush! Now, find a burning bush to jump to! *(Pause.)* [Child's name], you're on a burning bush! That's our reminder! Let's shout it together! **[Bottom Line] God's got it!** Great job! Now find another bush to jump to! Is it a plain one or a burning one?" *(Continue playing, jumping from bush to bush and shouting "God's got it!" whenever someone lands on a burning bush.)*

After the Activity: "Whew! You made it safely across the hot lava! That was a fun game and a great reminder that when Moses saw the burning bush, it was a sign that God was with him and that God was in control of everything. Moses knew that **[Bottom Line] God's got it!** Who's got it? **[Bottom Line] God's got it!"**



What to Do:
Print on cardstock.
Fifteen sets per Small Group. (Page 1 of 2)

"Floor is Lava" Activity Page
October 2026, Week 1, Small Group 3-5-year-olds
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What to Do:
Print on cardstock.
Fifteen sets per Small Group. (Page 2 of 2)

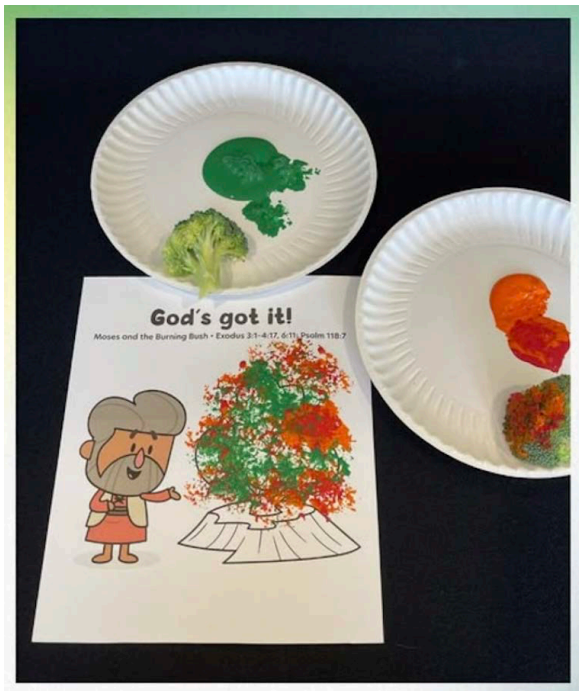
"Floor is Lava" Activity Page
October 2026, Week 1, Small Group 3-5-year-olds
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5 min

Broccoli Painting | Made to Create

What You Need

	"Allergy Alert Poster"	1
	"Broccoli Painting" Activity Page	1
	Cardstock	Several
	Fresh broccoli florets with stems	1
	Green	Several
	red	Several
	orange washable paint	1
	Paper plates	Several
	Plastic tablecloth	1
	Baby wipes	1
	Permanent marker	Several



What You Do:

Before the Activity: Print "Allergy Alert Poster" on cardstock, list broccoli and post at the door. Print "Broccoli Painting" on cardstock, one per child. Spread the tablecloth out on the table. Pour some red and orange paint on the same plate and place them on the table, one for every three children. Pour some green paint on separate plates and place them on the table, one for every three children. Write each child's name on their paper. *Optional: Help children put smocks on.*

During the Activity: Encourage children to dip their piece of broccoli top down into the green paint then press it on top of the bush on their picture. Repeat multiple times. Then ask children to continue filling in the picture of the bush with their broccoli using the red and orange paint. Set aside to dry and clean hands as needed.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

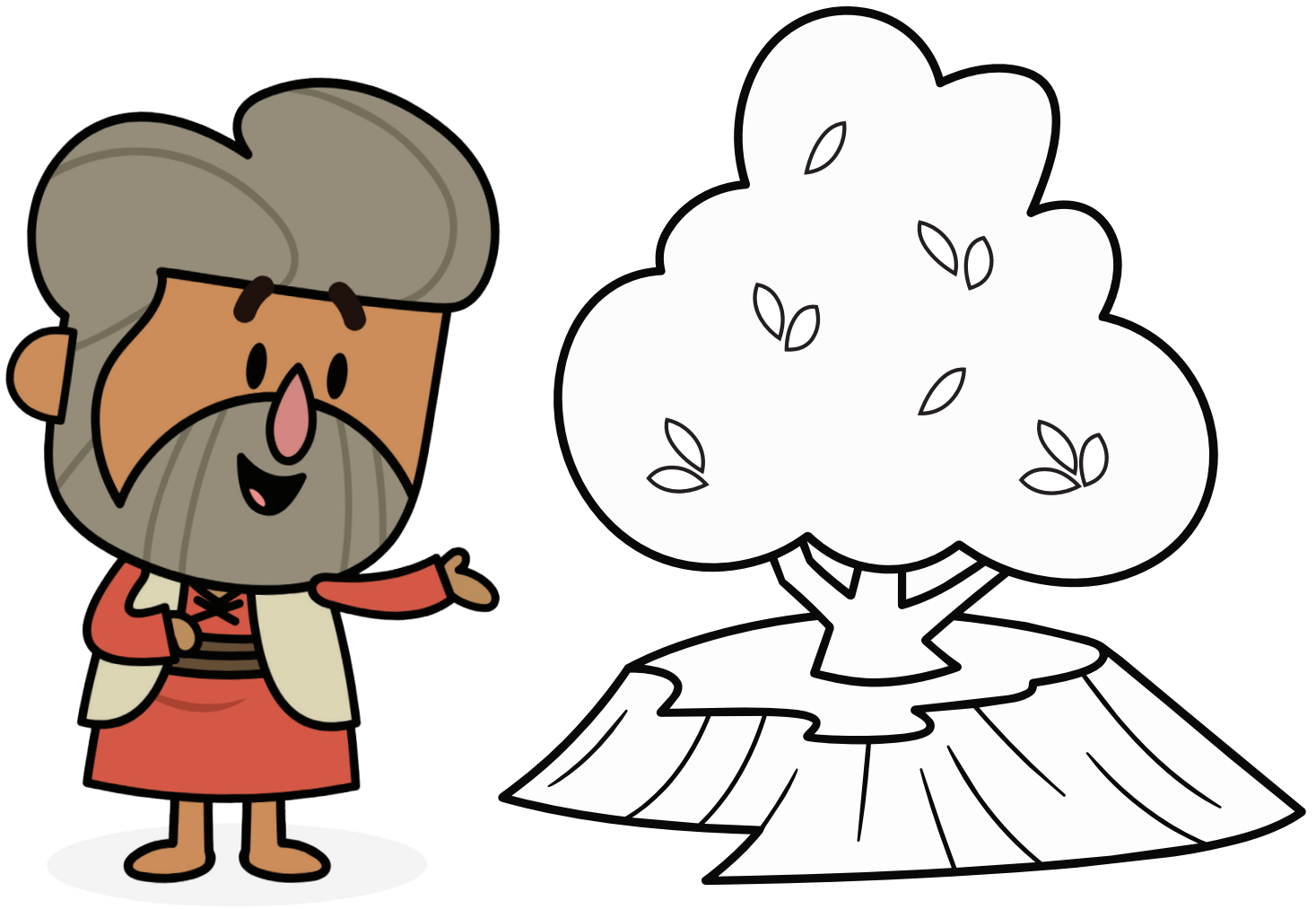
Before the Activity: "Friends, come over and join me at the table! We are going to do a very special kind of painting today. We're not going to use brushes... we're going to use broccoli! (*Hold up a piece of broccoli.*) Usually, broccoli is for eating but today, we are going to paint with it."

