

WELCOME TO WEEK 11

- As you enter class this week please
 - Get yourself some snacks and coffee
 - Fill out a name tag and introduce yourself to others at the table
 - Read through the primary sources for this week.



CHRISTIAN HISTORY IN AMERICA

The Rise of Fundamentalism and the Scopes Trial



CLASS 11 GOALS

- Explore the Fundamentalist movement that arose within the church in response to Modernist religious ideas.
- Examine the classic clash between Fundamentalism and Darwinism at the Scopes Trial.
- Look at the continuing legacy of this debate within the Church and American Society as a whole.

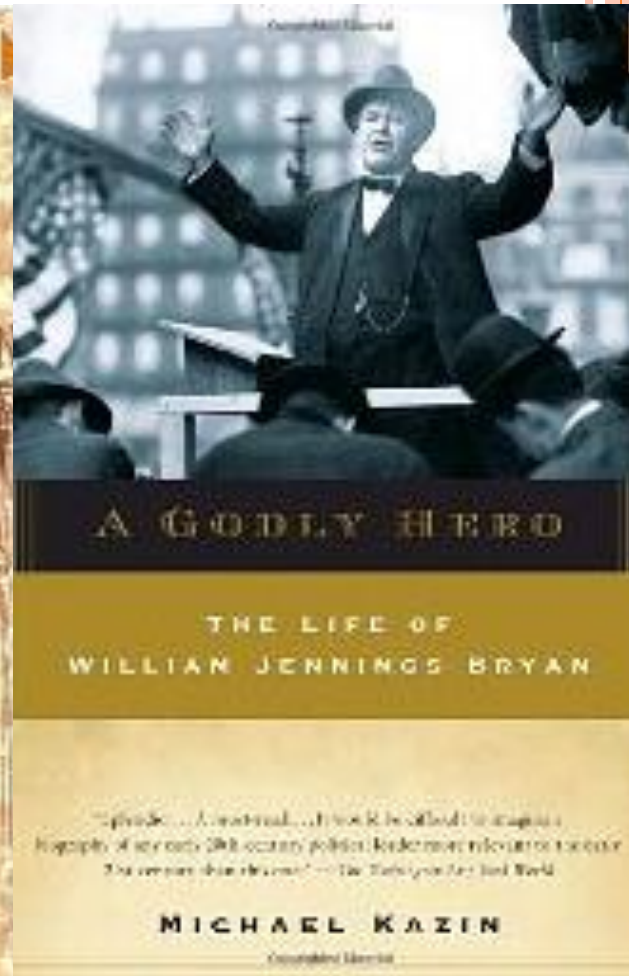
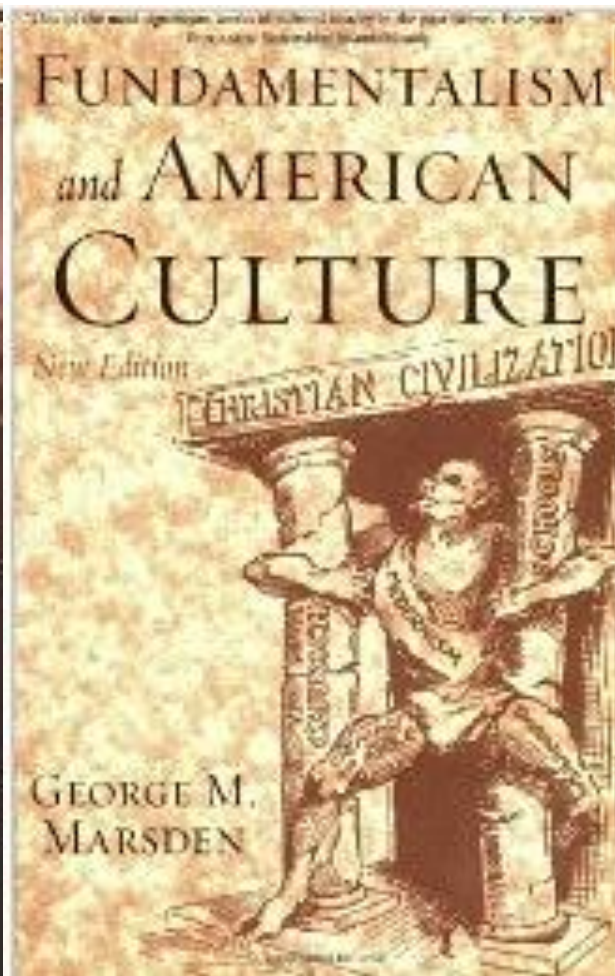
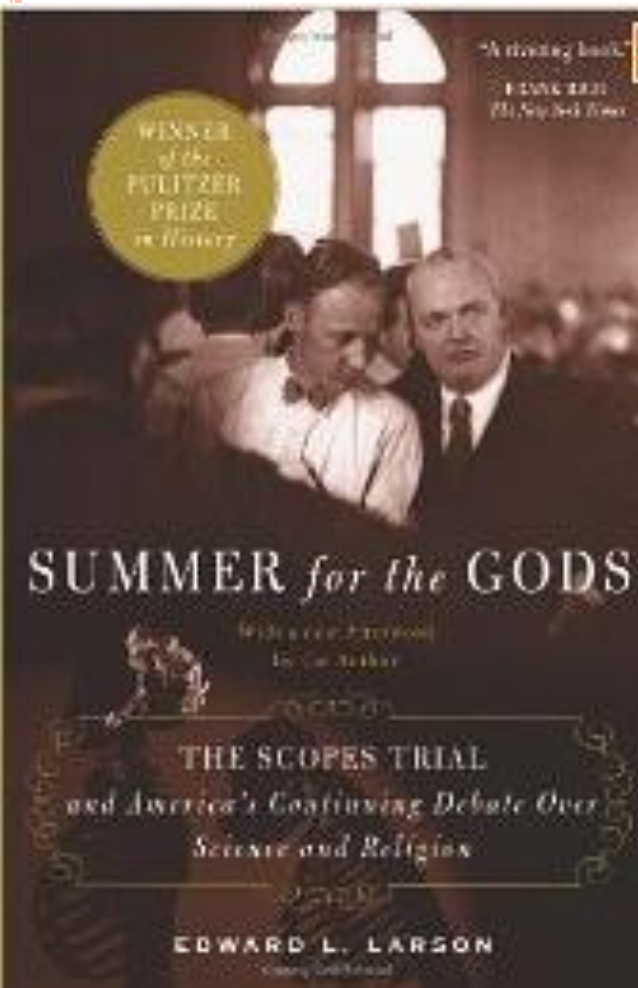


