



# ALLISTON COMMUNITY CHRISTIAN SCHOOL

Providing a Christ-Centred Education that Challenges Culture, Accessible to Christian Families

## Elementary Report Card

Student: \_\_\_\_\_

School Year: \_\_\_\_\_

Teacher: \_\_\_\_\_

Grade: \_\_\_\_\_

Principal: \_\_\_\_\_



There is an Individual Education Plan (IEP) on file outlining program modifications and/or accommodations.

Achievement is based on expectations modified from grade level expectations to support English language learning needs.

Grade in September 2026 →

Learning Skills and Work Habits			E - Excellent G - Good S - Satisfactory N - Needs Improvement N/A - Not Assessed		
	T1	T2		T1	T2
<b>Discipleship Habits and Attitudes</b>			<b>Organization</b>		
<ul style="list-style-type: none"> <li>Learning to live and love like Jesus.</li> <li>Participates in classroom devotions, prayer, worship and service to others.</li> </ul>			<ul style="list-style-type: none"> <li>Devises and follows a plan and process for completing work and tasks.</li> <li>Establishes priorities and manages time to complete tasks and achieve goals.</li> <li>Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.</li> </ul>		
<b>Responsibility</b>			<b>Independent Work</b>		
<ul style="list-style-type: none"> <li>Fulfills responsibilities and commitments within the learning environment.</li> <li>Completes and submits class work, homework, and assignments to agreed-upon timelines.</li> <li>Takes responsibility for and manages own behaviour.</li> </ul>			<ul style="list-style-type: none"> <li>Independently monitors, assesses, and revises plans to complete tasks and meet goals.</li> <li>Uses class time appropriately to complete tasks.</li> <li>Follows instructions with minimal supervision.</li> </ul>		
<b>Collaboration</b>			<b>Self-Regulation</b>		
<ul style="list-style-type: none"> <li>Accepts various roles and an equitable share of work in a group.</li> <li>Responds positively to the ideas, opinions, values, and traditions of others.</li> <li>Builds healthy peer-to-peer relationships through personal and media-assisted interactions.</li> <li>Works with others to resolve conflicts and build consensus to achieve group goals.</li> <li>Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.</li> </ul>			<ul style="list-style-type: none"> <li>Sets own individual goals and monitors progress toward achieving them.</li> <li>Seeks clarification or assistance when needed.</li> <li>Assesses and reflects critically on own strengths, needs, and interests.</li> <li>Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals.</li> <li>Perseveres and makes an effort when responding to challenges</li> </ul>		
<b>Initiative</b>					
<ul style="list-style-type: none"> <li>Looks for and acts on new ideas and opportunities for learning.</li> <li>Demonstrates the capacity for innovation and a willingness to take risks.</li> <li>Demonstrates curiosity and interest in learning.</li> <li>Approaches new tasks with a positive attitude.</li> <li>Recognizes and advocates appropriately for the rights of self and others.</li> </ul>					

Attendance	Term 1	Term 2
Days Absent:		
Times Late:		

"Love One Another!"

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Subject	T1	T2	Term 1 Curriculum Progress / Strengths / Next Steps	Term 2 Curriculum Progress / Strengths / Next Steps
<b>BIBLE</b>				
Achievement				
	IEP	<input type="checkbox"/>		
	ESL/ELD	<input type="checkbox"/>		
<b>LANGUAGE</b>				
Achievement				
Foundations of Language (Phonics, Grammar)				
Foundations of Language (Spelling)				
Comprehension: Understanding and Responding to Texts				
Composition: Expressing Ideas and Creating Texts				
	IEP	<input type="checkbox"/>		
	ESL/ELD	<input type="checkbox"/>		
<b>FRENCH</b>				
Achievement				
	IEP	<input type="checkbox"/>		
	ESL/ELD	<input type="checkbox"/>		
<b>MATHEMATICS</b>				
Achievement				
	IEP	<input type="checkbox"/>		
	ESL/ELD	<input type="checkbox"/>		

SCIENCE and TECHNOLOGY				
Achievement				
			IEP	<input type="checkbox"/>
			ESL/ELD	<input type="checkbox"/>

SOCIAL STUDIES				
Achievement				
			IEP	<input type="checkbox"/>
			ESL/ELD	<input type="checkbox"/>

HEALTH				
Achievement				
			IEP	<input type="checkbox"/>
			ESL/ELD	<input type="checkbox"/>

PHYSICAL EDUCATION				
Achievement				
			IEP	<input type="checkbox"/>
			ESL/ELD	<input type="checkbox"/>

THE ARTS - MUSIC				
Achievement				
			IEP	<input type="checkbox"/>
			ESL/ELD	<input type="checkbox"/>

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<b>THE ARTS - VISUAL, DRAMA, DANCE</b>				
Achievement				
	IEP	<input type="checkbox"/>		
	ESL/ELD	<input type="checkbox"/>		

<b>Other Subjects</b>				
Achievement				
	IEP	<input type="checkbox"/>		
	ESL/ELD	<input type="checkbox"/>		

<b>Strengths / Next Steps for Improvement</b>

<b>Descriptors of Progress</b>			
<b>A- to A*</b>	<b>90-100%</b>	<b>Excellent</b>	The student surpasses program expectations; demonstrates excellent understanding of required knowledge and skills.
<b>B- to B*</b>	<b>75-89%</b>	<b>Good</b>	The student consistently meets program expectations; demonstrates a thorough understanding of required knowledge and skills.
<b>C- to C*</b>	<b>60-74%</b>	<b>Satisfactory</b>	The student meets program expectations; demonstrates some understanding of required knowledge and skills.
<b>D- to D*</b>	<b>50 - 59%</b>	<b>Needs Improvement</b>	The student has difficulty meeting program expectations; demonstrates limited understanding of knowledge and skills.
<b>R</b>	<b>Remediation Required</b>		The student has not demonstrated the required knowledge and skills. Extensive remediation is required.
<b>I</b>	<b>Insufficient Evidence</b>		The student has not completed one or more major assignments; a significant number of daily assignments are incomplete.
<b>N/A</b>	<b>Not Assessed</b>		No instruction for this subject/strand during this reporting period, or not enough instruction has been given to provide a fair and reasonable evaluation at this time.

To Parents/Guardians and Students: This copy of the progress report card should be retained for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five years after the student leaves school.

Teacher's Signature: \_\_\_\_\_ | Principal's Signature: \_\_\_\_\_

**Alliston Community Christian School**  
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