During the Activity: "Look at your paper. I see Moses, and here is the bush he saw. Use your piece of broccoli and dip the top into the green paint, then press it on your paper to give the bush some green leaves like this. (*Demonstrate.*) Now stamp, stamp, stamp it on the bush outline! (*Pause.*) Look how pretty and green the leaves on your bush are. But what was different and special about the bush Moses saw? It was on FIRE! Dip your broccoli in the red and orange paint and stamp it over the bush outline. (*Pause.*) Wow! You made a burning bush, just like the one Moses saw! (*Clean hands as needed.*) Do you remember who talked to Moses from the bush? (*Pause for responses.*) That's right! God talked to Moses from the bush."

After the Activity: "Your pictures are amazing and help us remember that God showed Moses He could do anything. God showed Moses that He was in control because **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it.**"

God's got it!

Moses and the Burning Bush • Exodus 3:1-4:17, 6:11; Psalm 118:7



What to Do:
Print on cardstock.
One per child.

"Broccoli Painting" Activity Page
October 2026, Week 1, Small Group 2-year-olds.
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5 min

Journal and Prayer | Made to Reflect

What You Need

	"Memory Verse Card"	1
	Bible	1
	Journal - Purchased, will keep on cart!	1
	Fun-shaped pen - Purchased, will keep on cart!	1
	Washable ink pads	1
	Baby wipes	1

What You Do:

Before the Activity: Print "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Proverbs 3:5. *Note: Keep this card in your Bible all month long.*

Encourage the children to pretend to walk with a walking stick or use the foam pipe/pool noodle to walk like Moses to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and the Memory Verse Hand Motions. Draw a large heart outline in the journal then ask each child to add their fingerprint inside the heart.

After the Activity: Pray with the children showing the fingerprint filled heart in the journal.

What You Say:

Before the Activity: "It's Small Group time! Our Bible Story says that Moses was a shepherd who used a walking stick. Let's grab our walking sticks and **walk very carefully** to Small Group like Moses with his walking stick. Here we are! One, two, three, sit down with me!"

During the Activity: (Open the Bible and lay it in front of the children.) "In our Bible Story today, God showed us that He can do amazing things. God spoke to Moses from a bush that was on fire but never burned up. Then God told Moses to throw his walking stick on the ground, and when he did, it turned into a snake! Then God told Moses to put his hand in his coat and when he pulled it out it was covered in a white sickness. God told him to put it back into his coat and when he pulled it out again, it was healthy again. God did all these things to show Moses that he could trust God. We can trust God, too because **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it!**

"The Bible verse we are learning helps us remember that we can trust God with our whole heart. It says: 'Trust (tug a pretend rope) in the LORD (point up) with all your heart,' (tap heart twice) Proverbs 3:5. (Open hands like a book.) Great job everyone! **Who's got it? [Bottom Line] God's got it!**

(Open journal and draw the outline of a heart.) "I'm drawing a heart because hearts make us think of love and our verse says to 'Trust in the LORD with all your heart.' When I call your name, press your fingertip on the ink pad then press it inside the heart. (Call one child at a time then help clean their finger/hands.) Your fingerprint is special. No one else has a fingerprint just like yours! All these fingerprints are telling God, 'I can trust you. You've got it!'

After the Activity: (Hold up the journal.) "Look at this beautiful heart full of all our special fingerprints! It's a picture of all of us trusting God. Let's talk to Him now.

"Dear God, thank You for being so powerful and for always being with us. Thank you for showing Moses that you were in control. Help us to be like this picture and trust You with all our hearts. Help us remember that no matter what, You've got it. We love You. In Jesus' name, Amen."

Supplies

Moses, Moses, Where's Your Staff? | Made to Play

- | | Quantity |
|-------------------|----------|
| 1. Popsicle stick | Several |

Floor is Lava | Made to Move

- | | Quantity |
|----------------------------------|----------|
| 1. "Floor is Lava" Activity Page | 1 |
| 2. Clear Con-Tact® paper | 1 |

Broccoli Painting | Made to Create

- | | Quantity |
|--------------------------------------|----------|
| 1. "Allergy Alert Poster" | 1 |
| 2. "Broccoli Painting" Activity Page | 1 |
| 3. Cardstock | Several |
| 4. Fresh broccoli florets with stems | 1 |
| 5. Green | Several |
| 6. red | Several |
| 7. orange washable paint | 1 |
| 8. Paper plates | Several |
| 9. Plastic tablecloth | 1 |
| 10. Baby wipes | 1 |
| 11. Permanent marker | Several |

Journal and Prayer | Made to Reflect

- | | Quantity |
|---|----------|
| 1. "Memory Verse Card" | 1 |
| 2. Bible | 1 |
| 3. Journal - Purchased, will keep on cart! | 1 |
| 4. Fun-shaped pen - Purchased, will keep on cart! | 1 |
| 5. Washable ink pads | 1 |
| 6. Baby wipes | 1 |

WEEK

TWO

NF Kids October 4-5's | W2

Today's Suggested Schedule— October 2026, Week 2

Bible Story: Moses and the Sea • Exodus 13:17-18:14

I can trust God will show me the way.

Key Question: Who's got it?

Bottom Line: God's got it!

Memory Verse: "Trust in the LORD with all your heart." • Proverbs 3:5 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

Social: Providing time for fun interaction

- Follow the Water

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Groups: Creating a safe place to connect

- Parting Sea Experiment*
- Move the Water
- Wavy Water Painting*
- Journal and Prayer



Bible Story

Moses and the Sea • Exodus 13:17-18:14

Key Question

Who's got it?

Bottom Line

God's got it!

Memory Verse

"Trust in the LORD with all your heart." • Proverbs 3:5 NIV

5 min

Social

5 min

Follow the Water | Made to Move

What You Need

 Blue Banadanas	2
 Duct tape	Several
 Painter's tape	1

What You Do:

Before the Activity: Create two straight tape lines parallel to each other on the floor about five feet apart. Divide the children into two groups, one group on each tape line.

During the Activity: Hold one bandana in each hand straight in front of you. Do a series of movements with one, or both at the same time. Encourage children to follow the movement of their group's bandana as you move it. Repeat as time and interest allow.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, friends! Let's play a game! We need to make two teams. *(Help divide the children into two teams.)* This team stand on this line looking at me, and this team on that line looking at me. I have two blue bandanas, lets pretend they are water. (Shake the two bandanas.) This bandana *(hold up the bandana in your right hand)* is for this team. *(Point to the team on your right.)* And this bandana *(hold up the bandana in your left hand)* is for this team. *(Point to the team on your left.)* Each team will watch and do the motion of theirs."

During the Activity: "Let's do a practice round. Watch the banadanas. *(Shake it in your right hand up and down and keep the other in your left hand still.)* Only this team *(point)* should jump. *(Pause.)* Everyone freeze. Watch again. *(Only shake the bandana in your left hand.)* Only this team *(point)* should jump. *(Pause.)* Everyone freeze. I think we are ready to play! Here we go! *(Slowly bring the bandanas apart.)* Good job! You moved back to your line. Watch again. *(Shake both bandanas vigorously.)* Everyone jump up and down. *(Pause. Then hold the ba-ndanas still.)* Freeze. Great job. *(Repeat the sequence: together, apart, together, and splashy.)* You all are so good at this game."

