



Pender Hill School Class Descriptions

2's:

Our 2-Year-Old Class focuses on developing age appropriate social skills such as learning to share, interact with other children, and to properly express needs. We also teach the alphabet, weather, colors, and shapes through a variety of activities. Our daily schedule comprises circle time that focuses on a weekly theme, arts & craft, story time, music, playground time, and plenty of time for choice playing and exploring.

3's:

In our 3's Class at Pender Hill School, we work on helping the children become more independent and also learning a routine. We start the morning with free play and in the beginning of the year, some snuggles for those who have a little trouble separating from their parents. Our day is then filled with many activities: Circle Time: we assign jobs for the week, talk about the letter of the week, sing a song or two, read a book and sometimes do yoga; Craft Time: our crafts usually reflect something special for the season and also our letter of the week and we try to use different mediums from paint, water color, glue and scissors; Recess: we get to play either outside or in the basement with our friends from the other 3's Class; Lunch. In addition to these daily activities, we also get to participate in Chapel in the sanctuary once a month and Library, Music, and Science once a week. We spend the year loving on and getting to know each of the children while watching them grow and blossom and form new friendships and navigating new situations and using their words to express their feelings.

3's:

Our 3's Class is a place of fun and friendship, learning and love. At first, it is hard to say good-bye to Mommy and Daddy, but in time, we learn school is fun and Mommy and Daddy always come back after lunch. We learn to go potty by ourselves and wash our hands. We make new friends, learn to share, and take turns, help take care of toys, and put them away. We practice gentle hands and kind words. We have Circle Time for the very first time and assign classroom jobs, perform a welcome song, take class attendance, mark the calendar, and discuss the weather. We showcase the letter of the week to coincide with a theme based on the seasons and Holidays. We reinforce the letter/ theme with crafts, stories, songs props and interactive activities. We go to the playground and do Specials. We learn to walk in a line and go to different rooms and meet



new teachers. At craft time we learn to cut color and glue. At lunch time we learn to find our name., sit at the table open our own containers and feed ourselves. We even learn to clean up after ourselves. At the end of the day we build, sort, match, and play, then we go home to Mommy and Daddy.

3/4 Day 4's Class:

This class helps to prepare children for either Kindergarten or Pre-Kindergarten. We work on both social and academic skills. Weekly, we focus on a letter with a correlating theme. Daily, we talk about the calendar (days, months, counting the days), the weather, and the four different seasons. We sing songs and read books centered around our weekly theme. The children are given lots of opportunities to cut with scissors, color with crayons or markers, draw with pencils and/or paint with paintbrushes or fingers. Daily, our class participates in free play, circle time, craft and recess. Weekly, our class attends Library, Music, and Science. Monthly, we attend Chapel. We have a lot of fun and give a lot of love!

4 Day 4's Class:

This class is intended to help build pre-kindergarten social and academic skills. Throughout the year, we work on social skills to get students ready for an elementary school classroom, such as following directions, sharing, building relationships, and resolving conflict. Academically, students work on letter and number recognition, phonics, and counting, as well as small motor skills, such as using pencils/crayons and cutting with scissors. The class has a topic and letter for each week, and participates in free play, circle time, craft, and recess daily. We have Library, Music, and Science weekly, and Chapel monthly.

Pre-K:

Our Pre-K Class is designed to prepare the children socially, emotionally and academically for Kindergarten. Children start their day with free play where they can work on their social skills with classmates. We then move onto Circle Time where we assign Weekly Jobs and work on our "Letter of the Week". We also go over the Calendar, the Weather, and our Theme of the Week. Circle Time ends with a story related to the Letter of the Week. After Circle Time, the children work on a craft/project which is designed to help them follow directions. We often incorporate math fundamentals during this time with grafting, estimating, and counting. The children also get to experience what we call "Specials". Once a week they go to Library, Music, and Science. Of course, we have time for the children to play outside to get fresh air and exercise. While at school, the children also enjoy lunch together, yet another opportunity to develop social skills and independence. We have Show-And-Tell each week and help the children to gain



confidence by standing up in front of their peers. We end our day with reviewing site words, as well as reading from a Chapter Book followed by content questions. Everyday our teachers love and encourage the children to be independent and proud of their accomplishments - all in preparation for Kindergarten.

Specials

Library:

Preschool classes attend Library once a week. During each session, the Librarian reads a story and students can choose a book to check out and take home until the following week. During the second half of the school year, students will learn monthly "Library Lessons" on topics such as parts of a book, fiction vs. non-fiction, alphabetical order, and literary elements.

Music:

Music is a worldwide language that children learn and explore through singing, playing, moving to help them express themselves, and experience the world around them. Through active learning, children will explore musical terms and how they are used to express what you feel. Younger students will explore the feelings music can create and explore the music of the world around them in nature and their daily lives. Older students will explore the musical families, storytelling with music, and music from around the world. Each class is focused on every child singing, playing, and moving at their own comfort level and experiencing the joy that music can bring.

Science:

Science is taught once a week to the 3's Classes, 4's Classes, and Pre-K Class. Science is usually a "Lesson", focused on a particular theme, and can be taught in a week, or in a unit taught over several weeks. At other times, the children will take a "Nature Walk" to discover and explore the change of seasons, animals, plants, etc., outside. In addition to the Lessons and Nature Walks, "Experiments" are done for the children by the teacher and the various actions and reactions that occur are explained. The experiments are done about once a month. Science topics change with the Seasons, time of year, and months. Some examples of the Science Topics are: Animals: to include mammals, amphibians, fish, birds, insects, arthropods; Human Body: to include bones, heart, teeth, blood; Nutrition: to include healthy foods, unhealthy foods, food groups; Space: to include the solar system, moon, stars, Earth. The children are encouraged to participate vocally and physically. Sometimes "Homework" is sent home as a reinforcement of the Lesson(s).



This activity is just a “worksheet” to, as stated, reinforce the Lesson(s), as well as help parents to know what happens at preschool and encourage children and parents to talk about what the children have learned in Science.