OPENING TABLE DISCUSSION

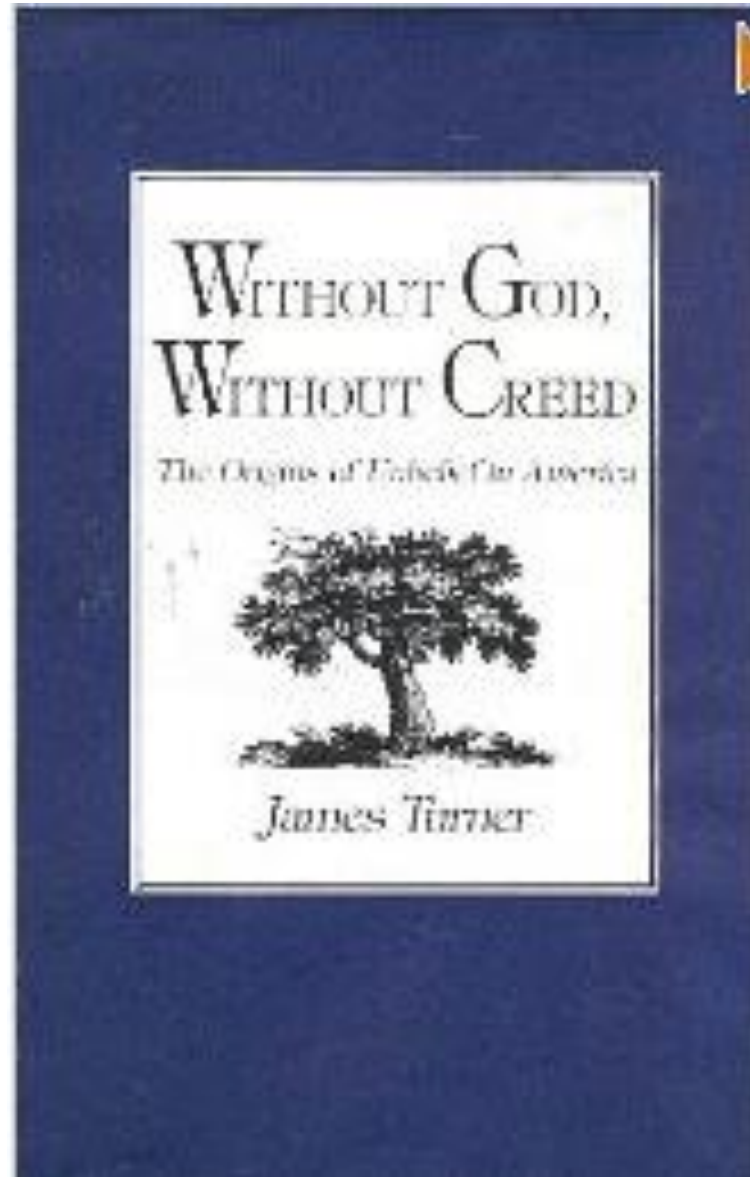
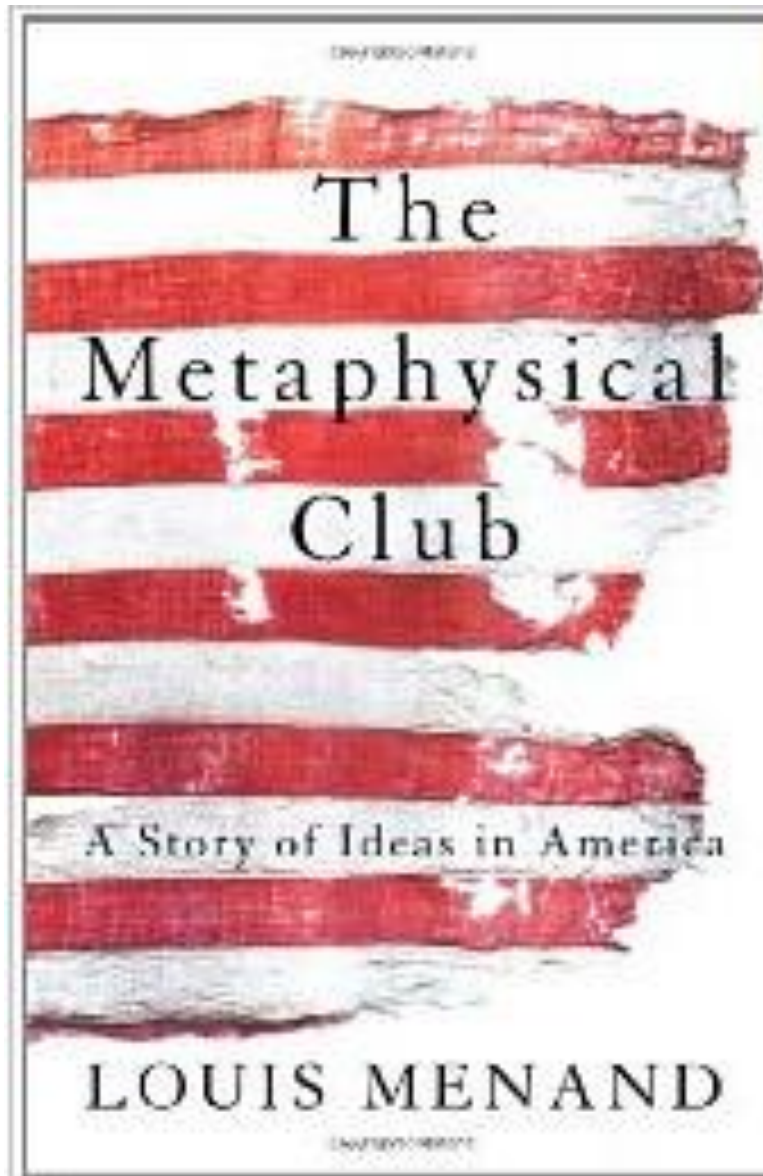
- How would you define Fundamentalism?
- How would you distinguish between Evangelicalism and Fundamentalism?
- What do you see as the strengths and weaknesses of Fundamentalism as a religious movement?



SUGGESTED RESOURCES



SUGGESTED RESOURCES II



PREMILLENIAL DISPENSATIONALISM

- Begins around 1830 in England with the Plymouth Brethren and John Nelson Darby.
- Most distinctive teaching: the secret pretribulation “rapture” of the church.
 - No evidence of this doctrine prior to 1830
- Grows in popularity after the Civil War in the United States
 - Promoted by D.L. Moody, C. I. Scofield, Billy Sunday, the Moody Bible Institute and regular prophecy conferences.



DANIEL'S "SEVENTY WEEKS"

DAN.9:24-27

24 Seventy weeks are determined upon thy people and upon thy holy city, to finish the transgression, and to make an end of sins, and to make reconciliation for iniquity, and to bring in everlasting righteousness, and to seal up the vision and prophecy, and to anoint the Most Holy.