After the Activity: "You followed the bandanas of water perfectly. Today in our true story from the Bible, we will learn that God showed His people the way by moving the water apart to make a path for them. Let's go hear all about it!"

5 min

Parting Sea Experiment* | Made to Think

What You Need

	"Allergy Alert Poster"	1
	Cardstock	Several
	White plates	1
	Blue Skittles®	Several
	Sugar cubes	Several
	Small paper cups	Several
	Small pitcher	1
	Warm water	Several
	Baby wipes	1
	Plastic tablecloth	1

What You Do:

Before the Activity: Print "Allergy Alert Poster" on cardstock, list Skittles® and post at the door. Cover the table with the tablecloth. Fill the pitcher with warm water.

During the Activity: Create two parallel lines of blue Skittles about four inches apart in the center of the plate. Encourage children to watch what happens when you slowly add the water to the plate. *(Pause.)* Once the blue color starts to bleed a good bit, ask children to guess what will happen if you add sugar cubes in the middle of the lines of skittles.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Our Bible Story today is about a big sea of water that God moved out of the way for His people. Let's do an experiment to see what that might have looked like!"

During the Activity: "Look at our two blue lines. They look like the walls of water in the sea! Now, I'm going to carefully pour a little warm water in the middle, between the two lines. Let's watch what happens to the color! *(Pour the water.)* Look at the blue water spreading out! Now, what do you think will happen when I put a sugar cube or two in the middle? *(Pause.)* Whoa! Look how the sugar cube pushes the blue water away! It's like a path is being made right through the middle of the sea! In our true story from the Bible, God used a strong wind to push the water back just like that sugar cube pushed the blue color away, so His people could walk on dry ground!"

After the Activity: "God is so powerful! He used the wind to move the water and make a path for His people. God showed His people where to go! And all of God's people walked on dry ground in the middle of the sea. It was amazing! God saved them from Pharaoh and his army because **[Bottom Line] God's got it. Who's got it? [Bottom Line] God's got it.**"

5 min

Wavy Water Painting | Made to Create

What You Need

	"Allergy Alert Poster"	1
	"Wavy Water Painting" Activity Page	1
	Cardstock	Several
	Shallow bin or tray	1
	Shaving cream	Several
	Blue washable paint	Several
	Popsicle sticks	Several
	Plastic tablecloth	1
	Baby wipes	1
	Permanent marker	Several
	Optional: Smocks	1
	Gallon-sized resealable bags in place of the shallow bin/tray	1
	Optional EveryChild Supplies: Gloves	Several



EveryChild tips

- Provide gloves for children with sensory sensitivities.

What You Do:

Before the Activity: Print "Allergy Alert Poster" on cardstock, list shaving cream and post at the door. Print "Wavy Water Painting" on cardstock, one per child. Fold each child's paper along the designated lines. Spread the tablecloth out on the table. Write each child's name on their paper. *Optional: Help children put smocks on.*

During the Activity: Squirt enough shaving cream to cover the bottom of the bin/tray then add several drops of paint on top of the shaving cream. Encourage children to use a popsicle stick to swirl and mix the paint in with the shaving cream. Ask children to lay their folded picture face down on the shaving cream and gently tap it to make sure the entire surface makes contact. Leader will remove each child's paper and help wipe it down to remove the shaving cream. Once this is done, let children open their paper to see the water part for Moses and God's people to walk through. Set aside to dry and clean hands as needed. *Option: If wanting to create this activity with less mess, slide your folded activity page inside the bag then place a palm-sized amount of shaving cream and a few drops of paint on the inside in front of the picture and seal. Allow children to press and rub their hands around to mix and move the shaving cream around. Remove from the bag and wipe down.*

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come over and join me at the table! We are going to make some super special story art to help us remember our story of Moses and the Sea."

During the Activity: "First, let's make our water. Watch this! (Spray a layer of shaving cream into the bottom of the bin.) Wow! So fluffy, like a cloud! Now, our water needs to be blue. Let's add some blue drops. (Add several drops of blue paint all around the shaving cream.) Okay friends, it's your turn to help! We need to make the water wavy. Take a popsicle stick and drag it through the shaving cream like this. (Demonstrate.) You did it! Now let's take our paper and press it gently on top of our wavy, blue shaving cream like this. And give it a pat. (Pause.) Great job! Now I'll lift your papers out and wipe off the shaving cream. (Do this one child at a time.) Whoa! Look at how you made wavy water on your picture! Now open your picture. (Pause.) The sea parted just like in our true Bible Story." (Repeat for each child.)

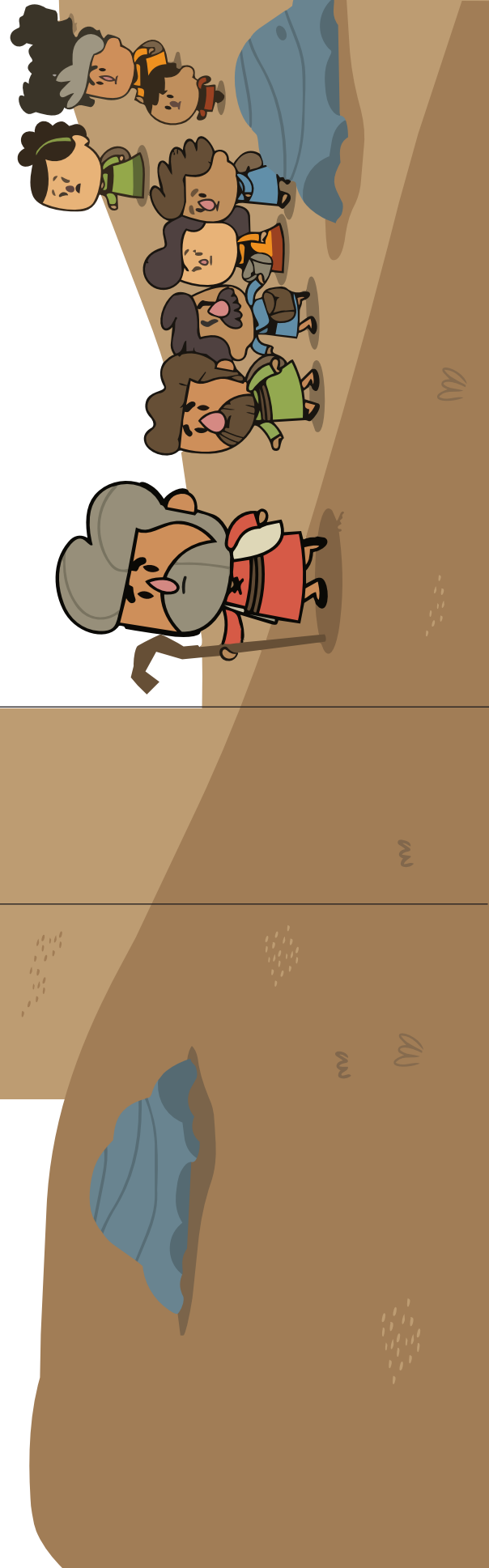
After the Activity: "God's people were scared, but God did something amazing. He moved the water and made a safe path for them to walk on. God showed them the way because [Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it."

God's got it!

Moses and the Sea
Exodus 13:17-18; 14

What to Do:
Print on cardstock.
One per child.

