



ADULT BIBLE CLASS
TEACHERS'
WORKSHOP

In your opinion, what makes
for a **BAD** Bible class?



Before taking people
on a journey, what questions
do you need to ask yourself?



Basic Lesson Structure:

Communicating for a Change by Andy Stanley

- **Me** - Here is a question/struggle I have.
- **We** - This is a question/struggle a lot of us have.
- **GOD** - Here is what God has to say about that in Scripture.
- **You** - Here is what it looks like to embrace this truth in your life.
- **We** - Imagine if we all accepted this truth.



Why ask questions?



Types of Questions to Avoid or Minimize:

- **Yes-or-no**
- **Fishing for a specific answer**
- **Vague**
- **Assumption-based**



Better Types of Questions to Ask:

- **Engaging**
- **Open-ended**
- **Clear and focused**
- **Personal Reflection/Application**



How do you handle
incorrect or off-topic
comments?



Creative Teaching Methods to Consider:

- **Small Group Discussions**
- **Research Projects**
- **Role-Playing Exercises**
- **Tests and Quizzes**
- **Weekly Reports of Application**



A teacher's job is to figure out where the class is, where they need to be, and the simplest route to get them there.