25 Know therefore and understand, that from the going forth of the commandment to restore and to build Jerusalem, unto the Messiah the Prince, shall be seven weeks, and threescore and two weeks:

26 And after threescore and two weeks shall Messiah be cut off, but not for himself:

27 And he shall confirm the covenant with many for one week: and in the midst of the week he shall cause the sacrifice and the oblation to cease, and for the overspreading of abominations he shall make it desolate, even until the consummation, and that determined shall be poured upon the desolate.

DANIEL'S "SIXTY NINE" WEEKS

B.C. 445

7-WEEKS

49-YEARS
TO THE
REBUILDING
OF JERUSALEM
NEH.3-6.

The street shall be
built again, and the wall, even in
troubled times

62-WEEKS

434-YEARS
TO "MESSIAH THE PRINCE"
DAN.9:25-26, ZECH.9:9, MATT 21:1-11



A.D. 30

THE PRESENT DISPENSATION
OF THE CHURCH
WAS NOT REVEALED TO DANIEL

DESTRUCTION
OF JERUSALEM
A.D. 70

and the people of
the prince that shall come shall
destroy the city and the sanctuary;
and the end thereof shall be with a
flood, and unto the end of the war
desolations are determined.

GAP BETWEEN THE 69TH AND 70TH WEEK

DANIEL'S "SEVENTIETH" WEEK

MIDDLE OF THE WEEK

3 1/2-YEARS

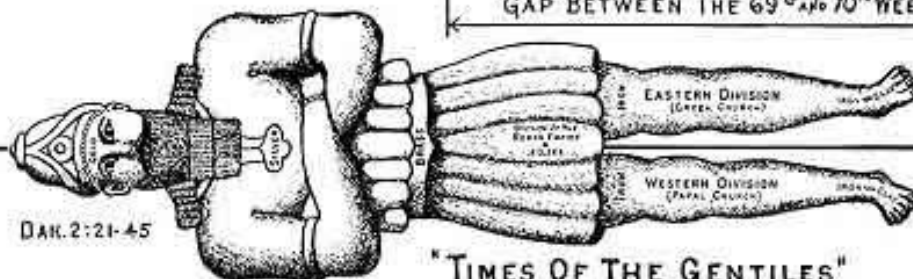
TIME-TIMES-A HALF
42-MONTHS
1260 DAYS

ZECH.14:4

THE REVELATION
1:THES.1:7-10, REV.19:11-21

B.C. 606

DAN.2:21-45



"TIMES OF THE GENTILES"
LUKE 21:24

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1/25/19

PRINCETON THEOLOGIANS

○ B. B. Warfield

- Leading professor at Princeton
- Known for his vigorous intellectual defense of the inerrancy and inspiration of the Bible
- Claimed that Calvin accepted a form of evolution and did not see a contradiction between evolutionary theory and Genesis.

○ J. Gresham Machem

- Fought to maintain the Wesminster Confession at Princeton Theological Seminary
- Helped to create the Orthodox Presbyterian Church
- Left Princeton and helped found Westminster Theological Seminary



FUNDAMENTALIST FEARS

○ Societal Changes

- Rapid Immigration of Catholics and Jews, declining Protestant influence, rapid urbanization and industrialization. The spread of high schools and secular colleges

○ Higher Criticism

- New German ideas that questioned Mosaic authorship of the Torah and other cherished beliefs.
- Suggested that only trained scholars could understand the Bible

○ Evolution

- Darwin's ideas threatened literal readings of Genesis and the unique place of humanity in Nature.