"Wavy Water Painting" Activity Page
October 2026, Week 2, Small Group 3-5-year-olds
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5 min

Journal and Prayer | Made to Reflect

What You Need

-  "Memory Verse Card" from Week One in 1 Bible
-  Journal 1
-  Fun-shaped pen 1

What You Do:

Before the Activity: If you do not have the "Memory Verse Card," print it on cardstock and place it in your Bible at Proverbs 3:5. *Note: Keep this card in your Bible all month long.*

Encourage the children to pretend to swim through the water and walk with big steps to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and the Memory Verse Hand Motions. Ask children to tell you a place they go and write each child's name and the place they say in the journal.

After the Activity: Pray with the children using the list you made in the journal. us remember that we can trust God with our whole heart. It says: 'Trust (tug a pretend rope) in the LORD (point up) with all your heart,' (tap heart twice) Proverbs 3:5. (Open

What You Say:

Before the Activity: "It's Small Group time! Our Bible Story says God's people walked across dry ground in the middle of the sea. Let's swim like this (demonstrate) and walk with big steps like this (demonstrate) to Small Group. Yay! Here we are! One, two, three, sit down with me!"

During the Activity: (Open the Bible and lay it in front of the children.) "In our Bible Story today, God showed us that He can do amazing things. God sent a man named Moses to lead His people out of Egypt. God showed Moses the way to go. God led them with a pillar of cloud in the day and a pillar of fire at night. Pharaoh and his army were getting closer, and God's people were worried. God told Moses to hold his walking stick over the water, and when Moses did what God said, a strong wind started to blow. God split the water to make a path on the ground. God showed His people where to go! And all of God's people walked on dry ground in the middle of the sea. It was amazing! God saved them from Pharaoh and his army because **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it!**

"The Bible verse we are learning helps us remember that we can trust God with our whole heart. It says: 'Trust (tug a pretend rope) in the LORD (point up) with all your heart,' (tap heart twice) Proverbs 3:5. (Open hands like a book.) Great job everyone! Who's got it? [Bottom Line] God's got it!

(Open journal.) "God is so big and powerful. He helped Moses and His people when they were scared. He made a path through the water! God wants to help us, too. When we are scared, or when we don't know what to do, we can talk to God. We can trust Him to show us the way. Let's make a list of places where you go, and we can thank God for being with you there! When I say your name, tell me a place you go, and I will write it in our journal so we can thank God for being with you! [Child's name], where do you go? (Write down child's answer.) God, thank you for being with [child's name] in/at [place they listed]. (Continue with each child. Remember to print, as you write in the journal, so the children can recognize their names and the letters.)

After the Activity: (Hold up the journal.) "You listed lots of different places, and God is with us everywhere we go! Let's pray.

"Dear God, thank You for being with us everywhere we go. You were with Moses, and You are with (read list of names/places). Thank You for showing us the way and for always taking care of us. We love You. In Jesus' name, Amen."

Supplies

Follow the Water | Made to Move

1.	Blue Banadanas	2
2.	Duct tape	Several
3.	Painter's tape	1

Parting Sea Experiment* | Made to Think

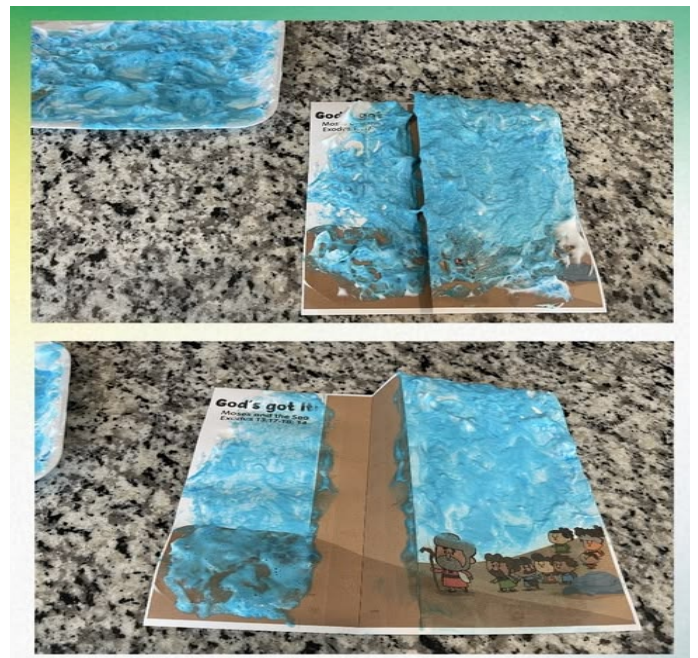
1.	"Allergy Alert Poster"	1
2.	Cardstock	Several
3.	White plates	1
4.	Blue Skittles®	Several
5.	Sugar cubes	Several
6.	Small paper cups	Several
7.	Small pitcher	1
8.	Warm water	Several
9.	Baby wipes	1
10.	Plastic tablecloth	1

Wavy Water Painting | Made to Create

1.	"Allergy Alert Poster"	1
2.	"Wavy Water Painting" Activity Page	1
3.	Cardstock	Several
4.	Shallow bin or tray	1
5.	Shaving cream	Several
6.	Blue washable paint	Several
7.	Popsicle sticks	Several
8.	Plastic tablecloth	1
9.	Baby wipes	1
10.	Permanent marker	Several
11.	Optional: Smocks	1
12.	Gallon-sized resealable bags in place of the shallow bin/tray	1
13.	Optional EveryChild Supplies: Gloves	Several

Journal and Prayer | Made to Reflect

1.	"Memory Verse Card" from Week One in Bible	1
2.	Journal	1
3.	Fun-shaped pen	1



WEEK

THREE

NF Kids October 4-5's | W3

Today's Suggested Schedule—October 2026, Week 3

Bible Story: Elijah and the Widow • 1 Kings 17:1-16

I can trust God no matter what.

Key Question: Who's got it?

Bottom Line: God's got it!

Memory Verse: "Trust in the LORD with all your heart." • Proverbs 3:5 NlrV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

Social: Providing time for fun interaction

- Thirsty Traveler

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Groups: Creating a safe place to connect

- Elijah and the Ravens
- Never-Ending Oil
- Journal and Prayer



Bible Story

Elijah and the Widow • 1 Kings 17:1-16

Key Question

Who's got it?

Bottom Line

God's got it!

Memory Verse

"Trust in the LORD with all your heart." • Proverbs 3:5 NlrV

5 min

Social

5 min

Thirsty Traveler | Made to Move *Uses Minimal Supplies*

What You Need

 Plastic bowl	1
 Water	Several
 Plastic cup	Several
 Droppers or small spoons	100

Providing time for fun interaction

What You Do:

Before the Activity: Place the chairs six feet or more from each other in an open area of the room facing each other. Fill the bowl halfway with water and place on one of the chairs with several droppers or spoons. On the other chair, place the cup.

During the Activity: Help children line up behind each other beside the chair with the bowl. Give the first couple of children a dropper or spoon. Instruct children when it is their turn to pinch or scoop some water and carefully carry it to the other chair and deposit it into the cup. Child will come back and join the back of the line. Continue with each child and repeat as time and interest allow.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, friends! Come on over. We have a very important job to do today. Someone is very thirsty, and we need to bring them some water!"

During the Activity: "Come line up behind each other next to this chair. (Help children get into line and give the first couple of children a dropper or spoon.) Your job is to take this dropper (or spoon), fill it up with water from the bowl, and walk it very carefully all the way over to the empty cup. Let's see if we can work together to fill it up! [Child's name], you go first! Fill up your dropper/scoop water onto your spoon... now walk slowly... don't spill! (Pause.) Great job! You added a little bit of water to the cup! Come back and [child's name] can go add water next. (Continue until every child has had a few turns.) Look how much water we have in our cup. (Allow each child to peek into the cup.) Great job working together!"

After the Activity: "Today in our Bible Story, we'll hear about a man named Elijah. Elijah didn't have any water and was very thirsty, so he asked a woman for a drink of water. Let's go hear more about Elijah."

5 min

Elijah and the Ravens | Made to Move

What You Need

	Child-sized aprons	1
	Pom-poms	Several
	Plastic basket or bin	1

What You Do:

Before the Activity: Gather in an open area.

During the Activity: Select two or three children to be Elijah. Help them put an apron/shirt on and stand in the front of the group. Demonstrate how to hold the bottom of their apron/shirt up to create a basket. The other children will toss pom-poms at the "Elijahs" for them to try and catch in their apron/shirt baskets. Continue to switch out so each child gets a turn to catch and toss. Repeat as time and interest allow.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come on over, friends! Let's play a fun game to help us remember today's true story from the Bible."

During the Activity: "In the beginning of our story, when Elijah was hungry, God sent birds called ravens to bring food to Elijah. We need some people to be Elijah, [child's name] and [child's name] and [child's name]. You will be our first Elijahs and everyone else will be a raven. Our Elijahs need an apron/shirt to help them play the game. *(Put one on each Elijah player.)* Elijah players, you are going to hold the bottom of your apron/shirt up like this to make a basket. All our ravens are going to toss food to you like this. *(Pick up three pom-poms and toss one at each Elijah player.)* You'll try to catch the food in your basket. We'll play for a little bit then we'll switch so everyone can have a turn. Ready Elijah? Ready ravens? Here we go! *(Allow the Elijah players several turns to try and catch the food.)* Look! Our friends are catching the food! God is taking care of them! Great job, everyone! Let's collect all the pom-poms and put them back in the basket and we'll switch players. *(Continue with each child. Repeat as desired.)*

After the Activity: "Whoa! That was a fun game! God took care of Elijah by sending the birds with food every day. Elijah trusted God and we can too, because **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it!**"

5 min

Never-Ending Oil | Made to Create

What You Need

	"Never-Ending Oil" Activity Page	100
	Cardstock	Several
	Crayons or washable markers	Several
	Small, clear plastic water bottles	1
	Vegetable oil	1
	Water	Several
	Food coloring (yellow or green)	Several
	Scissors	1
	Clear tape	Several
	Funnel	1
	Plastic tray	1
	Hot glue gun	1
	Hot glue sticks	Several
	Plastic tablecloth	1

What You Do:

Before the Activity: Print "Never-Ending Oil" on cardstock and cut, one per child. Write each child's name on their paper. Fill each child's water bottle about halfway with water and add a few drops of yellow or green food coloring. Pour oil into each bottle until the bottles are filled three-quarters full. Close the lid on each bottle tightly and run a bead of hot glue around the lid at the connection.

During the Activity: Encourage children to color their paper. Then help wrap and secure each child's paper on their bottle. Show children what it looks like to pour the oil.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come on over to the table, friends! We are going to make a special story bottle that will help us remember today's Bible Story."

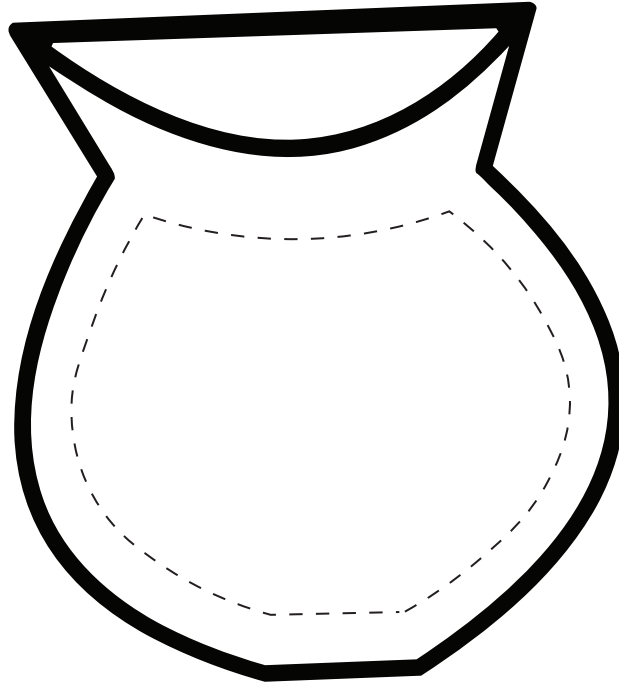
During the Activity: "The woman Elijah asked for water and bread was worried because she only had a little bit of flour and a little bit of oil left. But Elijah told her that God was going to do something amazing. God promised her that her jug of oil would not run out! Color your picture. (Allow children time to color.) Great job! Now. Let me wrap it around your bottle. (Wrap and secure with clear tape.) Now watch. (Position the cutout so children can see and tilt over.) Elijah told the woman to make him a small loaf of bread then make one for her and her son. God says your flour and oil will not be all gone. The woman went away and did exactly what Elijah told her to do. She didn't run out of flour and oil!"

After the Activity: "Every day, there was enough flour and oil for Elijah, the woman, and her son to eat. It happened exactly like God said it would! We can trust God no matter what happens because **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it.**"



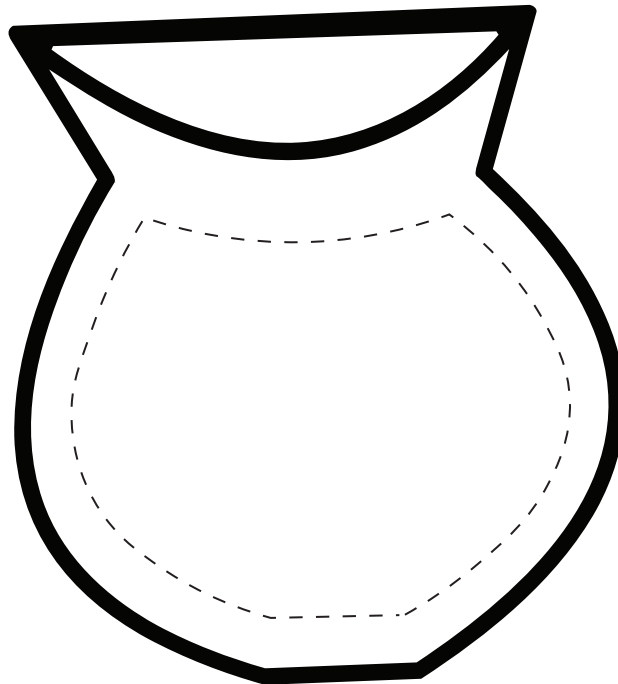
God's got it!

Elijah and the Widow • 1 Kings 17:1-16



God's got it!

Elijah and the Widow • 1 Kings 17:1-16



What to Do:
Print on cardstock and cut.
One per child.