FUNDAMENTALIST RESPONSES

○ Publication Efforts

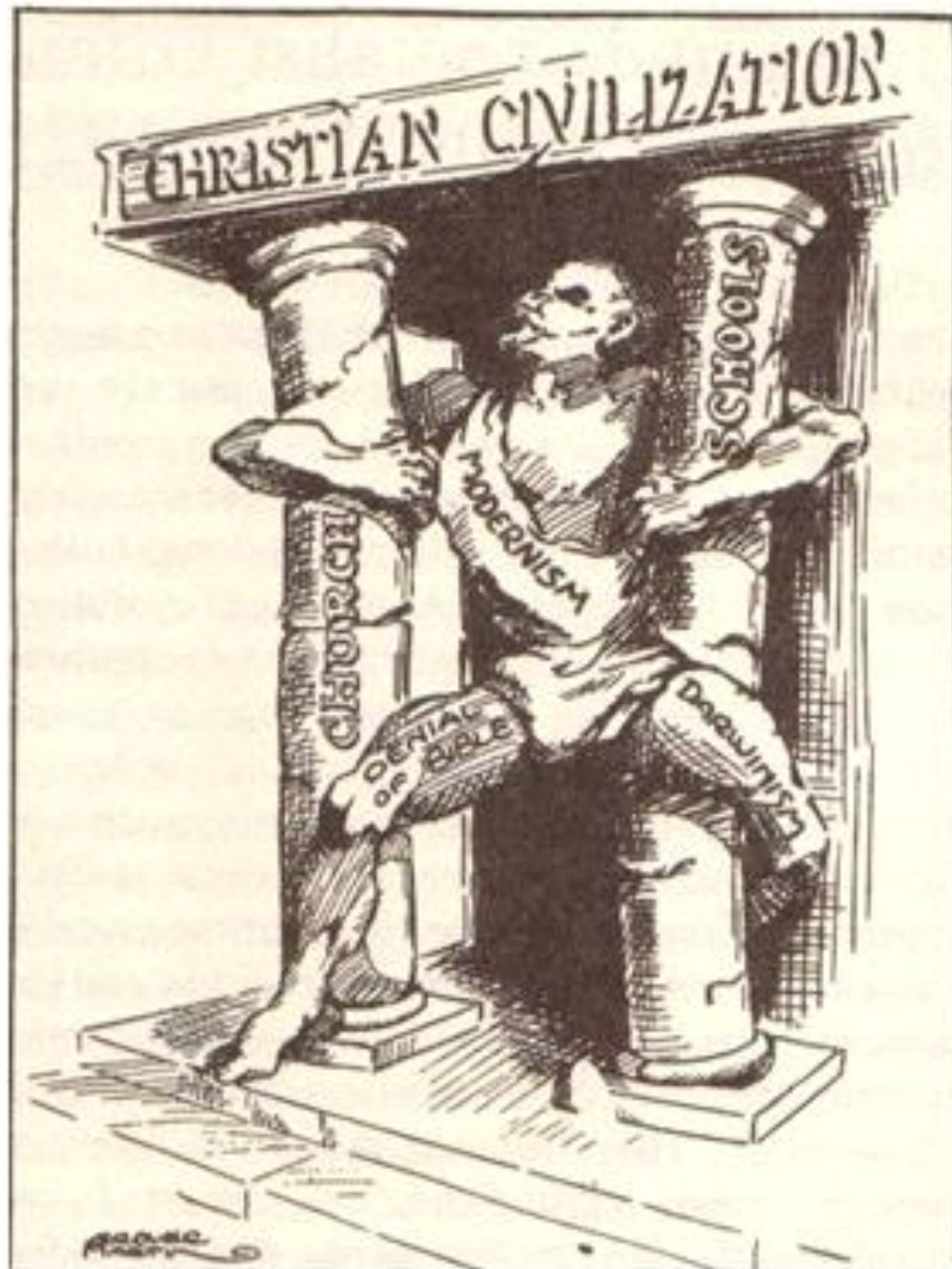
- *The Fundamentals*: Designed to rally the base – not a thorough response to the critical or scientific challenges
- More recent radio, television, and internet empires

○ Political Action

- Associated with Nativist movements of the 1920s
- Banning of evolution from public schools
- More recent rise of the Christian Right – 1970s to present