"Never-Ending Oil" Activity Page
October 2026, Week 3, Small Group 3-5-year-olds
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5 min

Journal and Prayer | Made to Reflect

What You Need

	"Memory Verse Card" from Week One in Bible	100
	Journal	100
	Fun-shaped pen	100

What You Do:

Before the Activity: If you do not have the "Memory Verse Card," print it on cardstock and place it in your Bible at Proverbs 3:5. *Note:* *Keep this card in your Bible all month long.*

Encourage the children to pretend to be ravens and fly to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and the Memory Verse Hand Motions. Ask children to tell you one thing God can help them with. Write each child's name and the thing God can help them with in the journal.

After the Activity: Pray with the children showing the list in the journal.

What You Say:

Before the Activity: "It's Small Group time! Today we learned, God sent ravens to fly and bring food to Elijah. Let's fly like this (*demonstrate*) to Small Group. Yay! Here we are! One, two, three, sit down with me!"

During the Activity: (*Open the Bible and lay it in front of the children.*) "Today in our Bible Story, Elijah was sitting by a stream and was hungry. God sent ravens to bring him food. When the stream dried up, God told Elijah to go to a city, and a woman there would feed him. When Elijah found the woman and asked for food, she said she only had a little flour and oil. Elijah told the woman to make bread for him and bread for her and her son then God would make sure her flour and oil would never run out. The woman went away and did exactly what Elijah told her to do. She didn't run out of flour and oil because **[Bottom Line] God's got it!**

"The Bible verse we are learning helps us remember that we can trust God with our whole heart. It says: 'Trust (*tug a pretend rope*) in the LORD (*point up*) with all your heart,' (*tap heart twice*) Proverbs 3:5. (*Open hands like a book.*) Great job everyone! **Who's got it? [Bottom Line] God's got it!**

(*Open journal.*) "Our Bible Story today showed us that we can trust God no matter what. God took care of Elijah, and He took care of the woman and her son. God can do anything! We can talk to God and ask Him for help with anything because **[Bottom Line] God's got it!** Let's make a list in our journal. What do you want to pray and ask God to help you with? Maybe you need help being brave at night, or help sharing your toys, or help listening to your mommy. God can help with anything! When I say your name, you can tell me something you want to ask God for help with, and I will write it in our journal. [Child's name], what can God help you with? (*Write down child's answer.*) That's great! [Child's name], what can you ask God to help you with? (*Continue with each child. Remember to print, as you write in the journal, so the children can recognize their names and the letters.*)

After the Activity: (*Hold up the journal.*) "This is a wonderful list! It's so good to know that we can ask God for help with all these things because we know **[Bottom Line] God's got it!** Let's pray and talk to God.

"Dear God, thank You that we can trust you no matter what. Thank You that You are bigger than any problem and that You are always with us. Please help us with the things on our list today. Please help [Child's name] with (*read their answer from the journal*). (*Continue, personalizing the prayer for each child.*) We trust you because we know You've got everything! We love You. In Jesus' name, Amen."

Supplies

Thirsty Traveler | Made to Move *Uses Minimal Supplies*

	Quantity
1. Plastic bowl	1
2. Water	Several
3. Plastic cup	Several
4. Droppers or small spoons	100

Elijah and the Ravens | Made to Move

	Quantity
1. Child-sized apron	1
2. Pom-poms	Several
3. Plastic basket or bin	1

Never-Ending Oil | Made to Create

	Quantity
1. "Never-Ending Oil" Activity Page	100
2. Cardstock	Several
3. Crayons or washable markers	Several
4. Small, clear plastic water bottles	1
5. Vegetable oil	1
6. Water	Several
7. Food coloring (yellow or green)	Several
8. Scissors	1
9. Clear tape	Several
10. Funnel	1
11. Plastic tray	1
12. Hot glue gun	1
13. Hot glue sticks	Several
14. Plastic tablecloth	1

Journal and Prayer | Made to Reflect

	Quantity
1. "Memory Verse Card" from Week One in Bible	100
2. Journal	100
3. Fun-shaped pen	100

WEEK

FOUR

NF Kids October 4-5's | W4

Today's Suggested Schedule—October 2026, Week 4

Bible Story: King Hezekiah Prays to God • Isaiah 37:14-21,33-35;38:1-6,20; 2 Kings 18:3, 5-7; 20:3,5

I can talk to God about anything.

Key Question: Who's got it?

Bottom Line: God's got it!

Memory Verse: "Trust in the LORD with all your heart." • Proverbs 3:5 NlrV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

Social: Providing time for fun interaction

- Trusting Rhythm

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Groups: Creating a safe place to connect

- Mending Hearts
- Story Walk
- Pass the News
- Feelings Friends
- Cup of Prayers
- Journal and Prayer



Bible Story

King Hezekiah Prays to God • Isaiah 37:14-21,33-35;38:1-6,20; 2 Kings 18:3, 5-7; 20:3,5

Key Question

Who's got it?

Bottom Line

God's got it!

Memory Verse

"Trust in the LORD with all your heart." • Proverbs 3:5 NlrV

5 min

Trusting Rhythm | Made to Imagine *Uses Minimal Supplies*

What You Need

-  Rhythm sticks or chopsticks 1
-  Optional EveryChild Supplies: Noise-cancelling headphones Several



EveryChild tips

- Provide noise-cancelling headphones for children with sound sensitivities.

What You Do:

Before the Activity: Sit in a circle together on the floor.

During the Activity: Give each child two rhythm sticks/chopsticks and encourage them to follow your rhythm. If desired, allow each child to lead a rhythm. Repeat as time and interest allow.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Come sit in a circle with me!"

During the Activity: "Friends! I have a pair of sticks for you to make some music with. (Hand each child a pair of rhythm/chop sticks.) Hold them still. Watch and listen carefully. (Play a simple two beat rhythm.) Can you copy the rhythm I made? (Allow children time to play.) That was great. Let's try another one. Listen and watch! (Play the same two beat rhythm but alternate one hand over the other.) Wow! (Allow any children to lead if desired.) Great job everyone!"

After the Activity: "You did a great job listening and repeating the beat. Today we are going to hear a true story from the Bible about a king named Hezekiah. King Hezekiah trusted God with all his heart, and God heard him. Let's go hear how more about how Hezekiah prayed and talked to God about everything."

5 min

Story Walk | Made to Play

What You Need

	"Story Walk" Activity Page	1
	Cardstock	Several
	Large heart cutout	1
	Preschool-safe musical instruments	Several
	Painter's tape	1
	Basket or bag	1
	Optional EveryChild Supplies: Noise-cancelling headphones	Several



EveryChild tips

- Offer noise-reducing headphones for children with sound sensitivities.

What You Do:

Before the Activity: Print "Story Walk" on cardstock, one set per Small Group. Tape each of the pictures around the room at child's height. Place the instruments, heart cutout, and the tape in the basket/bag.

During the Activity: Review the Bible Story by walking to each story picture and doing a special action at each one. Leader will carry the basket/bag of items with them to each picture.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Let's go on a walk through our Bible Story today! There are pictures around the room from our story where we will stop and do a special action to help us remember what happened."

During the Activity: "First, let's walk to the picture of the big, scary army. (*Walk to the picture.*) Oh no! An army was coming to fight King Hezekiah. That was scary but Hezekiah trusted God. Let's take this heart and cover up the army. (*Tape the heart over the picture of the army.*) We're not going to be afraid! Now let's all shout together: Hooray! God's got it! (*With children.*) Hooray! God's got it!"

"Okay, let's walk to the next picture. (*Walk to the picture of sick Hezekiah.*) Oh no, now King Hezekiah is very sick. He feels so sad. Can you show me your sad face? (*Pause.*) Such sad faces. Let's walk to our next picture to find out what King Hezekiah did. (*Walk to the picture of Hezekiah praying.*) He PRAYED! He talked to God because he was sad and sick. And did God hear him? (*Pause for responses.*) Yes! God made him all better! Let's all shout together: Hooray! God's got it! (*With children.*) Hooray! God's got it!"

"Walk with me to our last picture! (*Walk to the picture of Hezekiah celebrating.*) After God made him better, Hezekiah played music to thank God! Grab an instrument from my bag and let's celebrate and play a happy song! (*Allow time for children to dance and play the instruments.*) Now let's shout it one more time: Hooray! God's got it! (*With children.*) Hooray! God's got it!" (*Collect all the instruments.*)

After the Activity: "That was a great story walk! When Hezekiah was scared, and when he was sick, he talked to God. God heard him and helped him. We can talk to God about anything because **[Bottom Line]** God's got it! Who's got it? **[Bottom Line]** God's got it!"



What to Do:
Print on cardstock.
One set per Small Group. (Page 1 of 4)

"Story Walk" Activity Page
October 2026, Week 4, Small Group 3-5-year-olds
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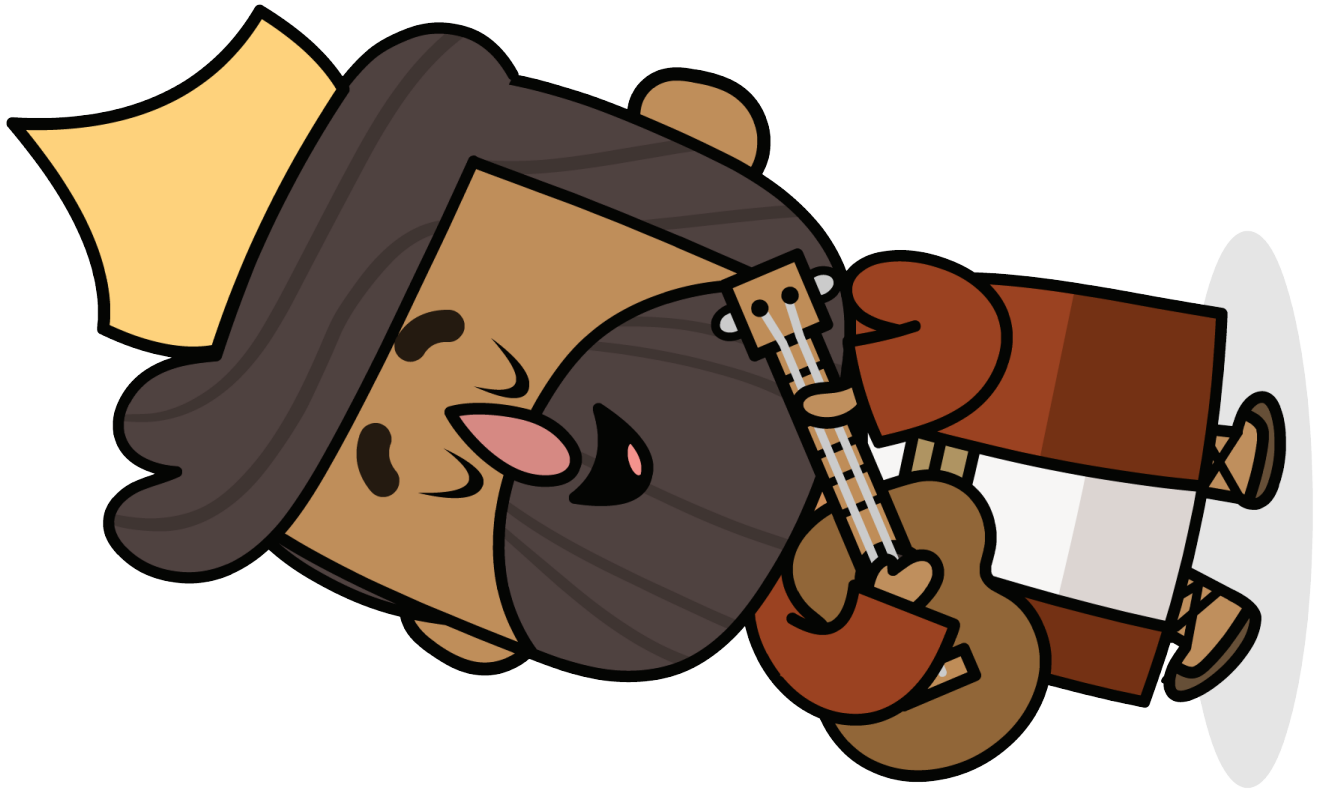
What to Do:
Print on cardstock.
One set per Small Group. (Page 2 of 4)

"Story Walk" Activity Page
October 2026, Week 4, Small Group 3-5-year-olds
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What to Do:
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One set per Small Group. (Page 3 of 4)

"Story Walk" Activity Page
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What to Do:
Print on cardstock.
One set per Small Group. (Page 4 of 4)

"Story Walk" Activity Page
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5 min

Pass the News | Made to Think

Uses Minimal Supplies

What You Need

No supplies needed

What You Do:

Before the Activity: Gather children in a close circle on the floor.

During the Activity: Play a game of Telephone with simple phrases. Leader will start the game. Repeat as time and interest allow.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come and sit in a circle with me! Let's play a whispering game. I'm going to share a message, and let's see if we can pass it all the way around our circle! Before we start, let's practice what a whisper is. Repeat what I say. (*Whisper.*) Whisper. (*With children.*) Whisper. Good job! That's how we'll pass our message!"

During the Activity: "The story of King Hezekiah teaches us so many good things. I'm going to whisper one of them into [child's name]'s ear. Your job is to listen carefully and then whisper the exact same thing to the person next to you. (*Whisper the first phrase, [Bottom Line] God's got it, to the first child.*) Whisper it to the friend next to you. (*Allow it to go all the way around to the last child.*) Okay, [last child's name], what was the message? (*Child whispers or says it.*) Was that the message you heard? (*Pause for responses.*) The message was: **[Bottom Line] God's got it.** Say it with me. **[Bottom Line] God's got it!** Great job! Let's try another one! This one is a little longer. (*Continue new rounds with the following phrases, "I can talk to God about anything." "I can trust God." Or "King Hezekiah talked to God when he was sick."*)

After the Activity: "You are all amazing listeners! It was so fun to pass around the good news. Our true Bible Story about King Hezekiah reminds us that we can always talk to God and that we can trust Him because He's got everything under control. **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it!"**

5 min

Cup of Prayers | Made to Create *Uses Minimal Supplies*

What You Need

	"Cup of Prayers Label" Activity Page	1
	Avery® Labels #5163 or equivalent	Several
	Paper party cups	1
	Craft sticks	Several
	Washable markers	Several
	Stickers	Several
	Baby wipes	1
	Permanent marker	Several

What You Do:

Before the Activity: Print "Cup of Prayers Label" on label paper, one label per child. Write each child's name on their cup.