○ Separatism

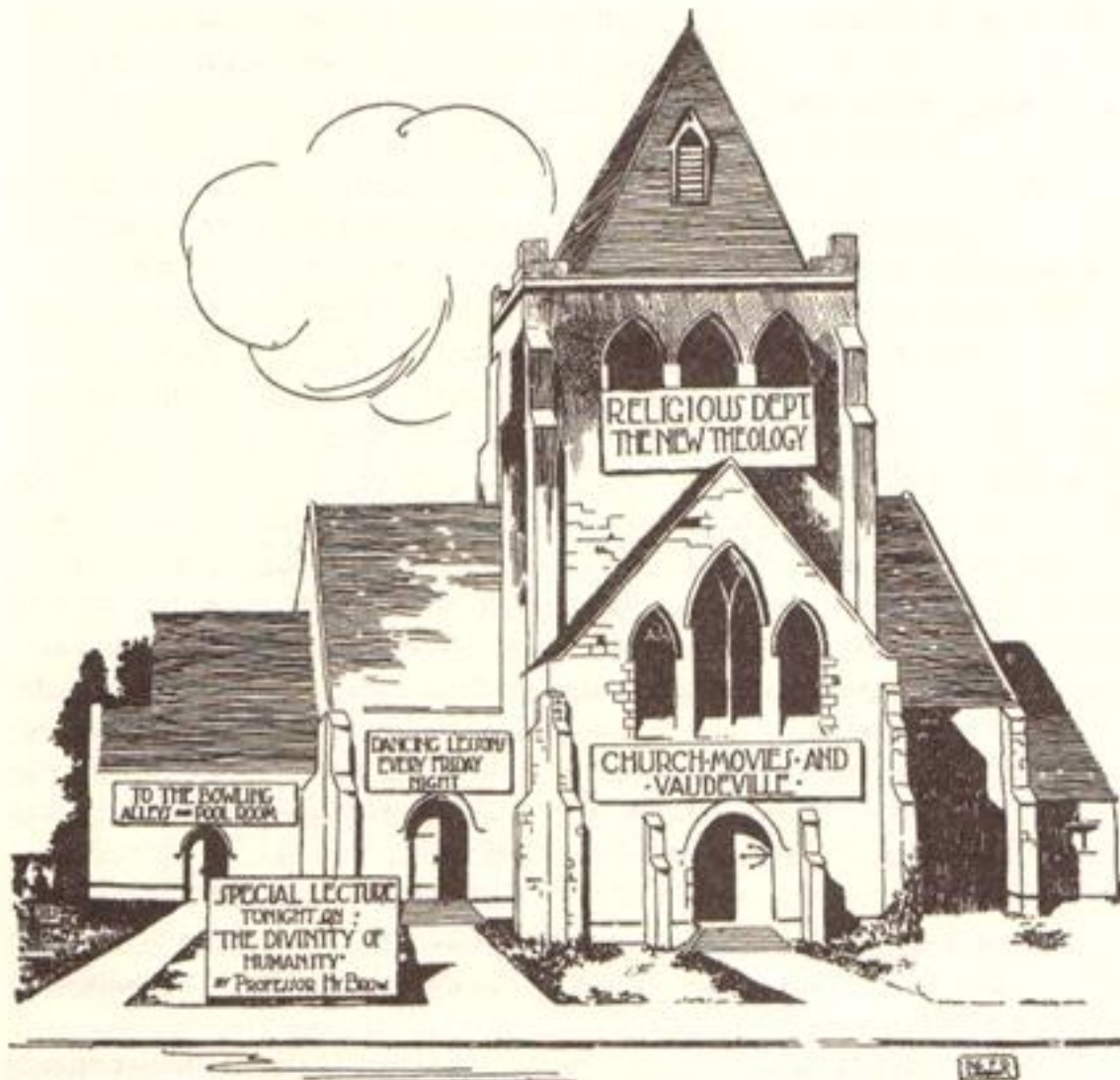
- Withdrawal into separate communities
 - Fundamentalist theme parks, colleges, science museums etc.
 - Fundamentalist thinking tends to become more rigid over time.
- 





William Jennings Bryan, *Seven Questions in Dispute* (New York, 1924).





CLEVELAND MOFFETT'S IDEAL CHURCH

From *The King's Business*, May 1919, p. 396.

SCOPES TRIAL – POLITICAL CARTOON

The Unofficial Observer



June 10, 1925

SUN

He Put Us On The Map



May 25, 1925

SUN

JOE, DO YOU BELIEVE
FIENDS LIKE THESE ARE
DESCENDANTS OF OURS?

NO!

No Wonder the Monkeys Are Worried.



CULTURE WARS – THE SCOPES TRIAL

- Converging Forces at the Scopes Trial: the Prosecution
- Fundamentalism
 - Anti-modernist: opposed biblical modernism and higher criticism
 - Opposition to undirected, purposeless evolution (survival of the fittest)
 - Opposition to Eugenics - human directed evolution - prevent certain classes of people from reproducing
- Populist Majoritarianism
 - Legacy of populists and progressives, the majority should rule be more democratic
 - Local control over schools and education
 - Little regard for cultural and religious minorities



THE TEXTBOOK – HUNTER’S CIVIC BIOLOGY

The Races of Man. -- At the present time there exist upon the earth five races or varieties of man, each very different from the other in instincts, social customs, and, to an extent, in structure. These are the Ethiopian or negro type, originating in Africa; the Malay or brown race, from the islands of the Pacific; The American Indian; the Mongolian or yellow race, including the natives of China, Japan, and the Eskimos; and finally, the highest type of all, the caucasians, represented by the civilized white inhabitants of Europe and America. . . .



CIVIC BIOLOGY CONTINUED

The Remedy. -- If such people were lower animals, we would probably kill them off to prevent them from spreading. Humanity will not allow this, but we do have the remedy of separating the sexes in asylums or other places and in various ways preventing intermarriage and the possibilities of perpetuating such a low and degenerate race. Remedies of this sort have been tried successfully in Europe and are now meeting with some success in this country.



THE SCOPES TRIAL II

- Converging Forces: The Defense
- Scientific Secularism
 - Based on the idea that there has been a war between science and religious belief since Galileo
 - Often militantly anti-clerical: especially Darrow who sought to ridicule religious belief
 - Naturalism - things are only real if they can be sensed by humans or through scientific instruments, no room for faith
- Individual Liberty
 - Major goal - protect the individual against mob rule
 - ACLU - grew out of the defense of Quakers and other pacifists in WWI -After the war controlled by liberal New Yorkers, concerned with labor rights, free speech, and academic freedom, defended many radicals - but lacked success in the courts
 - The first amendment was much more limited then



BACKGROUND ON KEY FIGURES

○ William Jennings Bryan

- Leading Presbyterian Layman
- Three time Democratic Presidential Candidate
- Famous for “Cross of Gold” Speech
- Leading anti-imperialist
- Secretary of State for Wilson – resigned when drift to WWI violated his pacifist principles.

○ Clarence Darrow

- Leading Defense Attorney in America
- Influential agnostic thinker
- Took controversial cases like “Big” Bill Haywood and the Leopold and Loeb murder.



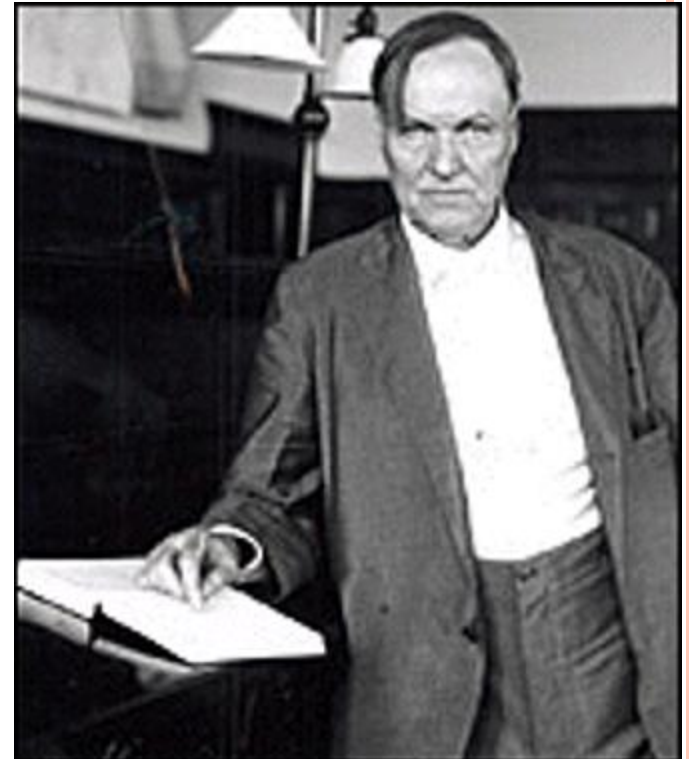
STRATEGIES – THE PROSECUTION

- William Jennings Bryan
- The goal of his Anti-evolution crusade was always to make a statement, not enforce his beliefs - did not want any penalties attached to the law, (avoid challenges)
- During trial he wanted to bolster anti-evolutionism
- Fundamental question for Bryan, “Do parents have the right to control what is taught in the schools that they pay for and their children are required to attend?”



STRATEGIES - DEFENSE

- Clarence Darrow
- Darrow entered to battle Bryan and ridicule religious beliefs (the ACLU was uncomfortable with this)
- Fundamentalists seen as a great threat to liberty and academic freedom
- Goal bring in scientific and biblical experts to demonstrate that evolution and the Bible are compatible -have the law ruled unconstitutional.



TRIAL OF THE CENTURY

- Initial Defense strategy:
 - dismiss on constitutional grounds - fails - consistent with then current constitutional theory
- Prosecution's presentation
 - Showed that Scopes broke the law, 2 line opening statement, 2 hour presentation of evidence on cross examination
defense tried to show that students had not been harmed
- Defense presentation
 - Their case hung on the admissibility of expert scientific and religious witnesses - both Darrow and Bryan got ovations for their presentations, but no witnesses were allowed
 - Darrow was cited for contempt for his subsequent outburst
- Central Drama - Examination of Bryan
 - Under Darrow's questioning, retreated from Fundamentalism, and was made to look foolish, but stood up for basic beliefs
- Verdict (directed by defense for appeal) Guilty