During the Activity: Encourage children to add their label to their cup then decorate with stickers. Ask children to decorate their five craft sticks with markers. Ask each child one thing or person they want to pray for and write it on one of their craft sticks. Ask children to put all their craft sticks in their cup and send home.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come on over to the table, friends! In our Bible Story today, we learned that King Hezekiah knew he could talk to God about anything! He prayed, and God heard him. We can pray and talk to God about anything, too. Today, we are going to make our very own Prayer Cups to help us talk to God!"

During the Activity: "First, let's decorate our cups! (Give each child a sticker.) Put this label right on the front of your cup. (Pause.) It says **[Bottom Line] God's got it!** And it tells you where you can look in the Bible to find today's Bible Story about King Hezekiah. Now you can add some fun stickers all around your cup to make it look special. (Allow time to decorate.) Next, everyone gets five craft sticks. Choose some colors and color both sides of your sticks. (Allow time for coloring.) You are doing a wonderful job making these colorful! Now, I am going to come around and ask you one person or thing you want to pray about, and I'll write it on one of your sticks. Think of things you want to talk to God about. It could be your family, a friend, your pet, or even something you are worried about. (Ask each child and write their prayer request.) Now put all your sticks in your cup. You can take these home and you can add more prayers to each of the sticks."

After the Activity: "Look at your wonderful Prayer Cups! When you take these home, you can put your cup in a special spot. Every day, you and your family can pull a stick out of your cup and pray for that very thing. No matter what we pray for, we can trust God because He listens to us. **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it."**

My Cup of Prayers

King Hezekiah Prays to God
Isaiah 37:14-21, 33-35; 38:1-6, 20; 2
Kings 18:3, 5-7; 20:3, 5

Pick a stick and write down something or someone your child wants to pray for. Everyday pick a stick and pray for the person or thing written on it.

My Cup of Prayers

King Hezekiah Prays to God
Isaiah 37:14-21, 33-35; 38:1-6, 20; 2
Kings 18:3, 5-7; 20:3, 5

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King Hezekiah Prays to God
Isaiah 37:14-21, 33-35; 38:1-6, 20; 2
Kings 18:3, 5-7; 20:3, 5

Pick a stick and write down something or someone your child wants to pray for. Everyday pick a stick and pray for the person or thing written on it.

5 min

Journal and Prayer | Made to Reflect *Uses Minimal Supplies*

What You Need

	"Memory Verse Card" from Week One in 1 Bible	
	Journal	1
	Fun-shaped pen	1
	Rewards stickers or handstamp	Several

What You Do:

Before the Activity: If you do not have the "Memory Verse Card," print it on cardstock and place it in your Bible at Proverbs 3:5.

Encourage the children to walk to your Small Group spot while chanting, "God's got it!" Sit down and gather the children around you.

During the Activity: Review the Bible Story and the Memory Verse Hand Motions. Ask the children to tell you one thing they want to pray and talk to God about. Write each child's name and their answer in the journal.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: "It's Small Group time! Today we learned that we can talk to God about anything because **[Bottom Line] God's got it!** Let's walk to our Small Group spot and chant, **[Bottom Line] God's got it** as we go. (*Demonstrate.*) Walk and say it with me, **[Bottom Line] God's got it! [Bottom Line] God's got it!** Yay! Here we are! We made it! One, two, three, sit down with me!"

During the Activity: (*Open the Bible and lay it in front of the children.*) "Today in our Bible Story, we heard about King Hezekiah. One day an army came to battle with God's people, but Hezekiah trusted God! He talked and prayed to God. God sent Isaiah the prophet to tell Hezekiah He heard his prayers and tell him the army will not enter your city. Hooray! **[Bottom Line] God's got it!** Later, King Hezekiah became very sick, and he was very sad. So Hezekiah prayed to God. He told God that he trusted Him with his whole heart. God sent Isaiah with another message. Isaiah told Hezekiah, God has heard your prayers and saw your tears. God is going to make you all better. Hooray! **[Bottom Line] God's got it!** King Hezekiah praised God and made music with instruments to celebrate. King Hezekiah trusted God. He knew he could talk to God about anything because **[Bottom Line] God's got it! Who's got it? [Bottom Line] God's got it!**

"The Bible verse we are learning helps us remember that we can trust God with our whole heart. It says: 'Trust (*tug a pretend rope*) in the LORD

(point up) with all your heart,' (tap heart twice) Proverbs 3:5. (Open hands like a book.) I think you're ready to try and say that by yourself. I want everyone to sit down, and we'll take turns saying our Bible verse. Who's ready to try and say it by yourself? I have my stickers/handstamp ready! (Pause.) Everyone, clap for [child's name]! Here is a sticker/stamp for you! (Say and do this with each child as they try and say the Bible verse.) I am very proud of you for trying to say that Bible verse! When I count to three, I want everyone to stand up and show me your sticker/stamp. One, two, three! (Pause to look.) Yay! (Clap.)

"Now, let's sit back down so we can write in our prayer journal and talk to God. (Open journal.) Our Bible Story today showed us that we can talk to God about anything. We can talk to Him when we are healthy, when we are sick, when we are happy, or when we are sad! God always hears us. Let's make a list of things we want to talk to God about. What do you want to pray and talk to God about? You can say anything! Maybe you want to talk to God about your family, your favorite toy, or thank Him for a fun day at the playground. When I say your name, tell me what you want to talk to God about, and I will write it in our journal. [Child's name], what do you want to talk to God about? (Write down child's answer.) That's great! [Child's name], what can you ask God to help you with or talk to Him about?" (Continue with each child. Remember to print as you write in the journal, so the children can recognize their names and the letters.)

After the Activity: (Hold up the journal.) "This is a wonderful list! It's so good to know that we can ask God for help with all these things because we know **[Bottom Line] God's got it!** Let's pray and talk to God.

"Dear God, thank You that we can trust You no matter what. Thank You that You are bigger than any problem and that You are always with us. Please help us with the things on our list today. Please help [child's name] with (read their answer from the journal). (Continue, personalizing the prayer for each child.) We trust you because we know you've got everything! We love You. In Jesus' name, Amen."

Supplies

Trusting Rhythm | Made to Imagine *Uses Minimal Supplies*

- | | Quantity |
|--|----------|
| 1. Rhythm sticks or chopsticks | 1 |
| 2. Optional EveryChild Supplies: Noise-cancelling headphones | Several |

Story Walk | Made to Play

- | | Quantity |
|--|----------|
| 1. "Story Walk" Activity Page | 1 |
| 2. Cardstock | Several |
| 3. Large heart cutout | 1 |
| 4. Preschool-safe musical instruments | Several |
| 5. Painter's tape | 1 |
| 6. Basket or bag | 1 |
| 7. Optional EveryChild Supplies: Noise-cancelling headphones | Several |

Cup of Prayers | Made to Create *Uses Minimal Supplies*

- | | Quantity |
|---|----------|
| 1. "Cup of Prayers Label" Activity Page | 1 |
| 2. Avery® Labels #5163 or equivalent | Several |
| 3. Paper party cups | 1 |
| 4. Craft sticks | Several |
| 5. Washable markers | Several |
| 6. Stickers | Several |
| 7. Baby wipes | 1 |
| 8. Permanent marker | Several |

Journal and Prayer | Made to Reflect *Uses Minimal Supplies*

- | | Quantity |
|---|----------|
| 1. "Memory Verse Card" from Week One in Bible | 1 |
| 2. Journal | 1 |
| 3. Fun-shaped pen | 1 |
| 4. Rewards stickers or handstamp | Several |