AFTERMATH

○ Bryan

- Geared up for a new round of his crusade with his closing statement that he was unable to give in the trial
- Major points: Evolution, 1. Contradicted the Biblical account of creation, 2. Destroyed faith in God and love for others, e.g. Nietzsche, 3. Distracted from spiritually and socially useful pursuits, 4. Its determinism undermined reform efforts
- Died 5 days after the trial, no evidence that it was of despair
- He became a bigger hero in the South, Bryan College was founded in Dayton, and four more states adopted anti- evolution policies

○ Darrow

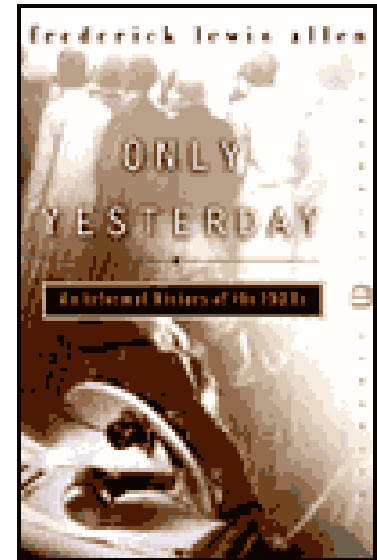
- Was blamed for being too cynical and mean, objecting to prayer and badgering Bryan.
- The verdict was overturned on a technicality but the law was not overturned by the State Supreme Court
- By the end of the 1920's fundamentalism was alive and well



REWRITING HISTORY

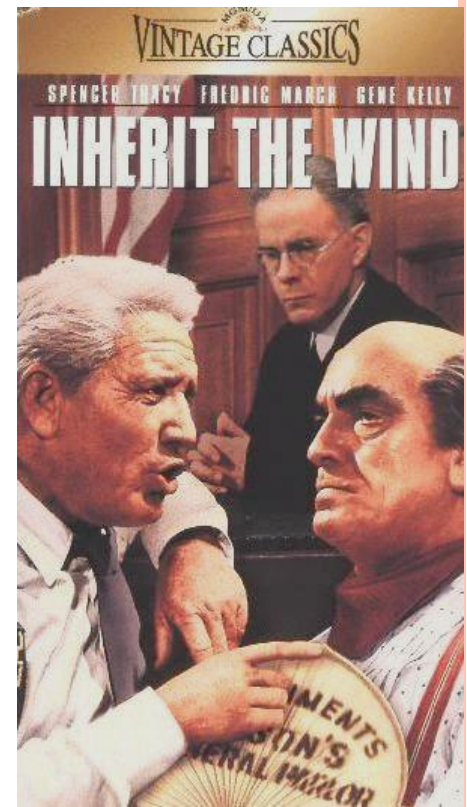
○ Only Yesterday:

- leading book about the twenties released in 1931
- Implied that Bryan's humiliation was a turning point for fundamentalism (fundamentalist political activity had declined, mostly because they reached natural boundaries)
- Most fundamentalists had turned inward, and created their own institutions



○ Inherit the Wind:

- Written in response to McCarthyism, no claim to be history
- Was panned at the time for historical inaccuracies: seriousness of trial, jail time for Scopes, hostility of town, foolishness of Bryan, etc.
- The play and movie have created most people's impression of the trial



REPEAL AND CONTINUING CONTROVERSY

○ Steps toward repeal:

- Gradual adoption of the ACLU's views on individual liberty and the belief that the 1st amend. was binding on the states
- 1948 - religious instruction in Public Schools banned
- 1962 - school prayer banned
- 1963 - compulsory Bible reading banned.
- 1967 - Tennessee repealed its anti-evolution law
- 1967 - Supreme Court struck down a similar Arkansas law based on a violation of the establishment clause

○ Continuing Controversy

- Fundamentalists then returned to the public stage, fighting for equal time for “creation science”
- Passed laws in three states that were later struck down
- In 1982 - 80% of Americans supported teaching both Creationism and Evolution in public schools.
- 1999 Kansas removed evolution from state frameworks
- 2005 PA judge rules Int. Design can't be taught in science



THOUGHT QUESTIONS

- How do we maintain faithfulness to Christ and the call of the Gospel without getting stuck in the past or becoming overly rigid in our interpretation of Scripture?
- How do we become as wise as serpents and as innocent as doves as we discern which trends in modern thought can be embraced, which should be resisted, and which we should seek to modify?
- How can we demonstrate the love of a Savior who died to save the world if all the world sees is us battling against it?

